

2011-2012

High School

EDUCATIONAL

PLANNING GUIDE

This Planning Guide provides parents and students with valuable information to assist in planning their high school, college, and career paths.



Published by:
The Guidance Department of the
Saddleback Valley Unified School District
25631 Peter A. Hartman Way, Mission Viejo, CA 92691



The Saddleback Valley Unified School District believes that parents are an essential component in the educational planning of their child...to share with the school the responsibility for educational advisement. This Planning Guide was prepared to assist students and parents in becoming involved in the educational planning necessary for a successful high school experience. Also, please refer to the guidance website www.svUSD.k12.ca.us/guidance, in addition to the individual schools guidance websites for updates.

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT
25631 Peter A. Hartman Way
Mission Viejo, California 92691
(949) 586-1234

<u>School</u>	<u>Address</u>	<u>Phone</u>
Adult Education	25598 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.goadulted.com	837-8830
El Toro High School	25255 Toledo Way, Lake Forest, 92630 Email: www.svUSD.k12.ca.us/schools/ETHS/	586-6333
Laguna Hills High School	25401 Paseo de Valencia, Laguna Hills, 92653 Email: www.svUSD.k12.ca.us/schools/LHHS/	770-5447
Mission Viejo High School	25025 Chrisanta Drive, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/MVHS	837-7722
Silverado High School	25632 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/SCHS/	586-8800
Trabuco Hills High School	27501 Mustang Run, Mission Viejo, 92691 Email: www.trabucohills.org	768-1934
Mira Monte High School	25632 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/Mira_Monte/	830-8857
District Guidance Office	25631 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/Guidance/	580-3222

HIGH SCHOOL COUNSELORS

EL TORO HIGH SCHOOL: Eileen Linzey, Karyn Rashoff
LAGUNA HILLS HIGH SCHOOL: Gisela Geller, Lisa Shortley
MISSION VIEJO HIGH SCHOOL: Gerri Evans, Steve Uthus
TRABUCO HILLS HIGH SCHOOL: Jenelle Huffman, Christa Schulz
SILVERADO & MIRA MONTE HIGH SCHOOLS: Michelle Dunn-McDermaid

DISTRICT OFFICE LEAD COUNSELOR: Debra Friedman
Itinerant Special Education Counselors: Mari Scott, Murle Sango

DISTRICT ADMINISTRATION

Clint Harwick, Ed.D, Superintendent
Geri Partida, Assistant Superintendent
Margarett Lewis, Assistant Superintendent
Kathy Dick, Ed.D., Assistant Superintendent

Saddleback Valley Unified School District

IMPACT OF FISCAL CRISES STATEMENT

The Saddleback Valley Unified School District has undergone budget reductions due to the State of California fiscal crises. The fiscal crisis has resulted in reduced funding to SVUSD and has had an impact on school programs and course offerings. Specifically there are fewer counselors (with a ratio of about 1200 students to each counselor), more students in each class, high school students not being allowed to take additional classes on campus, fewer elective offerings and fewer services regarding the library, health office, guidance office, etc.

SCHOOL COUNSELING MISSION

Saddleback Valley Unified School District's school counseling mission is to provide a comprehensive guidance program addressing the academic, career, and personal/social development of all students. Professional school counselors facilitate the support system to ensure that all students have access to the knowledge and skills necessary to become lifelong learners, creative thinkers, and responsible individuals.

NON-DISCRIMINATION POLICY

The Saddleback Valley Unified School District does not unlawfully discriminate on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code. (Education Code Section 220)

No person shall be excluded from participation in or denied the benefits of any Saddleback Valley Unified School District program or activity on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes.

All classes and courses, including non-academic and elective classes are conducted without regard to disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes, of the student enrolled in such classes; no student shall be prohibited from enrolling nor required to enroll in any class on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes; and participation in a particular physical education activity or sport, if required of students of one sex, shall be required of students of each sex. The lack of English language skills will not be a barrier to admission and participation in the District's programs. The designated Coordinator of Student Compliance of Title IX and Section 504 is Director of Pupil Services, Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, California; (949) 580-3204.

TABLE OF CONTENTS

HIGH SCHOOL INFORMATION

Planning Calendar for Grades 9-12	1
SVUSD Graduation Requirements	3
Developing the 4-Year Plan	4
High School Transcript	5
Alternative Programs/Opportunities	7
Regional Occupational Programs (ROP)	9
CTE Courses/Articulation	10

HIGHER EDUCATION

Summary of Higher Education	11
Trade/Technical School Choices	13
California Trade and Technical Schools	14
Community College Information	15
Specialized Programs at Local Community Colleges	16
SVUSD Courses Meeting College Requirements	17
Choosing a College	19
California State University Admissions	20
California State University Campus Profiles	21
California State University Eligibility Index	22
California State University Addresses	23
University of California Admissions	24
University of California Applicants & Addresses	25
University of California Comprehensive Review	26
Independent Colleges /Universities	27
California Independent Colleges/Universities	28
Service Academy Application Process	29
Military Opportunities	30
Testing for College Admission	31
ACT and SAT Testing	32
College Related Tests	33
Student Services	34
College Preparation	35
NCAA Freshman Eligibility	36
Financial Aid for College	37
Financial Aid Calendar	38

CAREER PREPARATION

Kuder Career Planning System	39
Career Opportunities/Resources	40
Career Clusters	41
Getting a Job	43
Work Permits	44
Apprenticeships and Other Jobs	45
Helpful Websites	46
Glossary	47
Index	49

PLANNING CALENDAR FOR GRADES 9 - 12

S = Student Responsibility, P = Parent Responsibility

CHECK-LIST	9	10	11	12
THROUGHOUT SCHOOL YEAR:				
Participate in extra-curricular activities to help identify and develop strengths for colleges and careers	S	S	S	S
Explore career information through Kuder System (see page in this guide), websites (see page in this guide) and Career Center	S	S	S	S
Develop, collect and update information to use for colleges and resumes	S	S	S	S
Search colleges through Kuder System, websites, in person visits, college fairs, etc.	S/P	S/P	S/P	S/P
Check scholarship information in the Career Center and websites throughout the year			S	S
SEPTEMBER:				
Apply for CSF (California Scholarship Federation), if eligible.		S	S	S
Obtain information in Career Center about high school visitation days on college campuses.		S	S	S
Develop rough draft of essays for UC/independent colleges				S
Register for SAT/ACT/Subject Tests for appropriate dates during the year			S	S
Request letters of recommendation for independent colleges				S
Senior Career Unit begins				S
OCTOBER:				
Attend Roadmap to College Day with SVUSD and The Princeton Review on Saturday, 10/29/11 (Laguna Hills Community Center) from 10:00 a.m. – 1:00 p.m.	S/P	S/P	S/P	S/P
Attend Senior Parent Night at 7:00 p.m. on 10/5/11, 10/6/11 or 10/20/11 at each high school – see guidance website				S/P
Attend High School Back to School Night on 10/13/11	S/P	S/P	S/P	S/P
Take PSAT Test on October 15, 2011 at each high school.		S	S	
Apply October 1-November 30 to CSU at www.csumentor.com				S
NOVEMBER/DECEMBER:				
Apply November 1-30 to UC at www.ucop.edu/pathways				S
Attend Freshman Parent Night at 7:00 p.m. on 11/3/11, 12/7/11, 12/8/11 or 2/23/12 – see guidance website	S/P			
Junior Career Unit begins.			S	
JANUARY:				
Attend PSAT Night to receive scores at 7:00 p.m.: 1/11/12 or 1/12/12 – see guidance website		S/P	S/P	
Attend District Financial Aid Night at 7:00 p.m. on 1/25/12 – (Trabuco Hills High School Gym)				S/P

PLANNING CALENDAR FOR GRADES 9 - 12

S = Student Responsibility, P = Parent Responsibility

CHECKLIST	MONTH/ACTIVITIES	9	10	11	12
	FEBRUARY:				
	Unofficial/MOCK SAT /ACT on 2/11/12 at ET, LH, TH		S	S	
	Check last semester's grades and join CSF, if eligible.		S	S	S
	Apply for a U.S. Service Academy nomination, if applicable			S	
	Freshman Career Unit begins.	S			
	MARCH:				
	File FAFSA by March 2 and submit Cal Grant GPA Verification Form				S
	Unofficial/MOCK SAT/ACT Scores Back Night on 3/7/12 at 7:00 p.m., LHHS Theater for all students who participated		S/P	S/P	
	Attend Sophomore Parent Night at 7:00 p.m.: ETHS – 3/21/12, LHHS – 2/23/12, MVHS – 3/15/12, THHS – 3/14/12, 3/15/12		S/P		
	Attend Community College Mini Fair at high schools to visit with representatives and ask questions.			S	S
	Complete “Early Bird” Registration and attend Senior Days at community colleges if planning to attend.				S
	Sophomore Career Unit begins		S		
	APRIL:				
	Stay abreast of community college and 4-year college requirements - placement testing, orientation and advisement, etc.				S
	Attend NACAC National College Fair (Anaheim Convention Center, 4/22/12, 1:30-4:30 p.m.)	S/P	S/P	S/P	
	Attend Incoming Freshman Parent Night for Spanish speaking families at 7:00 p.m. on 4/17/12 at Los Alisos Intermediate	S/P			
	Attend High School Open House and incoming Freshman Parent Night: 4/19/12 at each high school), 4/12/12 (Spanish speaking)	S/P	S/P	S/P	S/P
	MAY:				
	Look for Job Fairs, Job Expos, visit One-Stop Center, etc. and visit Career Center to look for summer jobs and opportunities	S	S	S	S
	Write "thank you" notes to scholarship donors and to individuals who wrote letters of recommendation.				S
	Submit NCAA Release Form to National Clearinghouse online.			S	
	JUNE:				
	Sign onto Docufide to request final transcript to chosen college.				S
	SUMMER:				
	Attend Summer School classes to make-up credits or take community college or on-line classes for additional training	S	S	S	S
	Get a summer job, internship, travel, obtain new experiences.	S	S	S	S
	Visit college campuses, continue doing community service, explore careers and colleges and build portfolio.	S	S	S	S



SVUSD GRADUATION REQUIREMENTS



TO RECEIVE A DIPLOMA FROM THE SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT, A STUDENT MUST:

1. Earn a minimum of a C- average (1.75 total GPA);
2. Earn a minimum of 220 credits of coursework: 165 required credits; 55 elective credits

SUBJECT	REQUIREMENT	SUBJECT	REQUIREMENT
English	40 credits	Health	5 credits
Math	30 credits	Physical Education	20 credits
Science	30 credits	Visual or Performing Arts, Modern Language or American Sign Language	10 credits
Social Studies	30 credits		

- The 30 credits of mathematics must include the content of the SVUSD Algebra 1 course (one year of Algebra 1 or two years of Algebra 1A and 1B). Students completing Algebra 1 with a grade of “B” or better at the intermediate school will have met one year of the high school math graduation requirements and must complete an additional 20 credits of advanced math at the high school level. No high school credits will be granted for completing Algebra 1 in intermediate school. Students completing Geometry Honors in intermediate school must complete at least 20 credits of math at the high school level.
 - Twenty (20) credits of Physical Education (PE) are required for graduation including 10 credits of PE Course 1 and 10 credits of PE Course 2. PE Modified may also be taken to meet the 2-year PE requirement. A student in 9th grade must enroll in physical education. If a student meets the Physical Fitness Test (PFT) “Healthy Fitness Zone” (HFZ) proficiency level in 9th grade, the student may elect to take the remaining two semesters in either the 10th, 11th or 12th grade. Students who do not meet the PFT HFZ performance level in 9th grade must take PE in 10th grade. No student will receive credit for more than 8 semesters of Physical Education.
 - Among the three courses in Science there must be at least one Biological and one Physical Science course.
3. Demonstrate grade level writing proficiency on a district benchmark activity (CAHSEE writing sample or District Portfolio) given first in 10th grade.
 4. Submit verification of a minimum of eight hours of community service or equivalent project completed during grades 9-12.
 5. Successfully pass the California High School Exit Examinations (CAHSEE) in language arts and mathematics.
 - There is also an opportunity for all students who have not passed one or both parts of the CAHSEE by the end of 12th grade to receive intensive instruction and services for up to two years.

Students transferring into the district from an **accredited** high school shall receive appropriate academic credit for previously completed courses when the sending district verifies that the student has satisfactorily completed those courses. The District will evaluate all coursework and credits granted by the accredited high school and make an individual determination on how those credits will be applied to the District’s graduation requirements. **Students transferring into the District from a non-accredited school will not receive credit for work done at that institution.** An “accredited” school is one that has received accreditation by the Western Association of Schools and Colleges (WASC) or one of the other five regional associations that accredit public and private schools, colleges and universities in the United States, or in the case of a school outside of the United States, by the equivalent governmental accrediting agency in that jurisdiction. (Board Policy 6146.3)

To participate in a high school graduation ceremony and receive a comprehensive high school diploma, a student must have completed all graduation requirements prior to the ceremony.

DEVELOPING THE 4-YEAR PLAN

To develop an Educational/Career Plan:

- * review graduation requirements
- * include all courses required for graduation and prerequisites for your future educational or career goals
- * check the Career Center and websites for detailed admission requirements for specific colleges or universities, and for high school prerequisites to your major field
- * refer to the Guidance link on the District website for a description of all courses

GRADUATION PLANNING WORKSHEET

	9	10	11	12
English 4 years				

	1 year	1 year	1 year
Math 3 years			

	World History	U.S. History	Civics/ Economics
Social Science 3 years			

	1 year	1 year	1 year
Science 3 years			

Visual or Performing Arts, Modern Language or American Sign Language	1 year	Phys. Ed. or Athletics 2 years		
---	---------------	---	--	--

Electives

Health:

--

STUDENT'S STATUS

Student has earned _____ credits to date
 Student's current total G.P.A. is _____
 Community Service met: _____ Writing Proficiency met: _____
 Passed CAHSEE: **English:** _____ **Math:** _____

Educational Pathway/Post H.S. Graduation Plans:

Career Pathway:

GRADE 9

1st semester	2nd semester
English 1	English 1
Math	Math
Science	Science
P.E.	P.E.
•	•
•	•
SUMMER/ADULT SCHOOL/OTHER	

GRADE 10

1st semester	2nd semester
English 2	English 2
Math	Math
World History	World History
Science	Science
Health	P.E.
•	•
SUMMER/ADULT SCHOOL/OTHER	

GRADE 11

1st semester	2nd semester
English 3	English 3
Math	Math
U.S. History	U.S. History
Science	Science
P.E.	•
•	•
SUMMER/ADULT SCHOOL/OTHER	

GRADE 12

1st semester	2nd semester
English 4	English 4
Civics	Economics
•	•
•	•
•	•
SUMMER/ADULT SCHOOL/OTHER	

HIGH SCHOOL TRANSCRIPT

SAMPLE STUDENT TRANSCRIPT

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Quarter 1 2007-2008				Grade 10 Fall Semester 2009-2010				p 0415 Math Analysis B- 5.00 5.00 + p 0723 Chemistry Honors A 5.00 5.00 p 0761 US History B+ 5.00 5.00 1870 ROP 1st Respndr A+ 5.00 5.00 Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83			
Rancho Santa Margarita Intermediate				Trabuco Hills High School							
p 4110	Algebra 1	B	5.00 5.00	p 0205	English 2	B+	5.00 5.00				
p 4928	Spanish 1	A	0.00 0.00	0300	Health	A	5.00 5.00				
Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00				Credit Att: 35.00 Cmp: 35.00 AGPA: 3.20							
Grade 8 Quarter 3 2007-2008				Grade 10 Spring Semester 2009-2010							
Rancho Santa Margarita Intermediate				Trabuco Hills High School							
p 4110	Algebra 1	B	5.00 5.00	p 0205	English 2	A	5.00 5.00				
p 4928	Spanish 1	A	0.00 0.00	p 0361	Spanish 3	A-	5.00 5.00				
Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00							
Grade 8 Spring Semester 2007-2008				Grade 11 Fall Semester 2010-2011							
Rancho Santa Margarita Intermediate				Trabuco Hills High School							
p 4110	Algebra 1	B+	5.00 5.00	p 0124	Photo As Art	A	5.00 5.00				
p 4928	Spanish 1	A	0.00 0.00	p 0296	English 3	B	5.00 5.00				
Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.57							
Grade 9 Fall Semester 2008-2009				Grade 11 Spring Semester 2010-2011							
Trabuco Hills High School				Trabuco Hills High School							
p 0203	English 1	B	5.00 5.00	p 0124	Photo As Art	A	5.00 5.00				
p 0360	Spanish 2	B-	5.00 5.00	p 0296	English 3	B	5.00 5.00				
p 0412	Geometry	B	5.00 5.00	p 0393	Span Lang 4AP	C	5.00 5.00				
* 0509	Phys Educ Crs 1	A-	5.00 5.00	p 0415	Math Analysis	B-	5.00 5.00				
p 0701	Biology	B-	5.00 5.00	+ p 0723	Chemistry Honors B	5.00 5.00					
0801	Enor Draft 1	B	5.00 5.00	p 0761	US History	A-	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.20				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.57							
Grade 9 Spring Semester 2008-2009				Grade 11 Spring Semester 2010-2011							
Trabuco Hills High School				Trabuco Hills High School							
p 0203	English 1	B	5.00 5.00	p 0124	Photo As Art	A	5.00 5.00				
p 0360	Spanish 2	B-	5.00 5.00	p 0296	English 3	B	5.00 5.00				
p 0412	Geometry	B	5.00 5.00	p 0393	Span Lang 4AP	B+	5.00 5.00				
* 0509	Phys Educ Crs 1	A	5.00 5.00								
p 0701	Biology	B	5.00 5.00								
0801	Enor Draft 1	B+	5.00 5.00								
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.00											

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Date Test Taken		Score	CREDIT SUMMARY				
Weighted Non-Wgtd						Passed				
Academic GPA	3.4647	Non-Wgtd	3.2647	Comp	Writing Proficiency	Not Taken	Subject Area	Credit Req'd	Compl	Needed
Total GPA	3.5421	3.3421								
Credit Attempted:	190.00									
Credit Completed:	190.00									
Class Size:	784									
Class Rank:	230									
Ranked by Weighted Academic GPA										
District Enter: 8/24/1999		CAHSEE								
School Enter: 9/1/2008		ELA: Passed								
		Math: Passed								
Class of 2012										
							English 9	10.00	10.00	0.00
							English 10	10.00	10.00	0.00
							Mathematics	30.00	30.00	0.00
							Life Science	10.00	10.00	0.00
							U.S. History	10.00	10.00	0.00
							Civics	5.00	0.00	5.00
							Economics	5.00	0.00	5.00
							Physical Education	20.00	20.00	0.00
							Lang/Fine/Prac Art	10.00	10.00	0.00
							Physical Science	10.00	10.00	0.00
							Science	10.00	10.00	0.00
							World History	10.00	10.00	0.00
							Health	5.00	5.00	0.00
							English 11	10.00	10.00	0.00
							English 12	10.00	0.00	10.00
							Elective	55.00	45.00	10.00
							* TOTALS *	220.00	190.00	30.00

HIGH SCHOOL TRANSCRIPT

GPA/CLASS RANK

GPA CALCULATION: GPA is computed with the following values: A = 4, B = 3, C = 2, D = 1, and F = 0. Grades with a + or – do not have different point values. To calculate the GPA, assign each grade a numerical value, add the values and divide by the number of classes in that semester. (For weighting certain classes, see GPA descriptions below.)

ACADEMIC GPA FOR SVUSD: includes all classes taken in grades 9-12 with the exception of any class with an asterisk. Both “weighted” and “non-weighted” GPAs are shown. In the “weighted” GPA, all honors classes, AP courses, and IB classes (Standard Level and Higher Level) are weighted. The weighted Academic GPA is used to determine high school valedictorian. SVUSD weights all of the classes designated with a + symbol. After computing the regular GPA, each weighted class (with a grade of “C” or better) is assigned an additional .20 points.

TOTAL GPA FOR SVUSD: includes every class taken in grades 9-12. Both “weighted” and “non-weighted” GPAs are shown. In the “weighted” GPA, all honors classes, AP courses, and IB classes are weighted as above. The weighted Total GPA is used for the 1.75 GPA graduation requirements.

CSU/UC GPA: This GPA is not on the transcript but can be computed. This GPA includes only courses on approved UC a-g list in grades 10-12 (see list of classes on p.17-18). After calculating the GPA (as above), an extra point is added for each honors-level course, up to eight semesters. Honors courses are Advanced Placement courses, High Level and designated Standard Level International Baccalaureate courses and UC-certified honors courses that appear on the SVUSD course list. A grade of D in an honors course does not earn an extra point. No more than two yearlong UC-approved honors-level courses taken in the 10th grade may be given extra points.

CLASS SIZE: the total number of students in the entire class.

CLASS RANK: a student’s standing based on the weighted Academic GPA as compared to other members of the class.

SYMBOLS/OTHER INFORMATION ON SVUSD TRANSCRIPT

* = Non-Academic Course such as Physical Education

+ = Honors Course, including AP and IB courses

p = College Prep Course

r = Repeated Course (students will not get credits for the first attempt if a course is repeated)

Crs – ID = Computer generated course identification

Credits Attempted = All classes taken in high school (generally 5 credits each semester)

Credits Completed = All classes successfully passed (generally 5 credits each semester)

Mark = Grade earned for that grading period

AP = Advanced Placement course, IB = International Baccalaureate course

CAHSEE = ELA (English/Language Arts), Math - graduation requirements that will be either passed, failed or not taken

Writing Proficiency = A graduation requirement (will be either passed, failed, or not taken)

Community Service = A graduation requirement (will be either passed, failed, or not taken)

ALTERNATIVE PROGRAMS/OPPORTUNITIES

SILVERADO HIGH SCHOOL

- **Academic “Block” Classes:** small classes (25 students) of 12 weeks that earn five credits. Traditional type of class including group participation for motivated students who meet mandatory attendance requirements and complete the required work.
- **Credit Completion Classes:** mostly independent learning with open entry/exit. Once the assignment contract is completed, the student may begin a new class. Students are required to earn a minimum of 2.5 credits in the 12-week period to retain subject credit.
- **Partnership Academies:** structured program offering traditional curriculum and in-depth career exploration. During 11th grade, students are paired with a business mentor. Community businesses will sponsor this program and provide field trips, speakers, job placement. The academies include:
 - **Communications:** specialized program within the Academy offering an overview of careers in communications, including journalism, video, and photography.
 - **Art Production:** a review of art careers and production techniques. Each year has a different focus of industries.
 - **Health Careers:** introduction to health careers where students have an opportunity to “job shadow” at Saddleback Memorial Medical Center.
 - **Street Law:** examination careers, including law enforcement, attorney, and paralegal.

MIRA MONTE HIGH SCHOOL

This is a comprehensive independent study program that allows students to register for three or four courses at one time. Students meet with an instructor at least once a week (1-2 hours) and complete a minimum of 30 hours of outside homework. This program requires average to above-average academic skills, motivation and a commitment to work without supervision.

GED/CHSPE (California High School Proficiency Exam)

- The **GED** is a test of high school level skills in the areas of Writing, Social Studies, Science, Math and Literature and the Arts. Students must be within two months of their 18th birthday to take this test. Passing the test earns a certificate of high school equivalency. Continuation School students may earn credits toward a high school diploma by passing the GED.
- The **CHSPE** is offered to 16-year-old students. A Certificate of Proficiency by the State Board of Education is given to those who pass. The CHSPE assesses proficiency in basic reading, writing, and math. Continuation School students may earn credits toward a high school diploma by passing the CHSPE.

NON-SVUSD ONLINE/DISTANCE LEARNING

Online/distance learning courses are offered through various independent programs. The program used for online classes or distance learning must be WASC approved. In addition, there are other guidelines for granting high school credits to these classes. The AP of Curriculum at each school has these guidelines and must approve the course before it is granted high school credit. Further information can be found in the High School Registration Guide found at www.svusd.k12.ca.us/guidance.

CONCURRENT ENROLLMENT IN COMMUNITY COLLEGE

Concurrent or dual enrollment refers to classes taken in Community Colleges that count for high school credit. There are guidelines regarding the type of class that will be approved and the number of credits given to each college class. These classes must be pre-planned and pre-approved by the AP of Curriculum who will inform the student of the guidelines. Further information can be found in the High School Registration Guide found at www.svusd.k12.ca.us/guidance.

ALTERNATIVE PROGRAMS/OPPORTUNITIES

ADULT EDUCATION

Despite severe budget problems that have affected public education, Adult Education continues to remain open to serve our community with a wide range of educational options including classes for the completion of a high school diploma, GED preparation, English as a Second Language, classes in arts and computer education, Parent Education, and classes for students with special needs.

Eligibility for High School Students

All 9th – 12th grade students may enroll in Adult Education classes and obtain high school credit. Registration is on a first-come/first served basis. Enrollment in Adult Education for high school credit is as follows:

1. 9th – 11th graders must be taking at least 6 periods at their comprehensive high school. Twelfth grade students must be taking at least 5 periods at their comprehensive high school.
2. Continuation high school students must be enrolled in a full schedule.
3. A registration form can be obtained from the high school guidance office (or printed from the website) and must be signed by a staff member. High school students must register in person.
4. 11th and 12th graders will be given first priority for registering for Adult Ed classes.

Credit Assignment for High School Students

- High school students may take 8 or 15 week classes, in-person or online to either make-up credits or take additional electives. The 8 week classes are for electives only.
- To earn 5.0 credits students must attend class a minimum of 45 hours (15-week classes).
- To earn 2.5 credits students must attend class a minimum of 24 hours (8-week classes).
- Students will be automatically dropped from class after three hours of absence regardless of any reason or “makeup” time.
- Missing or late assignments from online classes are equivalent to class absence time.
- All absence time and online assignments must be made up in a timely manner to receive credit.

Classes offered through Adult Education vary each semester. A list of current classes and additional information on the Adult Education program is available in the guidance department of each high school, the Adult Education Office, or online at: www.GoAdultEd.com.

Adult Education Office
25598 Peter A. Hartman Way, Mission Viejo, CA 92691
(949) 837-8830

EARLY COLLEGE PROGRAM – EL TORO HIGH SCHOOL

The Early College Program is a partnership between El Toro High School and Irvine Valley College (IVC) that allows students to dual enroll in classes at ETHS and IVC. Students complete their high school diploma while fulfilling lower-division general education requirements for UC and CSU. Students earn credits toward an AA degree. ECP students are expected to be independent and self-motivated with outstanding work habits.

SVUSD ONLINE COURSES

SVUSD offers a limited number of online classes, including Civics, Economics, and Calculus BC AP. Civics and Economics are open to only students at particular high schools where that course is taught. Calculus BC AP is offered to students at any of the SVUSD high schools. These Saddleclass Online courses are offered to students who have impacted schedules, have above average academic skills, strong study skills, and excellent motivation. Information is available at www.svUSD.k12.ca.us/guidance/onlinecourses.htm.

REGIONAL OCCUPATIONAL PROGRAMS (ROP)

Whether a student plans to go on to college directly after high school graduation and/or go to work, job skills are critical for the future. ROP programs are designed to acquaint the student with the skills needed in various careers, thus assisting in choosing college majors and careers. These courses are offered in addition to a regular or minimum school day and offer 5-10 units per semester. They are open to students who are 16 years of age or older, or younger students in certain cases. All students must take at least four non-ROP classes on the high school campus.

The following ROP courses are offered through Coastline ROP:

Administration of Justice	Fire Science 101
Animal Health Care Internship	Fire Technology
Art of Animation*	Floral Design
Automotive Technology	Floral Design - Internship
Automotive Technology Internship	Floral Design - Advanced
Baking & Pastry Fundamentals	Food Services – Cooperative
Banking/Financial Services Internship	Hotel and Tourism - Internship
Broadcast News	Introduction to Health Careers
Business Internship	Marketing Principles
Careers in Education	Medical Assistant - Back Office Internship
Careers in Education (Docent Program)	Medical Assistant - Front Office Internship
Careers in Fashion	Medical/Nursing Careers - Internship
Careers with Children - Internship	Medical Office Management & Billing
Careers with Children - Cooperative	Medical Terminology
Computer-Aided Drafting	Microsoft Tools
Computer Graphics*	Multimedia Communications Design*
Computer Programming	Music Technology*
Computerized Accounting	Nurse Assistant Pre-certification (CNA) Intern.
Construction Technology	Office Technology
Cosmetology	Professional Dance
Crime Scene Investigation	QuickBooks
Culinary Arts - Internship	Rapid Product Development
Culinary Arts - Advanced	RDA Preparation
Dental Assistant Chairside Radiology Intern.	Retail Sales & Merchandising - Internship
Dental Assistant Front Office	Retail Sales & Merchandising - Cooperative
Diversified Service Careers Internship	Service Careers - Cooperative
E-Marketing	Sports Medicine
Emergency Medical Responder (EMR)	Theater Technology*
Emergency Medical Technician (EMT)	Video Game Design
Entertainment Art	Video & Film Production
Entrepreneurship	Virtual Enterprise*
Environmental & Energy Technology	Visual Imagery*
Environmental Horticulture	Visual Imagery Advanced*
Film & Digital Media Studies*	Web Site Development

Courses offered as of Fall 2011

* UC approved classes.

Contacts the high schools' ROP Career Specialist in the Career Center for more information or go to www.coastlinerop.net.

CTE COURSES/ARTICULATION

Career Technical Education (CTE) is designed to engage all students in a dynamic learning experience necessary to become productive, contributing members of society. CTE prepares students to master the necessary technical, academic, employability, decision-making, and interpersonal skills to make the transition to meaningful postsecondary education and employment.

There are 15 industry sectors covering CTE –those covered on SVUSD campuses include:

Building Trades and Construction
 Education, Child Development, & Family Services
 Engineering and Design
 Fashion and Interior Design
 Finance and Business

Health Science and Medical Technology
 Hospitality, Tourism, and Recreation
 Information Technology
 Marketing, Sales and Service
 Public Services
 Transportation

The Statewide Career Pathways is a plan to articulate courses between high schools, ROPs, and colleges. CTE classes taken in high school will prepare students for classes taken in 2-year or 4-year colleges.

Articulation Agreements are currently in place with several local community colleges for the SVUSD CTE classes below. Students who receive an “A” or “B” in any of these classes will be given college credits.

SADDLEBACK COLLEGE SVUSD COURSES

- Animation 1
- Architectural Design 1
- Automotive/Automotive Technology
- Broadcast Journalism
- Computer Graphics (ETHS)
- Computerized Accounting (ETHS)
- Drama 2 (MVHS)
- Engineering Drafting 1
- Journalism Technology
- Keyboarding/Word Processing
- Photography 2,3 (MVHS)
- Stagecraft Production (MVHS)
- Study of TV/Film
- Technology Tools
- Video/TV Production

COASTLINE ROP COURSES

- Art of Animation
- Automotive Technology
- Careers in Fashion
- Careers with Children
- Computer Graphics
- Computerized Accounting
- Entrepreneurship
- Film & Digital Media Studies
- Floral Design
- Microsoft Tools
- Rapid Product Development
- Video & Film Production
- Virtual Enterprise
- Website Development

IRVINE VALLEY COLLEGE

- Art of Animation ROP
- Computer Graphics (SVUSD, ROP)
- Engineering Drafting 1
- Microsoft/Tech Tools (SVUSD, ROP)
- Rapid Product Development ROP
- Video/TV Production (SVUSD, ROP)
- Visual Imagery ROP
- Web Site Development ROP

COASTLINE COMMUNITY

- Animation (SVUSD and ROP)
- Computerized Accounting
- Construction Technology ROP
- Entrepreneurship ROP
- Keyboarding/Word Processing
- Microsoft/Tech Tools (SVUSD, ROP)
- Multimedia Comm. Design ROP
- Virtual Enterprise ROP
- Website Development ROP

GOLDEN WEST COLLEGE

- Architectural Design 1
- Automotive (SVUSD, ROP)
- Computer Graphics (SVUSD, ROP)
- Engineering Drafting 1
- Floral Design ROP
- Microsoft/Tech Tools (SVUSD, ROP)
- Multimedia Comm. Design ROP
- Video/TV Production (SVUSD, ROP)
- Visual Imagery ROP
- Web Site Development ROP

MT. SAC COLLEGE

- Agricultural Science
- Veterinary Science

SUMMARY OF HIGHER EDUCATION

THE CALIFORNIA COMMUNITY COLLEGES	CALIFORNIA STATE UNIVERSITY (CSU)	UNIVERSITY OF CALIFORNIA (UC)
Selection: All high school graduates, adults 18 years of age or older.	Selection: Top 33% of high school graduates.	Selection: Top 12.5% of high school graduates. Guarantee to top 4% of each high school.
Programs: Two year associate degree programs; vocational programs, certificate programs, transfer to 4-year colleges.	Programs: Undergraduate and graduate degree programs.	Programs: Undergraduate and graduate degree programs. Professional degrees.
Students: Over 2.5 million	Students: About 450,000	Students: Over 220,000
Campuses: 109	Campuses: 23	Campuses: 10
Estimated Costs*: \$36 per semester unit. Parking fees & health fees (\$47), books/supplies (\$1,600).	Estimated Costs*: Fees (\$4,866 -varies by campus), books/supplies (\$1,600), room/board (\$9,600), other costs (app. \$3,900).	Estimated Costs*: Fees (\$11,285 – varies by campus), books/supplies (\$1,550), room/board (\$13,000), other costs (app. \$4,000).
Application Fee: None	Application Fee: \$55 per school.	Application Fee: \$60 per school.
Application Process: “Early Bird” Registration on-line. Other on-line or in person registration.	Application Process: On-line application – www.csumentor.edu between October 1 and November 30.	Application Process: On-line application – www.ucop.edu/pathways/ between November 1 and 30.
Admission Requirements: None other than age requirement. Placement tests are given to determine level of English and math classes.	Admission Requirements: - High school GPA in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. - ACT or SAT score (writing section not included)	Admission Requirements: - High school GPA of 3.0 or better in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. However, most campuses recommend more than the minimum number of courses in each subject. 11 of these courses must be finished prior to the senior year. - ACT with writing or SAT score.

* Estimated costs are for California residents.

SUMMARY OF HIGHER EDUCATION

INDEPENDENT CALIFORNIA COLLEGES & UNIVERSITIES (ICCU)	OUT OF STATE* PUBLIC OR PRIVATE UNIVERSITIES & COLLEGES	CALIFORNIA TRADE & TECHNICAL SCHOOLS
Selection: Varies from very selective (e.g. Stanford, USC) to less selective.	Selection: Varies from very selective (e.g. Harvard, Yale) to less selective.	Selection: For most, high school graduation or 18 years of age and older.
Programs: Undergraduate and graduate degree programs. Some offer professional degrees.	Programs: Undergraduate and graduate degree programs. Some offer professional degrees.	Programs: Certificates of completion, Associate Degrees and some offer Bachelors Degrees.
Students: 249,800	Students: About 15 million	Students: NA
Campuses: 76	Campuses: Over 2,000	Campuses: Over 50
Estimated Costs: Varies: Biola: Tuition (\$29,908), room/board (\$9,000) Chapman: Tuition (\$41,460), room/board (\$16,110) USC: Tuition (\$41,000), room/board/costs (\$14,600) Stanford: Tuition (\$38,700), room/board/costs (\$14,700)	Estimated Costs: Varies from in-state tuition of approximately \$3,000 for public universities up to \$40,000 tuition for selective private universities.	Estimated Costs: Varies, but often from \$20,000 - \$30,000 per year. Typical amount is about \$10,000 per year.
Application Fee: Varies – generally \$45 - \$100.	Application Fee: Varies – up to \$100.	Application Fee: Varies - often around \$50.
Application Process: Many colleges use the Common Application. Some prefer on-line applications.	Application Process: Some of the private colleges use the Common Application. Some prefer on-line applications.	Application Process: Look on school websites or contact each school to see the preferred method of applying.
Admission Requirements: Varies with each college or university. Most of the undergraduate programs recommend following the “a-g” pattern that UC/CSU use for admissions. Many recommend more than the minimum 15 units. Several require or recommend SAT subject tests.	Admission Requirements: Varies with each college or university. Many of the non-specialized public and private universities have similar requirements to the UC/CSU systems. Most require an SAT and/or ACT score. Some require or recommend SAT subject tests.	Admission Requirements: Varies with each school. Some require portfolios. Most do not require a specific course sequence in high school.

* Note: This also includes some California colleges that are not among the 76 in the ICCU list.

TRADE/TECHNICAL SCHOOL CHOICES

Over 10,000 private vocational schools throughout the United States teach a variety of careers. Admission requirements for these schools vary, and the tuition ranges from approximately \$500 to \$30,000 depending on the nature and length of the course.

KEY FACTS

Choosing a private vocational school is a big decision. You probably want to know:

- What is the cost?
- How hard is it?
- How long does it take?

ADDITIONAL FACTS

Research on-line and talk to school representatives to learn:

- Is the school accredited?
- What percentages of the students finish the course?
- Is placement included as a service of the school?
- Will a refund be given if the course is not completed?
- How long has the school been in operation?

OPPORTUNITIES AFTER GRADUATING

Talk to prospective employers and ask:

- Would you hire graduates of the school?
- How many have you actually hired?
- Were they hired because of school training?
- Did training make any difference in starting salary?
- Will there be jobs available for the skills taught at the trade school?

CATEGORIES OF TRADE/TECHNICAL SCHOOL

This is a sampling of the types of specialized schools:

- | | | |
|---|--------------------------|--------------------|
| ● Automotive | ● Business | ● Culinary |
| ● Arts & Design | ● Cosmetology | ● Education |
| ● Health Care | ● Legal/Criminal Justice | ● Media Arts |
| ● Real Estate | ● Technology | ● Travel & Tourism |
| ● Trades (such as electrician, plumbing, welding, aviation) | | |

ACCREDITATION is an important indicator because an accredited school has passed a thorough examination of its business practices and teaching ability by an accrediting agency.

RESEARCH & COMPARE

A key advantage to selecting a trade or technical school is that training may be completed faster than at a community college, although the expense will probably be greater. Students typically will be required to take only courses that relate to their specific area of training rather than general education courses. Some trade and technical schools offer Associate Degrees and/or Bachelors Degrees but the general education classes are taken at a different site. Read the school contract carefully to determine the total cost and what part of the payment would be returned if you do not complete the course and/or the program.

CALIFORNIA TRADE AND TECHNICAL SCHOOLS

The schools listed below are only a representative sample of the accredited trade and technical schools in California.

NAME	ADDRESS, PHONE, E-MAIL	PROGRAMS OFFERED	DEGREES/COSTS
California Culinary Academy	625 Polk Street, San Francisco, CA, 94102; (800) 229-2433 www.chefs.edu	Culinary Arts; Baking and Pastry Certificate; Hospitality and Management degree program	Certificates, AA Certificate = \$22,000 AA = \$47,000
Columbia College Hollywood	18618 Oxnard Street, Tarzana, CA, 91356; (800) 785-0585 www.columbiacollege.edu	Television/Video Production; Cinema, Combined Cinema/TV	AFA, BFA \$18,000 per year
DeVry Institute of Technology	3880 Kilroy Airport Way, Long Beach, CA, 90806. (800) 597-1333 www.devry.edu/longbeach	Computer Information Systems; Network & Communications Management; Business Administration; Technical Management; Computer Engineering Technology; Electronics and Computer Technology; Biomedical Informatics; Health Information Technology.	Certificates, AA, BA, MA Total program cost varies from \$33,000 - \$73,000
Everest College	511 North Brookhurst, Anaheim, CA, 92801. (714) 953-6500 www.everest.edu	Dental Assisting; Massage Therapy; Medical Assisting; Medical Insurance Billing; Vocational Nursing	Certificates \$9,000 per year, varies by program
Fashion Institute of Design Merchandising	17590 Gillette Avenue, Irvine, CA. (949) 851-6200 www.fidm.edu	Fashion design; Graphic Design; Interior Design; Visual Communications; Merchandise Marketing; Apparel Manufacturing; Merchandise Product Development.	AA, BA, BS Tuition, fees, supplies about \$28,000 per year.
Interior Designers Institute	1061 Camelback Road, Newport Beach, CA, 92660; (949) 675-4451 www.idi.edu	Interior Design specialties: Commercial Design; Residential Interior Design; Model Home Design; Set Design, Architectural Drafting; Interior Illustration; Space Planner; Lighting Consultant	Certificate = \$2,200 AA degree = \$35,900 BA degree = \$17,950 additional
ITT Technical Institute	525 North Muller Avenue, Anaheim, CA 92801; (714) 535-3700 www.itt-tech.edu	Information Systems Security; Data Communication Systems Technology; Computer Network Systems; Software Applications and Programming; Electronics & Communications Engineering Technology; Computer Drafting & Design; Technical Project Management; Business Administration; Industrial Design; Digital Entertainment & Game Design	\$500 per credit hour AA degree = \$35,000 BA degree = \$60,000
Marinello Schools of Beauty	23635 El Toro Rd, Lake Forest Hills, CA 92630; (949) 586-4900 www.marinello.com	Cosmetology, Hair Design, Manicuring, Esthetics, Make Up, Skin Care, Massage Therapy	Certificates \$16,000 per year
The Art Institute of California	3601 W. Sunflower Ave., Santa Ana, CA, 92704-9888; (888) 549-3055 www.artinstitutes.edu	Culinary Arts; Game Art & Design; Graphic Design; Interior Design; Fashion Design; Media Arts & Animation; Interactive Media Design	AA = \$46,390 BA = \$91,620
Universal Technical Institute (UTI)	9494 Haven Ave, Rancho Cucamonga, CA 91730 (909) 484-1929 www.uti.edu	Automotive Technology, Technician Training, diesel & Industrial Technology, Collision Repair & Refinish Technology, Motorcycle Technician Training, NASCAR Technical Institute	Certificates \$25,000 per year
WyoTech	2161 Technology Place, Long Beach, CA 90810 (562) 624-9530 www.wyotech.edu	Automotive Technology, Electrical Technology, Electrician, Industrial Technology, Plumbing Technology, RHVAC	Certificates \$16,500 - \$34,890 per year, depends on program

COMMUNITY COLLEGE INFORMATION

The California Community College System (CCC) is the largest system of higher education in the world serving over 2.5 million students. Sixty percent of students who graduated from a CSU and 30% of those who graduated from a UC, started at a California Community College. There are over 100 Community Colleges in the state of California, all offering the following types of programs.

OPTION 1: Certificate Program

A specific occupational program is selected and courses are completed from the list in the college catalogue for that skill area. Examples include automotive technology at Saddleback College, administration of justice at Irvine Valley College, culinary arts at Orange Coast College, etc. General education courses are not required; the focus is earning a certificate to prove proficiency in your occupational area. The certificate programs range from 18-30 units. Different Community Colleges offer various certificate programs.

OPTION 2: Transfer Program

Lower division university course requirements can be completed at a Community College. Students may then enter a four-year college as a junior to complete their bachelor's degree. There are two general education transfer patterns at each Community College - CSU and IGETC. Students must have 60 transferable units, complete the general education courses, and maintain the grade point average required for the campus they select, as well as meet prerequisite coursework for their major. There are specific course requirements depending on the 4-year college chosen and the major at that college.

OPTION 3: Associate Degree Program

The Associate Degree is granted upon completion of 60 college units, general education courses, a major and a minimum 2.0 grade point average. Each Community College has a list of required general education courses. Senate Bill 1440 requires CCCs to develop associate degrees for Transfer (AA-T or AS-T) which will combine the requirements for an AA degree with the requirements for transfer to go into effect in 2012.

MATRICULATION SERVICES: California's Community Colleges have instituted a required procedure that will help assure students receive assistance. Matriculation includes placement testing in English, college reading, and mathematics. Orientation helps students understand the catalog and class schedule, understand the transfer process, and select appropriate classes. The advisement portion of matriculation allows students to work directly with counselors to plan their programs for the current semester. There are five steps to enrolling at the Community College:

1. **Apply:** apply online or pick up an application in the Career Center and submit by June. **EARLY BIRD REGISTRATION** is on-line at most local Community Colleges throughout the month of March. Students benefit significantly by taking advantage of the Early Bird option.
2. **Testing:** make an appointment for placement testing as soon as application is submitted.
3. **Orientation/advisement:** after testing is completed, make an appointment for orientation and advisement. At some Community Colleges this step is on-line.
4. **Registration:** you will be given an appointment time for registration. You may register on that date or any time afterward. Registration can be completed online.
5. **Counseling:** make an appointment for counseling to discuss career goals, transfer programs, or to update your program.

SPECIALIZED PROGRAMS AT LOCAL COMMUNITY COLLEGES

CERRITOS COLLEGE

www.cerritos.edu 562-860-2451

Court Reporting
Dental Assisting/Hygiene
Emergency Medical Technician
Metallurgy & Materials Science
Nursing
Pharmacy Technician
Physical Therapist Assistant
Sign Language
Woodworking Manufacturing

COASTLINE COLLEGE

www.coastline.edu 714-241-6176

Accounting
Business
Computer Networking
Digital Media Studies
Real Estate
Medical Administrative Programs
Office Support
Paralegal

CYPRESS COLLEGE

www.cypresscollege.edu 714-484-7346

Airline & Travel
Food Service Management
Hotel Management
Nursing
Medical/Dental Programs

FULLERTON COLLEGE

www.fullcoll.edu 714-992-7075

Construction Technology
Dental Assisting/Hygiene
Emergency Medical Technician
Group Fitness Instructor
Theater Arts

GOLDEN WEST COLLEGE

www.goldenwestcollege.edu

714-895-8306

Architectural Technology
Auto Collision Repair
Automotive Technology
Broadcast & Video Production
Cosmetology
Criminal Justice
Diesel Technology
Digital Arts
Drafting & Engineering Technology
Floral Design and Shop Management
Nursing
Theatre Arts

IRVINE VALLEY COLLEGE

www.ivic.edu 949-451-5220

Accounting
Administration of Justice
Business
Child Development
Computer-Aided Drafting Design (CADD)
Computer-Aided Manufacturing
Computer Information Management
Computer Science
Dance
Design Model Making, Rapid Prototyping
Electronic Technology
Fitness Specialist
Laser/Electro Optics Technology
Speech/Forensics
Theatre Arts
Transportation Design & Model Making

ORANGE COAST COLLEGE

www.orangeoastcollege.edu

714-432-5072

Architectural Technology
Aviation
Business Administration
Cardiovascular Technology
Commercial Art
Computer Information Systems
Costume Career
Culinary Arts
Dance
Dental Assisting/Hygiene
Dietetics
Emergency Medical Technician
Entertainment Technology
Ethnic Studies
Fashion
Film/Video
Food Service Management
Fitness Instructor/Personal Trainer
Heating & Air Conditioning
Hotel Hospitality
Music
Neurodiagnostic Technology
Nutrition
Office & Administrative Assistant
Ornamental Horticulture
Photographer
Pharmacy Technician
Physical Therapist Assistant
Radiology Technology
Sign Language

NOTE: Phone numbers listed are for Admissions & Records Offices

SANTA ANA COLLEGE

www.sac.edu 714-564-6005

Art Graphic Design
Communications/Journalism
Criminal Justice
Diesel/Heavy Equipment Technology
Fire Technology
Medical Assistant
Nursing
Occupational Therapy Assistant
Pharmacy Technology
Speech-Language Pathology Assistant

SANTIAGO CANYON COLLEGE

www.sccollege.edu 714-628-4901

Cosmetology Apprenticeship
Criminal Justice
Gemology
Oceanography
Public Works
Real Estate
Sign Language Education
Surveying/Mapping Sciences
Television/Video Communication
Water Utility Science

SADDLEBACK COLLEGE

www.saddleback.edu 949-582-4970

Accounting
Aquarium and Aquaculture Science
Architectural Drafting
Administrative Assistant
Automotive Technology
Business Management
Child Development
Computer and Information Mgmt.
Consumer Services
Culinary Arts/Foods/Nutrition
Drafting Technology
Ecological Restoration
Family and Consumer Sciences
Fashion Design & Merchandising
Graphics/Animation
Horticulture
Human Services & Family Services
Interior Design
Interpreter for the Deaf
Journalism
Landscape Design
Marine Science Technology
Medical Assistant
Radio/Television/Film Production
Real Estate
Travel & Tourism

SVUSD COURSES MEETING COLLEGE REQUIREMENTS

Revised “a” – “g” lists reflecting changes described in the following notes will be provided through the guidance office at each high school, the District website, www.svusd.k12.ca.us/guidance and the UC website: <https://www.ucop.edu/doorways>

1. Only the underlined courses will be assigned extra honors credit (A = 5, B = 4, C = 3) by UC/CSU.

2. Abbreviations:

MUN: Model United Nation

AP: Advanced Placement

HL1: IB Higher Level 1

H: Honors

IB: Pre-IB

HL2: IB Higher Level 2

SL: IB Standard Level

“a” **HISTORY**

Civics/American Government (including Honors)
Cultural Geography/History (including Honors, IB, MUN)
European History AP
Government & Politics AP (Comparative 7 US)
History of the Americas HL2
Social Science Seminar Civics/American Government
Social Science Seminar Cultural Geography/History
Social Science Seminar U.S. History
Social Science Seminar World History
U.S. History
U.S. History (Honors, AP, SL, MUN)
World History (including Honors, AP, IB, MUN)

“b” **ENGLISH**

English 1 (including Honors, IB)
English 2 (including Honors, IB), English Language 2 AP
English 3 (including Honors), English Literature 3 AP, 3 HL1
English 4, English Language 4 AP, English Literature 4 AP, English 4 HL2
English Seminar 1, 2, 3, 4 (1 year total credit accepted)

“c” **MATHEMATICS** (* May only be used for “c” requirement, not for “g” requirement)

* Algebra 1 or 1A & 1B
* Algebra 2, (including Honors, IB) *Intermediate Algebra 2
Calculus AB AP, BC AP
* Geometry (including Honors, IB)
Math SL
Math Studies SL
Mathematics Analysis, Mathematics Analysis (including Honors, IB)
Statistics, Statistics (AP)

“d” **LABORATORY SCIENCE**

Agriculture Biology
Anatomy and Physiology, Human Physiology and Anatomy H
Biology (including SL and HL1), Biology (including AP, HL2)
Chemistry (including SL and HL1), Chemistry (including Honors, AP, HL2)
Conceptual Chemistry
Marine Biology
Physics (including SL and HL1),
Physics (including Honors, B- AP, C- AP and HL2)

SVUSD COURSES MEETING COLLEGE REQUIREMENTS

“e” **LANGUAGE OTHER THAN ENGLISH** (*May only be used for “e”, not for “g” requirement)

*French 1, French 2-5, French 4 /5 (including AP, SL, HL1 and HL2)
*German 1, German 2-4, German 4/5 (including AP, SL, HL1 and HL2)
*Spanish 1, Spanish 2 -5, Spanish 3 IB, Spanish Literature 4, Spanish 4 (including AP, SL, HL1 and HL2)
Spanish for Spanish Speakers 1, 2, 3, Conversational Spanish
Spanish 3 Two-Way Dual Immersion, Spanish Language 4 AP Two-Way Dual Immersion
Spanish Literature 4 Two-Way Dual Immersion, Spanish Literature 5 AP Two-Way Dual Immersion

“f” **VISUAL AND PERFORMING ARTS (VPA)** (*May only be used for “f” requirement, not for “g” requirement)

Performing Arts Courses

Advanced Guitar
Advanced Orchestra
*Beginning Guitar
*Chamber Choir
*Concert Choir
*Drama 1
Drama 2, 3, 4, Workshop
Intermediate Orchestra
*Jazz Ensemble
*Music Appreciation
Music Composition SL
Music HL1, HL2
*Music Technology ROP
*Orchestra
*Symphonic Band
*Theater Arts SL
*Theater Arts HL1, Theater Arts HL2
*Theater Technology ROP
*Treble Choir
* Wind Ensemble

Visual Arts Courses

Advanced Painting and Drawing
Animation 2
*Art of Animation ROP
Art History AP
*Ceramics 1
Ceramics 2, 3, 4
*Fundamentals of Art
Painting and Drawing
*Photography as Art
*3D Art/Design
Studio Art: 3D Design AP
Studio Art Drawing AP
*Visual Arts HL1
Visual Arts SL, Visual Art HL2
Other VPA Courses
*Architectural Design 1
*Computer Graphics, Computer Graphics ROP
*Film & Digital Media Studies ROP
*Furniture Design, History, and Construction
*Multimedia Communications Design ROP
*Study of TV and Film Making
*Visual Imagery ROP

“g” **ELECTIVE COURSES**

HISTORY—All courses listed under “a”

ENGLISH—All courses listed under “b” plus the following: Journalism (1 – 3), Literary Journalism

ADVANCED MATHEMATICS—All courses beyond Algebra 2 listed under “c” plus the following:

Computer Science A AP, AB AP, SL

LABORATORY SCIENCE—All courses listed under “d” plus the following:

Agricultural Science	Marine Ecology
Earth Science	Oceanography
Environmental Science	Physical Science
Integrated Science	Veterinary Science

LANGUAGE OTHER THAN ENGLISH — All courses listed under “e”, except those with an “*”

VISUAL AND PERFORMING ARTS (VPA) — All courses listed under “f” except those with an “*”

SOCIAL SCIENCE

Contemporary World Issues/H, International Relations H/MUN, Theory of Knowledge
Agricultural Economics, Social Science Seminar Economics, Virtual Enterprise Economics ROP
Economics (including Honors), Economics AP, SL, Macroeconomics AP, Microeconomics AP
Psychology 1, Psychology H, HL1, Psychology (including AP, SL, HL2)

INTERDISCIPLINARY: AVID Senior Seminar

CHOOSING A COLLEGE

There are many factors that students may want to consider when selecting a 4-year college or university. Students should explore numerous options – not only the top ranked colleges in the U.S.

- **REPUTATION OF THE COLLEGE/SELECTIVITY**
 - Rankings (e.g. *U.S. News and World Report*) and admissions statistics
 - Attrition rate, % of freshman class graduating
 - Whether accredited by WASC (or similar organization)
- **ADMISSION REQUIREMENTS**
 - High school classes, entrance tests
 - Essays, letter of recommendations, personal interviews
 - Whether early decision or early action plans
- **MAJORS/ACADEMIC PROGRAMS**
 - Strength of program in major area, programs/strategies for undeclared majors
 - Special programs offered such as: study abroad, research opportunities, internships, honors programs
- **SIZE/PHYSICAL & OTHER CHARACTERISTICS**
 - Size of typical classes, which has an impact on students' level of interaction with professors
 - Student-teacher ratio, the percentage of classes taught by assistants or part-time faculty members
 - Size, location, and adequacy of classrooms, libraries, science labs, Internet connections
 - Size of college, climate, urban vs. suburban vs. rural, size of geographic area, college-town, etc.
 - Religious affiliation, public vs. private, same sex college, type of funding, academic calendar
- **STUDENT LIFE**
 - Health facilities, recreational facilities, library services, computer labs, counselors
 - Types of students in terms of age, gender, ethnicity, socio-economic status, % of commuters
 - Student union, social activities, clubs, organizations, leadership opportunities, cultural activities, athletics
 - Size, shape, location of dorms, number of students per room, housing guarantees
- **COST**
 - Cost of tuition, fees, books, parking, etc., history of increases, financial arrangements
 - Likelihood of school supported financial aid, % of students receiving financial aid
- **SPECIAL ASSISTANCE**
 - Services for those with disabilities
 - Services to help students such as tutoring labs



COLLEGE CAMPUS TOURS

The best way to select a campus is to visit it. Sophomore and junior years are excellent times for students and parents to tour the campuses of colleges and trade/technical schools. It is optimal to visit the campus when school is in session. Families should become familiar with the schools being visited to obtain the background and know what questions to ask (as described above). All schools welcome visitors, although most of the larger colleges have specific dates/times for tours and do not offer individual tours. Try to accomplish the following activities when touring:

1. have a guided tour of the campus (some schools have self-guided tours).
2. visit specific departments or personnel, if possible (major department, athletic department, financial aid, etc.)
3. look in on classes in a specific department.
4. investigate spending the weekend at the campuses.
5. use free time to walk around or talk to students.
6. visit the dorms, athletic facilities (if important to you), library, dining facilities, etc.

Or visit: www.campustours.com for Virtual College Tours, webcams Campus Maps, College Videos.

CALIFORNIA STATE UNIVERSITY ADMISSIONS



Ranging from Humboldt near the Oregon border to San Diego on the Mexican border, the twenty-three campuses of the California State University (CSU), with an enrollment of about 450,000 students and more than 1,600-degree programs, constitute one of the largest systems of higher education in the United States.

Initial filing period for admission is October 1 through November 30 for the following fall semester.

See www.csumentor.edu or www.calstate.edu.

CSU FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS: (15 a- g course pattern with grades of "C" or better)

a. History/Social Science: 2 years (including 1 year of U.S. history or U.S History/American government + 1 either "a" or "g" social science)	
b. English: 4 years required (no more than 1 year of ELD courses)	
c. Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2), 4 years recommended	
d. Laboratory Science: 2 years required (1 year biological, 1 year physical, 1 from "d" area and other from "d" or "g" science)	
e. Language Other Than English (LOTE): 2 years required (must be same language)	
f. Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts)	
g. College Preparatory Electives: 1 year required	

- **Test Score Requirement**

CSU requires the SAT or the ACT (without writing) for students with a GPA below 3.0. However, test scores for students above 3.0 may be used for advising and placement in appropriate courses. Many CSU campuses have higher standards than the basic requirements and require the SAT or ACT regardless of the GPA.

- **Eligibility Index**

This is based on a combination of GPA and ACT or SAT scores. Students must meet this in order to be accepted to a CSU campus.

- **Undergraduate Majors**

Some of the most common majors at CSU include: Education, Business Administration, Psychology, Sociology, Criminal Justice, Fine Arts, Media Studies, English, and Communications.

CALIFORNIA STATE UNIVERSITY

CAMPUS PROFILES

	Bakersfield	Channel Islands	Chico	Dominiguez Hills	East Bay	Fresno	Fullerton	Humboldt	Long Beach
Applications Received	5,301	5,745	14,361	12,083	9,978	14,559	33,565	9,195	47,709
Offered Admission	3,513	3,304	8,935	6,999	2,184	8,140	15,153	7,608	16,428
Percent Admitted	66%	58%	62%	58%	22%*	56%	45%	83%	34%
Enrolled	1,035	527	1,900	1,037	1,211	2,700	3,912	1,310	3,988
Total Population	8,224	3,800	15,989	14,477	13,124	21,500	36,996	8,000	33,419
Average Admits GPA	2.98	3.24	3.27	3.23	3.0	3.28	3.27	3.20	3.30
SAT Score	880	1003	1034	890	910	935	997	1026	1100
ACT Score	21	21	22	18	19	19	21	23	21

	Los Angeles	Maritime Academy	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino
Applications Received	22,731	708	10,263	23,024	23,395	17,557	10,731
Offered Admission	12,996	489	5,364	16,926	10,447	12,440	2,045
Percent Admitted	57%	69%	52%	74%	45%	71%	19%*
Enrolled	2,061	167	829	5,195	2,019	2,732	1,773
Total Population	20,142	828	4,700	36,208	20,510	29,241	17,852
Average Admits GPA	3.13	3.24	3.20	3.09	3.36	3.20	3.14
SAT Score	949	1074	1000	926	1060	985	910
ACT Score	21	23	20	19	21	19	18

	San Diego	San Francisco	San Jose	San Luis Obispo	San Marcos	Sonoma	Stanislaus
Applications Received	44,845	29,395	23,002	33,627	9,939	12,610	4,896
Offered Admission	13,447	18,401	4,451	10,942	4,056	10,198	1,643
Percent Admitted	30%	63%	19%*	33%	41%	81%	34%
Enrolled	3,339	3,659	2,761	3,463	1,256	1,574	1,029
Total Population	33,790	30,469	31,280	18,360	9,776	8,547	8,300
Average Admits GPA	3.47	3.11	3.21	3.84	3.35	3.22	3.20
SAT Score	1039	1011	1010	1215	1011	1021	949
ACT Score	22	21	21	26	22	22	20

NOTES: Fall 2010 Data, Applications Received are for "First Time Freshman". Students were either not offered admission because their applications were incomplete, they were denied admission, or could not be accommodated. Those marked with a "*" had a significantly large number with incomplete applications. SAT and ACT scores are averages.

CALIFORNIA STATE UNIVERSITY ELIGIBILITY INDEX

ELIGIBILITY INDEX: The eligibility index is the combination of the high school grade point average (GPA) and the score on either the ACT or SAT. (The writing section is not included in the calculation.) CSU computes the GPA on the UC/CSU approved “a – g” courses in grades 10 – 12 that receive a grade of “C” or better. Fourteen of the 23 campuses require higher than the eligibility shown below and will rank order students by the eligibility index. Furthermore, they will review additional characteristics such as socioeconomic and educational factors. These 14 campuses are Chico, Fresno, Fullerton, Long Beach, Los Angeles, Northridge, Pomona, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos and Sonoma.

GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE
2.99	10	510	2.65	17	780	2.32	23	1040
2.98	10	520	2.64	17	790	2.31	24	1060
2.97	10	530	2.63	17	800	2.30	24	1060
2.96	11	540	2.62	17	800	2.29	24	1070
2.95	11	540	2.61	18	820	2.28	24	1080
2.94	11	550	2.60	18	820	2.27	24	1090
2.93	11	560	2.59	18	830	2.26	25	1100
2.92	11	570	2.58	18	840	2.25	25	1100
2.91	12	580	2.57	18	850	2.24	25	1110
2.90	12	580	2.56	18	860	2.23	25	1120
2.89	12	590	2.55	19	860	2.22	25	1130
2.88	12	600	2.54	19	870	2.21	26	1140
2.87	12	610	2.53	19	880	2.20	26	1140
2.86	13	620	2.52	20	890	2.19	26	1150
2.85	13	620	2.51	20	900	2.18	26	1160
2.84	13	630	2.50	20	900	2.17	26	1170
2.83	13	640	2.49	20	910	2.16	27	1180
2.82	13	650	2.48	20	920	2.15	27	1180
2.81	14	660	2.47	20	930	2.14	27	1190
2.80	14	660	2.46	21	940	2.13	27	1200
2.79	14	670	2.45	21	940	2.12	27	1210
2.78	14	680	2.44	21	950	2.11	28	1220
2.77	14	690	2.43	21	960	2.10	28	1220
2.76	15	700	2.42	21	970	2.09	28	1230
2.75	15	700	2.41	22	980	2.08	28	1240
2.74	15	710	2.40	22	980	2.07	28	1250
2.73	15	720	2.39	22	990	2.06	29	1260
2.72	15	730	2.38	22	1000	2.05	29	1260
2.71	16	740	2.37	22	1010	2.04	29	1270
2.70	16	740	2.36	23	1020	2.03	29	1280
2.69	16	750	2.35	23	1020	2.02	29	1290
2.68	16	760	2.34	23	1030	2.01	30	1300
2.67	16	770	2.33	23	1050	2.00	30	1300
2.66	17	780						

CALIFORNIA STATE UNIVERSITY ADDRESSES

California State University, Bakersfield
9001 Stockdale Highway, Bakersfield, CA 93311-1022
(661) 664-2011
www.csusbak.edu

California State University, Channel Islands
One University, Dr., Camarillo, CA 93012
(805) 437-8400
www.csuci.edu

California State University, Chico
400 West First Street, Chico, CA 95929
(530) 898-6321
www.csuchico.edu

California State University, Dominguez Hills
1000 E. Victoria Street, Carson, CA 90747
(310) 243-3696
www.csudh.edu

California State University, East Bay
25800 Carlos Bee Boulevard, Hayward, CA 94542
(510) 885-3000
www.csueastbay.edu

California State University, Fresno
5241 North Maple, Fresno, CA 93740-8027
(559) 278-4240
www.csufresno.edu

California State University, Fullerton
800 N. State College Boulevard, Fullerton, CA 92834-9480
(714) 278-2011
www.fullerton.edu

Humboldt State University
1 Harpst Street, Arcata, CA 95521-8299
(707) 826-3011
www.humboldt.edu

California State University, Long Beach
1250 Bellflower Boulevard, Long Beach, CA 90840
(562) 985-4111
www.csulb.edu

California State University, Los Angeles
5151 State University Drive, Los Angeles, CA 90032-8530
(323) 343-3000
www.calstatela.edu

California Maritime Academy
200 Maritime Academy Drive, Vallejo, CA 94590
(707) 654-1000
www.csum.edu

California State University, Monterey Bay
100 Campus Center, Seaside, CA 93955-8001
(831) 582-3000
www.csUMB.edu

California State University, Northridge
18111 Nordhoff Street, Northridge, CA 91330-8207
(818) 677-1200
www.csun.edu

California State Polytechnic University, Pomona
3801 W. Temple Avenue, Pomona, CA 91768-4003
(909) 869-7659
www.csupomona.edu

California State University, Sacramento
6000 J Street, Sacramento, CA 95819-6112
(916) 278-6011
www.csus.edu

California State University, San Bernardino
5500 University Parkway, San Bernardino, CA 92407-2397
(909) 880-5000
www.csusb.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road, San Marcos, CA 92096-0001
(760) 750-4000
www.csusm.edu

San Diego State University
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-5200
www.sdsu.edu

San Francisco State University
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-1111
www.sfsu.edu

California Polytechnic State University
1 Grand Avenue, San Luis Obispo, CA 93407
(805) 756-1111
www.calpoly.edu

San Jose State University
One Washington Square, San Jose, CA 95192-0011
(408) 924-1000
www.sjsu.edu

Sonoma State University
1801 E. Cotati Avenue, Rohnert Park, CA 94928-3609
(707) 664-2880
www.sonoma.edu

California State University, Stanislaus
801 W. Monte Vista Avenue, Turlock, CA 95382
(209) 667-3070
www.csustan.edu

UNIVERSITY OF CALIFORNIA ADMISSIONS



The University of California's ten campuses offer more programs rated in the top 10 nationally than any other public or private university. (UCSF is only a graduate school).

The number of applicants often exceeds the number of spaces available, so students will need additional preparation beyond the minimum requirements.

INITIAL FILING PERIOD FOR ADMISSION: November 1 for the following fall semester. For most campuses, applications will not be considered after November 30.

For additional information refer to: www.universityofcalifornia.edu/

UC FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS:

(15 a- g course pattern with grades of "C" or better; 11 of the 15 courses must be completed in by the end of 11th grade)

- | | |
|----|--|
| a. | U.S. History/Social Science: 2 years (with 1 year U.S. history or U.S. history/American Government + 1 "a" social science) |
| b. | College Prep English: 4 years (no more than 1 year of ELD courses) |
| c. | Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2); 4 years recommended |
| d. | Laboratory Science: 2 years required; 3 years recommended (biology, chemistry, physics – must be a "d" science) |
| e. | Language Other Than English (LOTE): 2 years required (must be same language), 3-4 years recommended |
| f. | Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts) |
| g. | College Preparatory Electives: 1 year required |

- **Test Score Requirement**

UC requires the SAT or the ACT (with writing). There is no longer a requirement for SAT subject tests, although students may submit these for additional information, similar to AP and IB tests.

- **Eligibility Index**

This is based on a combination of GPA and ACT or SAT scores. Calculations for the index have changed for the class of 2012. Students must meet this in order to be accepted to a UC campus, but most campuses require more than the minimum eligibility.

- **Undergraduate Majors**

Some of the most common majors at UC campuses include: Biological and Physical Sciences, Social Sciences, Engineering, English, History, Visual/Performing Arts, and Computer and Information Sciences.

UNIVERSITY OF CALIFORNIA APPLICANTS & ADDRESSES

PROFILE OF APPLICANTS

The freshman Admissions Profiles summarize the academic qualifications of applicants and admitted freshman to each UC campus for fall 2011. The profiles can be used as a general guide to selectivity, rather than a predictor for chances of admission to a particular campus.

	Berkeley	Davis	Irvine	Merced	UCLA	Riverside	San Diego	Santa Barbara	Santa Cruz
Applications Received	52,953	45,825	47,251	12,890	61,517	26,044	53,461	49,033	28,105
Offered Admission	13,523	21,074	21,518	10,048	15,551	16,203	18,212	22,386	19,074
Percent Admitted	25.5%	46.0%	45.5%	78.0%	25.3%	62.2%	34.1%	45.7%	67.9%
Enrolled	5,640	5,027	5,502	1,829	6,020	4,090	3,686	4,412	4,119
Undergraduate Population	35,838	32,290	27,676	4,381	39,593	20,746	23,500	19,796	14,888
Average Wt. GPA	4.15	3.99	3.99	3.55	4.14	3.62	4.07	3.98	3.76
Completed 40+ semesters a – g courses	77.6%	78.3%	78.8%	74.5%	77.2%	74.8%	79.4%	77.8%	77.3%
Average SAT Score	2060	1908	1877	1653	2035	1675	1980	1887	1799
Average ACT Score	30	28	27	24	30	24	29	28	26

Refer to the UC website at www.ucop.edu for additional campus information.

UNIVERSITY OF CALIFORNIA ADDRESSES/WEBSITES

BERKELEY 110 Sproul Hall Berkeley, CA 94720 (510) 642-3175 www.berkeley.edu/applying	DAVIS 175 Mrak Hall Davis, CA 95616 (530) 752-2971 www.ucdavis.edu/admissions.html	IRVINE 204 Administration Irvine, CA 92717 (949) 824-6703 www.admissions.uci.edu/
LOS ANGELES 405 Hilgard Avenue Los Angeles, CA 90024 (310) 825-3101 www.admissions.ucla.edu/	MERCED P.O. Box 2039 Merced, CA 95344 (559) 241-7474 www.ucmerced.edu/	RIVERSIDE 1138 Hinderacker Hall Riverside, CA 92521 (909) 787-3411 www.admissions.ucr.edu/
SAN DIEGO 9500 Gilman Drive La Jolla, CA 92093 (858) 534-4831 www.admissions.ucsd.edu/dev3/	SANTA CRUZ 1156 High Street Santa Cruz, CA 95064 (831) 459-4008 www.ucsc.edu/admissions/	SANTA BARBARA 1210 Cheadle Hall Santa Barbara, CA 93106 (805) 893-2881 www.admit.ucsb.edu/

UNIVERSITY OF CALIFORNIA COMPREHENSIVE REVIEW

Based on the Master Plan for Higher Education in California the University of California system is designed to accommodate the top 12.5% of high school seniors in California. On a periodic basis the governing body of the UC system evaluates its ability to capture this number and the composition of the student body. Various changes have been put in place over the years to improve the admissions process. This process will be revised again for the graduating class of 2012. Currently, most UC campuses receive more applicants than they can accommodate and a comprehensive review process is used to select students to admit. The current process includes the following **fourteen criteria**:

1. **Academic GPA** in all completed “a-g” courses.
2. Scores on the **ACT or SAT** (including the writing portions).
3. Number of, content of, and performance in **academic courses** beyond the minimum requirements.
4. Number of, and performance in UC approved **honors, AP, IB** and transferable college courses.
5. Identification by UC as being ranked in the **top 9% (ELC)** of the student’s high school class at the end of 11th grade.
6. Quality of the student’s **12th grade year**, as measured by the type and number of academic subjects.
7. Quality of the student’s academic performance relative to the **educational opportunities** at that high school.
8. **Outstanding performance** in one or more **academic subject areas**.
9. **Outstanding performance** in one or more **special projects** in any academic field of study.
10. Recent, marked **improvement** in academic performance, as demonstrated by academic GPA and the quality of coursework completed or in progress.
11. Special **talents, achievements and awards** in a particular field, special skills, special interests, leadership experiences, significant community service or significant participation in student government, or other significant experiences or achievements.
12. Completion of special projects undertaken in the context of the student’s high school curriculum or in conjunction with **special school events, projects or programs**.
13. Academic accomplishments in light of the student’s **life experiences and special circumstances**.
14. **Location** of the student’s secondary school and residence.

INDEPENDENT COLLEGES/UNIVERSITIES

The hundreds of independent (privately supported) institutions in the United States have a wide range of characteristics. Since the tuition is paid by the family rather than public tax dollars, the cost may be greater than the cost in a public university. However, financial aid is more readily available than at a public university.

While some independent colleges are in the most competitive category of admission, fewer than 50 are considered highly selective. In addition to the typical admission requirements of subjects, grades, and test scores, some independent colleges require letters of recommendation and, sometimes, personal interviews. There are great differences in size, educational purpose, and emphasis among these institutions. Some are large and offer both undergraduate and graduate programs; most are relatively small and offer students a personalized campus community life. Some campuses may emphasize a particular vocation or religious emphasis. Specific information about the requirements and educational opportunities available at any independent college in the United States is available in each high school Career Center and on various websites.

CALIFORNIA INDEPENDENT COLLEGES/UNIVERSITIES

- 130 WASC Accredited Private Colleges/Universities
- 76 Represented by Association for Independent California Colleges (www.aiccu.edu)
 - 28 Liberal Arts Campuses
 - 22 Comprehensive Universities
 - 4 Major Research Universities
 - 13 Specialized Colleges (e.g. health care, visual and performing arts)
- 20% of California undergraduate students attend an AICCU college/university
- 250,000 Students
 - 132,000 Undergraduate Students, 101,000 Graduate Students, and 18,000 Professional Students
- 80% of the Students Receive Financial Aid

PROFILES OF SELECT INDEPENDENT UNIVERSITIES

	Biola University	Chapman University	Concordia College	Stanford University	University of Southern California
Total Student Population	6,123	6,398	2,564	19,535	37,000
# of Undergraduate Students	3,907	4,476	1,431	6,940	17,500
# of Freshman Applications Received	2,951	9,570	1,916	32,022	35,794
# of Freshman Offered Admissions	2,294 (78%)	4,708 (49%)	1,221 (64%)	2,340 (7%)	8,751 (29%)
# of Freshman Enrolled	885	1,542	308	1,675	2,972
Average GPA	3.50	3.71	3.68	4.32	4.09
SAT Testing	Avg. w/o writing = 990-1240	Avg. w/writing = 1,850	Avg. w/o writing = 1040	Avg. w/writing = 2,117	Avg. w/writing = 2,003
ACT Testing	Avg. = 21-28	Avg. = 27	Avg. = 22	Avg. = 32	Avg. = 29

CALIFORNIA INDEPENDENT COLLEGES/UNIVERSITIES

The following is a sample of some of the independent colleges and universities in California that offer undergraduate education.

ORANGE COUNTY

Chapman University
Concordia College
National University (other locations)
Pacific Christian College
SOKA University of America
Vanguard University

LOS ANGELES/NEARBY

Alliant International University
Amer. Acad. of Dramatic Arts West
American Jewish University
Art Center College of Design
Biola University
California Institute of the Arts
California Institute of Technology
California Lutheran University
Loyola Marymount University
Marymount College
Mt. St. Mary's College
Occidental College
Pepperdine University
University of La Verne
University of Southern California
Whittier College
Woodbury University

SAN DIEGO AREA

Point Loma Nazarene College
San Diego Christian College
University of San Diego

SAN BERNARDINO/RIVERSIDE AREA

Azusa Pacific University
California Baptist College
Claremont McKenna College
Harvey Mudd College
La Sierra University
Loma Linda University
Pitzer College
Pomona College
Scripps College
University of Redlands

SAN FRANCISCO BAY AREA

California College of the Arts
Dominican University of California
Golden Gate University
Holy Names University
John F. Kennedy University
Menlo College
Mills College
Notre Dame de Namur University
Pacific Union College
Patten University
San Francisco Conservatory of Music
Santa Clara University
Simpson University
Stanford University
University of San Francisco

OTHER AREAS

Fresno Pacific College
Humphreys College
The Master's College
Thomas Aquinas College
University of the Pacific
Westmont College
William Jessup University

SERVICE ACADEMY APPLICATION PROCESS

ACADEMIC PREPARATION

Academic preparation in high school should be rigorous. SVUSD students will be competing with the most outstanding students throughout the United States and the State of California for acceptance. **MINIMUM** course requirements are:

- a. Four years college preparatory English.
- b. Four years college preparatory mathematics (Algebra 1, Geometry, Algebra 2, Math Analysis). Pre-calculus, calculus, and basic Computer Science will be extraordinarily helpful.
- c. At least 2 years of laboratory science (Biology, Chemistry, and Physics).
- d. One year of U.S. History. Courses in Geography, Government, and Economics are useful as well.
- e. Two years of a foreign language.
- f. Maintain a high GPA and rank in the top 20%. Honors and AP or IB courses are recommended.

PHYSICAL PREPARATION

- a. Participation in vigorous team sports, or individual sports requiring sustained physical effort.
- b. Performing regular distance running and strenuous conditioning exercises.

LEADERSHIP PREPARATION

- a. Participation in class, club or student government.
- b. Pursuing academic and scholastic achievement such as National Honor Society.
- c. Leadership and significant achievement in athletics.
- d. Participation and achievement in service organizations such as Boy Scouts, Girl Scouts, and ROTC.

STANDARDIZED TEST REQUIREMENTS

The PSAT should be taken in October of the junior year. Students should take the SAT and ACT during the second semester of the junior year. The Academies will apply the highest score from each successive effort.

APPLICATION PROCESS AND DATES

- a. Students should apply for nomination to the academies beginning February 1 of the junior year using the Preliminary Application. The Academies will reply with instructions for completing a Formal Application.
- b. Letters of application should be submitted to nomination sources including U.S. Senators, and Congressman (except for Coast Guard Academy. Congressional screening takes place September/October of the senior year with face to face interviews in November/December. Nomination notifications are announced in January.*
- c. Physical and medical examinations should be scheduled as early as possible in the senior year.
- d. Early Conditional Offers of Appointment for exceptional candidates are granted beginning in September of senior year. Final Offers of Appointment are made as late as Mid-May.
- e. Induction Day for Academies is the first week of July following high school graduation.

ACADEMY	LOCATION	LOCAL ADMISSIONS OFFICER	WEBSITE
Air Force Academy	Colorado Spring, CO 80840	COL. James Deshefy (949) 831-1365 dawndesh@cox.net	www.usafa.af.mil
Coast Guard Academy	New London, CT 06320	ENS. James Kopcsay (860) 701-6336 James.m.kopcsay@uscg.edu	www.cga.edu
Merchant Marine Academy	Kings Point, NY 11024	CAPT Phil Seifert (714) 505-4565 Phil_sue@sbcglobal.net	www.usma.edu
Military Academy	West Point, NY 10996	COL Bill Reals (949) 458-6691	www.usmma.edu
Naval Academy	Annapolis, MD 21402	Retired CAPT Thomas J. McCabe, Jr. (949) 305-2056	www.usna.edu

MILITARY OPPORTUNITIES

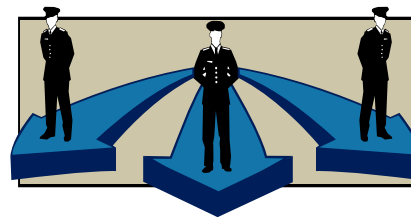
Students may seek careers in the military either by enlisting in one of the armed services, by joining the ROTC program in a college/university, or by being accepted at one of the competitive military academies. The advantages of military service include:

Immediate Benefits

1. Educational and career training (technical and professional)
2. Opportunity to become a commissioned officer through ROTC or military academies
3. Travel
4. Specific guaranteed training
5. Free medical and dental care
6. Lower cost commissary and post exchange services
7. Guaranteed pay and pay bonuses
8. Promotion opportunities
9. A cadre of trained consultants and counselors, wide resources, and references

Long-term Benefits

1. G.I. Bill (depends on college tuition/fees)
2. Scholarships and fellowships
3. 30-days of vacation with pay yearly
4. Certain housing, medical, and educational services for families
5. Low cost life insurance
6. VA In-Service Insured Loan for buying a home
7. Lifetime retirement benefits after 20 years of service
8. In career civil service, veterans have job retention rights over all non-veteran Federal workers



Scholarships and Student Aid Programs

The U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard offers very generous **scholarships and student aid programs** for those enlisted for a certain amount of time. In some cases, students receive an education first, and then serve an equivalent amount of time in the military. Some programs permit students to enter the service first, and save money for an education while completing the enlistment period.

The **college scholarship programs** may pay full college tuition for up to four years of undergraduate study, plus all instructional fees, including cost of textbooks, but does not include room and board. Students also receive a monthly stipend for living expenses during the period they are on scholarship, and they are paid for summer training and travel.

All of the military services participate in the **GI Bill Program** under which service workers on active duty receive funds toward future education costs. The Montgomery GI Bill pays \$1,426 per month toward tuition. The post 9/11 GI bill pays up to 100% of in-state tuition (depending on various factors). Under the **Army College Fund**, the U.S. Army will add additional funds to the GI Bill Program for qualified enlistees in specific job categories. The services will pay up to 100% of tuition costs when qualified servicemen/women take approved college courses. The maximum for the GI bill payment plus the ACF payment for 6 years of college is \$81,756.

Students may sign up to take the **Armed Services Vocational Aptitude Battery (ASVAB)** at some of the high schools to assist them in determining their vocational aptitude for a military training program. For more information, contact your local recruiting office.

Recruiting Offices

U.S. Air Force	28181 Marguerite Parkway (Suite 21)	(949) 364-3022
U.S. Coast Guard	4431 Candlewood St., Lakewood, 90712	(562) 790-2318
U.S. Army	28231 Marguerite Parkway (Suite 1)	(949) 347-0290
U.S. Marine Corps	28231 Marguerite Parkway (Suite 3)	(949) 347-7944
U.S. Navy	28231 Marguerite Parkway (Suite 2)	(949) 347-8677
Calif. Army National Guard	612 E. Warner Ave., Santa Ana, 92707	(714) 708-5717

TESTING FOR COLLEGE ADMISSION

Requirements for College Admission

System	Tests
Community College	None. Math and English tests required for placement only.
California State Universities	SAT or ACT (without writing)
University of California	SAT, ACT (with writing)
Independent Universities/Out of State (See College catalog)	Usually SAT or ACT and minimum of two SAT Subject tests for competitive schools.

High School Codes for SAT and ACT Tests

Test results will be sent to the high school if the proper code is included on the test registration form.

El Toro High School.....	051974
Laguna Hills High School.....	051369
Mira Monte High School.....	051996
Mission Viejo High School.....	051981
Silverado High School.....	051964
Trabuco Hills High School.....	051958

College codes are listed on College Board and ACT websites and test registration materials.

COLLEGE ADMISSION TESTING—2011/2012

TEST DATE

PSAT: October 15, 2011

UNOFFICIAL SAT/ACT *: February 11, 2012

REGISTRATION DEADLINE

To be announced at each high school

To be announced at each high school

SAT and SAT SUBJECT Test:

October 1, 2011	SAT and SAT Subject Tests	September 9, 2011
November 5, 2011	SAT and SAT Subject Tests (Includes Language Tests with Listening**)	October 7, 2011
December 3, 2011	SAT and SAT Subject Tests	November 8, 2011
January 28, 2012	SAT and SAT Subject Tests	December 30, 2011
March 10, 2012	SAT only	February 10, 2012
May 5, 2012	SAT and SAT Subject Tests	April 6, 2012
June 2, 2012	SAT and SAT Subject Tests	May 8, 2012

ACT:

September 10, 2011	August 12, 2011
October 22, 2011	September 16, 2011
December 10, 2011	November 4, 2011
February 11, 2012	January 13, 2012
April 14, 2012	March 9, 2012
June 9, 2012	May 4, 2012

SAT SUBJECT TESTS

Literature
Math Level 1
Math Level 2
Biology (E/M)
Chemistry
Physics
U.S. History
World History (December/June only)

LANGUAGE TESTS - READING ONLY

Spanish, French (not given November)
German, Modern Hebrew (June only)
Italian (December only)
Latin (December and June only)

****LANGUAGE TESTS WITH LISTENING**

(only given in November)

Chinese French German
Japanese Korean Spanish

Note: Portable CD player with earphones required.

ACT AND SAT TESTING

COMPARATIVE FEATURES OF THE ACT AND SAT

<u>American College Test (ACT)</u>	<u>SAT</u>
Testing time: approximately 3 hours (3 ½ w/writing)	Testing time: 3 hours, 45 minutes
Test purpose: designed to measure academic achievement in four major curricular areas of secondary and post-secondary instructional programs.	Test purpose: designed to measure students' knowledge of subjects that are necessary for college success: reading, writing, and math.
<u>TEST CONTENT</u>	<u>TEST CONTENT</u>
ENGLISH: Usage/Mechanics Rhetorical skills	WRITING: Multiple Choice to measure ability to improve sentences and paragraphs and identify errors. Essay: measure ability to express ideas clearly, develop and support the main idea, use proper style.
MATHEMATICS: Pre/Beginning Algebra, Intermediate Algebra, Coordinate Geometry, Plane Geometry, Trigonometry	CRITICAL READING: Reading Comprehension, Sentence Completions, Paragraph-length Critical Reading
READING: Prose Fiction, Humanities, Natural Science, Social Studies	MATH: Numbers and Operations, Algebra and Functions, Geometry, Statistics, Probability, Data Analysis
SCIENCE REASONING: Biology, Chemistry, Physics, Earth/Space Science	Total Scores range from 600-2400(Each subtest 200 – 800)
WRITING: Optional (1 prompt essay) Composite Scores range from 1-36	

*Discounted Princeton Review SAT and ACT preparation classes are available to SVUSD students.
School guidance offices have this information.*



TEST LOCATIONS	ACCOMMODATIONS
ACT TEST: Capistrano Valley H.S. (167190) [no Sept. test] El Toro High School (154830) [Sept., Oct., June] Santa Margarita H.S. (218640) [Oct., April] Saddleback College (003830) Tesoro H.S. (214520)	FEE WAIVERS: Eligible students who demonstrate financial need can receive up to two fee waivers for the SAT, up to two waivers for the SAT Subject Tests, and two waivers for the ACT. See your School Counselor to obtain waivers.
SAT/SAT SUBJECT TESTS: Aliso Niguel H.S. (05107) [Oct, Dec, March, June] Capistrano Valley H.S. (05473) Irvine Valley College (05325) Saddleback College (05476) Santa Margarita H.S. (05590) [Oct, Dec, March, May] Tesoro H.S. (05105) Trabuco Hills High School (05476) UC Irvine (05328)	DISABILITIES ACCOMMODATIONS: Students with documented disabilities may be granted accommodations such as extended time or special test formats for both the SAT and the ACT. Documentation of the student's disability must be submitted to the testing organization well in advance of proposed testing dates. The College Board provides a common eligibility form for all their tests – SAT, SAT Subject Tests, PSAT and AP.

COLLEGE RELATED TESTS

PLACEMENT TESTS

TOEFL (Test of English as a Foreign Language): The TOEFL is given to determine the English proficiency of people whose native language is not English. Many colleges include the TOEFL as an admissions requirement for students who have not completed at least three years of high school in an English-speaking country. See www.toefl.org

University of California (UC) Analytical Writing Placement Examination (AWPE): UC undergraduates must demonstrate proficiency in writing. Students admitted to UC who have not met the Entry Level Writing requirement will be notified by UC that they need to take the Analytical Writing Placement examination. There are a number of ways to satisfy the UC writing requirement – see www.ucop.edu/sas/awpe/requirement.html for the complete list. The AWPE exam given in May costs \$65.

California State University:

- **ELM (Entry Level Mathematics Test) and EPT (English Placement Test):** All students entering a CSU must demonstrate proficiency in English and Math after admission and prior to enrollment. There are a number of ways to demonstrate competency by test scores or transferable course completion. Students who are not otherwise exempt based on such tests as the ACT and SAT must take the CSU’s ELM and/or EPT.
- **EAP (Early Assistance Program):** Students may also meet the CSU English and Math requirements by choosing an option to answer additional items on the 11th grade California Standards Test (CST) during the spring STAR testing. After 11th graders take the CST (and if they mark the “EAP” box), they will be notified whether they have met the CSU expectations or whether additional preparation/testing is necessary.

California Community Colleges: Colleges vary in their testing requirement. Most require new students to take an English and Math placement test as part of the Matriculation Process before enrolling. Tests are given in April through August for fall entrance.

STUDENT TIMELINES

HONORS LEVEL SOPHOMORES:

PSAT: October (third Saturday)

UNOFFICIAL SAT/ACT - February

SAT Subject Tests: June - for certain competitive colleges – for any subjects completed (e.g. World History, Biology, Chemistry)

JUNIORS:

PSAT – October (third Saturday)

UNOFFICIAL SAT/ACT – February

SAT and/or ACT – May or June

SAT Subject Tests – June (but cannot be taken on the same day as the SAT) for any subjects completed (e.g. U.S. History, Math, Physics) if applying to certain competitive colleges

SENIORS:

SAT or ACT- Sept., Oct. or Nov. (first time or repeat)

SAT Subject Tests – November (first time or repeat)

REGISTRATION AND COSTS

PSAT: Given at each high school. Register at your own school in late September/early October. Cost is \$30.00.

MOCK SAT/ACT/PRA: Register at your own high school prior to the January test date. Cost is \$15.00.

SAT and SAT Subject Tests:

Register online at www.collegeboard.com at least six weeks before the test date or earlier to assure your first choice of test site. The SAT basic test fee is **\$49.00**. The cost for the basic SAT Subject Test is **\$22.00**. Foreign Language with Listening Test is an additional **\$22.00**. All other Subject Tests are an additional **\$11.00** added to the **\$22.00** basic fee. (There are additional fees for changing test date, location, etc.)

ACT:

Register online at www.act.org at least six weeks early to ensure a convenient location. The fee is **\$34.00 without writing and \$49.50 with writing**. (There are additional fees for changing test date, location, etc.)

STUDENT SERVICES

SPECIAL SERVICES FOR MINORITY AND LOW INCOME STUDENTS

The Educational Opportunity Program (EOP) and Student Affirmative Action (SAA) programs have a common goal to increase the number of underrepresented minority and low-income students who apply, are admitted to, and enroll in college.

The target minority students for affirmative action efforts include Black/African-American, Chicano/Mexican-American, Filipino, Latino, and American Indian students. Both minority and low income students may use the services described below:

- Recruitment presentations at high school
- Assistance in completion of admissions and financial aid applications
- Counseling
- Campus tours for students and parents
- Informational materials and publications
- Extended application deadline
- Special admissions criteria and processing
- Fee waivers for low income applicants
- Priority in campus housing
- Tutoring and study skills services
- Referrals to community organizations

Most colleges and universities maintain an educational opportunity assistance program but services vary from campus to campus. Contact the EOP office at the campus of choice by early October of the senior year to ask for information and application.

DISABLED STUDENT SERVICES

Colleges offer programs of services for blind, partially sighted, deaf, hearing impaired, orthopedically disabled, learning disabled, and other disabled students.

The primary objective of programs for the disabled is to integrate and mainstream qualified disabled students into general campus programs and activities to the greatest extent feasible. The ability of each disabled student to function independently in the collegiate environment is the ultimate goal.

Disabled students who wish to receive special services must contact the college under consideration to get information about the special programs. The following is a partial list of college services available by request to qualified disabled students: registration assistance, academic counseling, remedial courses, special parking, readers, architectural accessibility, note-takers, sign language interpreters, Braille transcribing, liaison with various agencies, adaptive physical education, and speech therapy.

UNDOCUMENTED CITIZENS

Undocumented students are able to attend any college or university in California as long as they are admitted or accepted. When applying for UC and CSU schools, the social security number and immigration status slot should be left blank but everything else should be filled out completely. Additional materials are not required at that time.

Undocumented students are not eligible for state (Cal Grant) and federal (FAFSA) financial aid. Some colleges and private organizations may offer financial assistance to undocumented students. Assembly Bill 540 authorizes any student, including undocumented students who meet specific criteria, to pay in-state tuition at California's public colleges and universities. Students must obtain, complete, and submit the AB540 Affidavit to the appropriate office of the college in order to receive the exemption from non-resident tuition. To meet the AB540 requirements students must:

- Have attended a California high school for three or more years
- Have graduated from a California high school or attained the equivalent of a high school diploma
- Have registered or currently be enrolled at an accredited college or university
- Not be a non-immigrant holding a valid lettered non-immigrant visa.

For further information, you may visit the college's EOPS, financial aid, and scholarship offices or view their websites. Another helpful website is www.loginfo.ca.gov.

COLLEGE PREPARATION

TIPS FOR STUDENTS TO INCREASE CHANCES OF GETTING INTO THE COLLEGE* OF THEIR CHOICE

1. Get the **best possible grades** you can during ALL four years of high school (including 12th grade). Colleges look for grades that represent strong effort and an upward trend.
2. Take academically **rigorous classes** ALL four years (as many AP, IB as you can handle). Colleges want to see a high school curriculum that challenges the student.
3. **Practice taking the SAT and/or ACT.** It will help you become familiar with the material covered. Most colleges are still considering solid scores on these tests as important factors.
4. Take **both the SAT and ACT** (to determine which is the best test for your abilities). Each high school offers practice opportunities to see which the best fit is.
5. Take **SAT Subject Tests and AP Tests** (not only for units but for the knowledge and experience). Although for the class of 2012 UC SAT Subject Tests are not required, some majors will still look at AP and/or Subject Tests to judge student's ability in that subject area. And some competitive private or out of state colleges do require the SAT Subject Tests.
6. Become **involved in your school and/or community** during all four years and summer vacations (remember to document all your extracurricular and co-curricular activities and if possible, connect your activities to a future college major). Colleges prefer passionate involvement in a few activities, demonstrating leadership, responsibility, dedication, and initiative. This may also help develop an area of interest. Community service shows concern for others.
7. Ask teachers who know you well, the assigned administrator, and other adults (e.g. coaches, supervisors) for **recommendations**. Give them sufficient time and provide input on your academic accomplishments, other activities, and talents. Colleges look for students with integrity, special skills, and positive character traits.
8. Spend sufficient time developing your **college essays**. You should appear energetic, exciting, passionate, and intellectually curious and stand out from other applicants. Use details, not too many "big words", make sure the voice is your own, show rather than tell and research "good" essays. Colleges look for an essay that provides insight into the student's unique personality, values, and goals.
9. Adequately **prepare for on-campus interviews**, if required. Research information on the college, dress appropriately, and present yourself well.
10. Start your **search for colleges early**, no later than the start of 11th grade. Make sure to include enough colleges that you will attend if accepted.
11. Get **organized**. Keep track of all important materials, and make sure to meet deadlines.
12. Attend information events, **conduct research** using the college's database, conduct research on the internet (see websites page) and get ongoing assistance.



** Note that some activities do not apply to certain colleges (e.g., recommendation letters).*

NCAA FRESHMAN ELIGIBILITY

The National Collegiate Athletic Association (NCAA) regulates many college sports. The NCAA has three membership divisions: Division I, Division II, and Division III. Institutions are members of the divisions based on the size and scope of their athletic programs and whether they provide scholarships. If plans are to enroll in college as a freshman and participate in Division I or Division II sports, the student must be certified by the NCAA Initial-Eligibility Clearinghouse. The Clearinghouse analyzes the academic information and determines if the student meets the NCAA's eligibility requirements.

If plans are to participate in Division I or Division II sports, the certification process should be started by the end of the junior year.

To be certified by the Clearinghouse, students must:

1. **GRADUATE FROM HIGH SCHOOL**

Application for certification must be before graduation. If likely to meet NCAA requirements, the Clearinghouse will issue a preliminary certification report. After graduation, the Clearinghouse will review the final transcript to make a final certification decision.

2. **TAKE AT LEAST 16 CORE COURSES (DIVISION I) OR 14 CORE COURSES* (DIVISION II) IN THE FOLLOWING AREAS, EARNING AT LEAST A "C" OR BETTER**

4 years of English (3 years for Division II)

3 years of Mathematics (Algebra 1 or higher) (2 years for Division II)

2 years of Social Science

2 years of Natural or Physical Science (including at least one laboratory class)

1 year additional of English, Mathematics, or Natural/Physical Science (2 years for Division II)

4 years of additional academics (foreign language or any category above) (3 years for Division II)

*After August 2013, Division II will require 16 Core Courses

3. **EARN A MINIMUM COMBINED SCORE ON THE SAT OR THE ACT WITH A MINIMUM GPA IN THE CORE COURSES.**

- Division I requirements include a sliding-scale combination of grades in high school core courses and standardized-test scores. As the GPA increases, the required test score decreases, and vice versa. There is an "NCAA Freshman Eligibility Standards Quick Reference Sheet" guide.
- Division II requires:
 1. Minimum 2.0 in the 14 core courses.
 2. Minimum of 68 (sum of scores on the four individual ACT subtests) or an 820 combined math and critical reading on the SAT (writing section is not used).

REGISTER ONLINE!



Prospective student athletes may register with the NCAA Initial-Eligibility Clearinghouse online - www.ncaaclearinghouse.net. Students may also view eligibility information, and updates online.

For additional information, see www.ncaa.org or call (877) 262-1492

FINANCIAL AID FOR COLLEGE



No one who truly desires a college education should be denied that opportunity because of the lack of money. Financial planning is important to begin early. Parents and students can work together to save for the additional expenses of college.

Make sure to use the following website to help you: www.fafsa.ed.gov.

THE COST OF A COLLEGE EDUCATION

Some of the costs vary because of the difference in tuition, distance from home (travel costs), etc. In planning for college costs, you should include the following:

- tuition and fees
- books and supplies
- room and board
- transportation
- personal expenses

Tuition costs and some of the other costs of each institution are on their websites.

TYPES OF FINANCIAL AID

There are three types of financial aid:

1. scholarships and grants that do not have to be repaid;
2. loans which do have to be repaid; usually not while the student is still attending college;
3. work study, often available on campus, which pays a direct salary.

SOURCES OF FINANCIAL AID

There are four main sources of financial aid:

1. federal government
2. state government
3. colleges and universities
4. private agencies, scholarship donors

THE FINANCIAL AID PROCESS

It is expected that students and parents will contribute to the expenses of college to the extent they can. This amount is called “expected family contribution” and is determined by the federal government. The formula for determining a student’s eligibility is:

$$\begin{array}{r} \text{College costs} \\ \text{minus } \underline{\text{Expected family contribution}} \\ \hline \text{Financial aid eligibility} \end{array}$$

APPLYING FOR FINANCIAL AID

For a federal Pell Grant and for a state Cal Grant, families must complete the Federal Application for Student Aid (FAFSA). There are several types of Cal Grants, which depend on the family’s financial circumstances and a student’s academic record. Cal Grants will pay up to \$9,700 a year.

Some colleges or programs have unique forms. Contact the college financial aid department for additional forms and/or requirements.

FINANCIAL AID CALENDAR

Every student applying to a 4-year college, trade/technical school, and most 2-year college bound students should explore applying for financial aid. This process is necessary not only for grants, but also for some scholarships, low interest loans, and appropriate financial aid packages.



SEPTEMBER / OCTOBER

Students should apply for a social security number, if needed. A social security number is necessary for some financial aid opportunities. Community College bound students should apply for a Cal Grant by **SEPTEMBER 2, 2012**.

DECEMBER

The financial aid information is available in the Career Center early to mid-December. Students should obtain a FAFSA, GPA Verification Form and the California Student Financial Aid Workbook. **FAFSA forms and information are available on www.fafsa.ed.gov**. Students should use the same version of his/her name on all forms (e.g. not John, Johnny, etc.). When completed, **copy all financial aid forms or save on the computer**. When it is time to renew the application in subsequent years, much of the information may be the same.

JANUARY

Attend financial aid night (see the website for the Guidance Calendar: www.svusd.k12.ca.us/guidance). If not applying online, request a "certificate of mailing" (not a registered mailing) from the post office. If the forms are lost in the mail, the financial aid offices will allow students to submit a duplicate form if they have a receipt. **APPLY IN JANUARY, 2012**. Do not wait until the deadline.

FEBRUARY

Students will receive a Student Aid Report (SAR) within four weeks of applying. Students should check for accuracy, make corrections if necessary and return it to the FAFSA processor.

MARCH

The deadline for applying for Cal Grants (using the FAFSA) is **MARCH 2, 2012**.

APRIL

Students will receive a student aid eligibility form for the Pell Grant. This form should be mailed to the college of attendance.

MAY

The first announcement of Cal Grant A and B recipients are sent to students

JUNE/JULY

The first announcement of Cal Grant C recipients and the second announcement of Cal Grant A and B recipients are made.

AUGUST

Students should consider applying for Stafford Student Loans for fall quarter or semester. Second announcement of Cal Grant C recipients is made.

KUDER CAREER PLANNING SYSTEM

Selecting the right career pathway, college, and college major are critical to help ensure future success. There are many tools available to help accomplish these goals. School counselors visit classes each year for “Career Unit” presentations. The Guidance Department and the Career Centers are also key resources. SVUSD subscribes to the **Kuder Career Planning System** which students may access at home and at school at www.cec.kuder.com



A. REGISTERING

1. Go to right hand side and “click to select,” then use drop down for Saddleback Valley USD.
2. New users should register by selecting “New users register here”
3. Select “user type” as student and use drop down for your current grade.
4. Fill in “Personal Information” requested (student id is optional).
5. “Create User Name”- first letter of first name, complete last name, and last two digits of student id #.
6. “Create Password” based on your school below.
7. Use the “Activation Code” below for your school.
8. Click agreement box and “Register.”

<u>SCHOOL</u>	<u>PASSWORD</u>	<u>ACTIVATION CODE</u>
ETHS	toros	N3367537VJM
LHHS	hawks	N3367543KXQ
MVHS	diablo	N3367547YRP
THHS	mustang	N3367557WYT

9. Returning users should enter their “user name” and “password” as above. When you re-enter and plan to take an assessment you will again fill in the “Activation Code” as above.

B. CAREER INTEREST/INVENTORY ASSESSMENTS

1. Go to tab across the top called “Learn About Myself.”
2. Select “Take An Assessment.”
3. “Select Desired Level of Education” using drop-down.
4. Enter “Activation Code” if you are logging on.
5. Click Start Assessment!
6. Note that you can leave an unfinished assessment and return to it at another time.
7. There are three assessments and it is suggested that you do them in the following order:
 - i. Career Search with Person Match
 - ii. Skills Assessment
 - iii. Work Values

C. OTHER TOOLS/FUNCTIONS

In addition to the above three Assessments the Kuder System can be used for the following functions: Developing a 4-Year Plan, Exploring Potential Careers, Creating a Resume, Helping with Job Interviews, Choosing a College Major, Selecting a College, Finding Financial Aid, Searching for Scholarships, Creating a Portfolio, etc.

CAREER OPPORTUNITIES/RESOURCES

During the high school years there are many opportunities to explore careers of interest. Knowing careers that may be of interest will help students determine their post high school direction and majors in college.

CAREER CENTER INFORMATION/SERVICES

- Coastline ROP information, registration
- College brochures, catalogs
- College applications
- Trade/technical school information
- Materials/registration for college admission tests
- Financial Aid, Scholarship Information
- Career magazines, occupational briefs
- Job opportunities
- Resources for job searching, resume writing
- Internship opportunities
- Community Service opportunities
- Military Information re: ROTC, College Fund, Service Academies

CTE CLASSES

- Classes such as engineering drafting, construction, technology tools, etc.
- Many are articulated with a community college and you can advance to higher levels/earn credits
- Some are UC/CSU approved

ROP CLASSES:

- Career related, hands on classes (16+ years old)
- Some on H.S. campus during bell schedule
- Include resume writing, interviewing skills
- May result in internships and/or pursuing career
- Some are UC/CSU approved
- www.coastlinerop.net

COMMUNITY COLLEGE CLASSES

- Classes such as applied psychology that discuss career interests and college information
- Elective classes, classes not offered at high school
- Receive priority registration in future

- Many are UC/CSU approved

EXPLORER PROGRAM

- For students from 14 – 20 years old
- Posts in areas such as animal care, aviation, fire and law enforcement facilitated by professionals
- Community service and leadership opportunities
- www.learning-for-life.org/exploring

ADULT EDUCATION CLASSES

- See section on Alternative Programs
- www.goadulted.com

JOB VISITS/INTERNSHIP EXPERIENCE

- Job shadowing, job site visits, mentorships, internships, and/or information interviews as part of ROP or other CTE class or on own

COMMUNITY SERVICE EXPERIENCE

- Conduct Community Service related to career interests
- Network with employers in area of career interest

AFTER SCHOOL/SUMMER JOBS

- Attend any of various local job fairs with employers hiring students for summer jobs and giving career information
- Jobs to provide real life experience and help students determine if they like the industry
- Provides networking/mentoring opportunities

CAREER DAY/WEEK OPPORTUNITIES

- Classes that include visits from those employed in a related career
- Students learn about career and can ask questions to determine if career might suit them

CAREER CLUSTERS

<i>ARTS/COMMUNICATION</i>	<i>SOCIAL/PERSONAL SERVICES</i>	<i>OUTDOOR/MECHANICAL</i>
<p><i>Do you have:</i></p> <ul style="list-style-type: none"> • A high level of creativity? • Good oral/written communication skills? • Artistic and musical ability? 	<p><i>Do you have:</i></p> <ul style="list-style-type: none"> • A desire to help others? • An interest in working with the public? • A desire to provide services for others? 	<p><i>Do you have:</i></p> <ul style="list-style-type: none"> • An interest in working outdoors? • Concerns about the environment? • Enjoy doing mechanical tasks? • Interest in caring for plants or animals?
<p><i>Try these classes:</i></p> <p>Yearbook Journalism Painting/Drawing Fundamentals of Art Photography Music/Band/Orchestra Drama</p>	<p><i>Try these classes:</i></p> <p>Psychology Foreign Language Student Government Speech International Relations</p>	<p><i>Try these classes:</i></p> <p>Agricultural science Veterinary science Woodworking Engineering Drafting Architectural Design Automotive</p>
<p><i>ROP Classes:</i></p> <p>Interior Design Multimedia Communications Broadcast News Art of Animation Computer Graphics Video & Film Production Visual Imagery</p>	<p><i>ROP Classes:</i></p> <p>Administration of Justice Crime Scene Investigation Fire Technology Careers in Education First Responder</p>	<p><i>ROP Classes:</i></p> <p>Auto Technology Construction Technology Environmental Technology Computer Aided Drafting Animal Health Care Internship</p>
<p><i>Potential Careers:</i></p> <p>Fashion Designer/Merchandiser Actor Musician Composer, Conductor Film Maker Camera Operator, Technician Lighting Technician Artist, Graphic Designer Illustrator Writer, Journalist Dancer, Choreographer Photographer Radio/TV Announcer Disc Jockey, Sound Technician</p>	<p><i>Potential Careers:</i></p> <p>Psychologist Social Worker Counselor Case Worker Teacher Lawyer, Judge Mediator, Paralegal Criminologist, Police Officer Court Reporter Bailiff, Corrections Officer Fire Fighter Private Investigator Security Officer Interpreter, Translator</p>	<p><i>Potential Careers:</i></p> <p>Veterinarian Veterinary Assistant Animal Trainer Farmer, Rancher Mechanical Engineer Environmental Engineer Architect, Urban Planner Landscape Architect Botanist Conservation Scientist Auto Mechanic, Technician Tool & Die Maker, Machinist Carpenter, Plumber CAD Technician</p>

CAREER CLUSTERS

SCIENCE/TECHNICAL	BUSINESS OPERATIONS	SALES/MANAGEMENT
<p>Do you have:</p> <ul style="list-style-type: none"> • An interest in science and math to solve problems? • A desire to create and design new things? • Mechanical aptitude? • Strong computer and analytical skills? 	<p>Do you have:</p> <ul style="list-style-type: none"> • Good written and oral communication skills? • Organization and accuracy skills? • Leadership and decision-making skills? • Computer and clerical skills? 	<p>Do you have:</p> <ul style="list-style-type: none"> • Good written and oral communication skills? • Strong people and interpersonal skills? • A desire to lead others? • Ability to supervise the work of others? • The ability to be persuasive?
<p>Try these classes:</p> <p>Biology Chemistry Oceanography Physics Engineering Drafting Architectural Design Computer Programming</p>	<p>Try these classes:</p> <p>International Relations MUN (Model United Nations) Foreign Language Economics Journalism Computer Programming Business Math</p>	<p>Try these classes:</p> <p>Psychology Economics Foreign Language Journalism Speech Contemporary Issues Student Government</p>
<p>ROP Classes:</p> <p>Principles of Engineering Computer Programming Environmental Technology Dental Assistant Medical Assistant Medical Terminology</p>	<p>ROP Classes:</p> <p>Business Internship Computerized Accounting Banking/Financial Services Microsoft Tools Entrepreneurship Virtual Enterprise Economics</p>	<p>ROP Classes:</p> <p>E-Marketing Computerized Accounting Marketing Principles Retail Sales Entrepreneurship Virtual Enterprise Economics</p>
<p>Potential Careers:</p> <p>Aerospace Engineer Electrical Engineer Mechanical Engineer Architect Biologist Chemist Physicist, Astronomer Pharmacist Physician, Dentist Chiropractor, Optometrist Occupational/Physical Therapist Medical Technician Dental Assistant, Hygienist Research Analyst</p>	<p>Potential Careers:</p> <p>Computer Programmer Information Systems Data Entry Statistician Accountant, Auditor Budget Analyst, Bookkeeper Loan Counselor Property, Real Estate Human Resources Advertising Secretary, Clerical Banker, Bank Teller Tourism International Marketer</p>	<p>Potential Careers:</p> <p>Marketing Researcher Salesperson Administrative Assistant Top Executive Finance Manager Personnel Manager Network Manager Advertising Manager Information Systems Manager General Managerial Stock Broker Financial Planner Business Owner Entrepreneur</p>

GETTING A JOB

In today's marketplace, rapid and continuous technological, economic, demographic and social changes influence the world of work. These changes make it more difficult to define future jobs with clear descriptions. Entirely new work roles are emerging and old work roles are changing to require new skills, knowledge, and attitudes. Teens who will soon enter the labor force can expect to experience a succession of jobs (9 – 15) in a variety of industry sectors (3 - 5) during their work life.

IMPORTANT SKILLS NEEDED

<ul style="list-style-type: none"> • Independent Thinker • Problem Solver, Logical • Well-Versed in Technology, Computer Skills • Communication Skills (verbal and written) • Good Listening Skills • Honesty/Integrity • Teamwork Skills • Good Judgment, Reasoning • Interpersonal Skills (teaching, helping) 	<ul style="list-style-type: none"> • Motivation/Initiative • Strong Work Ethic • Good Memory • Creative, Idea Generator • Analytical Skills • Flexibility/Adaptability • Self-Confidence • Self-Directed • Good Perceptual and Spatial Abilities
--	---

JOB SEARCH INFORMATION

<ul style="list-style-type: none"> • Career activities during career week/day • Job shadowing, internships, mentorships • ROP and CTE class connections • Job board in Career Center • Newspapers – “Help Wanted” ads • Websites, e.g. Craig’s List, Monster Jobs 	<ul style="list-style-type: none"> • Word of mouth – family, friends, teachers • California Department of Industrial Relations • One-Stop Center (949-341-8000, www.oconestop.com) • Temporary Employment Agencies • Private Employment Agencies • Local Job Fairs in April, May and June
---	--

INTERVIEWING TIPS

<ul style="list-style-type: none"> • Dress appropriately, during every contact with the work site <ul style="list-style-type: none"> ○ Cleanliness is important: clothing, shoes, hair, fingernails ○ Clothes and hairstyle should be conservative and appropriate ○ Minimal makeup, if desired, and don't chew gum 	<ul style="list-style-type: none"> • Use proper strategies, manners <ul style="list-style-type: none"> ○ Always be on time ○ Don't bring friends ○ Ask when the final decision will be made ○ Thank the employer for his/her time ○ Ask about appropriate follow-up procedures
<ul style="list-style-type: none"> • Have the proper demeanor and attitude <ul style="list-style-type: none"> ○ Keep eye contact with the employer, give your full attention ○ Smile, be respectful and polite, show interest by nodding ○ Let your personality show, use humor when appropriate ○ Express enthusiasm for the position 	<ul style="list-style-type: none"> • Follow up after the interview <ul style="list-style-type: none"> ○ After the date when the final decision will be made, call back to follow up ○ Write a note thanking the interviewer for his/her time and the opportunity to learn about the job

WORK PERMITS

WORK PERMIT DEFINITION

A work permit is a legal document required by the state of California that allows a person less than 18 years of age to hold a job.



OBTAINING A WORK PERMIT

You may obtain a work permit from your high school.

(1) Ask for a work permit application in the Career Center or Guidance Office.
(2) Fill out the personal information at the top of the application, get your prospective employer to fill out the information required in the middle portion, and have one parent sign the bottom portion of the application.

(3) Return the completed work permit application to your high school where the work permit will be processed and typed. **Your school will need 48 hours to process the work permit.**

(4) Bring the typed work permit back to the prospective employer.

WORK PERMIT RULES

- **SCHOOL ATTENDANCE:** If under 18 must attend school unless graduated or passed the CHSPE or GED.
- **CANCELLING A WORK PERMIT:** A school administrator may cancel the work permit if a job does not fit legal requirements, students are habitually truant or the job affects school work
- **EXPIRATION:** Each work permit is for a specific job so when a worker leaves a job a new work permit must be filled out and work permits expire five days after the opening of school in the fall.
- **TEENAGE ACTORS:** These work permits must be obtained from the California State Labor Commissioner and schools verify information about the student.

WORK HOURS FOR MINORS

(California & Federal Labor Codes)

www.cde.ca.gov/ci/ct/we/wpfaq.asp

Under age 12:

Prohibited except for entertainment industry

Ages 12-13:

Prohibited in firms subject to Federal Standards Act
Can work in entertainment industry

Ages 14-15:

School in Session

3 hours maximum per day/Monday-Friday
8 hours maximum per day/Saturday-Sunday
18 hours per week maximum
7:00 a.m. – 7:00 p.m. any day of the week
Must have completed 7th grade

Summer (last day of school – start of school year)

8 hours max per day/Monday – Sunday
40 hours per week
7:00 a.m. – 9:00 p.m. any day of the week

Ages 16-17:

School in Session

4 hours maximum per day/Monday-Thursday
8 hours maximum per day/Friday-Sunday
48 hours total per week maximum
5:00 a.m. – 10:00 p.m.
5:00 a.m. – 12:30 a.m. if no school next day

School in Session

(If enrolled in Work Experience Education Class)
8 hours maximum per day/Monday-Sunday
48 hours total per week
5:00 a.m. – 12:30 a.m. /any day of week

Summer (last day of school – start of school year)

8 hours maximum per day/Monday – Sunday
48 hours per week maximum
5:00 a.m. – 12:30 a.m.

APPRENTICESHIPS AND OTHER JOBS

Apprenticeship programs are expanding to meet the major shortage of technically skilled personnel. These programs offer:

- paid employment while in training for a career with salary increases as proficiency level rises
- classroom instruction in subjects related to the occupation
- opportunities to become uniquely qualified with state-issued credentials

Further information can be found at www.calapprenticeship.org

EXAMPLES OF APPRENTICESHIPS

OCCUPATION	MINIMUM QUALIFICATIONS
Acoustical Installer	Age 17, no formal education required
Auto Glass Glazier	Age 18, high school diploma or GED
Arson & Bomb Investigator	Age 18, high school diploma or GED
Bricklayer	Age 17, no formal education required
Carpenter	Age 18, high school diploma or GED
Cement Mason	Age 16, no diploma required
Cosmetologist	Age 17, high school diploma or GED
Drywall/Lather	Age 17, no formal education required
Electrician	Age 17, high school diploma or GED
Inside Electrical Wireman	Age 18, high school diploma or GED, 2 years of math including 1 year of Algebra
Plant Equipment Operator	Age 18, high school diploma or GED
Machinist	Age 18, high school diploma or GED, lift a minimum of 50 pounds
Painter	Age 18, no formal education required
Plasterer	Age 17, high school diploma or GED
Plumber	Age 18, high school diploma or GED
Power Lineman	Age 18, high school diploma or GED, 2 semesters of Algebra and valid drivers license
Roofer & Waterproofer	Age 18, no diploma required, but must be able to read, write, speak and understand English
Sheet Metal Worker	Age 17, high school diploma or GED
Tile Setter	Age 18, high school diploma or GED

OTHER CAREERS LEARNED IN TWO YEARS OR LESS

CAREER	# WEEKS	CAREER	# WEEKS	CAREER	# WEEKS
Air Conditioning	12-73	Fashion Design	33-96	Medical Office Manager	28-48
Art, Commercial	52-136	Fashion Illustration	52-136	Medical Secretary	52
Appliance Repair	12-72	Floral Design	10	Motorcycle Mechanics	12-33
Architect. Engineer. Tech	60-100	Heating	12-24	Nurse's Aide	10-49
Automotive Mechanics	14-15	Heavy Equipment Operator	3-10	Operating Room Tech.	52
Aviation Mechanics	33-84	Horticulture	40	Optometric Assistant	24
Bank Teller	32	Hotel/Motel Training	15-16	Pet Grooming	4-8
Broadcasting Technician	10-92	Illustration	136	Photographer	12-150
Building Maintenance	52-60	Instrumentation	78-80	Pilot, Commercial	12-69
Civil Engin. Technology	18-104	Interior Design	64-108	Printing	24-72
Computer Service Tech.	30-120	Jewelry Design	12-40	Real Estate Agent	6
Data Processing	21-100	Legal Secretary	16-72	Travel Personnel	12-34
Dental Assisting	12-50	Legal Assistant/Paralegal	24-52	Truck Driving	1-8
Dental Laboratory Tech.	26-72	Locksmith	10	TV/Video Production	12-150
Dietetics	13-52	Mechanical Engin. Tech.	64-108	Veterinarian Assistant	28-72
Drafting	17-88	Medical Assistant	12-48	Welding	2-72
Electronics	24-108	Medical/Dental Reception.	16-27	Word Processing	2-52
Emergency Medical Tech.	28-34	Medical Lab Technician	48-72	X-Ray Technician	100

HELPFUL WEBSITES

SPECIFIC COLLEGE SITES/APPLY

All California Colleges: www.californiacolleges.edu
 California State Universities: www.calstate.edu
 CSU Application: www.csumentor.edu
 University of California: www.universityofcalifornia.edu
 UC Application:
www.universityofcalifornia.edu/admissions
 U.C. a-g course list: www.ucop.edu/doorways
 Common Application: www.commonapp.org
 Independent California Colleges: www.aiccu.edu
 College Navigator: www.nces.ed.gov/collegenavigator
 California Community Colleges: www.cccco.edu
 Irvine Valley College: www.ivic.edu
 Saddleback College: www.saddleback.edu
 International Colleges: www.findaschool.org
 Vocational Schools Database: www.rwm.org

FINANCIAL AID INFORMATION

CalGrants: www.calgrant.org
 California Student Aid: www.csac.ca.gov
 College Data: www.collegedata.com
 Edfund: www.edfund.org
 Free Application for Student Aid: www.fafsa.ed.gov
 Federal Financial Aid: www.finaid.org
 Go To College: www.gocollege.com
 Mapping Your Future: www.mappingyourfuture.org
 Nellie Mae: www.nelliemae.com
 U.S. Department of Education: www.ed.gov

CAREER PLANNING/RESOURCES

California Careers: www.cacareerzone.org
 California Resources: www.californiacareers.info
 California Search: www.cacareercafe.com
 Career Builder: www.careerbuilder.com
 Career Directions: www.manywaystowin.com
 Career One Stop: www.acinet.org
 Career Paths: www.whodouwant2b.com
 Career Planning: www.mynextmove.org
 Kuder: www.cec.kuder.com
 My Future Careers: www.myfuture.com
 Orange County Careers: www.occareers.com

JOB MARKET SEARCHES/INFO

EDD: www.caljobs.ca.gov
 Job Corps: www.jobcorps.gov
 Job Star Central: www.jobstar.org
 Labor Market Info: www.labormarketinfo.edd.ca.gov
 Monster Careers: www.monster.com
 Occupational Outlook Handbook: www.bls.gov/oco/
 One Stop Center: www.oconestop.com
 O'Net Online: www.online.onetcenter.org
 Worksmart: www.worksmart.ca.gov

COLLEGES SEARCHES/INFO

Any College: www.anycollege.com
 Braintrack: www.braintrack.com
 College Admissions: www.cappex.com
 College Confidential: www.collegeconfidential.com
 College Explorer: www.campusexplorer.com
 College Match: www.matchcollege.com
 College Prowler: www.collegeprowler.com
 College Source: www.collegesource.org
 College View: www.collegeview.com
 College Week Live: www.collegeweeklive.com
 Custom Search: www.campuscorner.com
 Embark Planning: www.embark.com
 Peterson's Planner: www.petersons.com
 Ratings: www.usnews.com/education
 Student Reviews: www.unigo.com

SCHOLARSHIPS/LOANS

Broke Scholar: www.brokescholar.com
 College Scholarships: www.college-scholarship.com
 Fast Aid: www.fastaid.com
 Fastweb: www.fastweb.com
 Find Tuition: www.findtuition.com
 Free Scholarships: www.freschinfo.com
 Merit Scholarships: www.meritaid.com
 Scholarships: www.scholarships.com
 Scholarship Experts: www.scholarshipexperts.com
 School Soup: www.schoolsoup.com

COLLEGE TESTING/ATHLETICS INFO

College Admissions Testing

College Board: www.collegeboard.com
 ACT: www.act.org
 Princeton Review Test Preparation:
www.princetonreview.com
 Free, online practice tests: www.free-test-online.com
 Free, online practice tests: www.4tests.com

Athletics Information

National College Athletic Association: www.ncaa.org
 National Junior College Athletic Association:
www.njcaa.org

STUDENT ACTIVITIES/OTHER

Enrichment Alley: www.enrichmentalley.com
 Exploring Program/Post: www.ocflf.org
 Internships: www.internshipprograms.org
 Junior Achievement: www.ja.org
 Program/Activity Ideas: www.afterschool.gov
 Reality Check: www.californiarealitycheck.com
 Road Trip Nation: www.roadtriplation.org
 U.S. Government Information: www.students.gov
 Virtual college tours: www.campustours.com
 Volunteer Match: www.volunteermatch.org

GLOSSARY

AA (Associate of Arts)/AS (Associate of Science): A 2-year community college degree.

Academic Calendar: Breaks the school year into components such as semesters, which are 2 terms of 17-18 weeks.

ACT (American College Test): A 4-year college admission test covering: English, reading, science reasoning, and mathematics.

Admission Requirements: A set of rules established by each college for a student to be accepted.

AP (Advanced Placement): A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. Many colleges may award college credit if a student earns a certain grade on specially designed College Board exam at the conclusion of AP course.

a-g Pattern: Refers to the list of subjects required for admission by the University of California and California State University.

ASVAB (Armed Services Vocational Aptitude Battery): An optional career test identifying aptitude for both military and non-military careers. It is given free at some high schools to juniors.

AVID (Advancement via Individual Determination): An intermediate and high school program preparing students to be successful in the rigorous curriculum necessary for 4-year college eligibility. It is an elective class focusing on writing, inquiry, tutoring, motivational activities, and collaboration.

BA (Bachelor of Arts)/ BS (Bachelor of Science): a 4-year college degree.

CAL Grants: California financial aid that is available to students having a financial need as they continue their education at a college or vocational school. Forms are available in Career Centers in December.

California High School Exit Exam (CAHSEE): Beginning with the class of 2006, state law requires that students pass the CAHSEE in the areas of English Language Arts and Math to earn a high school diploma. The CAHSEE is given first in 10th grade.

California High School Proficiency Exam (CHSPE): The California High School Proficiency Examination (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing and mathematics skills taught in public schools. Students who pass the CHSPE earn the legal equivalent of a high school diploma. www.cde.ca.gov/statetests/chspe

CELDT (California English Language Development Test): This test is offered annually to students whose primary language is other than English and who are not currently designated as proficient in English.

Class Rank: A student's standing as compared with that of the other members of the class, usually based on GPA. Students may be ranked on a variety of GPAs. The SVUSD transcript ranks students on the weighted academic GPA for all 4 years.

College Board: A company that provides the Advanced Placement Program and college entrance testing, such as SAT, SAT Subject Tests, PSAT, etc. ETS (Educational Testing Service) is the testing division.

CSF (California Scholarship Federation): Statewide honor society designed primarily for the academically oriented, college-bound student. Eligibility for membership depends upon last semester's final grades. Students who qualify for 4 semesters become seal bearers at graduation. Membership is not automatic, mandatory nor retroactive.

CSU (California State University): The 23 public state campuses which serve the top 33 1/3 percent of California's students, such as CSULB (California State University at Long Beach) and CSUF (California State University at Fullerton).

Credit: A method of determining class length. 220 credits are required for SVUSD high school graduation. Approximately 64 total credits are needed for an AA degree, and 124 total credits for a BA degree for schools on a semester calendar. If a college class meets three hours per week, it is usually a 3-credit course.

Early Action/Decision: A college admission plan allowing a student to apply early in the fall of the senior year. In certain plans, students do not need to commit to attend and the college is not required to be the first choice. In other plans, students cannot apply to other colleges until the early decision college has notified them.

Early Admissions: This plan allows students to begin college work after their junior year of high school. This program usually is limited to exceptional students.

Early Assessment Program (EAP): CSU's effort to assist college-bound high school graduates meet English and math skills required by CSU.

Elective: A course needed for graduation credit, but not one of the specific course requirements.

ELM (Entry Level Math Exam): Math placement test for students entering a CSU who have not been exempt by high scores on other tests, such as SAT, ACT, AP, etc.

EPT (English Placement Test): English placement test for students entering CSU students who are not exempt by scores on other tests.

Financial Aid: Money which may be derived from a variety of sources (grants, loans, scholarships, and work-study), which helps pay for college costs. The "package" of funds is determined by family financial need and the availability of funds.

FAFSA (Free Application for Federal Student Aid): Used to file for financial aid from colleges, CAL grants A, B, and/or C, and the Pell Grant.

Financial Aid Package: The financial aid offer from the institution that is usually made up of a combination of grant, loan, and/or scholarship money.

Financial Need: The difference between the cost of education and what the family or the applicant can reasonably be expected to contribute.

Fee Waiver: This is a form available to students who need assistance with fees. The Fee Waiver form is submitted instead of money when applying for college testing or admission.

GED (General Educational Development Examination): A series of tests that adults take to qualify for a high school equivalency certificate or diploma.

GLOSSARY

General Education Requirements (also called Breadth Requirements): Courses selected from several divisions required for a college degree. Most of these are completed the first two years of college. The second two years involve coursework in major and minor areas.

GPA (Grade Point Average): A student's average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Weighted courses receive an additional factor.

Grants: Payments made to students by various organizations, including CAL Grants from the State of California. Grants do not have to be paid back.

IB (International Baccalaureate): This is an internationally recognized program that culminates in six academically demanding exams that may provide students with college credit. It provides an internationally recognized diploma.

Honors Program: This is a program that provides challenging classes to academically talented and high achieving students. Students are accepted on the basis of academic qualifications, teacher recommendations, and student interest. Honors classes are weighted by SVUSD.

Impacted School/Program: An impacted school is one that has more qualified candidates than there is room for. An impacted program may be closed to new students due to heavy enrollment. The impacted schools may require supplementary requirements.

Lower Division: Refers to courses usually completed in the first two years of college.

MA (Master of Arts)/MS (Master of Science): A college degree usually requiring one or two years of work beyond the BA/BS.

Major: The main area of study in college, usually requiring at least one year in a planned series of courses during the 4-year program.

Minor: Approximately 20 credits in an area outside the student's major in college.

MUN (Model United Nations): This is an international organization affiliated with the United National Association in N.Y. Schools send delegations of students to conferences around the nation. Speaking, research, and writing skills acquired for this honors level class are considered excellent preparation for college.

Pell Grant Program: A Federal Grant for eligible students who demonstrate financial need. This grant may be used at community colleges, 4-year colleges, and trade schools.

Prerequisites: Courses, test scores, and/or grade level that must be completed before taking a specific course.

Private College: A school that is not supported by state taxes. These may also be referred to as independent colleges.

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test): A shortened version of the SAT offered in October for high school juniors. This is the first screening for the National Merit Scholarship competition.

Need Analysis (for Financial Aid): A technique used to estimate a student's need for financial assistance to help meet educational expenses. It consists of two major components: (1) estimating the family's ability to contribute to educational expenses, and (2) estimating the student's educational expenses.

ROTC: Many colleges have units of the Reserve Officer's Training Corps that offer two- and four-year programs of military training culminating in an officer's commission. In some colleges, credits for the courses can be applied toward a degree. ROTC Scholarships are available in both public and private colleges.

Rolling Admissions: This means that a college gives an admissions decision as soon as possible after an application is completed and does not specify a notification deadline.

SAT: A 4-year college admission exam measuring critical reading skills, math reasoning and writing skills.

SAT Subject Tests: One-hour exams offered in 16 different subjects required by UC and other competitive universities. These tests are usually taken in June of the sophomore and junior years.

Scholarships: A gift of money awarded for achievement, skills, talents and/or financial need. It does not have to be paid back.

STAR Program: California's Standardized Testing and Reporting program. A key component is the California Standards Tests (CST) given in grades 2 – 11 to determine student proficiency based on current standards. These criterion-referenced tests are in reading, language, math and other specific academic subjects.

Student Aid Commission: The California State agency that administers a number of aid programs including the CAL Grant program.

TOEFL (Test of English as a Foreign Language): Colleges use this test for students whose native language is other than English to determine their proficiency in English.

Transcript: The complete record of all official courses and grades earned.

Transfer Courses: College courses giving credit that may be transferred to a 4-year college.

Transfer Students: College students who transfer from one college to another, usually at the end of the sophomore year.

Tuition: A fee that is paid for instruction in a private school, college, or university.

UC (University of California): The most highly selective system of public universities in California.

UC Analytical Writing Placement Examination: UC students must demonstrate proficiency in writing on this exam, or satisfy this requirement in other ways, or will take an entry level class.

Undergraduate: College student who has not yet received a bachelor's degree.

Upper-Division Courses: Courses designated for the junior and senior years of college.

Weighted Courses: Courses are weighted in order to reward accelerated and/or extended academic performance by giving a "bonus" grade point.

Work-Study: A federally funded program that makes part-time jobs available to students with financial need.

INDEX

4- Year Plan.....	4	Grants for College.....	37, 38
Accommodations for Students	34	High School Plan	4
ACT Testing.....	31 - 33	High School Transcript.....	5, 6
Adult Education.....	8	Independent Colleges.....	12, 27, 28
Alternative Credit Options	7, 8	Internships.....	40
Articulation – Community College	10	Interviewing for Jobs	43
Apprenticeship Opportunities.....	45	Irvine Valley College.....	16
Athletic Information for College	36	Job Information.....	43
Cal Grants.....	37, 38	Low Income Student Services	34
Calendar of Events	1, 2	Military Academies.....	29
California Independent Colleges	12, 27, 28	Military Information	29, 30
California State University (CSU).....	11, 20-23	Minority Student Services.....	34
California Trade/Technical Schools.....	12, 14	Mira Monte Alternative HS	7
Career Information		NCAA Information	36
Career Clusters	41-42	Online Classes.....	7
Career Inventory - Kuder.....	39	Orange Coast College	16
Career Opportunities	40	Out-of-State Colleges.....	12
Career Technical Education	10	Parent Events	1, 2
Coastline ROP	9	Paying for College	37, 38
College/University Information		Private Colleges//Universities.....	12, 27, 28
California Private Colleges.....	12, 27, 28	PSAT.....	31, 33
California Public Colleges.....	11, 20-26	ROP.....	9
College Admissions Tests	31-33	Saddleback College.....	16
College Choices.....	19	Saddleclass Online.....	8
College Campus Tours	19	SAT Testing.....	31-33
College Financial Aid.....	37, 38	Service Academies.....	29
College Preparation	35	Silverado Alternative HS	7
College Required Courses	17, 18	Special Services at Colleges	34
Independent Colleges/Universities	12, 27, 28	SVUSD College Required Courses	17, 18
Out-of-State Colleges	12	SVUSD Guidance Events	1, 2
Community College		SVUSD Graduation Requirements	3
Community Colleges.....	11, 15, 16	SVUSD Online Classes.....	8
Concurrent Enrollment	7	Testing for College Admission.....	31- 33
Community Service	40	Tours of College Campuses.....	19
CHSPE.....	7	Trade/Technical Schools.....	12 - 14
Credits Earned in SVUSD	3	Transcript (sample).....	5
CTE Courses.....	10	Transcript Symbols	6
Disabled Student Services	34	UC/CSU Information	
Educational Plan.....	4	UC GPA.....	6
Explorer Programs.....	40	CSU Information.....	11, 20-23
FAFSA.....	37, 38	UC Information.....	11, 24-26
Financial Aid	37, 38	Undocumented Citizen Services.....	34
GED	7	Websites.....	46
Glossary	47, 48	Work Permits	44
GPA Calculation.....	6		
Graduation Requirements.....	3		