



Saddleback Valley Unified School District

District Accountability Report, 2005–2006



**An annual report to the
community about teaching,
learning, test results,
resources, and measures
of progress in our schools.**



District Accountability Report

Academic Year 2005-2006

Letter from the Superintendent



“Preparing today’s students to succeed in tomorrow’s world” is the mission statement of Saddleback Valley Unified School District (SVUSD), Orange County’s fourth largest district. We provide a highly regarded educational program to approximately 34,500 students from an attendance area that encompasses five cities and 95 square miles. Our students' success and our district's positive local and national reputation are the result of focused teachers, involved parents, a committed staff, and a supportive community.

Our educational programs encourage the integration of basic skills with higher order thinking abilities, such as problem solving, making comparisons, analyzing facts, and drawing inferences. Our schools offer a unique emphasis in science, language arts, classes for gifted students, and Advanced Placement (AP) classes, International Baccalaureate programs, second language support or immersion, and environmental education. A variety of athletic opportunities, fine and performing arts programs and other student activities enhance our academic environment. Additionally, SVUSD is dedicated to providing students, teachers, administrators, parents, and community members with a wide variety of educational and informational resources. Technology is used to enhance student learning in all subjects and at all grade levels, which supports a clear, focused educational vision as well as teacher and staff development.

We proudly boast 27 California Distinguished Schools and 13 National Blue Ribbon Schools, an achievement that is highly recognized across the state and one that sets SVUSD schools apart from the rest.

Steven L. Fish, Ed.D.

Superintendent

Board of Education

Nancy W. Kirkpatrick, PRESIDENT
Suzie R. Swartz, VICE PRESIDENT
Ginny Fay Aitkens, CLERK
Don Sedgwick, MEMEBER
Dore J. Gilbert, M.D., MEMBER

District leadership

Steven L. Fish, ED.D.
SUPERINTENDENT
Jennifer Huff
ASSISTANT SUPERINTENDENT
Tony Ignoffo
ASSISTANT SUPERINTENDENT
Stephen McMahon
ASSISTANT SUPERINTENDENT
Laura Ott
ASSISTANT TO THE SUPERINTENDENT

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Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is required by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

Test results comprise the first half of our report. You'll find summary analyses of both the California Standards Tests and the California Achievement Test (CAT/6). The more detailed analysis of the California Standards Tests breaks out results by student subgroups, ethnic groups, and grade.

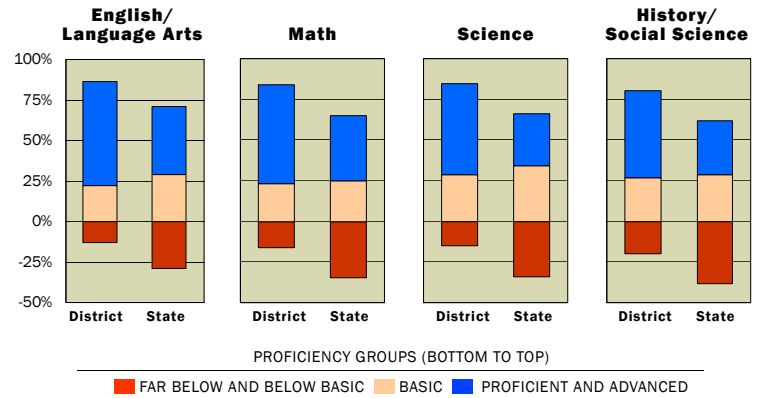
The section on college preparation will show you how well we challenge students and prepare them for post-secondary education. Their participation in AP courses and high-level math and science courses is included here, as is the enrollment of our graduates in the California college and university systems.

We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time, and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students may be less prepared to learn and therefore more costly to educate. Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section.

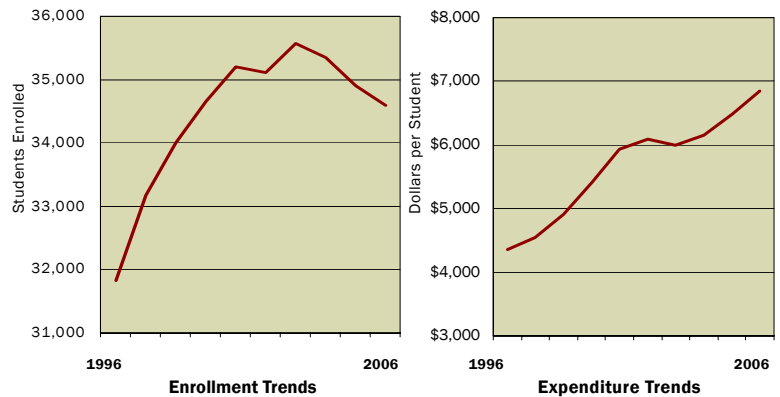
CALIFORNIA STANDARDS TESTS

Saddleback Students' Test Results

Proficiency bands are summarized



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

| Students | | | Teachers | | | Resources | | |
|--|------------------|---------------|--|------------------|---------------|---|------------------|---------------|
| STUDENT FACTS | DISTRICT AVERAGE | STATE AVERAGE | TEACHER FACTS | DISTRICT AVERAGE | STATE AVERAGE | RESOURCE FACTS | DISTRICT AVERAGE | STATE AVERAGE |
| English Learners | 10% | 25% | Full Credential Holders | 99% | 94% | Students per Teacher | 23.5 | 21.0 |
| Low-income Students | 15% | 51% | Intern Credential Holders | 1% | 4% | Students per Administrator | 412.8 | 260.3 |
| Special Education Students | 8% | 10% | Emergency Permit Holders | 0% | 3% | Students per Computer | 4.5 | 4.5 |
| Compensatory Education Students (Title I) | 6% | 52% | Waiver Permit Holders | 0% | 0% | Expenditures per Student | \$6,851 | \$7,669 |
| | | | Average Years of Teaching Experience | 15.4 | 12.7 | Enrollment per Elementary School | 682 | 546 |
| | | | Teachers with 1-2 Years of Experience | 7% | 12% | Enrollment per Middle School | 1,414 | 922 |
| | | | | | | Enrollment per High School | 2,658 | 1,551 |

Test Results

CALIFORNIA STANDARDS TESTS

Districtwide results of the California Standards Tests are summarized here for the spring 2006 test cycle. Here we compare our students' scores with students' scores statewide. In all four curricular areas, our students scored Proficient and Advanced at higher levels than did students statewide. The graphs to the right show three-year historical trends for the core subject areas. Our students showed superior year-to-year achievement in all subject areas. Note that, in most cases, students take tests based on their grade level. The exceptions are for students in grades eight through eleven in math and for students in grades nine through eleven in science. Those students take subject-specific tests based on the courses that they have completed or are in the process of completing.

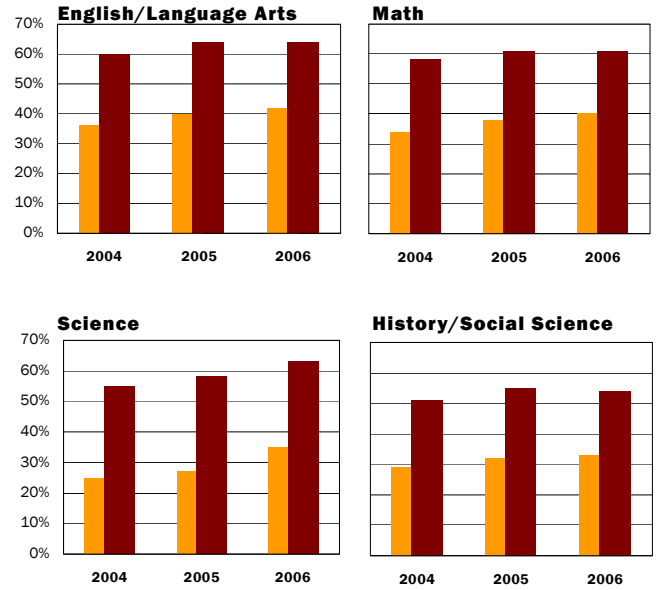
Students Scoring Proficient and Advanced

California Standards Tests

| SUBJECT AREA | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------------------|------------------|---------------|
| English/Language Arts | 64% | 42% |
| Math | 61% | 40% |
| Science | 63% | 35% |
| History/Social Science | 54% | 33% |

California Standards Tests Three-Year Trends

PERCENT PROFICIENT AND ADVANCED ■ STATE AVG. ■ DISTRICT AVG.



CAT/6 TEST

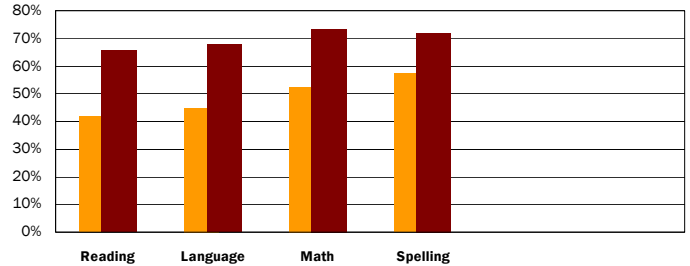
The CAT/6 is a battery of norm-referenced tests that enables us to compare our third and seventh grade students to their peers around the country. The following results display the percentage of our students who scored at or above average. Our students

scored highest in math, and in all four curricular areas they scored higher than their peers in the state. Note that only students in grades three and seven take this test.

CAT/6 Results, Students Scoring at or Above Average

| SUBJECT AREA | DISTRICT AVERAGE | STATE AVERAGE |
|-----------------|------------------|---------------|
| Reading | 66% | 42% |
| Language | 68% | 45% |
| Math | 73% | 52% |
| Spelling | 72% | 58% |

PERCENT AT OR ABOVE AVERAGE ■ STATE AVG. ■ DISTRICT AVG.



Test Results

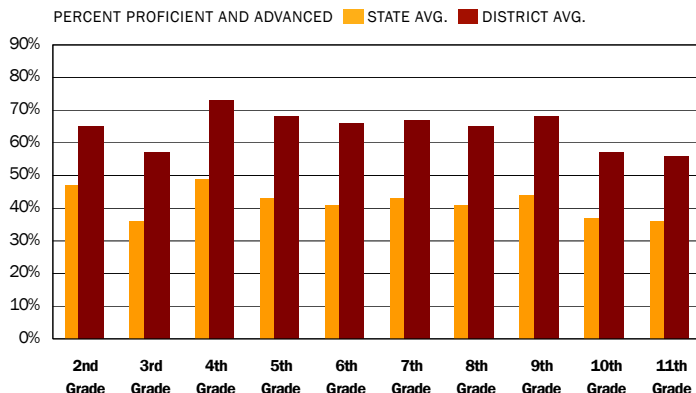
CALIFORNIA STANDARDS TEST: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. At all grade levels, students in our districts scored Proficient or Advanced at a higher rate than peers around the state. Similarly, all student subgroups posted results exceeding the state average. Students of all ethnic

origins performed better than their statewide peers, with African American students surpassing the state average by the widest margin, 22 percentage points. (The number of American Indian students taking the test was too small to make meaningful comparisons possible.)

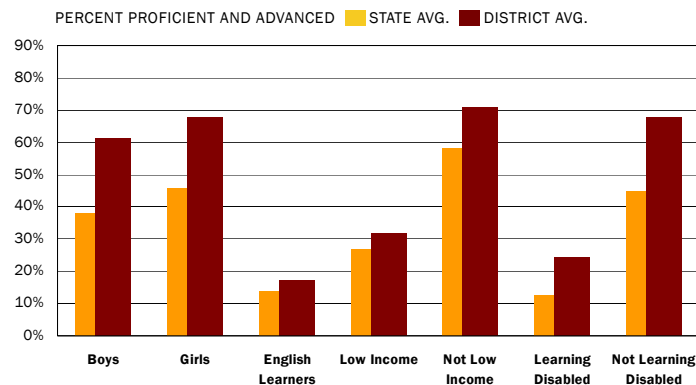
Results by Grade Level, Students Scoring Proficient and Advanced

| GRADE LEVEL | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------|------------------|---------------|
| 2nd Grade | 65% | 47% |
| 3rd Grade | 57% | 36% |
| 4th Grade | 73% | 49% |
| 5th Grade | 68% | 43% |
| 6th Grade | 66% | 41% |
| 7th Grade | 67% | 43% |
| 8th Grade | 65% | 41% |
| 9th Grade | 68% | 44% |
| 10th Grade | 57% | 37% |
| 11th Grade | 56% | 36% |



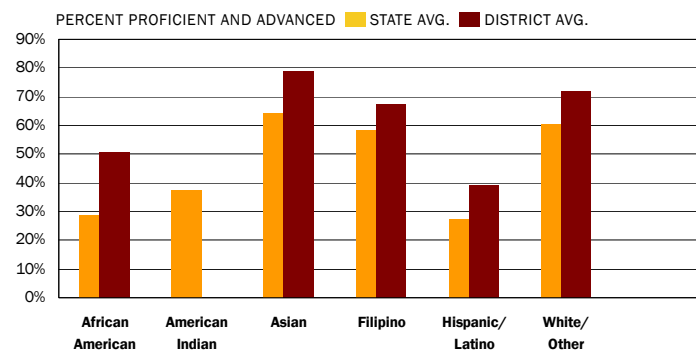
Results by Subgroup, Students Scoring Proficient and Advanced

| SUBGROUP | DISTRICT AVERAGE | STATE AVERAGE |
|------------------------------|------------------|---------------|
| Boys | 61% | 38% |
| Girls | 68% | 46% |
| English Learners | 17% | 14% |
| Low Income | 32% | 27% |
| Not Low Income | 71% | 58% |
| Learning Disabled | 25% | 13% |
| Not Learning Disabled | 68% | 45% |



Results by Ethnicity, Students Scoring Proficient and Advanced

| ETHNICITY | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------------|------------------|---------------|
| African American | 51% | 29% |
| American Indian | N/A | 38% |
| Asian | 79% | 64% |
| Filipino | 67% | 58% |
| Hispanic/Latino | 39% | 27% |
| White/Other | 72% | 60% |

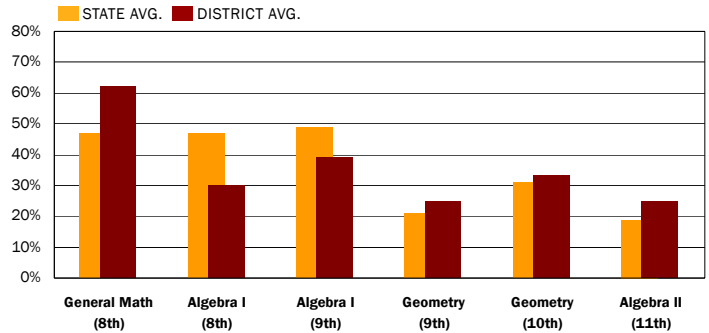


Test Results

CALIFORNIA STANDARDS TEST: MATH

Our students' participation rates in advanced math classes (shown in the graph at right) show how effective we are at challenging our students. Our students are taking algebra at rates lower than their peers statewide. As shown below, our students surpassed the state averages at all levels. Eighth graders taking algebra scored Proficient or Advanced at more than twice the rate of their statewide peers. When all math course tests are analyzed as a whole, students in all subgroups performed better than their peers in the state. Similarly, students of all ethnic origins scored higher than their peers statewide. (The number of American Indian students taking the test was too small to make meaningful comparisons possible.)

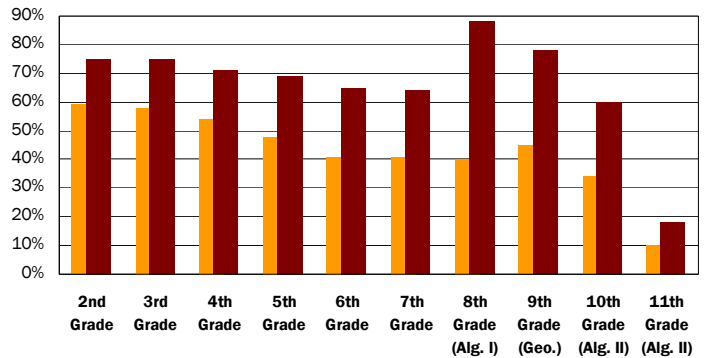
Participation Rates by Course and Grade Level



Results by Grade Level, Students Scoring Proficient and Advanced

| GRADE LEVEL | DISTRICT AVERAGE | STATE AVERAGE |
|--------------------------------|------------------|---------------|
| 2nd Grade | 75% | 59% |
| 3rd Grade | 75% | 58% |
| 4th Grade | 71% | 54% |
| 5th Grade | 69% | 48% |
| 6th Grade | 65% | 41% |
| 7th Grade | 64% | 41% |
| 8th Grade (Algebra I) | 88% | 40% |
| 9th Grade (Geometry) | 78% | 45% |
| 10th Grade (Algebra II) | 60% | 34% |
| 11th Grade (Algebra II) | 18% | 10% |

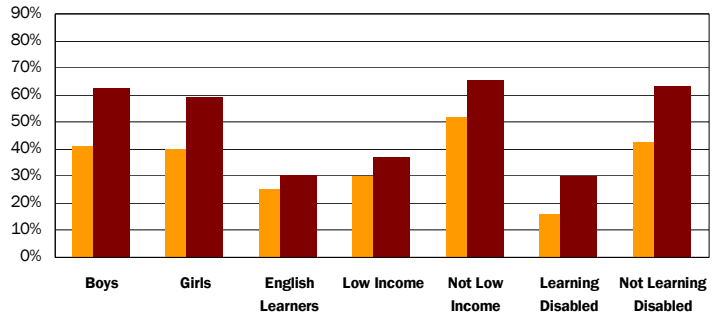
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Subgroup, Students Scoring Proficient and Advanced

| GRADE LEVEL | DISTRICT AVERAGE | STATE AVERAGE |
|------------------------------|------------------|---------------|
| Boys | 63% | 41% |
| Girls | 59% | 40% |
| English Learners | 31% | 25% |
| Low Income | 37% | 30% |
| Not Low Income | 65% | 52% |
| Learning Disabled | 30% | 16% |
| Not Learning Disabled | 64% | 43% |

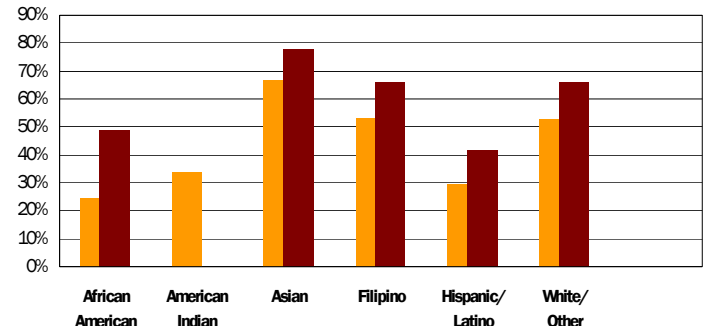
PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.



Results by Ethnicity, Students Scoring Proficient and Advanced

| GRADE LEVEL | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------------|------------------|---------------|
| African American | 49% | 25% |
| American Indian | N/A | 34% |
| Asian | 78% | 67% |
| Filipino | 66% | 53% |
| Hispanic/Latino | 42% | 30% |
| White/Other | 66% | 53% |

PERCENT PROFICIENT AND ADVANCED STATE AVG. DISTRICT AVG.

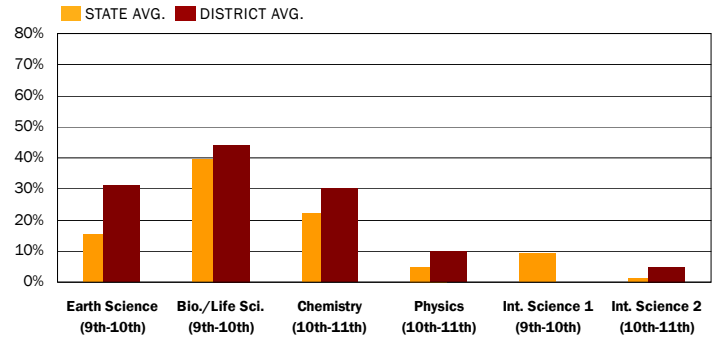


Test Results

CALIFORNIA STANDARDS TEST: SCIENCE

In the graph to the right, you can see the rate at which our students are participating in science classes. Our students are taking science courses at rates above the state average. Physics is the course in which our students performed best, where they posted results more than double the average around the state. All student subgroups surpassed state averages. Students in all ethnic subgroups also performed better than average, with African American students scoring Proficient or Advanced at more than twice the rate of their statewide peers. (The number of American Indian students taking the test was too small to make meaningful comparisons possible.)

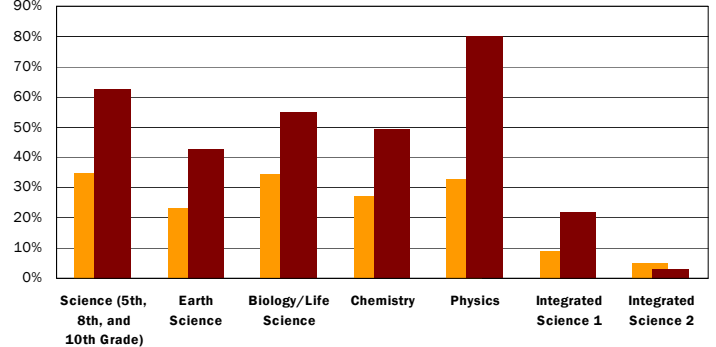
Participation Rates by Course and Grade Level



Results by Course (All Grades), Students Scoring Advanced and Proficient

| | DISTRICT AVERAGE | STATE AVERAGE |
|------------------------------------|------------------|---------------|
| Science (5th, 8th, and 10th Grade) | 63% | 35% |
| Earth Science | 43% | 23% |
| Biology/Life Science | 55% | 34% |
| Chemistry | 49% | 27% |
| Physics | 80% | 33% |
| Integrated Science 1 | 22% | 9% |
| Integrated Science 2 | 3% | 5% |

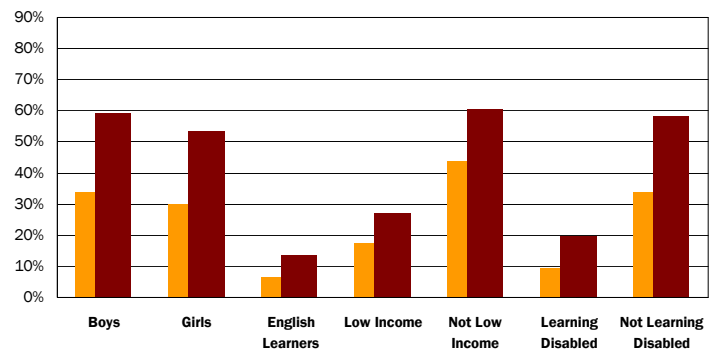
PERCENT PROFICIENT AND ADVANCED



Results by Subgroup, Students Scoring Advanced and Proficient

| SUBGROUP | DISTRICT AVERAGE | STATE AVERAGE |
|-----------------------|------------------|---------------|
| Boys | 59% | 34% |
| Girls | 54% | 30% |
| English Learners | 14% | 6% |
| Low Income | 27% | 18% |
| Not Low Income | 60% | 44% |
| Learning Disabled | 20% | 10% |
| Not Learning Disabled | 59% | 34% |

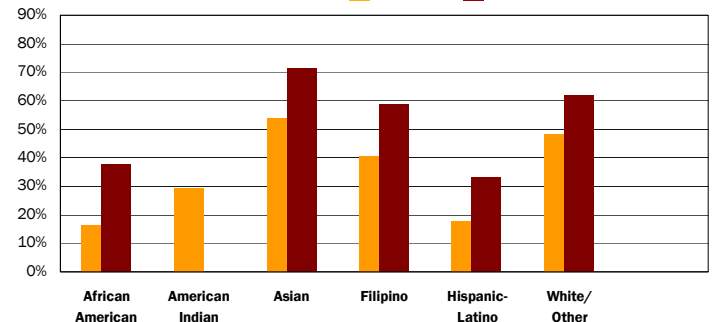
PERCENT PROFICIENT AND ADVANCED



Results by Ethnicity, Students Scoring Advanced and Proficient

| ETHNICITY | DISTRICT AVERAGE | STATE AVERAGE |
|------------------|------------------|---------------|
| African American | 38% | 16% |
| American Indian | N/A | 29% |
| Asian | 72% | 54% |
| Filipino | 59% | 40% |
| Hispanic/Latino | 33% | 18% |
| White/Other | 62% | 48% |

PERCENT PROFICIENT AND ADVANCED



Test Results

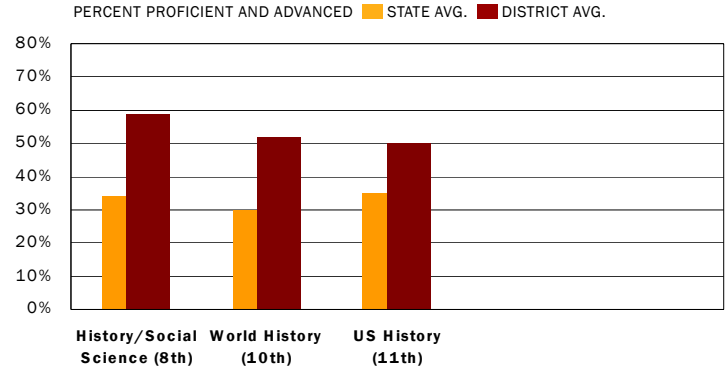
CALIFORNIA STANDARDS TEST: HISTORY/SOCIAL SCIENCE

Here we show how our students scored in the three mandatory history/social science courses compared with their peers statewide. We've broken down the scores by grade, subgroup, and ethnicity in the graphs and tables below. In all three courses, a higher percentage of our students scored Proficient and Advanced than did students statewide. Students in all

subgroups and all ethnic subgroups posted results that surpass the state average. The gap between the highest (Asian) and lowest (Hispanic/Latino) scoring groups in our district was 37 percentage points. (The number of American Indian students taking the test was too small to make meaningful comparisons possible.)

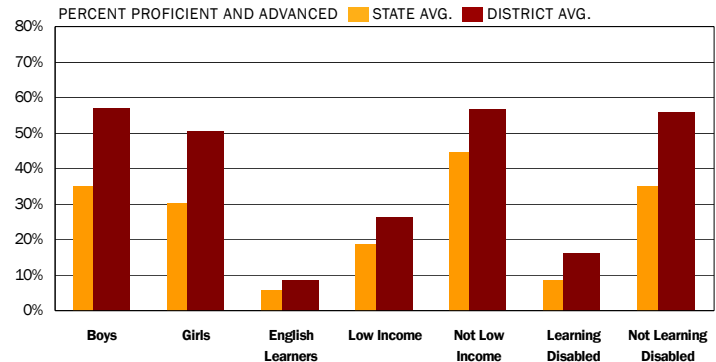
Results by Course, Students Scoring Advanced and Proficient

| COURSE | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------------------------|------------------|---------------|
| History/Social Science (8th) | 59% | 34% |
| World History (10th) | 52% | 30% |
| US History (11th) | 50% | 35% |



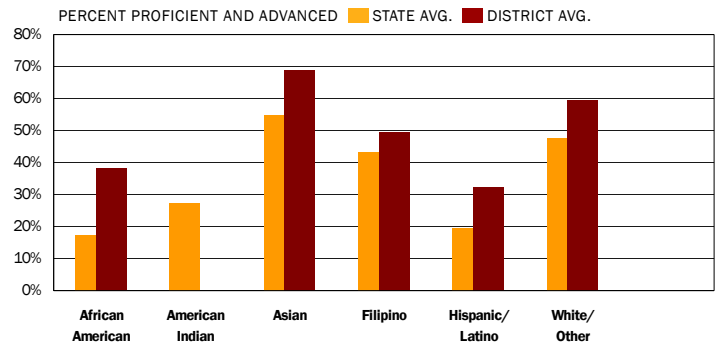
Results by Subgroup, Students Scoring Advanced and Proficient

| SUBGROUP | DISTRICT AVERAGE | STATE AVERAGE |
|------------------------------|------------------|---------------|
| Boys | 57% | 35% |
| Girls | 51% | 31% |
| English Learners | 9% | 6% |
| Low Income | 26% | 19% |
| Not Low Income | 57% | 45% |
| Learning Disabled | 16% | 9% |
| Not Learning Disabled | 56% | 35% |



Results by Ethnicity, Students Scoring Advanced and Proficient

| ETHNICITY | DISTRICT AVERAGE | STATE AVERAGE |
|-------------------------|------------------|---------------|
| African American | 38% | 18% |
| American Indian | N/A | 27% |
| Asian | 69% | 55% |
| Filipino | 49% | 43% |
| Hispanic/Latino | 32% | 19% |
| White/Other | 59% | 48% |



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

SCHOOL-LEVEL RESULTS BY SUBJECT, FOR ADVANCED AND PROFICIENT STUDENTS

| SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH | ALGEBRA I | GEOMETRY | HISTORY/ SOCIAL SCIENCE | US HISTORY | BIOLOGY | EARTH SCIENCE |
|------------------------------------|---------------------------|------|-----------|----------|----------------------------|------------|---------|---------------|
| DISTRICT AVERAGE | 64% | 66% | 48% | 49% | 59% | 50% | 55% | 43% |
| STATE AVERAGE | 42% | 47% | 23% | 25% | 34% | 35% | 34% | 23% |
| ELEMENTARY | | | | | | | | |
| Aliso Elementary | 53% | 60% | | | | | | |
| Cielo Vista Elementary | 59% | 60% | | | | | | |
| Cordillera Elementary | 68% | 68% | | | | | | |
| Del Cerro Elementary | 70% | 72% | | | | | | |
| Del Lago Elementary | 65% | 69% | | | | | | |
| DePortola Elementary | 74% | 76% | | | | | | |
| Foothill Ranch Elementary | 80% | 85% | | | | | | |
| Gates Elementary | 34% | 52% | | | | | | |
| Glen Yermo Elementary | 45% | 50% | | | | | | |
| La Madera Elementary | 75% | 80% | | | | | | |
| La Tierra Elementary | 59% | 63% | | | | | | |
| Lake Forest Elementary | 65% | 75% | | | | | | |
| Linda Vista Elementary | 48% | 53% | | | | | | |
| Lomarena Elementary | 58% | 61% | | | | | | |
| Melinda Heights Elementary | 81% | 81% | | | | | | |
| Montevideo Elementary | 70% | 73% | | | | | | |
| Olivewood Elementary | 44% | 49% | | | | | | |
| O'Neill Elementary | 73% | 75% | | | | | | |
| Portola Hills Elementary | 76% | 81% | | | | | | |
| Rancho Canada Elementary | 71% | 74% | | | | | | |
| Robinson Elementary | 79% | 86% | | | | | | |
| San Joaquin Elementary | 49% | 56% | | | | | | |
| Santiago Elementary | 62% | 62% | | | | | | |
| Trabuco Elementary | 81% | 90% | | | | | | |
| Trabuco Mesa Elementary | 67% | 74% | | | | | | |
| Valencia Elementary | 78% | 83% | | | | | | |
| MIDDLE | | | | | | | | |
| La Paz Intermediate | 70% | 69% | 84% | 93% | 69% | | | |
| Los Alisos Intermediate | 58% | 51% | 85% | | 49% | | | |
| RSM Intermediate | 73% | 67% | 90% | 97% | 63% | | | |
| Serrano Intermediate | 64% | 52% | 90% | 100% | 53% | | | |
| HIGH | | | | | | | | |
| El Toro High | 59% | 14% | 45% | 53% | | 57% | 60% | 38% |
| Esperanza Special Education | | | | | | | | |
| Laguna Hills High | 62% | 27% | 35% | 42% | | 44% | 51% | 38% |
| Mira Monte High | 40% | | 8% | 10% | | 38% | 33% | 7% |
| Mission Viejo High | 63% | 27% | 33% | 38% | | 56% | 61% | 44% |
| Silverado High | 11% | 41% | 1% | | | 9% | 4% | 6% |
| Trabuco Hills High | 66% | 33% | 33% | 52% | | 54% | 55% | 54% |

Measures of Progress

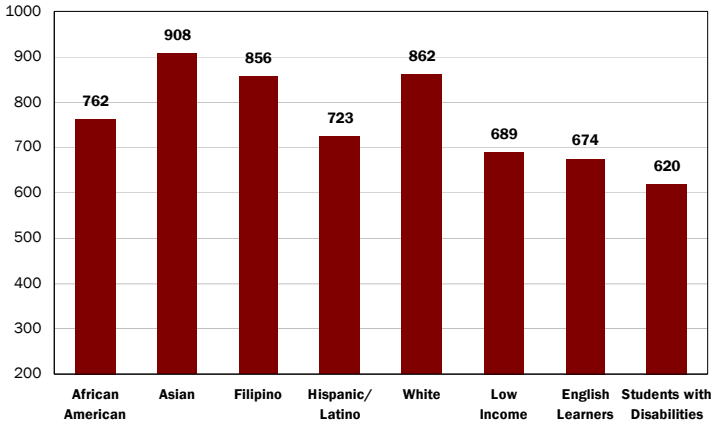
ACADEMIC PERFORMANCE INDEX (API)

The Academic Performance Index (API) is California's way of measuring academic progress. Our district attained an API of 833, a gain of seven points from our base in the prior year. Fifty-eight percent of our schools met their API targets,

compared with 53 percent of schools in the state. Five of our eight student subgroups showed growth in their API scores as shown below.

| | API SCORE | GROWTH |
|---|------------|----------|
| District API | 833 | 7 |
| Student Subgroups | | |
| African American (Not of Hispanic Origin) | 762 | 13 |
| Asian | 908 | 6 |
| Filipino | 856 | -8 |
| Hispanic/Latino | 723 | 8 |
| White | 862 | 10 |
| Socioeconomically Disadvantaged | 689 | -1 |
| English Learners | 674 | -9 |
| Students with Disabilities | 620 | 17 |
| Meeting the API target scores | | |
| | DISTRICT | STATE |
| Schools Meeting API Target | 58% | 53% |
| Schools Not Meeting API Target | 42% | 47% |

District API by Student Subgroups



Measures of Progress

API BY SCHOOL

| SCHOOL NAME | API GROWTH SCORE | GROWTH ATTAINED | DECILE RANK (ALL SCHOOLS) | DECILE RANK (SIMILAR SCHOOLS) | PERCENT TESTED | MET SCHOOLWIDE TARGET | MET SUBGROUP TARGET |
|-------------------------------------|------------------|-----------------|---------------------------|-------------------------------|----------------|-----------------------|---------------------|
| ELEMENTARY | | | | | | | |
| Aliso Elementary | 785 | 9 | 7 | 7 | 100% | Yes | Yes |
| Cielo Vista Elementary | 822 | 8 | 8 | 6 | 99% | Yes | Yes |
| Cordillera Elementary | 868 | 8 | 9 | 9 | 100% | Yes | Yes |
| Del Cerro Elementary | 870 | -13 | 10 | 3 | 100% | Yes | No |
| Del Lago Elementary | 846 | 8 | 8 | 6 | 100% | Yes | No |
| DePortola Elementary | 880 | 1 | 9 | 3 | 100% | Yes | Yes |
| Foothill Ranch Elementary | 919 | 27 | 10 | 4 | 100% | Yes | Yes |
| Gates Elementary | 747 | 14 | 5 | 7 | 99% | Yes | No |
| Glen Yermo Elementary | 750 | -16 | 6 | 5 | 100% | No | No |
| La Madera Elementary | 894 | 17 | 9 | 8 | 100% | Yes | Yes |
| La Tierra Elementary | 830 | 30 | 7 | 2 | 99% | Yes | Yes |
| Lake Forest Elementary | 869 | 3 | 9 | 9 | 100% | Yes | No |
| Linda Vista Elementary | 791 | 5 | 7 | 7 | 99% | Yes | Yes |
| Lomarena Elementary | 813 | 19 | 7 | 5 | 100% | Yes | Yes |
| Melinda Heights Elementary | 918 | 4 | 10 | 9 | 100% | Yes | Yes |
| Montevideo Elementary | 884 | 14 | 9 | 8 | 100% | Yes | Yes |
| Olivewood Elementary | 773 | -6 | 7 | 9 | 100% | No | No |
| O'Neill Elementary | 882 | 16 | 9 | 2 | 100% | Yes | Yes |
| Portola Hills Elementary | 904 | 10 | 10 | 9 | 100% | Yes | Yes |
| Rancho Canada Elementary | 879 | 7 | 9 | 7 | 100% | Yes | Yes |
| Robinson Elementary | 918 | 9 | 10 | 9 | 100% | Yes | Yes |
| San Joaquin Elementary | 793 | -4 | 7 | 6 | 100% | No | No |
| Santiago Elementary | 841 | 16 | 8 | 7 | 98% | Yes | No |
| Trabuco Elementary | 821 | 2 | 8 | N/A | 100% | Yes | Yes |
| Trabuco Mesa Elementary | 874 | -3 | 9 | 8 | 100% | Yes | No |
| Valencia Elementary | 921 | -2 | 10 | 8 | 100% | Yes | Yes |
| MIDDLE | | | | | | | |
| La Paz Intermediate | 869 | 13 | 10 | 7 | 100% | Yes | Yes |
| Los Alisos Intermediate | 799 | 0 | 8 | 9 | 100% | No | No |
| Rancho Santa Margarita Intermediate | 869 | 15 | 10 | 6 | 100% | Yes | No |
| Serrano Intermediate | 818 | 10 | 9 | 5 | 100% | Yes | No |
| HIGH | | | | | | | |
| El Toro High | 795 | 1 | 9 | 4 | 100% | Yes | Yes |
| Esperanza Special Education | 662 | 28 | N/A | N/A | 100% | Yes | Yes |
| Laguna Hills High | 779 | -18 | 9 | 3 | 100% | No | No |
| Mira Monte High | 693 | 97 | 2 | N/A | 85% | Yes | Yes |
| Mission Viejo High | 818 | 10 | 10 | 3 | 100% | Yes | No |
| Silverado High | 489 | 22 | N/A | N/A | 91% | N/A | N/A |
| Trabuco Hills High | 810 | 10 | 9 | 6 | 100% | Yes | No |

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and on student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP). For 2005-2006, our district met the complex criteria for AYP. Of our 37 schools, 86 percent met all their AYP criteria, compared with 66 percent of the schools in the state.

District Level

| | |
|--|-------------|
| Did the district meet all AYP criteria? | Yes |
| What percent of the district goals were met? | 100% |
| Did the district meet its participation rate goals? | Yes |
| Did the district meet its test score goals? | Yes |
| Did the district meet its API goal? | Yes |
| Did the district meet its graduation rate goal? | Yes |

School Level

| | DISTRICT | STATE |
|--|----------|-------|
| Schools Meeting All AYP Criteria | 86% | 66% |
| Schools Meeting Participation Rate Goals | 100% | 94% |
| Schools Meeting Test Score Goals | 89% | 75% |
| Schools Meeting API Goal | 100% | 94% |
| High Schools Meeting Graduation Rate Goal | 86% | 87% |

AYP Goals for English/Language Arts

| STUDENT SUBGROUP | PARTICIPATION | TEST SCORES |
|--|---------------|-------------|
| African American | Yes | Yes |
| Asian | Yes | Yes |
| Filipino | Yes | Yes |
| Hispanic/Latino | Yes | Yes |
| White | Yes | Yes |
| Socioeconomically Disadvantaged | Yes | Yes |
| English Learner | Yes | Yes |
| Students with Disabilities | No | Yes |

AYP Goals for Math

| STUDENT SUBGROUP | PARTICIPATION | TEST SCORES |
|--|---------------|-------------|
| African American | Yes | Yes |
| Asian | Yes | Yes |
| Filipino | Yes | Yes |
| Hispanic/Latino | Yes | Yes |
| White | Yes | Yes |
| Socioeconomically Disadvantaged | Yes | Yes |
| English Learner | Yes | Yes |
| Students with Disabilities | Yes | Yes |

Measures of Progress

AYP BY SCHOOL

| SCHOOL NAME | PARTICIPATION | TEST SCORE GOALS | API GOAL MET | GRADUATION RATE | ALL GOALS MET |
|-------------------------------------|---------------|------------------|--------------|-----------------|---------------|
| | GOALS MET | MET | | GOAL MET | |
| ELEMENTARY | | | | | |
| Aliso Elementary | Yes | Yes | Yes | N/A | Yes |
| Cielo Vista Elementary | Yes | Yes | Yes | N/A | Yes |
| Cordillera Elementary | Yes | Yes | Yes | N/A | Yes |
| Del Cerro Elementary | Yes | Yes | Yes | N/A | Yes |
| Del Lago Elementary | Yes | Yes | Yes | N/A | Yes |
| DePortola Elementary | Yes | Yes | Yes | N/A | Yes |
| Foothill Ranch Elementary | Yes | Yes | Yes | N/A | Yes |
| Gates Elementary | Yes | No | Yes | N/A | No |
| Glen Yermo Elementary | Yes | No | Yes | N/A | No |
| La Madera Elementary | Yes | Yes | Yes | N/A | Yes |
| La Tierra Elementary | Yes | Yes | Yes | N/A | Yes |
| Lake Forest Elementary | Yes | Yes | Yes | N/A | Yes |
| Linda Vista Elementary | Yes | No | Yes | N/A | No |
| Lomarena Elementary | Yes | Yes | Yes | N/A | Yes |
| Melinda Heights Elementary | Yes | Yes | Yes | N/A | Yes |
| Montevideo Elementary | Yes | Yes | Yes | N/A | Yes |
| Olivewood Elementary | Yes | No | Yes | N/A | No |
| O'Neill Elementary | Yes | Yes | Yes | N/A | Yes |
| Portola Hills Elementary | Yes | Yes | Yes | N/A | Yes |
| Rancho Canada Elementary | Yes | Yes | Yes | N/A | Yes |
| Robinson Elementary | Yes | Yes | Yes | N/A | Yes |
| San Joaquin Elementary | Yes | Yes | Yes | N/A | Yes |
| Santiago Elementary | Yes | Yes | Yes | N/A | Yes |
| Trabuco Elementary | Yes | Yes | Yes | N/A | Yes |
| Trabuco Mesa Elementary | Yes | Yes | Yes | N/A | Yes |
| Valencia Elementary | Yes | Yes | Yes | N/A | Yes |
| MIDDLE | | | | | |
| La Paz Intermediate | Yes | Yes | Yes | N/A | Yes |
| Los Alisos Intermediate | Yes | Yes | Yes | N/A | Yes |
| Rancho Santa Margarita Intermediate | Yes | Yes | Yes | N/A | Yes |
| Serrano Intermediate | Yes | Yes | Yes | N/A | Yes |
| HIGH | | | | | |
| El Toro High | Yes | Yes | Yes | Yes | Yes |
| Esperanza Special Education | Yes | Yes | Yes | Yes | Yes |
| Laguna Hills High | Yes | Yes | Yes | Yes | Yes |
| Mira Monte High | Yes | Yes | Yes | No | No |
| Mission Viejo High | Yes | Yes | Yes | Yes | Yes |
| Silverado High | Yes | Yes | Yes | Yes | Yes |
| Trabuco Hills High | Yes | Yes | Yes | Yes | Yes |

College Preparation

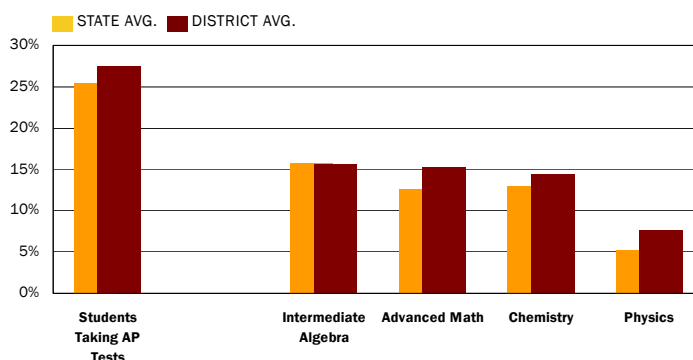
ADVANCED COURSE ENROLLMENT

Student enrollment in advanced courses is a strong indicator of our students' readiness for college. For this reason, we analyze AP test scores and course-taking patterns rather than the scores obtained in end-of-course testing. Twenty-seven percent of our juniors and seniors are taking AP tests, a rate higher than among students statewide. Based on information provided by the College

Board, those students enrolled in AP courses in our district are taking an average of 1.9 AP tests a year, and 39 percent of them are scoring 3 or higher, sufficient to earn college credits in most universities. Overall, our students are taking advanced math and science courses at rates slightly higher than those of their peers statewide.

Advanced Placement Test Participation

| | DISTRICT | STATE |
|-------------------------------------|----------|---------|
| Breadth of AP Test-taking | | |
| Junior and Senior Enrollment | 4,917 | 772,044 |
| Students Taking AP Tests | 1,346 | 196,852 |
| Percent of Students Taking AP Tests | 27% | 25% |
| Depth of AP Test-taking | | |
| Number of AP Tests Taken | 2,555 | 355,309 |
| Tests Taken per Student | 1.9 | 1.8 |
| High-scoring Students (3+) | 39% | 26% |



Advanced Course Participation

| COURSES | DISTRICT | STATE |
|----------------------|----------|-------|
| Intermediate Algebra | 16% | 16% |
| Advanced Math | 15% | 13% |
| Chemistry | 14% | 13% |
| Physics | 8% | 5% |

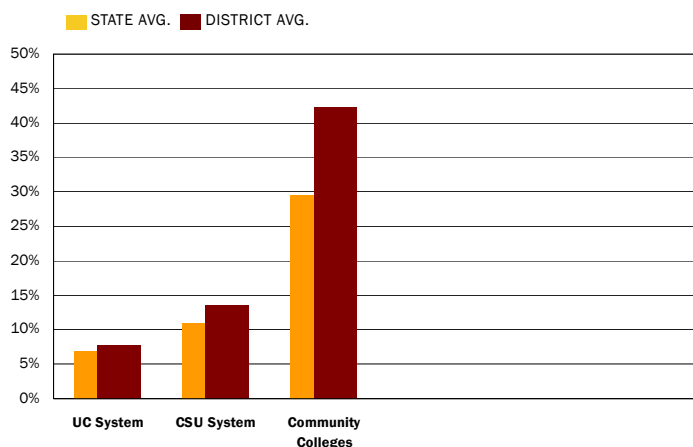
COLLEGE ENTRANCE EXAMS AND ENROLLMENT

Where do our students go after they graduate from high school? Sixty-four percent enroll in the public colleges or universities in California. A greater percentage of our graduates attended UC, CSU, and community college campuses than their peers statewide. Although this data does not include private colleges in California or public college enrollment outside our state, it is indicative of the college-going rate districtwide. The college

entrance exam known as the Scholastic Aptitude Test (SAT) is a second indicator of our success at preparing students for college. A higher percentage of our seniors took the SAT than did students in other high schools in the state. In addition, their scores on all sections of the SAT test were higher than those of their peers statewide.

College Enrollment and Entrance Exams Taken

| | DISTRICT | STATE |
|--|----------|-------|
| Students Enrolled in College, Class of 2005 | | |
| UC Enrollments | 8% | 7% |
| CSU Enrollments | 14% | 11% |
| Community College Enrollments | 42% | 29% |
| College Entrance Exam | | |
| SAT Participation Rate | 47% | 41% |
| SAT Verbal Average Score | 537 | 495 |
| SAT Math Average Score | 562 | 516 |
| SAT Writing Average Score | 534 | 495 |



College Preparation

GRADUATION AND DROPOUT RATES

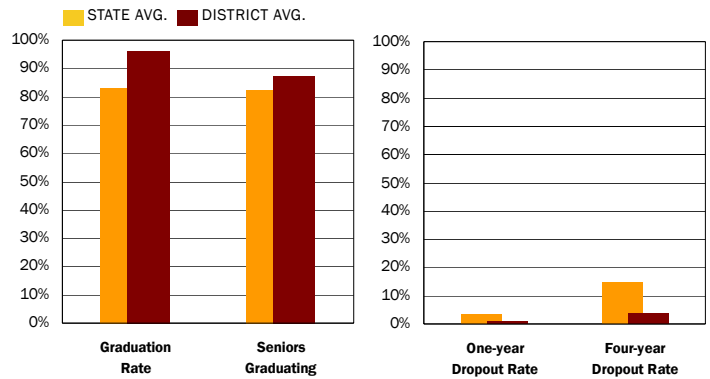
We have calculated estimates of our graduation rates in two ways. First, we've followed the guidelines of the National Center for Education Statistics (NCES). This method shows us to have a higher four-year graduation rate than high schools statewide. In addition, the graduation rates of the classes of 2004, 2005, and 2006 exceeded those of the average high school in California. Second, we've applied California's method of calculating one-year graduation rates using the percentage of seniors who graduate at the end of the year. Based on this view,

more of our seniors graduate than do seniors statewide.

The measurement of dropouts and graduates is among the less precise metrics we are publishing. The dropout rates depend on our finding missing students and identifying their reasons for not returning to school. This is inexact at best. Until California has a student identification system that can track students across schools and districts, dropout estimates are the only source we can rely upon.

Graduation and Dropout Rate Estimates

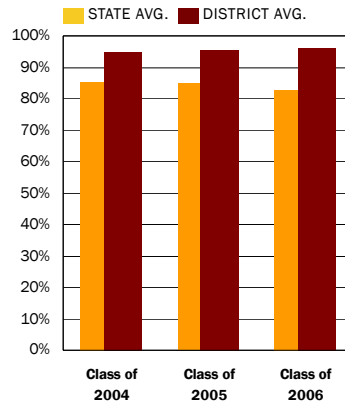
| KEY FACTOR | DISTRICT | STATE |
|--|----------|-------|
| Graduation Rate (Based on NCES) | 96.1% | 83.0% |
| Percent of Seniors Graduating June 2006 | 87.3% | 82.5% |
| One-year Dropout Rate (Based on NCES) | 0.9% | 3.7% |
| Four-year Dropout Rate (Derived) | 3.8% | 14.9% |



Graduation Rates, Three-Year Trend, by School

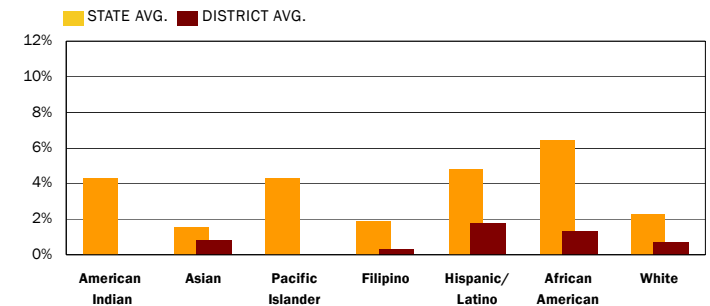
ALL CALCULATIONS BASED ON NCES DEFINITIONS

| SCHOOL | CLASS OF 2004 | CLASS OF 2005 | CLASS OF 2006 |
|---------------------------|---------------|---------------|---------------|
| El Toro High | 97% | 98% | 98% |
| Esperanza | N/A | 100% | N/A |
| Laguna Hills High | 96% | 97% | 96% |
| Mira Monte High | 64% | 70% | 47% |
| Mission Viejo High | 97% | 99% | 99% |
| Silverado High | 68% | 60% | 85% |
| Trabuco Hills High | 99% | 99% | 97% |
| District Total | 95% | 95% | 96% |
| State Total | 85% | 85% | 83% |



Dropout Rates by Ethnicity

| ONE-YEAR DROPOUT RATE (NCES DEFINITIONS) | DISTRICT | STATE |
|--|----------|-------|
| American Indian | 0.0% | 4.3% |
| Asian | 0.8% | 1.6% |
| Pacific Islander | 0.0% | 4.3% |
| Filipino | 0.3% | 1.9% |
| Hispanic/Latino | 1.8% | 4.8% |
| African American | 1.3% | 6.4% |
| White | 0.7% | 2.3% |



Teachers and Students

FACTS ABOUT OUR TEACHERS

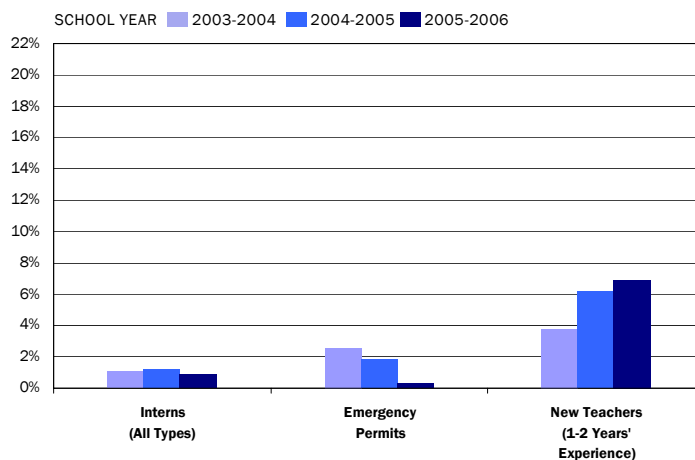
Our district employs a higher percentage of teachers holding full credentials than the average district in the state. We also employ lower percentages of intern teachers and teachers with

Teachers: Key Factors

| TEACHER FACTOR | DISTRICT | STATE |
|--|----------|-------|
| Full Credentials | 98.8% | 94.2% |
| Interns (All Types) | 0.9% | 3.8% |
| Emergency Credentials | 0.3% | 3.2% |
| Waivers | 0.0% | 0.4% |
| Years of Teaching Experience | 15.4 | 12.7 |
| First-year Teachers | 3.6% | 6.7% |
| Second-year Teachers | 3.3% | 5.7% |
| Students per Teacher | 23.5 | 21.0 |
| Students per Administrator | 412.8 | 260.3 |
| Students per Pupil Services Staff | 440.1 | 270.6 |

emergency credentials or waivers. We employ fewer teachers, administrators, and pupil services staff than the average district in the state.

Teachers: Three-Year Trends for Key Factors



FACTS ABOUT OUR STUDENTS

Students at a Glance

| STUDENT FACTOR | DISTRICT | STATE |
|--|----------|-------|
| Subgroups | | |
| English Learners | 9.8% | 24.9% |
| Special Education Students | 8.2% | 10.1% |
| Low-Income Students | 14.8% | 51.1% |
| Compensatory Education Students (Title I) | 6.0% | 51.9% |

Student Ethnicity

| Ethnicity | DISTRICT | STATE |
|-----------------------------|----------|-------|
| American Indian | 0.4% | 0.8% |
| Asian | 7.2% | 8.2% |
| Pacific Islander | 0.4% | 0.6% |
| Filipino | 2.7% | 2.6% |
| Hispanic/Latino | 22.6% | 47.6% |
| African American | 2.2% | 7.8% |
| White | 64.1% | 30.3% |
| Multiple/No Response | 0.5% | 2.0% |

English Learner Enrollment, by Home Language

| Home Language | DISTRICT | STATE |
|--|----------|-------|
| Spanish | 8.3% | 21.3% |
| Farsi (Persian) | 0.2% | 0.1% |
| Filipino (Pilipino or Tagalog) | 0.2% | 0.3% |
| Vietnamese | 0.2% | 0.5% |
| All other non-English languages | 0.2% | 0.2% |
| All Other | 0.6% | 2.5% |

Some students' educational needs require additional attention by our teachers and staff. The financial impact of educating these students is not clear. Compared with districts statewide, we have a lower percentage of English learners, special education students, low-income students, and compensatory education students. Please note that our overall enrollment has decreased by about two percent over the past three years. Of the four categories of students listed below, the number of English learners and low-income students in our district has increased since 2004.

Student Trends, 2004-2006

| SCHOOL LEVEL ENROLLMENT | 2004 | 2005 | 2006 |
|----------------------------------|--------|--------|--------|
| Elementary Schools | 19,002 | 18,362 | 17,720 |
| Middle Schools | 5,765 | 5,687 | 5,655 |
| High Schools | 10,011 | 10,283 | 10,632 |
| Continuation Schools | 360 | 375 | 379 |
| Special Education Schools | 86 | 92 | 89 |
| Alternative Schools | 125 | 102 | 117 |
| Total Enrollment | 35,349 | 34,901 | 34,592 |

STUDENT SUBGROUPS

| Subgroup | 2004 | 2005 | 2006 |
|---|-------|-------|-------|
| English Learners | 3,020 | 3,219 | 3,380 |
| Special Education Students | 2,892 | 2,896 | 2,837 |
| Low-Income Students | 4,948 | 5,166 | 5,108 |
| Compensatory Education (Title I) | 2,181 | 2,089 | 2,084 |

Teachers and Students

TEACHER FACTS BY SCHOOL

| SCHOOL NAME | CREDENTIALS HELD BY TEACHERS | | | | EXPERIENCE | | |
|-------------------------------------|------------------------------|---------|-----------|---------|---------------------------|------------------------|-----------------|
| | FULL | INTERNS | EMERGENCY | WAIVERS | AVG. YEARS IN DISTRICT | AVG. YEARS TEACHING | NEW TEACHERS |
| ELEMENTARY | | | | | | | |
| Aliso Elementary | 100% | 0% | 0% | 0% | 12.3 | 16.3 | 13.0% |
| Cielo Vista Elementary | 98% | 0% | 2% | 0% | 10.8 | 13.2 | 8.0% |
| Cordillera Elementary | 100% | 0% | 0% | 0% | 12.5 | 14.8 | 0.0% |
| Del Cerro Elementary | 100% | 0% | 0% | 0% | 11.1 | 13.4 | 14.0% |
| Del Lago Elementary | 96% | 4% | 0% | 0% | 16.3 | 18.5 | 4.0% |
| DePortola Elementary | 100% | 0% | 0% | 0% | 11.5 | 15.6 | 6.0% |
| Foothill Ranch Elementary | 99% | 1% | 0% | 0% | 10.8 | 13.4 | 3.0% |
| Gates Elementary | 100% | 0% | 0% | 0% | 10.0 | 14.5 | 5.0% |
| Glen Yermo Elementary | 100% | 0% | 0% | 0% | 8.5 | 11.2 | 9.0% |
| La Madera Elementary | 100% | 0% | 0% | 0% | 15.0 | 17.9 | 3.0% |
| La Tierra Elementary | 100% | 0% | 0% | 0% | 11.6 | 15.5 | 25.0% |
| Lake Forest Elementary | 100% | 0% | 0% | 0% | 11.4 | 13.8 | 7.0% |
| Linda Vista Elementary | 100% | 0% | 0% | 0% | 15.0 | 17.6 | 3.0% |
| Lomarena Elementary | 100% | 0% | 0% | 0% | 13.2 | 15.5 | 18.0% |
| Melinda Heights Elementary | 100% | 0% | 0% | 0% | 9.5 | 11.9 | 5.0% |
| Montevideo Elementary | 94% | 6% | 0% | 0% | 13.4 | 16.2 | 11.0% |
| Olivewood Elementary | 100% | 0% | 0% | 0% | 13.7 | 16.3 | 4.0% |
| O'Neill Elementary | 100% | 0% | 0% | 0% | 15.7 | 20.4 | 7.0% |
| Portola Hills Elementary | 100% | 0% | 0% | 0% | 9.0 | 11.9 | 7.0% |
| Rancho Canada Elementary | 100% | 0% | 0% | 0% | 12.1 | 15.6 | 3.0% |
| Robinson Elementary | 100% | 0% | 0% | 0% | 10.0 | 12.7 | 6.0% |
| San Joaquin Elementary | 97% | 0% | 3% | 0% | 14.3 | 17.5 | 6.0% |
| Santiago Elementary | 100% | 0% | 0% | 0% | 12.8 | 15.6 | 8.0% |
| Trabuco Elementary | 100% | 0% | 0% | 0% | 9.6 | 13.9 | 13.0% |
| Trabuco Mesa Elementary | 100% | 0% | 0% | 0% | 14.6 | 17.6 | 3.0% |
| Valencia Elementary | 100% | 0% | 0% | 0% | 13.3 | 16.2 | 13.0% |
| MIDDLE | | | | | | | |
| La Paz Intermediate | 98% | 2% | 0% | 0% | 8.9 | 11.7 | 13.0% |
| Los Alisos Intermediate | 100% | 0% | 0% | 0% | 10.1 | 14.1 | 6.0% |
| Rancho Santa Margarita Intermediate | 99% | 1% | 0% | 0% | 10.3 | 16.1 | 6.0% |
| Serrano Intermediate | 97% | 3% | 0% | 0% | 14.2 | 17.2 | 7.0% |
| HIGH | | | | | | | |
| El Toro High | 99% | 1% | 0% | 0% | 14.4 | 19.3 | 5.0% |
| Esperanza Special Education | 100% | 0% | 0% | 0% | 15.4 | 18.1 | 0.0% |
| Laguna Hills High | 99% | 1% | 0% | 0% | 13.4 | 18.1 | 8.0% |
| Mira Monte High | 100% | 0% | 0% | 0% | 26.0 | 27.0 | 0.0% |
| Mission Viejo High | 97% | 2% | 1% | 0% | 10.7 | 15.3 | 8.0% |
| Silverado High | 100% | 0% | 0% | 0% | 9.1 | 11.8 | 0.0% |
| Trabuco Hills High | 97% | 2% | 2% | 0% | 10.6 | 15.0 | 10.0% |

Teachers and Students

STUDENT FACTS BY SCHOOL

| SCHOOL NAME | ENROLLMENT | SPECIAL EDUCATION | ENGLISH LEARNERS | LOW INCOME |
|-------------------------------------|------------|-------------------|------------------|------------|
| ELEMENTARY | | | | |
| Aliso Elementary | 460 | 14.1% | 28.5 % | 45.5% |
| Cielo Vista Elementary | 1,005 | 10.7% | 15.9 % | 24.2% |
| Cordillera Elementary | 630 | 8.4% | 13.7 % | 23.1% |
| De Portola Elementary | 662 | 8.3% | 5.6 % | 4.5% |
| Del Cerro Elementary | 531 | 13.2% | 8.1 % | 14.5% |
| Del Lago Elementary | 479 | 12.7% | 12.9 % | 18.6% |
| Gates Elementary | 837 | 5.5% | 53.9 % | 56.5% |
| Glen Yermo Elementary | 672 | 15.2% | 25.4 % | 33.2% |
| La Madera Elementary | 665 | 8.3% | 9.5 % | 9.6% |
| La Tierra Elementary | 212 | 14.6% | 10.8 % | 16.5% |
| Lake Forest Elementary | 829 | 7.1% | 13.5 % | 20.4% |
| Linda Vista Elementary | 563 | 11.9% | 31.1 % | 43.0% |
| Lomarena Elementary | 633 | 10.4% | 23.7 % | 31.1% |
| Melinda Heights Elementary | 1,311 | 6.2% | 2.7 % | 3.8% |
| Montevideo Elementary | 588 | 14.5% | 9.7 % | 13.3% |
| Olivewood Elementary | 513 | 6.8% | 40.5 % | 48.3% |
| O'Neill Elementary | 496 | 12.9% | 3.2 % | 5.6% |
| Portola Hills Elementary | 936 | 8.3% | 3.5 % | 3.1% |
| Rancho Canada Elementary | 759 | 9.9% | 6.7 % | 12.0% |
| Robinson Elementary | 1,012 | 11.1% | 1.6 % | 4.1% |
| San Joaquin Elementary | 646 | 10.1% | 29.6 % | 37.1% |
| Santiago Elementary | 444 | 14.6% | 17.8 % | 25.0% |
| Trabuco Elementary | 76 | 14.5% | 18.4 % | 38.2% |
| Trabuco Mesa Elementary | 703 | 8.4% | 8.1 % | 10.6% |
| Valencia Elementary | 669 | 7.6% | 5.5 % | 7.9% |
| Foothill Ranch Elementary | 1,389 | 7.6% | 3.6 % | 3.2% |
| MIDDLE | | | | |
| La Paz Intermediate | 1,267 | 7.2% | 4.6 % | 10.3% |
| Los Alisos Intermediate | 1,246 | 7.1% | 13.0 % | 29.5% |
| Rancho Santa Margarita Intermediate | 1,653 | 7.4% | 1.9 % | 6.1% |
| Serrano Intermediate | 1,489 | 8.7% | 6.0 % | 15.9% |
| HIGH | | | | |
| El Toro High | 2,659 | 6.9% | 4.5 % | 10.1% |
| Esperanza Special Education | 89 | 91.0% | 13.5 % | 28.1% |
| Laguna Hills High | 1,903 | 4.9% | 8.7 % | 11.9% |
| Mira Monte High | 117 | 0.0% | 3.4 % | 5.1% |
| Mission Viejo High | 2,997 | 2.1% | 2.8 % | 5.7% |
| Silverado High | 379 | 7.4% | 14.0 % | 12.8% |
| Trabuco Hills High | 3,073 | 5.0% | 3.0 % | 6.3% |

Teachers and Students

ENROLLMENT BY GRADE LEVEL

Our schools are generally larger than the average for districts in the state. Our comprehensive high schools, in particular, have enrollments that are substantially higher than the state average. When we review enrollment by grade level, we see higher

Enrollment by Grade Level

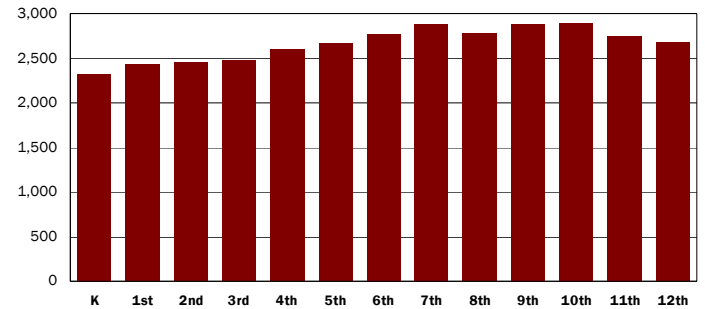
| | NUMBER OF STUDENTS |
|--------------|--------------------|
| Kindergarten | 2,328 |
| Grade 1 | 2,429 |
| Grade 2 | 2,452 |
| Grade 3 | 2,474 |
| Grade 4 | 2,603 |
| Grade 5 | 2,663 |
| Grade 6 | 2,771 |
| Grade 7 | 2,882 |
| Grade 8 | 2,775 |
| Grade 9 | 2,886 |
| Grade 10 | 2,900 |
| Grade 11 | 2,751 |
| Grade 12 | 2,678 |

enrollment at the middle school and high school levels. The transition points between elementary and middle school, and middle and high school, are of concern to our leadership.

Key District Facts

| GRADE LEVEL | SCHOOLS | STUDENTS | DISTRICT AVG. STUDENTS PER SITE | STATE AVG. STUDENTS PER SITE |
|-------------------|---------|----------|---------------------------------|------------------------------|
| Elementary | 26 | 17,720 | 682 | 546 |
| Middle | 4 | 5,655 | 1,414 | 922 |
| High School | 4 | 10,632 | 2,658 | 1,551 |
| Alternative | 1 | 117 | 117 | 211 |
| Special Education | 1 | 89 | 89 | 227 |
| Continuation | 1 | 379 | 379 | 134 |

Enrollment by Grade Level



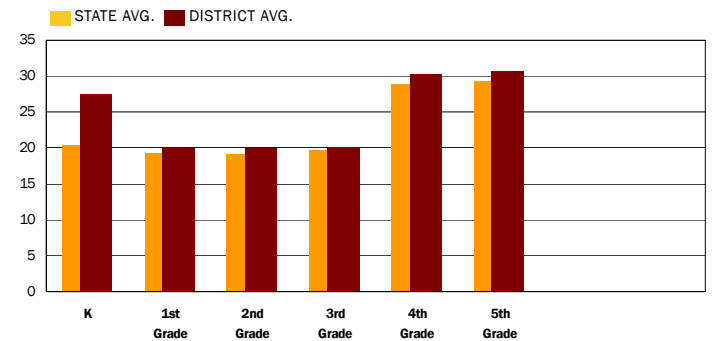
AVERAGE CLASS SIZE

Our elementary school and combined-grade class sizes generally mirror averages around the state. The exception is kindergarten, where average class sizes tend to be larger than the state average. Our core courses in middle and high school are also slightly larger than average, compared with other districts around the state.

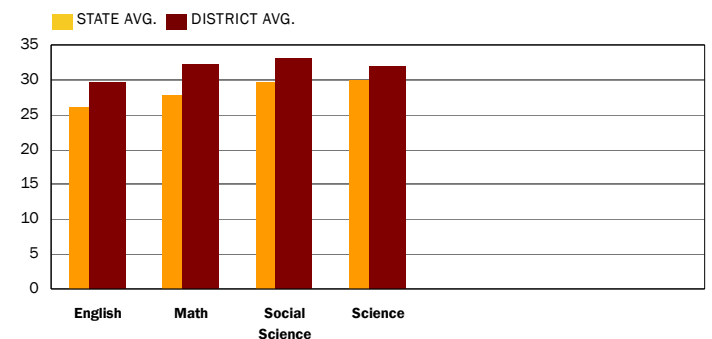
Average Class Size

| | DISTRICT AVERAGE | STATE AVERAGE |
|------------------------|------------------|---------------|
| ELEMENTARY | | |
| Kindergarten | 27.5 | 20.5 |
| Grade 1 | 19.9 | 19.3 |
| Grade 2 | 20.0 | 19.2 |
| Grade 3 | 20.2 | 19.7 |
| Grade 4 | 30.3 | 28.9 |
| Grade 5 | 30.7 | 29.3 |
| MIDDLE AND HIGH | | |
| English | 29.7 | 26.1 |
| Math | 32.1 | 27.8 |
| Social Science | 33.1 | 29.7 |
| Science | 32.0 | 29.8 |

Average Class Size by Grade Level: Elementary Schools



Average Class Size by Course: Middle and High Schools



Resources

FINANCIAL ANALYSIS

Compared with other districts like ours, we took in revenue at levels 12 percent under the state average and spent at a level that was 11 percent below average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), where we spent two percent less than the state average. This is also the category in which we spent the most compared with similar districts statewide. Compared with other districts like ours, the category in which we spent the least is books and supplies, where our spending was 51 percent under the state average.

Key Financial Factors, Compared with Other Unified Districts

| FINANCIAL FACTOR | DISTRICT | STATE | DIFFERENCE |
|--|----------|---------|------------|
| Expenses per Student | \$6,851 | \$7,669 | -11% |
| Revenue per Student | \$7,089 | \$8,032 | -12% |
| Certificated Salaries per Student | \$3,740 | \$3,824 | -2% |
| Classified Salaries per Student | \$974 | \$1,153 | -16% |
| Employee Benefits per Student | \$1,370 | \$1,517 | -10% |
| Books and Supplies per Student | \$212 | \$429 | -51% |
| Services and Other per Student | \$555 | \$745 | -26% |

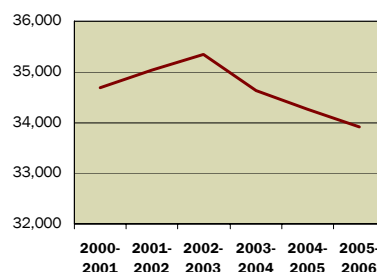
DISTRICT FINANCIAL DETAIL (SIX-YEAR TRENDS)

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

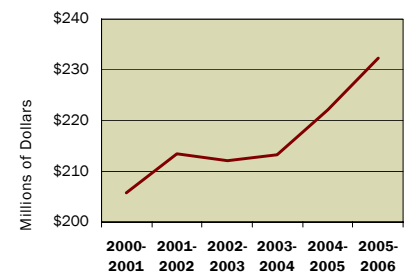
| FINANCIAL FACTOR | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 6-YEAR CHANGE |
|---|-----------|-----------|-----------|-----------|-----------|-----------|---------------|
| EXPENSES (excluding capital and debt service) | | | | | | | |
| Teachers Salaries (certificated) | \$114,892 | \$114,940 | \$117,494 | \$113,268 | \$119,103 | \$126,803 | 10% |
| Other Staff Salaries (classified) | \$28,379 | \$29,185 | \$29,676 | \$30,618 | \$31,493 | \$33,019 | 16% |
| Benefits (all employees) | \$34,135 | \$37,752 | \$40,358 | \$44,228 | \$45,404 | \$46,452 | 36% |
| Books and Supplies | \$9,336 | \$12,717 | \$7,471 | \$7,471 | \$7,993 | \$7,182 | -23% |
| Services and Other Expenses | \$18,936 | \$18,940 | \$17,183 | \$17,739 | \$18,046 | \$18,835 | -1% |
| Subtotal | \$205,680 | \$213,536 | \$212,184 | \$213,326 | \$222,041 | \$232,293 | 13% |
| REVENUES | | | | | | | |
| Revenue Limit Funds | \$151,842 | \$160,210 | \$164,708 | \$161,160 | \$167,258 | \$174,855 | 15% |
| Federal Revenue | \$6,400 | \$6,065 | \$7,532 | \$8,391 | \$11,096 | \$10,511 | 64% |
| Other State Revenues | \$44,674 | \$37,627 | \$33,233 | \$42,055 | \$45,133 | \$47,774 | 7% |
| Other Local Revenues | \$20,272 | \$21,363 | \$22,241 | \$6,997 | \$6,689 | \$7,230 | -64% |
| Subtotal | \$223,190 | \$225,267 | \$227,715 | \$218,606 | \$230,178 | \$240,372 | 8% |
| OPERATING RATIOS | | | | | | | |
| Compensation as a Percentage of Operating Expenses | 86% | 85% | 88% | 88% | 88% | 89% | 3.0% |
| ADA | 34,681 | 35,043 | 35,347 | 34,620 | 34,268 | 33,907 | -2.2% |
| Cost of Education per ADA | \$5,930 | \$6,041 | \$5,930 | \$6,057 | \$6,346 | \$6,718 | 13% |
| State Average Cost of Education per ADA | \$6,414 | \$6,767 | \$6,880 | \$6,983 | \$7,172 | \$7,584 | 18% |

Attendance and Expenditures

The six-year trend in our ADA shows a slight decline in enrollment since 2002-2003. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding. Our revenues have grown eight percent in six years, while our ADA has declined 2.2 percent in the same period of time.



Average Daily Attendance



Operating Expenses

Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. We are comparing ourselves with other districts based on revenue per ADA. Note that this revenue detail includes our

general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts. The key component of our expenses is salaries.

DISTRICT REVENUE

| COMPARED WITH OTHER DISTRICTS IN ORANGE COUNTY | AVG. DAILY ATTENDANCE | REVENUE LIMIT | FEDERAL REVENUES | OTHER STATE REVENUE | LOCAL REVENUES | TOTAL REVENUES |
|--|-----------------------|---------------|------------------|---------------------|----------------|----------------|
| Fountain Valley Elementary | 6,025 | \$4,950 | \$266 | \$872 | \$888 | \$6,976 |
| Brea-Olinda Unified | 6,067 | \$5,135 | \$287 | \$1,388 | \$203 | \$7,013 |
| Huntington Beach City Elementary | 6,385 | \$5,061 | \$346 | \$959 | \$711 | \$7,077 |
| Saddleback Valley Unified | 33,907 | \$5,157 | \$310 | \$1,409 | \$213 | \$7,089 |
| Capistrano Unified | 49,188 | \$5,159 | \$383 | \$1,361 | \$219 | \$7,123 |
| Tustin Unified | 19,780 | \$5,107 | \$342 | \$1,472 | \$212 | \$7,134 |
| Fullerton Elementary | 13,560 | \$4,920 | \$589 | \$1,027 | \$696 | \$7,232 |
| Savanna Elementary | 2,457 | \$4,923 | \$487 | \$1,503 | \$352 | \$7,265 |
| Buena Park Elementary | 6,132 | \$4,931 | \$627 | \$1,150 | \$613 | \$7,322 |
| Westminster Elementary | 9,878 | \$4,957 | \$686 | \$1,063 | \$637 | \$7,344 |
| Placentia-Yorba Linda Unified | 26,012 | \$5,356 | \$421 | \$1,241 | \$338 | \$7,356 |
| Centralia Elementary | 4,883 | \$5,018 | \$517 | \$1,395 | \$430 | \$7,360 |
| La Habra City Elementary | 6,025 | \$5,117 | \$666 | \$1,113 | \$549 | \$7,446 |
| Irvine Unified | 25,358 | \$5,040 | \$412 | \$1,423 | \$642 | \$7,516 |
| Los Alamitos Unified | 9,034 | \$5,303 | \$572 | \$1,308 | \$363 | \$7,545 |
| Ocean View | 9,618 | \$5,003 | \$547 | \$1,245 | \$750 | \$7,545 |
| Orange Unified | 29,096 | \$5,222 | \$493 | \$1,559 | \$405 | \$7,679 |
| Garden Grove Unified | 48,448 | \$5,170 | \$658 | \$1,564 | \$317 | \$7,709 |
| Cypress Elementary | 4,173 | \$5,228 | \$377 | \$1,543 | \$723 | \$7,872 |
| Magnolia Elementary | 6,489 | \$4,982 | \$873 | \$1,902 | \$260 | \$8,017 |
| Fullerton Joint Union High | 15,497 | \$5,688 | \$416 | \$1,231 | \$834 | \$8,169 |
| Anaheim City | 19,981 | \$5,061 | \$977 | \$1,983 | \$183 | \$8,203 |
| Anaheim Union High | 32,272 | \$5,923 | \$964 | \$1,460 | \$141 | \$8,488 |
| Santa Ana Unified | 55,982 | \$5,314 | \$1,116 | \$2,033 | \$167 | \$8,629 |
| Newport-Mesa Unified | 21,223 | \$6,501 | \$691 | \$1,514 | \$572 | \$9,278 |
| Huntington Beach Union High | 15,338 | \$5,837 | \$779 | \$2,381 | \$392 | \$9,388 |
| Laguna Beach Unified | 2,743 | \$9,300 | \$204 | \$896 | \$1,053 | \$11,453 |

Resources

DISTRICT EXPENDITURES

| COMPARED WITH OTHER DISTRICTS IN ORANGE COUNTY | CERTIFICATED SALARIES | CLASSIFIED SALARIES | EMPLOYEE BENEFITS | BOOKS, SUPPLIES | SERVICES, OTHER | TOTAL EXPENDITURES |
|--|-----------------------|---------------------|-------------------|-----------------|-----------------|--------------------|
| Huntington Beach City Elementary | \$3,422 | \$968 | \$1,282 | \$277 | \$689 | \$6,638 |
| Brea-Olinda Unified | \$3,537 | \$1,137 | \$1,126 | \$222 | \$702 | \$6,725 |
| Tustin Unified | \$3,343 | \$948 | \$1,405 | \$284 | \$753 | \$6,732 |
| Saddleback Valley Unified | \$3,740 | \$974 | \$1,370 | \$212 | \$555 | \$6,851 |
| Buena Park Elementary | \$3,503 | \$1,139 | \$1,380 | \$383 | \$473 | \$6,877 |
| Capistrano Unified | \$3,731 | \$1,128 | \$1,261 | \$273 | \$534 | \$6,927 |
| Fullerton Elementary | \$3,610 | \$1,216 | \$1,297 | \$326 | \$549 | \$6,999 |
| Centralia Elementary | \$3,671 | \$1,322 | \$1,207 | \$264 | \$552 | \$7,016 |
| Fountain Valley Elementary | \$3,670 | \$1,411 | \$1,239 | \$236 | \$518 | \$7,074 |
| La Habra City Elementary | \$3,876 | \$1,125 | \$1,297 | \$284 | \$524 | \$7,106 |
| Placentia-Yorba Linda Unified | \$3,689 | \$1,179 | \$1,230 | \$334 | \$687 | \$7,118 |
| Irvine Unified | \$3,656 | \$1,074 | \$1,270 | \$363 | \$756 | \$7,120 |
| Westminster Elementary | \$3,515 | \$1,132 | \$1,616 | \$430 | \$438 | \$7,131 |
| Orange Unified | \$3,685 | \$1,159 | \$1,327 | \$326 | \$640 | \$7,137 |
| Savanna Elementary | \$3,770 | \$975 | \$1,367 | \$265 | \$859 | \$7,235 |
| Ocean View | \$3,913 | \$1,288 | \$1,244 | \$305 | \$505 | \$7,255 |
| Cypress Elementary | \$4,078 | \$1,026 | \$1,254 | \$280 | \$693 | \$7,331 |
| Fullerton Joint Union High | \$3,598 | \$1,233 | \$1,489 | \$429 | \$685 | \$7,435 |
| Los Alamitos Unified | \$3,747 | \$1,123 | \$1,736 | \$201 | \$700 | \$7,506 |
| Anaheim Union High | \$3,876 | \$1,266 | \$1,609 | \$397 | \$415 | \$7,562 |
| Garden Grove Unified | \$3,879 | \$1,229 | \$1,805 | \$288 | \$431 | \$7,632 |
| Magnolia Elementary | \$4,126 | \$1,279 | \$1,298 | \$493 | \$526 | \$7,722 |
| Huntington Beach Union High | \$3,633 | \$1,523 | \$1,640 | \$333 | \$609 | \$7,737 |
| Santa Ana Unified | \$3,852 | \$1,163 | \$1,651 | \$493 | \$756 | \$7,914 |
| Anaheim City | \$4,297 | \$1,335 | \$1,512 | \$463 | \$427 | \$8,034 |
| Newport-Mesa Unified | \$4,038 | \$1,488 | \$1,738 | \$401 | \$1,080 | \$8,746 |
| Laguna Beach Unified | \$4,729 | \$1,691 | \$2,004 | \$515 | \$1,486 | \$10,426 |

Lists

SCHOOL DIRECTORY

| | GRADE RANGE | PRINCIPAL | ADDRESS | CITY | PHONE |
|--|----------------|----------------------|------------------------------------|-------------------------------------|----------------|
| ELEMENTARY | | | | | |
| Aliso Elementary | K-6 | Bonnie Chadd | 22882 Loumont Dr. | Lake Forest, CA 92630 | (949) 830-4670 |
| Cielo Vista Elementary | K-6 | Karen Ayres | 21811 Avenida de las Fundadores | Rancho Santa Margarita, CA 92688 | (949) 589-7456 |
| Cordillera Elementary | K-6 | Carole Wong | 25952 Cordillera Dr. | Mission Viejo, CA 92691 | (949) 830-3400 |
| Del Cerro Elementary | K-6 | Lisa Graham | 24382 Regina St. | Mission Viejo, CA 92691 | (949) 830-5430 |
| Del Lago Elementary | K-6 | Douglas Dick | 27181 Entidad St. | Mission Viejo, CA 92691 | (949) 855-1125 |
| DePortola Elementary | K-6 | Bob Gaebel | 27031 Preciados Dr. | Mission Viejo, CA 92691 | (949) 586-5830 |
| Foothill Ranch Elementary | K-6 | Jim Lee | 1 Torino Dr. | Foothill Ranch, CA 92610 | (949) 470-4885 |
| Gates Elementary | K-6 | Yvonne Estling | 23882 Landisview Ave. | Lake Forest, CA 92630 | (949) 837-2260 |
| Glen Yermo Elementary | K-6 | Jim Schmalbach | 26400 Trabuco Rd. | Mission Viejo, CA 92691 | (949) 586-6766 |
| La Madera Elementary | K-6 | Roger Mayer | 25350 Serrano Rd. | Lake Forest, CA 92630 | (949) 770-1415 |
| La Tierra Elementary | K-6 | Larry Callison | 24150 Lindley St. | Mission Viejo, CA 92691 | (949) 770-9555 |
| Lake Forest Elementary | K-6 | Michelle Vaught | 21801 Pittsford Dr. | Lake Forest, CA 92630 | (949) 830-9945 |
| Linda Vista Elementary | K-6 | Terry Petersen | 25222 Pericia Dr. | Mission Viejo, CA 92691 | (949) 830-0970 |
| Lomarena Elementary | K-6 | Edward MacNevin | 25100 Earhart Rd. | Laguna Hills, CA 92653 | (949) 581-1370 |
| Melinda Heights Elementary | K-6 | Joel Rawlins | 21001 Rancho Trabuco | Rancho Santa Margarita, CA 92688 | (949) 888-7311 |
| Montevideo Elementary | K-6 | Jeremy Stonebarger | 24071 Carrillo Dr. | Mission Viejo, CA 92691 | (949) 586-8050 |
| Olivewood Elementary | K-6 | Patty Murphey | 23391 Dune Mear Rd. | Lake Forest, CA 92630 | (949) 837-6682 |
| O'Neill Elementary | K-6 | Thomas Potwora | 24701 San Doval Lane | Mission Viejo, CA 92691 | (949) 830-1280 |
| Portola Hills Elementary | K-6 | Susan Navarro-Sims | 19422 Saddleback Ranch Rd. | Trabuco Canyon, CA 92679 | (949) 459-9370 |
| Rancho Canada Elementary | K-6 | George Schroer | 21801 Winding Way | Lake Forest, CA 92630 | (949) 768-5252 |
| Robinson Elementary | K-6 | Don Snyder | 21400 Lindsay Dr. | Trabuco Canyon, CA 92679 | (949) 589-2446 |
| San Joaquin Elementary | K-6 | Bob Glew | 22182 Barbera | Laguna Hills, CA 92653 | (949) 581-3450 |
| Santiago Elementary | K-6 | Dr. Andrea Norman | 24982 Rivendell Dr. | Lake Forest, CA 92630 | (949) 586-2820 |
| Trabuco Elementary | K-6 | Kathy Clark | 31052 Trabuco Canyon Rd. | Trabuco Canyon, CA 92678 | (949) 858-0343 |
| Trabuco Mesa Elementary | K-6 | Suzanne Westmoreland | 21301 Avenida de las Flores | Rancho Santa Margarita, CA 92688 | (949) 858-3339 |
| Valencia Elementary | K-6 | Sharon Vestermark | 25661 Paseo de Valencia | Laguna Hills, CA 92653 | (949) 830-3650 |
| MIDDLE | | | | | |
| La Paz Intermediate | 7-8 | Allan Mucerino | 25151 Pradera Dr. | Mission Viejo, CA 92691 | (949) 830-1720 |
| Los Alisos Intermediate | 7-8 | Jerry Ray | 25171 Moor Ave. | Mission Viejo, CA 92691 | (949) 830-9700 |
| Rancho Santa Margarita Intermediate | 7-8 | Dan Graham | 21931 Alma Aldea | Rancho Santa Margarita, CA 92688 | (949) 459-8253 |
| Serrano Intermediate | 7-8 | Linda Garza | 24642 Jeronimo Rd. | Lake Forest, CA 92630 | (949) 586-3221 |
| HIGH | | | | | |
| El Toro High | 9-12 | Dave Ellick | 25255 Toledo Way | Lake Forest, CA 92630 | (949) 586-6333 |
| Esperanza Special Education | 7-12 | Starr Avedesian | 25121 Pradera Dr. | Mission Viejo, CA 92691 | (949) 830-5470 |
| Laguna Hills High | 9-12 | Ed Adams | 25401 Paseo de Valencia | Laguna Hills, CA 92653 | (949) 770-5447 |
| Mira Monte High | 9-12 | Barry Lietz | 25632 Peter A. Hartman Way | Mission Viejo, CA 92691 | (949) 586-8857 |
| Mission Viejo High | 9-12 | Marilyn McDowell | 25025 Chrisanta Dr. | Mission Viejo, CA 92691 | (949) 837-7722 |
| Silverado High | 9-12 | Barry Lietz | 25632 Peter A. Hartman Way | Mission Viejo, CA 92691 | (949) 586-8800 |
| Trabuco Hills High | 9-12 | Dan Sullivan | 27501 Mustang Run Rd. | Mission Viejo, CA 92691 | (949) 768-1934 |

Lists

SCHOOLS WORTH NOTING

| SCHOOL NAME | CALIFORNIA DISTINGUISHED SCHOOL AWARD (2001-2006) | ACHIEVING SCHOOL TITLE I AWARD (2006) | NATIONAL BLUE RIBBON SCHOOL (2000-2006) | API IS 800 OR HIGHER | API GROWTH OF 30+ POINTS |
|--|--|---|---|-------------------------|-----------------------------|
| Cielo Vista Elementary | ✓ | | | ✓ | |
| Cordillera Elementary | | | | ✓ | |
| De Portola Elementary School | ✓ | | | ✓ | |
| Del Cerro Elementary | ✓ | | | ✓ | |
| Del Lago Elementary | ✓ | | | ✓ | |
| El Toro High School | ✓ | | | | |
| Foothill Ranch Elementary | ✓ | | ✓ | ✓ | |
| La Madera Elementary | | | | ✓ | |
| La Paz Intermediate | ✓ | | ✓ | ✓ | |
| La Tierra Elementary | | | | ✓ | ✓ |
| Laguna Hills High School | | | ✓ | | |
| Lake Forest Elementary | ✓ | | | ✓ | |
| Lomarena Elementary School | ✓ | | | ✓ | |
| Los Alisos Intermediate School | ✓ | | | | |
| Melinda Heights Elementary | ✓ | | ✓ | ✓ | |
| Miramonte High | | | | | ✓ |
| Mission Viejo High | ✓ | | ✓ | ✓ | |
| Montevideo Elementary | | | ✓ | ✓ | |
| Olivewood Elementary School | ✓ | | | | |
| O'Neill (Marguerite M.) Elementary | | | | ✓ | |
| Portola Hills Elementary | ✓ | | | ✓ | |
| Ralph A. Gates Elementary School | ✓ | | ✓ | | |
| Rancho Canada Elementary | | | | ✓ | |
| Rancho Santa Margarita Intermediate School | ✓ | | ✓ | ✓ | |
| Robinson Elementary | ✓ | | | ✓ | |
| Santiago Elementary | | | | ✓ | |
| Serrano Intermediate | ✓ | | | ✓ | |
| Trabuco Elementary | | | | ✓ | |
| Trabuco Hills High | ✓ | | ✓ | ✓ | |
| Trabuco Mesa Elementary | ✓ | | | ✓ | |
| Valencia Elementary | ✓ | | ✓ | ✓ | |

| SCHOOL NAME | HIGH PRIORITY SCHOOL GRANT | IMMEDIATE IMPROVEMENT UNDERPERFORMING SCHOOL | PROGRAM IMPROVEMENT | | | | |
|-----------------------|----------------------------------|---|---------------------|--------|--------|--------|--------|
| | | | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 |
| Gates Elementary | | | ✓ | | | | |
| Glen Yermo Elementary | | | ✓ | | | | |
| Olivewood Elementary | | | ✓ | | | | |

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