

2009-2010 High School EDUCATIONAL PLANNING GUIDE

This Planning Guide provides parents and students with valuable information to assist in planning their high school, college, and career paths.



**Published by:
The Guidance Department of the
Saddleback Valley Unified School District
25631 Peter A. Hartman Way, Mission Viejo, CA 92691**



The Saddleback Valley Unified School District believes that parents are an essential component in the educational planning of their child...to share with the school the responsibility for educational advisement. This Planning Guide was prepared to assist students and parents in becoming involved in the educational planning necessary for a successful high school experience. Also, please refer to the guidance website www.svUSD.k12.ca.us/guidance, in addition to the individual schools guidance websites for updates.

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT
25631 Peter A. Hartman Way
Mission Viejo, California 92691
(949) 586-1234

<u>School</u>	<u>Address</u>	<u>Phone</u>
Adult Education	25598 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.goadulted.com	837-8830
El Toro High School	25255 Toledo Way, Lake Forest, 92630 Email: www.svUSD.k12.ca.us/schools/ETHS/	586-6333
Laguna Hills High School	25401 Paseo de Valencia, Laguna Hills, 92653 Email: www.svUSD.k12.ca.us/schools/LHHS/	770-5447
Mission Viejo High School	25025 Chrisanta Drive, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/MVHS	837-7722
Silverado High School	25632 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/SCHS/	586-8800
Trabuco Hills High School	27501 Mustang Run, Mission Viejo, 92691 Email: www.trabucohills.org	768-1934
Mira Monte High School	25632 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/schools/Mira_Monte/	830-8857
District Guidance Office	25631 Peter A. Hartman Way, Mission Viejo, 92691 Email: www.svUSD.k12.ca.us/Guidance/	580-3222

HIGH SCHOOL COUNSELORS

EL TORO HIGH SCHOOL: Eileen Linzey, Karyn Rashoff
LAGUNA HILLS HIGH SCHOOL: Gisela Geller, Lisa Shortley
MISSION VIEJO HIGH SCHOOL: Gerri Evans, Steve Uthus
TRABUCO HILLS HIGH SCHOOL: Jenelle Huffman, Christa Schulz, Murle Sango
SILVERADO & MIRA MONTE HIGH SCHOOLS: Michelle Dunn-McDermaid

DISTRICT OFFICE LEAD COUNSELOR: Debra Friedman
Itinerant Special Education Counselors: Mari Scott, Rya Carpenter

DISTRICT ADMINISTRATION

Steven L. Fish, Ed.D, Superintendent
Stephen McMahon, Assistant Superintendent
Margarett Lewis, Assistant Superintendent

Saddleback Valley Unified School District

SCHOOL COUNSELING MISSION STATEMENT

Saddleback Valley Unified School District's school counseling mission is to provide a comprehensive guidance program addressing the academic, career, and personal/social development of all students. Professional school counselors facilitate the support system to ensure that all students have access to the knowledge and skills necessary to become lifelong learners, creative thinkers, and responsible individuals.

NON-DISCRIMINATION POLICY

The Saddleback Valley Unified School District does not unlawfully discriminate on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code*. (Education Code Section 220)

No person shall be excluded from participation in or denied the benefits of any Saddleback Valley Unified School District program or activity on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes.

All classes and courses, including non-academic and elective classes are conducted without regard to disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes, of the student enrolled in such classes; no student shall be prohibited from enrolling nor required to enroll in any class on the basis of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes; and participation in a particular physical education activity or sport, if required of students of one sex, shall be required of students of each sex. The lack of English language skills will not be a barrier to admission and participation in the District's programs. The designated Coordinator of Student Compliance of Title IX and Section 504 is Director of Pupil Services, Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, California; (949) 580-3204.

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PLANNING CALENDAR FOR GRADES 9 – 12

S = Student Responsibility, P = Parent Responsibility

Dates, times and locations will be announced on the district and school websites throughout the year.

CHECK-LIST	9	10	11	12
THROUGOUGH SCHOOL YEAR:				
Participate in extra-curricular activities to help identify and develop strengths for colleges and careers	S	S	S	S
Explore career information through Kuder System (see page in this guide), websites (see page in this guide) and Career Center	S	S	S	S
Develop and update portfolio of information to use for colleges and resumes	S	S	S	S
Search colleges through Kuder System, websites, in person visits, college fairs, etc.	S/P	S/P	S/P	S/P
Check scholarship information in the Career Center and websites throughout the year			S	S
SEPTEMBER:				
Apply for CSF (California Scholarship Federation), if eligible.		S	S	S
Obtain information in Career Center about high school visitation days on college campuses.		S	S	S
Develop rough draft of essays for UC/independent colleges				S
Senior Career Unit begins				S
Register for SAT/ACT/Subject Tests for appropriate dates during the year			S	S
Request letters of recommendation for independent colleges				S
OCTOBER:				
Attend Roadmap to College Day with SVUSD and The Princeton Review on Saturday, October 3, 2009 at Laguna Hills Community Center from 10:00 a.m. – 1:00 p.m.	S/P	S/P	S/P	S/P
Attend Senior Parent Night on October 7, 2009 at each high school at 7:00 p.m.				S/P
Attend High School Back to School Night on October 15, 2009	S/P	S/P	S/P	S/P
Register for October 17, 2009 PSAT Test at each high school.		S	S	
Apply October 1-November 30 to CSU at www.csumentor.com				S
NOVEMBER:				
Apply November 1-30 to UC at www.ucop.edu/pathways				S
Attend Freshman Parent Night at your high school at 7:00 p.m. on ETHS – 11/24/09, MVHS – 11/19/09, THHS – 12/2/09, LHHS - TBD	S/P			
Junior Career Unit begins.			S	
JANUARY:				
Attend District Financial Aid Night at 7:00 p.m. on January 21, 2010 – location TBD				S/P
Attend PSAT Night to receive scores: 7:00 p.m. on January 13, 2010 for TTHS; January 14, 2010 for ETHS, LHHS & MVHS		S/P	S/P	
MOCK/Practice SAT /ACT at each high school campuses; check for dates.		S	S	

PLANNING CALENDAR FOR GRADES 9 – 12

S = Student Responsibility, P = Parent Responsibility

Dates, times and locations will be announced on the district and school websites throughout the year.

CHECKLIST	MONTH/ACTIVITIES	9	10	11	12
	FEBRUARY:				
	Freshman Career Unit begins.	S			
	Check last semester's grades and join CSF , if eligible.		S	S	S
	Apply for a U.S. Service Academy nomination, if applicable			S	
	MOCK/Practice SAT/ACT Scores Back Night on February 18, 2010 at LHHS Theater for all students who participated		S/P	S/P	
	MARCH:				
	File FAFSA by March 2 and submit Cal Grant GPA Verification Form, if applicable				S
	Attend Sophomore Parent Night – see information from each high school for date		S/P		
	Attend Community College Mini Fair to visit with representatives and ask questions if considering attending			S	S
	Complete " Early Bird " Registration and attend Senior Days at community colleges if planning to attend.				S
	APRIL:				
	Stay abreast of community college and 4-year college requirements. Complete placement testing, orientation and advisement, sign up for orientation days, intent to register, etc.				S
	Sophomore Career Unit begins		S		
	Attend NACAC National College Fair (Anaheim Convention Center, 4/25/10, 1:00-4:00 p.m., San Diego: 4/20/10 or Pasadena: 4/21/10)	S/P	S/P	S/P	
	MAY:				
	Look for Job Fairs , Job Expos, visit One-Stop Center, etc. and visit Career Center to look for summer jobs and opportunities	S	S	S	S
	Give the Student Services Technician/Registrar a written request to send the final transcript to your chosen college				S
	Write "thank you" notes to scholarship donors, if you are a recipient, and to individuals who wrote letters of recommendation.				S
	Submit athletes NCAA Release Form to National Clearinghouse online.			S	
	SUMMER:				
	Attend Summer School classes if need to make-up credits or attend community college classes for additional training or to help for college acceptance.	S	S	S	
	Get a summer job, internship, travel, look into Explorer Program, and obtain new experiences.	S	S	S	S
	Visit college campuses, continue doing community service, explore careers and colleges and build portfolio.	S	S	S	



SVUSD GRADUATION REQUIREMENTS



TO RECEIVE A DIPLOMA FROM THE SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT, A STUDENT MUST:

1. Earn a minimum of a 1.75 total GPA;
2. Complete 220 credits of coursework: 165 required credits; 55 elective credits

SUBJECT	REQUIREMENT	SUBJECT	REQUIREMENT
English	40 credits	Health	5 credits
Math	30 credits	Physical Education	20 credits
Science	30 credits	Foreign Language, Fine Arts, or Applied Arts/ Technical Arts	10 credits
Social Science	30 credits		

- The three years of mathematics must include the content of the SVUSD Algebra 1 course (one year of Algebra 1 or two years of Algebra 1A and 1B). Students who complete Algebra I in intermediate school with an "A" or "B" will have met one year of the high school math graduation requirement and must complete an additional 20 credits of advanced math at the high school level. Students completing Geometry Honors in intermediate school must complete at least 20 credits of math at the high school level. No high school credits will be granted for completing Algebra 1 or Geometry in intermediate school. **Students receiving a "C" or lower in advanced math in intermediate school will need to repeat the class the following year.**
 - Students must enroll in two semesters of Physical Education in 9th grade. If a student meets the Physical Fitness Test (PFT) "Healthy Fitness Zone (HFZ) proficiency level in 9th grade, the student may elect to take the remaining two semesters in either the 10th, 11th or 12th grade. Students who do not meet the PFT HFZ performance level in 9th grade must take PE in 10th grade. No student will receive credit for more than eight semesters of Physical Education.
3. Demonstrate grade level writing proficiency on a district benchmark activity (CAHSEE writing sample or District Portfolio) given first in 10th grade.
 4. Submit verification of a minimum of eight hours of community service or equivalent project completed during grades 9-12.
 5. Each student completing 12th grade must successfully pass the California High School Exit Examinations (CAHSEE) in language arts and mathematics with a score of 350 or higher. This is first given in 10th grade. There is also an opportunity for all students who have not passed one or both parts of the CAHSEE by the end of Grade 12 to receive intensive instruction and services for up to two years.

Students transferring into the district from an **accredited** high school shall receive appropriate academic credit for previously completed courses when the sending district verifies that the student has satisfactorily completed those courses. The District will evaluate all coursework and credits granted by the accredited high school and make an individual determination on how those credits will be applied to the District's graduation requirements. **Students transferring into the District from a non-accredited school will not receive credit for work done at that institution.** An "accredited" school is one that has received accreditation by the Western Association of Schools and Colleges (WASC) or one of the other five regional associations that accredit public and private schools, colleges and universities in the United States, or in the case of a school outside of the United States, by the equivalent governmental accrediting agency in that jurisdiction. (Board Policy 6146.3)

To participate in a high school graduation ceremony and receive a comprehensive high school diploma, a student must have completed all graduation requirements prior to the ceremony.

DEVELOPING THE 4-YEAR PLAN

To develop an Educational/Career Plan:

- * review graduation requirements
- * include all courses required for graduation and prerequisites for your future educational or career goals
- * check the Career Center and websites for detailed admission requirements for specific colleges or universities, and for high school prerequisites to your major field
- * refer to District website for a description of all courses

GRADUATION PLANNING WORKSHEET

	9	10	11	12
English				
4 years				

	1 year	1 year	1 year
Math			
3 years			

	World History	U.S. History	Civics/Economics
Social Science			
3 years			

	1 year	1 year	1 year
Science			
3 years			

	1 year		Phys. Ed. or Athletics		
Fine Arts, or Applied/Technical Arts, or Foreign Language			2 years		

Electives

Health:

STUDENT'S STATUS

Student has earned _____ credits to date
 Student's current total G.P.A. is _____
 Community Service met: _____ Writing Proficiency met: _____
 Passed CAHSEE: **English:** _____ **Math:** _____

Educational Pathway/Post H.S. Graduation Plans:

Career Pathway:

GRADE 9

1st semester	2nd semester
English 1	English 1
Math	Math
Science	Science
P.E. 9	P.E. 9
•	•
•	•

SUMMER/ADULT SCHOOL

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GRADE 10

1st semester	2nd semester
English 2	English 2
Math	Math
World History	World History
Science	Science
Health	P.E.
•	•

SUMMER/ADULT SCHOOL

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GRADE 11

1st semester	2nd semester
English 3	English 3
Math	Math
U.S. History	U.S. History
Science	Science
P.E.	•
•	•

SUMMER/ADULT SCHOOL

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GRADE 12

1st semester	2nd semester
English 4	English 4
Civics	Economics
•	•
•	•
•	•

SUMMER/ADULT SCHOOL

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HIGH SCHOOL TRANSCRIPT

GPA/CLASS RANK

GPA Calculation: GPA is computed with the following values: A = 4, B = 3, C = 2, D = 1, and F = 0. Grades with a + or – do not have different point values. To calculate the GPA, assign each grade a numerical value, add the values and divide by the number of classes in that semester.

Academic GPA: includes all classes taken in grades 9-12 with the exception of any class with an asterisk. Both “weighted” and “non-weighted” GPAs are shown. In the “weighted” GPA, all honors classes, AP courses, and IB classes (Standard Level and Higher Level) are weighted. The weighted Academic GPA is used to determine high school valedictorian. SVUSD weights all of the classes designated with a + symbol. After computing the regular GPA, each weighted class (with a grade of “C” or better) is assigned an additional .20 points.

Total GPA: includes every class taken in grades 9-12. Both “weighted” and “non-weighted” GPAs are shown. In the “weighted” GPA, all honors classes, AP courses, and IB classes are weighted. The weighted Total GPA is used to determine if the student achieved the 1.75 GPA graduation requirement.

CSU/UC GPA: are designated on the transcript as STU.PCS (for CSU) and STU.PUC (for UC). These GPAs include only courses on approved UC a-g list in grades 10-12 (see list of classes under SVUSD Courses Meeting College Requirements). An extra point is added for up to 8 semester courses of UC-certified Honors coursework (e.g. an A = 5). If a student has more than 8 semesters of UC-certified Honors coursework, the 8 semesters with the highest grade achieved will be selected. A maximum of two year-long courses from 10th grade may be counted.

Class Size: the total number of students in the entire class.

Class Rank: a student’s standing based on the weighted Academic GPA as compared to other members of the class.

SYMBOLS/OTHER INFORMATION

* = Non-Academic Course such as Physical Education

+ = Honors Course, including AP and IB courses

p = College Prep Course

r = Repeated Course (students will not get credits for the first attempt if a course is repeated)

Crs – ID = Computer generated course identification

Credits Attempted = All classes taken in high school (generally 5 credits each semester)

Credits Completed = All classes successfully passed (generally 5 credits each semester)

Mark = Grade earned for that grading period

AP = Advanced Placement course

IB = International Baccalaureate course

CAHSEE = ELA (English/Language Arts), Math, are graduation requirements that will be either passed, failed or not taken

Writing Proficiency = A graduation requirement (will be either passed, failed, or not taken)

Community Service = A graduation requirement (will be either passed, failed, or not taken)

ALTERNATIVE PROGRAMS/OPPORTUNITIES

SILVERADO HIGH SCHOOL

- **Academic “Block” Classes:** small classes (25 students) of 9 weeks that earn five credits. Traditional type of class including group participation for motivated students who meet mandatory attendance requirements and complete the required work.
- **Credit Completion Classes:** mostly independent learning with open entry/exit. Once the assignment contract is completed, the student may begin a new class. Students are required to earn a minimum of 2.5 credits in the 9-week period to retain subject credit.
- **ALPS (Alternative Learning Program for Students):** independent study for students who are not considered good candidates for the Mira Monte program or who are studying for State exam. Students meet once a week and concentrate on two courses.
- **Partnership Academies:** structured program offering traditional curriculum and in-depth career exploration. During 11th grade, students are paired with a business mentor. Community businesses will sponsor this program and provide field trips, speakers, job placement. The academies include:
 - **Communications:** specialized program within the Academy offering an overview of careers in communications, including journalism, video, and photography.
 - **Art Production:** a review of art careers and production techniques. Each year has a different focus of industries.
 - **Health Careers:** introduction to health careers where students have an opportunity to “job shadow” at Saddleback Memorial Medical Center.
 - **Street Law:** examination careers, including law enforcement, attorney, and paralegal.

MIRA MONTE HIGH SCHOOL

This is a comprehensive independent study program that allows students to register for five or six courses at one time. Labs, tutoring, and occasional group activities are included. Students meet with an instructor at least once a week (1-2 hours) and complete a minimum of 30 hours of outside homework. This program requires average to above-average academic skills, motivation and a commitment to work without supervision. Students with outside commitments may be enrolled in this program.

ONLINE COURSES

SVUSD is offering a limited number of online classes, including Civics, Economics, and Calculus BC AP. Students will be registered for these courses during the regular registration process. Some are open to only students at a particular high school where that course is taught. These are offered to students who have impacted schedules or for a course that is not offered on their campus. Students with above average academic skills, strong study skills, and excellent motivation will most likely succeed in these classes. Additional information is available at www.svusd.org/saddleclassonline.

Online courses are also offered through other programs. The program used for online classes or distance learning must be WASC approved. In addition, there are other guidelines for granting high school credits to these classes. The AP of curriculum at each school has these guidelines and must approve the course before it is granted high school credit.

CONCURRENT ENROLLMENT IN COMMUNITY COLLEGE

Concurrent or dual enrollment refers to classes taken in Community Colleges that count for high school credit. There are guidelines regarding the type of class that will be approved and the number of credits given to each college class. These classes must be pre-planned and pre-approved by the AP of curriculum who will inform the student of the guidelines. Further information can be found in the High School Registration Guide and at www.svusd.k12.ca.us/guidance.

ADULT EDUCATION/GED/CHSPE

ADULT EDUCATION

Due to the budgeting difficulties in California funding to Adult Education programs were reduced. In order to provide the classes that SVUSD Adult Education has historically maintained it has now become necessary to charge enrollment fees and no longer offer discounts.

Eligibility for High School Students

Enrollment in Adult Education for high school credit is as follows:

1. 9th – 11th graders must be taking at least 6 periods at their comprehensive high school. Twelfth grade students must be taking at least 5 periods at their comprehensive high school.
2. Continuation high school students must be enrolled in at least 4 periods.
3. A registration form can be obtained from the high school guidance office (or printed from the website) and must be signed by a staff member. High school students must register in-person.
4. 11th and 12th graders will be given first priority for registering for Adult Ed classes.

Credit Assignment for High School Students

- High school students may take 8 or 15 week classes, in-person or online to either make-up credits or take additional electives.
- To earn 5.0 credits students must attend class a minimum of 45 hours (15-week classes).
- To earn 2.5 credits students must attend class a minimum of 24 hours (8-week classes).
- Students will be automatically dropped from class after three hours of absence regardless of any reason or “makeup” time.
- Missing or late assignments from online classes are equivalent to class absence time.
- All absence time and online assignments must be made up in a timely manner to receive credit.
- Students may need to pay lab and textbook fees, in addition to registration fees.

Adult Students

- Classes are open to adults, 18 and over who have completed high school or who have not received a high school diploma. 16 and 17 years old are accepted under certain circumstances.
- Adults most commonly enroll in Adult Education classes for academic, vocation, or social enrichment; to complete a high school diploma; or to prepare for the GED.

Classes offered through Adult Education vary each semester. A list of current classes and additional information on the Adult Education program is available in the guidance department of each high school, the Adult Education Office, or online at: www.GoAdultEd.com.

Adult Education Office
25598 Peter A. Hartman Way, Mission Viejo, CA 92691
(949) 837-8830

GED/CHSPE

- The **GED** is a test of high school level skills in the areas of Writing, Social Studies, Science, Math and Literature and the Arts. Students must be within 2 months of their 18th birthday to take this test. Passing the test earns a certificate of high school equivalency. Preparation classes are offered at Adult Ed. Continuation School students may earn credits toward a high school diploma by passing the GED.
- The **CHSPE** (California High School Proficiency Exam) is offered to 16-year-old students. A Certificate of Proficiency by the State Board of Education is given to those who pass this test. The CHSPE assesses proficiency in basic reading, writing, and math skills. Continuation School students may earn credits toward a high school diploma by passing the CHSPE.

REGIONAL OCCUPATION PROGRAMS (ROP)

Whether a student plans to go on to college directly after high school graduation and/or go to work, job skills are critical for the future. ROP programs are designed to acquaint the student with the skills needed in various careers, thus assisting in choosing college majors and careers. These courses are offered in addition to a regular or minimum school day and offer 5-10 units per semester. They are open to students who are 16 years of age or older, or younger students in certain cases. All students must take at least four non-ROP classes on the high school campus.

The following ROP courses are offered through Coastline ROP:

A+ Certification Preparation & IT Essentials	Fire Science 101
Administration of Justice	Fire Technology
Animal Health Care Internship	First Responder
Art of Animation*	Floral Design - Internship
Automotive Technology	Floral Design - Advanced
Automotive Technology Internship	Food Services – Cooperative
Baking & Pastry Fundamentals	Home Technology Integration
Banking/Financial Services Internship	Hotel and Tourism - Internship
Broadcast News	Interior Design
Business Internship	Marketing Principles
Careers in Education	Medical Assistant - Back Office Internship
Careers in Education (Docent Program)	Medical Assistant - Front Office Internship
Careers in Fashion	Medical/Nursing Careers - Internship
Careers with Children - Internship	Medical Office Management & Billing
Careers with Children - Cooperative	Medical Terminology
Computer-Aided Drafting	Microsoft Tools
Computer Graphics*	Multimedia Communications Design*
Computer Programming	Music Technology*
Computerized Accounting	Nurse Assistant Acute Care Internship
Construction Technology	Nurse Assistant Pre-certification (CNA) Intern.
Cosmetology	Office Technology
Crime Scene Investigation	Principles of Engineering
Culinary Arts - Internship	Professional Dance
Culinary Arts - Advanced	QuickBooks
Dental Assistant Chairside Radiology Intern.	RDA Preparation Cooperative
Dental Assistant Front Office	Retail Sales & Merchandising - Internship
Diversified Service Careers Internship	Retail Sales & Merchandising - Cooperative
E-Marketing	Service Careers - Cooperative
Emergency Medical Technician	Sports Medicine
Entertainment Art	Theater Technology*
Entrepreneurship	Video Game Design
Environmental & Energy Technology	Video & Film Production
Environmental Horticulture	Virtual Enterprise*
Film & Digital Media Studies*	Visual Imagery*
	Web Site Development

Courses offered as of fall, 2009

* UC approved classes.

Contacts the high schools' ROP Career Specialist in the Career Center for more information or go to www.coastlinerop.net.

CTE COURSES/TECH PREP PROGRAM

Career Technical Education (CTE) is designed to engage all students in a dynamic learning experience resulting in their mastery of the career and academic knowledge and skills necessary to become productive, contributing members of society. CTE provides all students with full access to high-quality offerings. CTE serves the career preparation needs and interests of students, industry, labor and communities while promoting workforce and economic development. CTE prepares students to master the necessary technical, academic, employability, decision-making, and interpersonal skills to make the transition to meaningful postsecondary education and employment.

There are 15 industry sectors covering CTE. SVUSD courses and/or Coastline ROP classes on our campuses include the following sectors:

- Agriculture and Natural Resources
- Arts, Media, and Entertainment
- Building Trades and Construction
- Education, Child Development, and Family Services
- Engineering and Design
- Fashion and Interior Design
- Finance and Business
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Information Technology
- Marketing, Sales and Service
- Public Services
- Transportation

The Statewide Career Pathways is a plan to articulate courses between high schools, ROPs, and colleges. Therefore, CTE classes taken in high school will prepare students for classes taken in 2-year or 4-year colleges.

Articulation Agreements are currently in place with Saddleback College for many of the SVUSD CTE classes (referred to at the college as **Tech Prep** classes). These agreements prepare students to advance to the next higher level in that course sequence. In addition, students who receive an “A” or “B” in any of these classes will be given college credits. These lists are updated every year and additional classes are added, so students should check with their teachers. SVUSD has begun the process of articulating with Irvine Valley College as well as Mt. Sac College and will continue looking for opportunities to articulate with others.

EXAMPLES OF TECH PREP CLASSES **ARTICULATED WITH SADDLEBACK COLLEGE**

SVUSD COURSES

- Architectural Design
- Automotive
- Automotive Technology
- Drama 2 (MVHS)
- Engineering Drafting
- Keyboarding
- Study of TV/Film
- Technology Tools
- Video/TV Production

COASTLINE ROP COURSES

- Auto Technology
- Computer Graphics
- Computerized Accounting
- Culinary Arts
- Entrepreneurship
- Fashion Design
- Interior Design
- Virtual Enterprise
- Website Development

SUMMARY OF HIGHER EDUCATION

THE CALIFORNIA COMMUNITY COLLEGES	CALIFORNIA STATE UNIVERSITY (CSU)	UNIVERSITY OF CALIFORNIA (UC)
Selection: All high school graduates, adults 18 years of age or older.	Selection: Top 33% of high school graduates.	Selection: Top 12.5% of high school graduates. Guarantee to top 4% of each high school.
Programs: Two year associate degree programs; vocational programs, certificate programs, transfer to 4-year colleges.	Programs: Undergraduate and graduate degree programs.	Programs: Undergraduate and graduate degree programs. Professional degrees.
Students: Over 2.5 million	Students: About 450,000	Students: Over 220,000
Campuses: 109	Campuses: 23	Campuses: 10
Estimated Costs*: \$20 per semester unit. Parking fees & health fees (\$30-\$45), books/supplies (\$1,250).	Estimated Costs*: Fees (\$3,800 -varies by campus), books/supplies (\$1,500), room/board (\$9,300), other costs (app. \$3,400).	Estimated Costs*: Fees (\$8,900 – varies by campus), books/supplies (\$1,500), room/board (\$12,000), other costs (app. \$3,500).
Application Fee: None	Application Fee: \$55 per school.	Application Fee: \$60 per school.
Application Process: “Early Bird” Registration on-line. Other on-line or in person registration.	Application Process: On-line application – www.csumentor.edu between October 1 and November 30.	Application Process: On-line application – www.ucop.edu/pathways/ between November 1 and 30.
Admission Requirements: None other than age requirement. Placement tests are given to determine level of English and math classes.	Admission Requirements: <ul style="list-style-type: none"> - High school GPA in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. - ACT or SAT score (writing section not included) 	Admission Requirements: <ul style="list-style-type: none"> - High school GPA of 3.0 or better in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. However, most campuses recommend more than the minimum number of courses in each subject. - ACT with writing or SAT score - Two SAT Subject Tests in two different subject areas. However, for the class of 2012, there will be changes in these requirements.

* Estimated costs are for California residents.

SUMMARY OF HIGHER EDUCATION

INDEPENDENT CALIFORNIA COLLEGES & UNIVERSITIES (ICCU)	OUT OF STATE* PUBLIC OR PRIVATE UNIVERSITIES & COLLEGES	CALIFORNIA TRADE & TECHNICAL SCHOOLS
Selection: Varies from very selective (e.g. Stanford, USC) to less selective.	Selection: Varies from very selective (e.g. Harvard, Yale) to less selective.	Selection: For most, high school graduation or 18 years of age and older.
Programs: Undergraduate and graduate degree programs. Some offer professional degrees.	Programs: Undergraduate and graduate degree programs. Some offer professional degrees.	Programs: Certificates of completion, Associate Degrees and some offer Bachelors Degrees.
Students: 249,800	Students: About 15 million	Students: NA
Campuses: 76	Campuses: Over 2,000	Campuses: Over 50
Estimated Costs: Varies: Biola: Tuition (\$27,700), room/board (\$7,800) Chapman: Tuition (\$33,700), room/board (\$13,000) USC: Tuition (\$39,100), room/board (\$11,400) Stanford: Tuition (\$37,300), room/board (\$11,400)	Estimated Costs: Varies from in-state tuition of approximately \$3,000 for public universities up to \$40,000 tuition for selective private universities.	Estimated Costs: Varies, but often from \$20,000 - \$30,000 per year. Some may be as low as \$500 per year.
Application Fee: Varies – up to \$100.	Application Fee: Varies – up to \$100.	Application Fee: Varies - often around \$50.
Application Process: Many colleges use the Common Application. Some prefer on-line applications.	Application Process: Some of the private colleges use the Common Application. Some prefer on-line applications.	Application Process: Look on school websites or contact each school to see the preferred method of applying.
Admission Requirements: Varies with each college or university. Most of the undergraduate programs recommend following the “a-g” pattern that UC/CSU use for admissions. Many recommend more than the minimum 15 units. Several require or recommend SAT subject tests.	Admission Requirements: Varies with each college or university. Many of the non-specialized public and private universities have similar requirements to the UC/CSU systems. Most require an SAT and/or ACT score. Some require or recommend SAT subject tests.	Admission Requirements: Varies with each school. Some require portfolios. Most do not require a specific course sequence in high school.

* Note: This also includes some California colleges that are not among the 76 in the ICCU list.

TRADE/TECHNICAL SCHOOL CHOICES

Over 10,000 private vocational schools throughout the United States teach a variety of careers. Admission requirements for these schools vary, and the tuition ranges from approximately \$500 to \$10,000 depending on the nature and length of the course.

KEY FACTS

Choosing a private vocational school is a big decision. You probably want to know:

- What is the cost?
- How hard is it?
- How long does it take?

ADDITIONAL FACTS

Research on-line and talk to school representatives to learn:

- Is the school accredited?
- What percentages of the students finish the course?
- Is placement included as a service of the school?
- Will a refund be given if the course is not completed?
- How long has the school been in operation?

You can also speak with former students, visit the school, and compare it to programs at community colleges.

OPPORTUNITIES AFTER GRADUATING

Talk to prospective employers and ask:

- Would you hire graduates of the school?
- How many have you actually hired?
- Were they hired because of school training?
- Did training make any difference in starting salary?
- Will there be jobs available for the skills taught at the trade school?

CATEGORIES OF TRADE/TECHNICAL SCHOOL

This is a sampling of the types of specialized schools:

- | | | |
|---|--------------------------|--------------------|
| ● Automotive | ● Business | ● Culinary |
| ● Arts & Design | ● Cosmetology | ● Education |
| ● Health Care | ● Legal/Criminal Justice | ● Media Arts |
| ● Real Estate | ● Technology | ● Travel & Tourism |
| ● Trades (such as electrician, plumbing, welding, aviation) | | |

ACCREDITATION is an important indicator because an accredited school has passed a thorough examination of its business practices and teaching ability by an accrediting agency.

RESEARCH & COMPARE

A key advantage to selecting a trade or technical school is that training may be completed faster than at a community college, although the expense will probably be greater. Students typically will be required to take only courses that relate to their specific area of training rather than general education courses. Some trade and technical schools offer Associate Degrees and/or Bachelors Degrees but the general education classes are taken at a different site. Read the school contract carefully to determine the total cost and what part of the payment would be returned if you do not complete the course and/or the program.

CALIFORNIA TRADE AND TECHNICAL SCHOOLS

The schools listed below are only a representative sample of the accredited trade and technical schools in California.

Brooks College: www.brookscollege.edu

4825 East Pacific Coast Highway, Long Beach, CA, 90804; (800) 228-7023 or (800) 421-3775. Fashion Design; Fashion Merchandising; Interior Design; Graphic Design; Animation. Associate Degree Programs.

California Culinary Academy: www.baychef.com

625 Polk Street, San Francisco, CA, 94102; (800) 229-2433. Culinary Arts; Baking and Pastry Certificate; Hospitality and Management degree program. Associates of Occupational Studies.

Columbia College Hollywood: www.columbiacollege.edu

18618 Oxnard Street, Tarzana, CA, 91356; (800) 785-0585 or (818) 345-8414. Television/Video Production; Cinema, Combined Cinema/TV. Associates of Fine Arts, Bachelors of Fine Arts.

DeVry Institute of Technology:

www.devry.edu/longbeach

3880 Kilroy Airport Way, Long Beach, CA, 90806. (800) 597-1333. Computer Information Systems; Network & Communications Management; Business Administration; Technical Management; Computer Engineering Technology; Electronics and Computer Technology; Biomedical Informatics; Health Information Technology. Certificate Programs, Associate Degrees, Bachelors Degrees, Masters Degrees.

Everest College: www.everest.edu

511 North Brookhurst, Anaheim, CA, 92801. (714) 953-6500. Dental Assisting; Massage Therapy; Medical Assisting; Medical Insurance Billing; Vocational Nursing. Certificate Programs.

Fashion Institute of Design Merchandising:

www.fidm.com

17590 Gillette Avenue, Irvine, CA. (949) 851-6200. Fashion design; Graphic Design; Interior Design; Visual Communications; Merchandise Marketing; Apparel Manufacturing; Merchandise Product Development. Associate Degrees, BS Business Management.

Interior Designers Institute: www.idi.edu

1061 Camelback Road, Newport Beach, CA, 92660; (949) 675-4451. Interior Design specialties: Commercial Design; Residential Interior Design; Model Home Design; Set Design, Architectural Drafting; Interior Illustration; Space Planner; Lighting Consultant. Diploma Programs.

ITT Technical Institute: www.itt-tech.edu

525 North Muller Avenue, Anaheim, CA 92801; (714) 535-3700. Information Systems Security; Data Communication Systems Technology; Computer Network Systems; Software Applications and Programming; Electronics & Communications Engineering Technology; Computer Drafting & Design; Technical Project Management; Business Administration; Industrial Design; Digital Entertainment & Game Design. Associate Degrees and Bachelors Degrees.

Lake Forest Beauty College:

23565 Moulton Pkwy, Ste. A, Laguna Hills, CA 92653; (800) 433-3243. Cosmetology, Hair Design, Manicuring, Esthetics, Make Up, Skin Care, Massage Therapy.

The Art Institute of California:

www.aica.artinstitutes.edu

3601 W. Sunflower Ave., Santa Ana, CA, 92704-9888; (888) 549-3055. Culinary Arts; Game Art & Design; Graphic Design; Interior Design; Media Arts & Animation; Interactive Media Design. Diploma Programs, Associate and Bachelor Degree Programs including BFA.

Modern Technology School:

www.moderntechschoool.com

1232 E. Katella Avenue, Anaheim, CA, 92805; (714) 978-7702. Network Engineering Technology; Diagnostic Medical Sonography/Ultrasound/Vascular Technology; Medical Assistant/Back Office; X-Ray Technician. Certificate Diploma Programs.

Universal Technical Institute (UTI): www.uti.edu

9494 Haven Ave, Rancho Cucamonga, CA 91730 (909) 484-1929. Automotive Technology, Technician Training, diesel & Industrial Technology, Collision Repair & Refinish Technology, Motorcycle Technician Training, NASCAR Technical Institute.

WyoTech: www.wyotech.edu

2161 Technology Place, Long Beach, CA 90810 (562) 624-9530. Automotive Technology, Electrical Technology, Electrician, Industrial Technology, Plumbing Technology, RHVAC.

COMMUNITY COLLEGE INFORMATION

The California Community College System is the largest system of higher education in the world serving over 2.5 million students. Sixty percent of students who graduated from a CSU and 30% of those who graduated from a UC, started at a California Community College. There are over 100 Community Colleges in the state of California, all offering three different types of programs. The following shows the three types of options open to high school students to earn a degree.

OPTION 1: Certificate Program

A specific occupational program is selected and courses are completed from the list in the college catalogue for that skill area. Examples include automotive technology at Saddleback College, administration of justice at Irvine Valley College, culinary arts at Orange Coast College, etc. General education courses are not required; the focus is earning a certificate to prove proficiency in your occupational area. The certificate programs range from 18-30 units. Different Community Colleges offer various certificate programs.

OPTION 2: Associate Degree Program

A Community College “degree” program is also available. The Associate Degree is granted upon completion of 60 college units, general education courses, a major and a minimum 2.0 grade point average. Each Community College has a list of required general education courses. Majors are completed from lists provided in the catalogue.

OPTION 3: Transfer Program

Lower division university course requirements can be completed at a Community College. Students may then enter a four-year college as a junior to complete their bachelor’s degree. There are two general education transfer patterns at each Community College, CSU and IGETC. Students must have 60 transferable units, complete the general education courses, and maintain the grade point average required for the campus they select, as well as meet prerequisite coursework for their major. There are specific course requirements depending on the 4-year college chosen and the major at that college. This information can be obtained from a counselor at the Community College transfer center.

MATRICULATION SERVICES: California’s Community Colleges have instituted a required procedure that will help assure students receive assistance. Matriculation includes placement testing in English, college reading, and mathematics. Orientation helps students read the catalog and class schedule, understand the transfer process, and select appropriate classes. The advisement portion of matriculation allows students to work directly with counselors to plan their programs for the current semester. There are five steps to enrolling at the Community College:

1. **Apply:** apply online or pick up an application in the Career Center and submit by June. Early Bird registration is on-line at most local Community Colleges throughout the month of March.
2. **Testing:** make an appointment for placement testing as soon as application is submitted.
3. **Orientation/advisement:** after testing is completed, make an appointment for orientation and advisement.
4. **Registration:** you will be given an appointment time for registration. You may register on that date or any time afterward. Registration can be completed online.
5. **Counseling:** make an appointment for counseling to discuss career goals, transfer programs, or to update your program.

SPECIALIZED PROGRAMS AT LOCAL COMMUNITY COLLEGES

<u>SADDLEBACK COLLEGE</u>	<u>IRVINE VALLEY COLLEGE</u>	<u>ORANGE COAST COLLEGE</u>
Accounting Aquarium and Aquaculture Science Architectural Drafting Administrative Assistant Automotive Technology Business Management Child Development Computer and Information Mgmt. Consumer Services Culinary Arts/Foods/Nutrition Digital Post-Production Drafting Technology Ecological Restoration Electronic Technology Family and Consumer Sciences Fashion Design & Merchandising Gerontology Graphics/Animation Horticulture Human Services & Family Services Interior Design Interpreter for the Deaf Journalism Landscape Design Marine Science Technology Medical Assistant Radio/Television/Film Production Real Estate Travel & Tourism	Accounting Administration of Justice Business Child Development Computer-Aided Drafting Design (CADD) Computer-Aided Manufacturing Computer Information Management Computer Science Dance Design Model Making, Rapid Prototyping Electronic Technology Fitness Specialist Laser/Electro Optics Technology Speech/Forensics Theatre Arts Transportation Design & Model Making	Architectural Technology Aviation Business Administration Cardiovascular Technology Commercial Art Computer Information Systems Costume Career Culinary Arts Dance Dental Assisting/Hygiene Dietetics Emergency Medical Technician Entertainment Technology Ethnic Studies Fashion Film/Video Food Service Management Fitness Instructor/Personal Trainer Heating & Air Conditioning Hotel Hospitality Music Neurodiagnostic Technology Nutrition Office & Administrative Assistant Ornamental Horticulture Photographer Plastics Manufacturing Pharmacy Technician Physical Therapist Assistant Radiology Technology Religious Studies Sign Language
<u>CERRITOS COLLEGE</u>	<u>SANTA ANA COLLEGE</u>	<u>GOLDEN WEST COLLEGE</u>
Court Reporting Dental Assisting/Hygiene Emergency Medical Technician Metallurgy & Materials Science Nursing Plastics Manufacturing Pharmacy Technician Physical Therapist Assistant Sign Language Welding Woodworking Manufacturing	Art Graphic Design Communications/Journalism Criminal Justice Diesel/Heavy Equipment Technology Entrepreneurship Fire Technology Medical Assistant Nursing Occupational Therapy Assistant Pharmacy Technology Speech-Language Pathology Assistant	Architectural Technology Auto Collision Repair Automotive Technology Broadcast & Video Production Cosmetology Criminal Justice Diesel Technology Digital Arts Drafting & Engineering Technology Floral Design and Shop Management Nursing Theatre Arts
<u>CYPRESS COLLEGE</u>	<u>SANTIAGO CANYON COLLEGE</u>	
Airline & Travel Dental Hygiene/Assistant Food Service Management Hotel Management Mortuary Science Nursing Radiologic Technology Ultrasound/Medical Sonography	Child Development Cosmetology Apprenticeship Criminal Justice Gemology Oceanography Public Works Real Estate Sign Language Education Surveying/Mapping Sciences Television/Video Communication Water Utility Science	
	<u>FULLERTON COLLEGE</u>	
	Construction Technology Dental Assisting/Hygiene Emergency Medical Technician Group Fitness Instructor	

SVUSD COURSES MEETING COLLEGE REQUIREMENTS

Revised “a” – “g” lists reflecting changes described in the following notes will be provided through the guidance office at each high school, the District website, www.svusd.k12.ca.us/guidance and the UC website: <https://pathways.ucop.edu/doorways/list>.

1. Only the underlined courses will be assigned extra honors credit (A = 5, B = 4, C = 3) by UC/CSU.

2. Abbreviations:

MUN: Model United Nation

AP: Advanced Placement

HL1: IB Higher Level 1

H: Honors

IB: Pre-IB

HL2: IB Higher Level 2

SL: IB Standard Level

“a” **HISTORY**

Civics/American Government, Civics/American Government H

Cultural Geography/History, Cultural Geography/History H (H/MUN, H/IB, H/IB/MUN)

European History AP

Government & Politics: Comparative AP

History of the Americas HL2

Social Science Seminar Civics/American Government

Social Science Seminar Cultural Geography/History

Social Science Seminar U.S. History

Social Science Seminar World History

U.S. History, U.S. History H/MUN, AP, SL

World History, World History H (H/IB, H/MUN, H/IB/MUN)

“b” **ENGLISH**

English 1, English 1 H (H, H/IB),

English 2, English 2 H (H, H/IB), English 2 AP Lang

English 3, English 3 H, English Literature 3 AP, 3 HL1

English 4, English Language 4 AP, Literature 4 AP, 4 HL2

English Seminar 1, 2, 3, 4 (1 year total credit accepted)

“c” **MATHEMATICS** (* May only be used for “c” requirement, not for “g” requirement)

* Algebra 1 or 1A & 1B

* Algebra 2, *Intermediate Algebra 2, Algebra *2 H (H, H/IB)

Calculus AB AP, BC AP

* Geometry, Geometry H (H, H/IB)

Math SL

Math Studies SL

Mathematics Analysis, Mathematics Analysis H (H, H/IB)

Statistics, Statistics (AP)

“d” **LABORATORY SCIENCE**

Agriculture Biology

Biology, Biology SL, Biology HL1, Biology AP, HL2

Chemistry, Chemistry SL, Chemistry HL1, Chemistry H, AP, HL2

Conceptual Chemistry

Marine Biology

Physics, Physics SL, Physics HL1, Physics H, HL2, Physics B & C AP

Physiology and Anatomy, Human Physiology and Anatomy H

SVUSD COURSES MEETING COLLEGE REQUIREMENTS

“e” **LANGUAGE OTHER THAN ENGLISH** (*May only be used for “e”, not for “g” requirement)
 *French 1, French 2-5, French 4/5 AP, French 4 AP, SL, HL1, French 5 AP, SL, HL2
 *German 1, German 2-5, German 4/5 AP, German 4 AP, SL, HL1, German 5 AP, SL, HL2
 *Spanish 1, Spanish 2 -5, Spanish 3 IB, Spanish Literature 4, Spanish Language and Literature 4/5 AP, Spanish 4 AP, SL, HL1, Spanish 5AP, SL, HL2
 Spanish for Spanish Speakers 1, 2, 3, Conversational Spanish ** *pending UC approval*
 Spanish 3 Two-Way Dual Immersion, Spanish Language 4 AP Two-Way Dual Immersion
 Spanish Literature 4 Two-Way Dual Immersion, Spanish Literature 5 AP Two-Way Dual Immersion

“f” **VISUAL AND PERFORMING ARTS (VPA)** (*May only be used for “f” requirement, not for “g” requirement)

Performing Arts Courses

Advanced Guitar
 Advanced Orchestra
 *Beginning Guitar
 *Chamber Choir
 *Concert Choir
 *Drama 1
 Drama 2, 3, 4, Workshop
 Intermediate Orchestra
 *Jazz Ensemble
 *Music Appreciation
Music Composition SL
Music HL1, HL2
 *Music Technology ROP
 *Orchestra
 *Symphonic Band
 *Theater Arts SL
 *Theater Arts HL1, Theater Arts HL2
 Trebel Choir
 Wind Ensemble

Visual Arts Courses

Advanced Painting and Drawing
 Animation 2
 *Art of Animation ROP
Art History AP
 *Ceramics 1
 Ceramics 2, 3, 4
 *Fundamentals of Art
 Painting and Drawing
 *Photography as Art
 *3D Art/Design
Studio Art: 3D Design AP
Studio Art Drawing AP
 *Visual Arts HL1, Visual Arts SL, Visual Art HL2

Other VPA Courses

*Architectural Design 1
 *Computer Graphics ROP
 *Film & Digital Media Studies ROP
 *Furniture Design, History, and Construction
 *Multimedia Communication Design ROP
 *Study of TV and Film Making
 *Visual Imagery ROP

“g” **ELECTIVE COURSES**

HISTORY—All courses listed under “a”

ENGLISH—All courses listed under “b” plus the following: Journalism (1 – 3), Literary Journalism

ADVANCED MATHEMATICS—All courses beyond Algebra 2 listed under “c” plus the following:

Computer Science A AP, AB AP, SL

LABORATORY SCIENCE—All courses listed under “d” plus the following:

Agricultural Science	Marine Ecology
Earth Science	Oceanography
Environmental Science	Physical Science
Integrated Science	Veterinary Science

LANGUAGE OTHER THAN ENGLISH — All courses listed under “e”, except those with an “*”

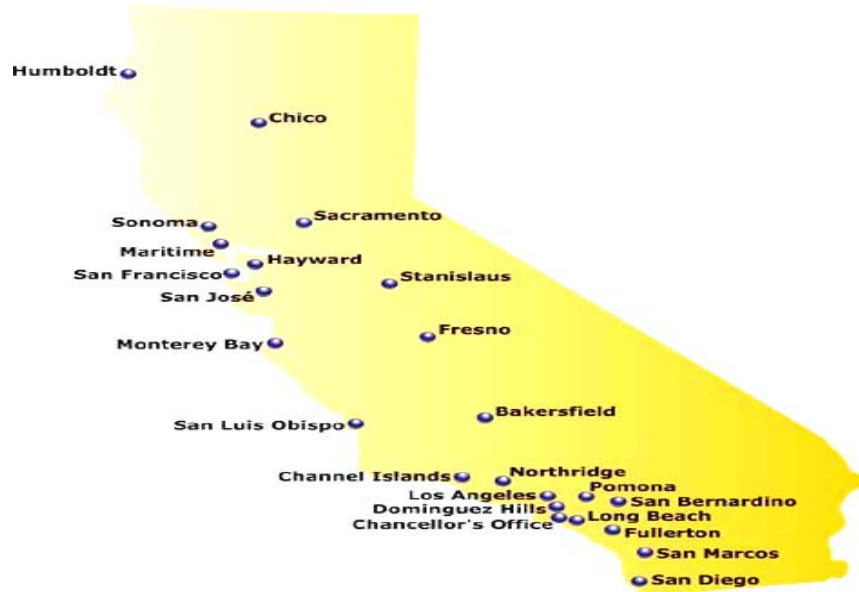
VISUAL AND PERFORMING ARTS (VPA) — All courses listed under “f” except those with an *

SOCIAL SCIENCE

Contemporary World Issues/H, International Relations H/MUN, Theory of Knowledge
 Agricultural Economics , Social Science Seminar Economics, Virtual Enterprise Economics ROP
 Economics, Economics/H, Economics AP, SL, Macroeconomics AP, Microeconomics AP
 Psychology 1, Psychology H, HL1, Psychology AP, SL, HL2

INTERDISCIPLINARY: AVID Senior Seminar

CALIFORNIA STATE UNIVERSITY ADMISSIONS



Ranging from Humboldt near the Oregon border to San Diego on the Mexican border, the twenty-three campuses of the California State University (CSU), with an enrollment of about 450,000 students and more than 1,600-degree programs, constitute one of the largest systems of higher education in the United States.

Initial filing period for admission is October 1 through November 30 for the following fall semester.

See www.csumentor.edu or www.calstate.edu.

CSU FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS: (15 a- g course pattern with grades of "C" or better)

a. History/Social Science: 2 years (including 1 year of U.S. history or U.S History/American government + 1 either "a" or "g" social science)	
b. English: 4 years required (no more than 1 year of ELD courses)	
c. Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2), 4 years recommended	
d. Laboratory Science: 2 years required (1 year biological, 1 year physical, 1 from "d" area and other from "d" or "g" science)	
e. Language Other Than English (LOTE): 2 years required (must be same language)	
f. Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts)	
g. College Preparatory Electives: 1 year required	

- Test Score Requirement**
 CSU requires the SAT or the ACT (without writing) for students with a GPA below 3.0. However, test scores for students above 3.0 may be used for advising and placement in appropriate courses. Some CSU campuses have higher standards than the basic requirements and require the SAT or ACT regardless of the GPA.
- Eligibility Index**
 This is based on a combination of GPA and ACT or SAT scores. Students must meet this in order to be accepted to a CSU campus.
- Undergraduate Majors**
 Some of the most common majors at CSU include: Education, Business Administration, Psychology, Sociology, Criminal Justice, Fine Arts, Media Studies, English, and Communications.

CALIFORNIA STATE UNIVERSITY

CAMPUS PROFILES

	Bakersfield	Channel Islands	Chico	Dominiguez Hills	East Bay	Fresno	Fullerton	Humboldt	Long Beach
Applications Received	4,927	5,562	16,153	10,238	6,793	13,451	29,830	8,216	45,220
Offered Admission	2,353	2,962	13,120	1,236	4,799	9,252	18,042	6,768	21,245
Percent Admitted	48%	53%	81%	12%	72%	69%	60%	82%	47%
Total Student Population	7,684	3,783	17,132	12,851	14,167	22,613	35,996	7,800	37,891
Average GPA	3.17	3.17	3.12	2.90	3.0	3.28	3.20	3.17	3.37
SAT Score	800-1040	1003 avg.	910-1120	710-910	780-1010	800-1060	880-1090	930-1170	900-1130
ACT Score	15-21	21 avg.	19-24	14-18	15-21	16-22	18-23	19-25	18-24

	Los Angeles	Maritime Academy	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino
Applications Received	20,559	670	7,258	22,760	21,865	17,490	9,991
Offered Admission	12,714	532	5,000	15,625	15,036	11,657	6,106
Percent Admitted	62%	79%	69%	69%	69%	67%	61%
Total Student Population	20,743	875	4,340	35,208	21,190	29,011	17,646
Average GPA	3.07	3.15	3.05	3.10	3.30	3.19	3.19
SAT Score	908 avg.	1029 avg.	840-1110	810-1050	920-1170	830-1070	790-1010
ACT Score	18 avg.	N/A	17-23	16-21	19-25	17-22	16-20

	San Marcos	San Diego	San Francisco	San Luis Obispo	San Jose	Sonoma	Stanislaus
Applications Received	9,428	46,718	27,513	30,061	21,578	11,275	4,690
Offered Admission	6,764	20,628	18,370	13,435	13,874	9,347	3,061
Percent Admitted	72%	44%	67%	45%	64%	83%	65%
Total Student Population	9,148	35,832	30,014	19,471	32,745	8,921	8,501
Average GPA	3.12	3.47	3.13	3.71	3.15	3.15	3.23
SAT Score	870-1070	930-1170	890-1140	1080-1290	880-1120	910-1120	840-1070
ACT Score	18-23	20-25	19-24	23-28	18-24	20-24	17-22

NOTES: N/A = Not Available. Students were either not offered admission because their applications were incomplete or they were denied admission. SAT and ACT scores are the mid-range where 50% of students scored, unless otherwise indicated.

CALIFORNIA STATE UNIVERSITY ELIGIBILITY INDEX

Eligibility Index Table for California High School Graduates

ELIGIBILITY INDEX: The eligibility index is the combination of the high school grade point average (GPA) and the score on either the ACT or SAT. (The writing section is not included in the calculation). For eligibility, CSU computes the GPA on the UC/CSU approved “a – g” courses in grades 10 – 12 that receive a grade of “C” or better. Campuses that are impacted and programs that are impacted will require more than the minimum eligibility index. The following campuses are generally impacted for freshmen: Cal Poly San Luis Obispo, Cal Poly Pomona, Cal State Fullerton, Long Beach State, and San Diego State. Certain majors, such as nursing, are impacted at many campuses.

3.00 GPA AND ABOVE QUALIFIES WITH ANY SCORE ON THE ACT OR SAT. BELOW A 2.00 GPA DOES NOT QUALIFY FOR REGULAR ADMISSION

GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE
2.99	10	510	2.65	17	780	2.32	23	1040
2.98	10	520	2.64	17	790	2.31	24	1060
2.97	10	530	2.63	17	800	2.30	24	1060
2.96	11	540	2.62	17	800	2.29	24	1070
2.95	11	540	2.61	18	820	2.28	24	1080
2.94	11	550	2.60	18	820	2.27	24	1090
2.93	11	560	2.59	18	830	2.26	25	1100
2.92	11	570	2.58	18	840	2.25	25	1100
2.91	12	580	2.57	18	850	2.24	25	1110
2.90	12	580	2.56	18	860	2.23	25	1120
2.89	12	590	2.55	19	860	2.22	25	1130
2.88	12	600	2.54	19	870	2.21	26	1140
2.87	12	610	2.53	19	880	2.20	26	1140
2.86	13	620	2.52	20	890	2.19	26	1150
2.85	13	620	2.51	20	900	2.18	26	1160
2.84	13	630	2.50	20	900	2.17	26	1170
2.83	13	640	2.49	20	910	2.16	27	1180
2.82	13	650	2.48	20	920	2.15	27	1180
2.81	14	660	2.47	20	930	2.14	27	1190
2.80	14	660	2.46	21	940	2.13	27	1200
2.79	14	670	2.45	21	940	2.12	27	1210
2.78	14	680	2.44	21	950	2.11	28	1220
2.77	14	690	2.43	21	960	2.10	28	1220
2.76	15	700	2.42	21	970	2.09	28	1230
2.75	15	700	2.41	22	980	2.08	28	1240
2.74	15	710	2.40	22	980	2.07	28	1250
2.73	15	720	2.39	22	990	2.06	29	1260
2.72	15	730	2.38	22	1000	2.05	29	1260
2.71	16	740	2.37	22	1010	2.04	29	1270
2.70	16	740	2.36	23	1020	2.03	29	1280
2.69	16	750	2.35	23	1020	2.02	29	1290
2.68	16	760	2.34	23	1030	2.01	30	1300
2.67	16	770	2.33	23	1050	2.00	30	1300
2.66	17	780						

CALIFORNIA STATE UNIVERSITY ADDRESSES

California State University, Bakersfield
9001 Stockdale Highway, Bakersfield, CA 93311-1022
(661) 664-2011
www.csubak.edu

California State University, Channel Islands
One University, Dr., Camarillo, CA 93012
(805) 437-8400
www.csuci.edu

California State University, Chico
400 West First Street, Chico, CA 95929
(530) 898-6321
www.csuchico.edu

California State University, Dominguez Hills
1000 E. Victoria Street, Carson, CA 90747
(310) 243-3696
www.csudh.edu

California State University, East Bay
25800 Carlos Bee Boulevard, Hayward, CA 94542
(510) 885-3000
www.csueastbay.edu

California State University, Fresno
5241 North Maple, Fresno, CA 93740-8027
(559) 278-4240
www.csufresno.edu

California State University, Fullerton
800 N. State College Boulevard, Fullerton, CA 92834-9480
(714) 278-2011
www.fullerton.edu

Humboldt State University
1 Harpst Street, Arcata, CA 95521-8299
(707) 826-3011
www.humboldt.edu

California State University, Long Beach
1250 Bellflower Boulevard, Long Beach, CA 90840
(562) 985-4111
www.csulb.edu

California State University, Los Angeles
5151 State University Drive, Los Angeles, CA 90032-8530
(323) 343-3000
www.calstatela.edu

California Maritime Academy
200 Maritime Academy Drive, Vallejo, CA 94590
(707) 654-1000
www.csum.edu

California State University, Monterey Bay
100 Campus Center, Seaside, CA 93955-8001
(831) 582-3000
www.csUMB.edu

California State University, Northridge
18111 Nordhoff Street, Northridge, CA 91330-8207
(818) 677-1200
www.csun.edu

California State Polytechnic University, Pomona
3801 W. Temple Avenue, Pomona, CA 91768-4003
(909) 869-7659
www.csupomona.edu

California State University, Sacramento
6000 J Street, Sacramento, CA 95819-6112
(916) 278-6011
www.csus.edu

California State University, San Bernardino
5500 University Parkway, San Bernardino, CA 92407-2397
(909) 880-5000
www.csusb.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road, San Marcos, CA 92096-0001
(760) 750-4000
www.csusm.edu

San Diego State University
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-5200
www.sdsu.edu

San Francisco State University
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-1111
www.sfsu.edu

California Polytechnic State University
1 Grand Avenue, San Luis Obispo, CA 93407
(805) 756-1111
www.calpoly.edu

San Jose State University
One Washington Square, San Jose, CA 95192-0011
(408) 924-1000
www.sjsu.edu

Sonoma State University
1801 E. Cotati Avenue, Rohnert Park, CA 94928-3609
(707) 664-2880
www.sonoma.edu

California State University, Stanislaus
801 W. Monte Vista Avenue, Turlock, CA 95382
(209) 667-3070
www.csustan.edu

UNIVERSITY OF CALIFORNIA ADMISSIONS



The University of California's ten campuses offer more programs rated in the top 10 nationally than any other public or private university. (UCSF is only a graduate school).

The number of applicants often exceeds the number of spaces available, so students will need additional preparation beyond the minimum requirements.

INITIAL FILING PERIOD FOR ADMISSION: November 1 for the following fall semester. For most campuses, applications will not be considered after November 30.

For additional information refer to: www.universityofcalifornia.edu/

CSU FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS:

(15 a- g course pattern with grades of "C" or better. 7 of the 15 courses must be completed in 11th and 12th grade)

- | | |
|---|--|
| a. U.S. History/Social Science: 2 years (with 1 year U.S. history or U.S. history/American Government + 1 "a" social science) | |
| b. College Prep English: 4 years (no more than 1 year of ELD courses) | |
| c. Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2); 4 years recommended | |
| d. Laboratory Science: 2 years required; 3 years recommended (biology, chemistry, physics – must be a "d" science) | |
| e. Language Other Than English (LOTE): 2 years required (must be same language), 3-4 years recommended | |
| f. Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts) | |
| g. College Preparatory Electives: 1 year required | |

- **Test Score Requirement**

UC requires the SAT or the ACT (with writing) and two SAT Subject Tests in two different areas. This requirement will change for the class of 2012.

- **Eligibility Index**

This is based on a combination of GPA and ACT or SAT scores and the two SAT Subject Tests. Students must meet this in order to be accepted to a UC campus, but most campuses require more than the minimum eligibility.

- **Undergraduate Majors**

Some of the most common majors at UC campuses include: Biological and Physical Sciences, Social Sciences, Engineering, English, History, Visual/Performing Arts, and Computer and Information Sciences.

UNIVERSITY OF CALIFORNIA APPLICANTS & ADDRESSES

PROFILE OF APPLICANTS

The freshman Admissions Profiles summarize the academic qualifications of applicants and admitted freshman to each UC campus for fall 2008. The profiles can be used as a general guide to selectivity, rather than a predictor for chances of admission to a particular campus. Refer to www.ucop.edu for further information.

	Berkeley	Davis	Irvine	Merced	UCLA	Riverside	San Diego	Santa Barbara	Santa Cruz
Applications Received	48,462	40,612	42,429	10,425	55,406	21,390	47,407	47,073	27,839
Offered Admission	10,387	21,256	20,587	8,544	12,574	16,816	19,010	23,166	20,267
Percent Admitted	21.4%	52.3%	48.5%	82.0%	22.7%	75.1%	40.1%	49.2%	72.8%
Average GPA	4.18	3.94	3.95	3.54	4.15	3.58	4.07	3.94	3.70
Total Student Population	34,953	30,685	27,126	1,871	38,896	17,187	27,688	21,410	15,825
Average SAT Score	2035	1860	1839	1654	2003	1656	1943	1855	1772
Average ACT Score*	29	27	26	23	29	23	28	27	25

* This does not include the writing subscore or combined English/writing score used for UC eligibility.

Refer to the UC website at www.ucop.edu for additional campus information.

UNIVERSITY OF CALIFORNIA ADDRESSES/WEBSITES

BERKELEY 110 Sproul Hall Berkeley, CA 94720 (510) 642-3175 www.berkeley.edu/applying	DAVIS 175 Mrak Hall Davis, CA 95616 (530) 752-2971 www.ucdavis.edu/admissions.html	IRVINE 204 Administration Irvine, CA 92717 (949) 824-6703 www.admissions.uci.edu/
LOS ANGELES 405 Hilgard Avenue Los Angeles, CA 90024 (310) 825-3101 www.admissions.ucla.edu/	MERCED P.O. Box 2039 Merced, CA 95344 (559) 241-7474 www.ucmerced.edu/	RIVERSIDE 1138 Hinderacker Hall Riverside, CA 92521 (909) 787-3411 www.admissions.ucr.edu/
SAN DIEGO 9500 Gilman Drive La Jolla, CA 92093 (858) 534-4831 www.admissions.ucsd.edu/dev3/	SANTA CRUZ 1156 High Street Santa Cruz, CA 95064 (831) 459-4008 www.ucsc.edu/admissions/	SANTA BARBARA 1210 Cheadle Hall Santa Barbara, CA 93106 (805) 893-2881 www.admit.ucsb.edu/

UNIVERSITY OF CALIFORNIA COMPREHENSIVE REVIEW

Based on the Master Plan for Higher Education in California the University of California system is designed to accommodate the top 12.5% of high school seniors in California. On a periodic basis the governing body of the UC system evaluates its ability to capture this number and the composition of the student body. Various changes have been put in place over the years to improve the admissions process. This process will be revised again for the graduating class of 2012. Currently, most UC campuses receive more applicants than they can accommodate and a comprehensive review process is used to select students to admit. The current process includes the following **fourteen criteria**:

1. **Academic GPA** in all completed “a-g” courses.
2. Scores on the **ACT or SAT** and two **SAT Subject Tests**.
3. Number of, content of, and performance in **academic courses** beyond the minimum requirements.
4. Number of, and performance in UC approved **honors, AP, IB** and transferable college courses.
5. Identification by UC as being ranked in the **top 4% (ELC)** of the student’s high school class at the end of 11th grade.
6. Quality of the student’s **12th grade year**, as measured by the type and number of academic subjects.
7. Quality of the student’s academic performance relative to the **educational opportunities** at that high school.
8. **Outstanding performance** in one or more **academic subject areas**.
9. **Outstanding performance** in one or more **special projects** in any academic field of study.
10. Recent, marked **improvement** in academic performance, as demonstrated by academic GPA and the quality of coursework completed or in progress.
11. Special **talents, achievements and awards** in a particular field, special skills, special interests, leadership experiences, significant community service or significant participation in student government, or other significant experiences or achievements.
12. Completion of special projects undertaken in the context of the student’s high school curriculum or in conjunction with **special school events, projects or programs**.
13. Academic accomplishments in light of the student’s **life experiences and special circumstances**.
14. **Location** of the student’s secondary school and residence.

UNIVERSITY OF CALIFORNIA ELIGIBILITY INDEX

The eligibility index includes a combination of the high school GPA and test scores. The table below shows the minimum UC Score Total relative to a student's GPA for minimum eligibility. The UC Score Total is calculated as follows:

- If an SAT score is used, the calculation includes the highest score in critical reading, math, and writing from a single sitting and two SAT subject tests are added together (critical reading + math + writing + subject test 1 + subject test 2).
- If an ACT score is used, the calculation includes the highest math, reading, science, combined English/writing score from a single sitting, and converts it to an equivalent UC score. To give the ACT writing component equal weight to the SAT writing exam, the sum of the converted math, read, and science scores is multiplied by two-thirds, and then added to the converted English/writing score. This subtotal is then added to the two SAT subject tests, which are also converted to equivalent UC Scores to achieve the UC Score Total ($\{\text{math} + \text{reading} + \text{science}\} \times 0.667 + \text{English/writing} + \text{subject test 1} + \text{subject test 2}$)

<i>UC ELIGIBILITY INDEX FOR CALIFORNIA RESIDENTS</i>			
"a-g" GPA	Minimum UC Score Total	"a-g" GPA	Minimum UC Score Total
3.00 – 3.04	223	3.25 – 3.29	165
3.05 – 3.09	210	3.30 – 3.34	157
3.10 – 3.14	198	3.35 – 3.39	152
3.15 – 3.19	187	3.40 – 3.44	147
3.20 – 3.24	175	3.45 + above	143

<i>SAT TRANSLATION TABLE</i>						<i>ACT TRANSLATION TABLE</i>			
SAT SCORE	UC SCORE	SAT SCORE	UC SCORE	SAT SCORE	UC SCORE	ACT SCORE	UC SCORE	ACT SCORE	UC SCORE
800	100	590	65	380	30	36	100	20	47
790	98	580	63	370	28	35	97	19	43
780	97	570	62	360	27	34	93	18	40
770	95	560	60	350	25	33	90	17	37
760	93	550	58	340	23	32	87	16	33
750	92	540	57	330	22	31	83	15	30
740	90	530	55	320	20	30	80	14	27
730	88	520	53	310	18	29	77	13	23
720	87	510	52	300	17	28	73	12	20
710	85	500	50	290	15	27	70	11	17
700	83	490	48	280	13	26	67	10	13
690	82	480	47	270	12	25	63	9	10
680	80	470	45	260	10	24	60	8	7
670	78	460	43	250	8	23	57	7	3
660	77	450	42	240	7	22	53	1-6	0
650	75	440	40	230	5	21	50		
640	73	430	38	220	3				
630	72	420	37	210	2				
620	70	410	35	200	0				
610	68	400	33						
600	67	390	32						

INDEPENDENT COLLEGES/UNIVERSITIES

The hundreds of independent (privately supported) institutions in the United States have a wide range of characteristics. Since the tuition is paid by the family rather than public tax dollars, the cost may be greater than the cost in a public university. However, financial aid is more readily available than at a public university.

While some independent colleges are in the most competitive category of admission, fewer than 50 are considered highly selective. In addition to the typical admission requirements of subjects, grades, and test scores, some independent colleges require letters of recommendation and, sometimes, personal interviews. There are great differences in size, educational purpose, and emphasis among these institutions. Some are large and offer both undergraduate and graduate programs; most are relatively small and offer students a personalized campus community life. Some campuses may emphasize a particular vocation or religious emphasis. Specific information about the requirements and educational opportunities available at any independent college in the United States is available in each high school Career Center and on various websites.

CALIFORNIA INDEPENDENT COLLEGES/UNIVERSITIES

- 130 WASC Accredited Private Colleges/Universities
- 76 Represented by Association for Independent California Colleges (www.aiccu.edu)
 - 32 Liberal Arts Campuses
 - 19 Comprehensive Universities
 - 5 Major Research Universities
 - 12 Specialized Colleges (e.g. health care, visual and performing arts)
- 290,000 Students
 - 150,000 Undergraduate Students, 130,000 Graduate Students, and 19,000 Professional Students
- 32,000 BA/BS, 24,000 MA/MS, 3,000 PhD, 5,000 Professional Degrees Awarded
- 80% of the Students Receive Financial Aid

PROFILES OF SELECT INDEPENDENT UNIVERSITIES

	Biola University	Chapman University	Concordia College	Stanford University	University of Southern California
# of Full Time Undergraduate Students	3,657	4,293	1,256	6,504	16,500
# of Freshman Applications Received	3,034	5,356	827	25,299	35,900
# of Freshman Offered Admissions	1,838	2,681	557	2,400	7,875
# of Freshman Enrolled	1,110	965	227	1,703	2,766
GPA	Min = 3.0 Avg. = 3.54	Avg. = 3.72	Avg. = 3.51	87% GPA over 3.75	Avg. 4.06 wt. Avg. 3.8 unwt.
SAT Testing	Avg. w/o writing = 1,123	Avg. w/writing = 1,840	Range w/o writing = 900 - 1140	700+ 57% -CR 67% - M 63% - W	Midrange w/writing 1910-2200
ACT Testing	Avg. = 24	Avg. = 27	Range = 20 - 24	Score: 30 - 36 77% composite	Midrange Composite 29 - 33

CALIFORNIA INDEPENDENT COLLEGES/UNIVERSITIES

The following is a sample of some of the independent colleges and universities in California that offer undergraduate education.

LOS ANGELES BASIN

Alliant International University
Amer. Acad. of Dramatic Arts West
American Jewish University
Antioch University
Art Center College of Design
Azusa Pacific University
Biola University
California Baptist College
California Institute of the Arts
California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna College
Concordia College
Harvey Mudd College
La Sierra University
Laguna College of Art & Design
Loma Linda University
Loyola Marymount University
Marymount College
The Master's College
Mt. St. Mary's College
National University
Occidental College
Otis College of Art & Design
Pacific Christian College
Pepperdine University
Pitzer College
Pomona College
Scripps College
Soka University of America
Southern Calif. University of Health Sciences
University of La Verne
University of Redlands
University of Southern California
Vanguard University of Southern California
Whittier College
Woodbury University

SAN FRANCISCO BAY AREA

California College of the Arts
Cogswell Polytechnical College
Dominican University of California
Golden Gate University
Holy Names College
Menlo College
Mills College
Notre Dame Namur University
Pacific Union College
Patten University
Saint Mary's College of California
Samuel Merritt University
San Francisco Conservatory of Music
Santa Clara University
Simpson University
Stanford University
University of San Francisco

SAN DIEGO METRO AREA

Point Loma Nazarene College
San Diego Christian College
University of San Diego

OUTLYING CITIES

Fresno Pacific College
Humphreys College
Thomas Aquinas College
University of the Pacific
Westmont College
William Jessup University

SERVICE ACADEMY APPLICATION PROCESS

The United States Service Academies are among the most competitive and distinguished undergraduate universities in the country. Those who gain acceptance are awarded a full four-year scholarship. Students should begin preparation as early as the sophomore year. Check websites for further information

ACADEMIC PREPARATION

Academic preparation in high school should be rigorous. SVUSD students will be competing with the most outstanding students throughout the United States and the State of California for acceptance. **MINIMUM** course requirements should include:

- a. Four years college preparatory English.
- b. Four years college preparatory mathematics (Algebra 1, Geometry, Algebra 2, Math Analysis). Pre-calculus, calculus, and basic Computer Science will be extraordinarily helpful.
- c. At least 2 years of laboratory science (Biology, Chemistry, and Physics).
- d. One year of U.S. History. Courses in Geography, Government, and Economics are useful as well.
- f. Two years of a foreign language.
- g. Maintain a high GPA and rank in the top 20%. Honors and AP or IB courses are recommended.

PHYSICAL PREPARATION

- a. Participation in vigorous team sports, or individual sports requiring sustained physical effort.
- b. Performing regular distance running of at least two miles.
- c. Practicing strenuous conditioning exercises including push-ups, pull-ups, sit-ups, and dips.

LEADERSHIP PREPARATION

- a. Participation in class, club or student government.
- b. Pursuing academic and scholastic achievement such as National Honor Society.
- c. Leadership and significant achievement in athletics.
- d. Participation and achievement in service organizations such as Boy Scouts, Girl Scouts, Sea Scouts, and ROTC.

STANDARDIZED TEST REQUIREMENTS

The PSAT should be taken in October of the junior year. Students should take the SAT and ACT during the second semester of the junior year. The Academies will apply the highest score from each successive effort.

APPLICATION PROCESS AND DATES

- a. Students should apply for nomination to the academies beginning February 1 of the junior year using the Preliminary Application. The Academies will reply with instructions for completing a Formal Application.
- b. Letters of application should be submitted to available nomination sources including U.S. Senators, Congressman and the Vice President of the U.S. Congressional screening takes place September/October of the senior year with face to face interviews in November/December. Nomination notifications are announced in January.
- c. Physical and medical examinations should be scheduled as early as possible in the senior year.
- d. Early Conditional Offers of Appointment for exceptional candidates are granted beginning in September of senior year. Final Offers of Appointment are made as late as Mid-May.
- e. Induction Day for Academies is the first week of July following high school graduation.

ACADEMY	LOCATION	LOCAL ADMISSIONS OFFICER	WEBSITE
Air Force Academy	Colorado Spring, CO 80840	COL. James Deshefy (949) 831-1365 dawndesh@cox.net	www.usafa.af.mil
Coast Guard Academy	New London, CT 06320	ENS. James Kopcsay (860) 701-6336 James.m.kopcsay@uscg.edu	www.cga.edu
Merchant Marine Academy	Kings Point, NY 11024	CAPT Phil Seifert (714) 505-4565 Phil_sue@sbcglobal.net	www.usma.edu
Military Academy	West Point, NY 10996	COL Bill Reals (949) 458-6691	www.usmma.edu
Naval Academy	Annapolis, MD 21402	Retired CAPT Thomas J. McCabe, Jr. (949) 305-2056	www.usna.edu

NCAA FRESHMAN ELIGIBILITY

The National Collegiate Athletic Association (NCAA) regulates many college sports. The NCAA has three membership divisions: Division I, Division II, and Division III. Institutions are members of the divisions based on the size and scope of their athletic programs and whether they provide scholarships. If plans are to enroll in college as a freshman and participate in Division I or Division II sports, the student must be certified by the NCAA Initial-Eligibility Clearinghouse. The Clearinghouse analyzes the academic information and determines if the student meets the NCAA's eligibility requirements.

If plans are to participate in Division I or Division II sports, the certification process should be started by the end of the junior year.

To be certified by the Clearinghouse, students must:

1. **GRADUATE FROM HIGH SCHOOL**

Application for certification must be before graduation. If likely to meet NCAA requirements, the Clearinghouse will issue a preliminary certification report. After graduation, the Clearinghouse will review the final transcript to make a final certification decision.

2. **TAKE AT LEAST 16 CORE COURSES (DIVISION I) OR 14 CORE COURSES (DIVISION II) IN THE FOLLOWING AREAS, EARNING AT LEAST A "C" OR BETTER**

4 years of English (3 years for Division II)

3 years of Mathematics (Algebra 1 or higher) (two years for Division II)

2 years of Social Science

2 years of Natural or Physical Science (including at least one laboratory class)

1 year additional of English, Mathematics, or Natural/Physical Science (2 years for Division II)

4 years of additional academic courses (foreign language or any category above) (3 years for Division II)

3. **EARN A MINIMUM COMBINED SCORE ON THE SAT OR THE ACT WITH A MINIMUM GPA IN THE CORE COURSES. (THERE ARE SEPARATE REQUIREMENTS FOR DIVISION I AND DIVISION II SCHOOLS)**

Division I requirements include an eligibility index that specifies the minimum GPA and test scores. This index is available on the NCAA website.

Division II requires:

1. Minimum 2.0 in the 14 core courses.

2. Minimum of 68 (sum of scores on the four individual ACT subtests) or an 820 combined math and critical reading on the SAT (writing section is not used).

REGISTER ONLINE!



Prospective student athletes may register with the NCAA Initial-Eligibility Clearinghouse online - www.ncaaclearinghouse.net. Students may also view eligibility information, and updates online.

For additional information, see www.ncaa.org or call (877) 262-1492

TESTING FOR COLLEGE ADMISSION

Requirements for College Admission

System	Tests
Community College	None. Math and English tests required for placement only
California State Universities	SAT or ACT
University of California	SAT, ACT and minimum of two SAT Subject tests.
Independent Universities/Out of State (See College catalog)	Usually SAT or ACT and minimum of two SAT Subject tests for competitive schools.

High School Codes for SAT and ACT Tests

Test results will be sent to the high school if the proper code is included on the test registration form.

El Toro High School.....	051974
Laguna Hills High School.....	051369
Mira Monte High School.....	051996
Mission Viejo High School.....	051981
Silverado High School.....	051964
Trabuco Hills High School.....	051958

College codes are listed on College Board and ACT websites and test registration materials.

COLLEGE ADMISSION TESTING—2009/2010

TEST DATE

PSAT: October 17, 2009

MOCK SAT/ACT/PRA*: 1/16/10

SAT and SAT SUBJECT Tests:

October 10, 2009	SAT and SAT Subject Tests
November 7, 2009	SAT and SAT Subject Tests (Includes Language Tests with Listening**)
December 5, 2009	SAT and SAT Subject Tests
January 23, 2010	SAT and SAT Subject Tests
March 13, 2010	SAT only
May 1, 2010	SAT and SAT Subject Tests
June 5, 2010	SAT and SAT Subject Tests

ACT:

September 12, 2009
 October 24, 2009
 December 12, 2009
 February 6, 2010
 April 10, 2010
 June 12, 2010

REGISTRATION DEADLINE

To be announced at each high school

To be announced at each high school

September 9, 2009
 October 1, 2009

October 30, 2009
 December 15, 2009
 February 4, 2010
 March 25, 2010
 April 29, 2010

August 7, 2009
 September 18, 2009
 November 6, 2009
 January 5, 2010
 March 5, 2010
 May 21, 2010

* PRA = Princeton Review Assessment which is a combination of the SAT and ACT to see which test better suits a student.

SAT SUBJECT TESTS

Literature
 Math Level 1
 Math Level 2
 Biology (E/M)
 Chemistry
 Physics
 U.S. History
 World History (December/June only)

LANGUAGE TESTS - READING ONLY

Spanish, French (not given Nov. 7)
 German, Modern Hebrew (June only)
 Italian (December only)
 Latin (December and June only)

****LANGUAGE TESTS WITH LISTENING**

(only given in November)

Chinese French German
 Japanese Korean Spanish

Note: Portable CD player with earphones required.

COLLEGE RELATED TESTS

PLACEMENT TESTS

TOEFL (Test of English as a Foreign Language): The TOEFL is given to determine the English proficiency of people whose native language is not English. Many colleges include the TOEFL as an admissions requirement for students who have not completed at least three years of high school in an English-speaking country. See www.toefl.org

University of California (UC) Analytical Writing Placement Examination (AWPE): UC undergraduates must demonstrate proficiency in writing. Students admitted to UC who have not met the Entry Level Writing requirement will be notified by UC that they need to take the Analytical Writing Placement examination. There are a number of ways to satisfy the UC writing requirement – see www.ucop.edu/sas/awpe/requirement.html for the complete list. The AWPE exam given in May costs \$65.

California State University:

- **ELM (Entry Level Mathematics Test) and EPT (English Placement Test):** All students entering a CSU must demonstrate proficiency in English and Math after admission and prior to enrollment. There are a number of ways to demonstrate competency by test scores or transferable course completion. Students who are not otherwise exempt based on such tests as the ACT and SAT must take the CSU’s ELM and/or EPT.
- **EAP (Early Assistance Program):** Students may also meet the CSU English and Math requirements by choosing an option to answer additional items on the 11th grade California Standards Test (CST) during the spring STAR testing. After 11th graders take the CST (and if they mark the “EAP” box), they will be notified whether they have met the CSU expectations or whether additional preparation/testing is necessary.

California Community Colleges: Colleges vary in their testing requirement. Most require new students to take an English and Math placement test as part of the Matriculation Process before enrolling. Tests are given in April through August for Fall entrance.

STUDENT TIMELINES

HONORS LEVEL SOPHOMORES:

PSAT: October (third Saturday)

MOCK SAT/ACT/PRA - January

SAT Subject Tests: June - for UC/competitive college-bound Freshmen or Sophomores – for any subjects completed (e.g. World History, Biology, Chemistry)

JUNIORS:

PSAT – October (third Saturday)

MOCK SAT/ACT/PRA – January

SAT and/or ACT – May or June

SAT Subject Tests – June (but cannot be taken on the same day as the SAT) for any subjects completed (e.g. U.S. History, Biology, Physics)

SENIORS:

SAT or ACT- Sept., Oct. or Nov. (first time or repeat)

SAT Subject Tests – November (first time or repeat)

REGISTRATION AND COSTS

PSAT: Given at each high school. Register at your own school in late September/early October. Cost is \$25.00.

MOCK SAT/ACT/PRA: Register at your own high school prior to the January test date. Cost is \$15.00.

SAT and SAT Subject Tests:

Register online at www.collegeboard.com at least six weeks before the test date or earlier to assure your first choice of test site. The SAT basic test fee is \$45.00. The cost for the basic SAT Subject Test is \$20.00. Foreign Language with Listening Test is \$20.00 additional to the basic fee of \$20.00. All other Subject Tests are an additional \$9.00 added to the \$20.00 basic fee. (There are additional fees for changing test date, location, etc.)

ACT:

Register online at www.act.org at least six weeks early to ensure a convenient location. The fee is \$31.00 **without** writing and \$46.00 **with** writing. (There are additional fees for changing test date, location, etc.)

ACT AND SAT TESTING

COMPARATIVE FEATURES OF THE ACT AND SAT

<u>American College Test (ACT)</u>	<u>SAT</u>
Testing time: approximately 3 hours (3 ½ w/writing)	Testing time: 3 hours, 45 minutes
Test purpose: designed to measure academic achievement in four major curricular areas of secondary and post-secondary instructional programs.	Test purpose: designed to measure students' knowledge of subjects that are necessary for college success: reading, writing, and math.
<u>TEST CONTENT</u>	<u>TEST CONTENT</u>
ENGLISH: Usage/Mechanics Rhetorical skills	WRITING: Multiple Choice to measure ability to improve sentences and paragraphs and identify errors. Essay: measure ability to express ideas clearly, develop and support the main idea, use proper style.
MATHEMATICS: Pre/Beginning Algebra, Intermediate Algebra, Coordinate Geometry, Plane Geometry, Trigonometry	CRITICAL READING: Reading Comprehension, Sentence Completions, Paragraph-length Critical Reading
READING: Prose Fiction, Humanities, Natural Science, Social Studies	MATH: Numbers and Operations, Algebra and Functions, Geometry, Statistics, Probability, Data Analysis
SCIENCE REASONING: Biology, Chemistry, Physics, Earth/Space Science	
WRITING: Optional (1 prompt essay)	
<i>Composite Scores range from 1-36 (Each subtest 1 – 36)</i>	<i>Total Scores range from 600-2400 (Each subtest 200 – 800)</i>

Discounted Princeton Review SAT and ACT preparation classes are available to SVUSD students. School guidance offices have this information.

TEST LOCATIONS	ACCOMMODATIONS
ACT TEST: Capistrano Valley H.S. (167190) [no Sept. test] El Toro High School (154830) [Sept., Oct., June] Santa Margarita H.S. (218640) [Oct., April] Saddleback College (003830) Tesoro H.S. (214520)	FEE WAIVERS: Eligible students who demonstrate financial need can receive up to two fee waivers for the SAT, up to two waivers for the SAT Subject Tests, and two waivers for the ACT. See your School Counselor to obtain waivers.
SAT/SAT SUBJECT TESTS: Aliso Viejo H.S. (05107) [no Nov. test] Capistrano Valley H.S. (05473) Irvine Valley College (05325) Saddleback College (05476) Santa Margarita H.S. (05590) [Oct, Dec, March, May] Tesoro H.S. (05105) Trabuco Hills High School (05476) UC Irvine (05328)	DISABILITIES ACCOMMODATIONS: Students with documented disabilities may be granted accommodations such as extended time or special test formats for both the SAT and the ACT. Documentation of the student's disability must be submitted to the testing organization well in advance of proposed testing dates. The College Board provides a common eligibility form for all their tests – SAT, SAT Subject Tests, PSAT and AP.

STUDENT SERVICES

SPECIAL SERVICES FOR MINORITY AND LOW INCOME STUDENTS

The Educational Opportunity Program (EOP) and Student Affirmative Action (SAA) programs have a common goal to increase the number of underrepresented minority and low-income students who apply, are admitted to, and enroll in college.

The target minority students for affirmative action efforts include Black/African-American, Chicano/Mexican-American, Filipino, Latino, and American Indian students. Both minority and low income students may use the services described below:

- Recruitment presentations at high school
- Assistance in completion of admissions and financial aid applications
- Counseling
- Campus tours for students and parents
- Informational materials and publications
- Extended application deadline
- Special admissions criteria and processing
- Fee waivers for low income applicants
- Priority in campus housing
- Tutoring and study skills services
- Referrals to community organizations



Most colleges and universities maintain an educational opportunity assistance program but services vary from campus to campus. Contact the EOP office at the campus of choice by early October of the senior year to ask for information and application.

DISABLED STUDENT SERVICES

Colleges offer programs of services for blind, partially sighted, deaf, hearing impaired, orthopedically disabled, learning disabled, and other disabled students.

The primary objective of programs for the disabled is to integrate and mainstream qualified disabled students into general campus programs and activities to the greatest extent feasible. The ability of each disabled student to function independently in the collegiate environment is the ultimate goal.

Disabled students who wish to receive special services must contact the college under consideration to get information about the special programs. The following is a partial list of college services available by request to qualified disabled students: registration assistance, academic counseling, remedial courses, special parking, readers, architectural accessibility, note-takers, sign language interpreters, Braille transcribing, liaison with various agencies, adaptive physical education, and speech therapy.

UNDOCUMENTED CITIZENS

Undocumented students are able to attend any college or university in California as long as they are admitted or accepted. When applying for UC and CSU schools, the social security number and immigration status slot should be left blank but everything else should be filled out completely. Additional materials are not required at that time.

Undocumented students are not eligible for state (Cal Grant) and federal (FAFSA) financial aid. Some colleges and private organizations may offer financial assistance to undocumented students. Assembly Bill 540 authorizes any student, including undocumented students who meet specific criteria, to pay in-state tuition at California's public colleges and universities. Students must obtain, complete, and submit the AB540 Affidavit to the appropriate office of the college in order to receive the exemption from non-resident tuition. To meet the AB540 requirements students must:

- Have attended a California high school for three or more years
- Have graduated from a California high school or attained the equivalent of a high school diploma
- Have registered or currently be enrolled at an accredited college or university
- Not be a non-immigrant holding a valid lettered non-immigrant visa.

For further information, you may visit the college's EOPS, financial aid, and scholarship offices or view their websites. Another helpful website is www.loginfo.ca.gov.

CREATING A PERSONAL PROFILE

In order for students to present themselves in the most positive and professional manner for college admission, employers, etc. each high school student should build a **Personal Portfolio**.

By collecting documentation of accomplishments as they occur, students can more easily begin to determine their own pattern of strengths and career interests to help them make future plans regarding the selection of colleges, majors and/or future careers.



Listed below are examples of the types of information students should be gathering for their portfolios:

- Transcripts
- Grade Reports
- Standardized test scores (CST, CAHSEE)
- College admission test scores (SAT, SAT Subject Tests, ACT)
- Other scores (Advanced Placement, International Baccalaureate)
- Certificates (including Tech-Prep certificates)
- Clubs – on-campus and off-campus
- Organizations (e.g. CSF, NHS) and leadership positions
- Extra-curricular activities – athletics, visual/performing arts, others
- Community service performed – specific type, location, number of hours
- Awards received – at school and outside of school
- Names, e-mails and phone numbers of references – teachers, personal, community-related
- Letters of recommendation
- Samples of best class work and projects completed
- Essays written for college applications
- Essays written for scholarship applications
- Four-year plan
- Career and college information from searches completed
- Resume for scholarships, colleges and employers
- Cover letters and sample
- Employer evaluations
- Job history (include dates and places of employment, supervisors' names and phone numbers)
- Names and addresses of all schools attended
- Inoculation records

COLLEGE PREPARATION

TIPS FOR STUDENTS TO INCREASE CHANCES OF GETTING INTO THE COLLEGE OF THEIR CHOICE*

1. Get the **best possible grades** you can during ALL four years of high school (including 12th grade). Colleges look for grades that represent strong effort and an upward trend.
2. Take academically **rigorous classes** ALL four years (as many AP, IB as you can handle). Colleges want to see a high school curriculum that challenges the student.
3. **Practice taking the SAT and/or ACT.** It will help you become familiar with the material covered. Most colleges are still considering solid scores on these tests as important factors.
4. Take **both the SAT and ACT** (to determine which is the best test for your abilities). Each high school offers practice opportunities to see which the best fit is.
5. Take **SAT Subject Tests and AP Tests** (not only for units but for the knowledge and experience). Although for the class of 2012 UC admission requirements will change, some majors will still look at AP and/or Subject Tests to judge student's ability in that subject area.
6. Become **involved in your school and/or community** during all four years and summer vacations (remember to document all your extracurricular and co-curricular activities and if possible, connect your activities to a future college major). Colleges prefer passionate involvement in a few activities, demonstrating leadership, responsibility, dedication, and initiative. This may also help develop an area of interest. Community service shows concern for others.
7. Ask teachers who know you well, the assigned administrator, and other adults (e.g. coaches, supervisors) for **recommendations**. Give them sufficient time and provide input on your academic accomplishments, other activities, and talents. Colleges look for students with integrity, special skills, and positive character traits.
8. Spend sufficient time developing your **college essays**. You should appear energetic, exciting, passionate, and intellectually curious and stand out from other applicants. Use details, not too many "big words", make sure the voice is your own, show rather than tell and research "good" essays. Colleges look for an essay that provides insight into the student's unique personality, values, and goals.
9. Adequately **prepare for on-campus interviews**, if required. Research information on the college, dress appropriately, and present yourself well.
10. Start your **search for colleges early**, no later than the start of 11th grade. Make sure to include enough colleges that you will attend if accepted.
11. Get **organized and stay focused**. Use the Personal Portfolio recommendations for materials to collect, and make sure to meet deadlines.
12. Attend information events, **conduct research** using the college's database, conduct research on the internet (see websites page) and get ongoing assistance.

** Note that some activities do not apply to certain colleges (e.g., recommendation letters).*

CONSIDERATIONS IN CHOOSING A COLLEGE

There are many factors that students may want to consider when selecting a 4-year college or university. (Some of these factors may apply to 2-year colleges and trade/technical schools as well.)

- **REPUTATION OF THE COLLEGE**
 - Rankings (e.g. *U.S. News and World Report*)
 - Positive and negative aspects of the college
 - Attrition rate, % of freshman class graduating
- **SELECTIVITY**
 - Difficulty of admission, by checking % of applicants accepted, average and range of GPA and test scores of students accepted
 - Criteria school is using in determining acceptance
- **ACCREDITATION**
 - Whether accredited by WASC (or similar organization) which has an impact on graduate school
- **MAJOR OR ACADEMIC DEPARTMENT**
 - Strength of program in major area, consideration of what happens if major is switched, programs/strategies for undeclared majors
- **SPECIAL PROGRAMS**
 - For example, study abroad, research opportunities, internships, honors programs
- **CLASS SIZE**
 - Size of typical classes which has an impact on students' level of interaction with professors
- **FACULTY**
 - Student-teacher ratio, the percentage of classes taught by assistants or part-time faculty members
- **ACADEMIC FACILITIES**
 - Size, location, and adequacy of classrooms, libraries, science labs, Internet connections
- **LOCATION**
 - Climate, urban vs. suburban vs. rural environment, size of geographic area, college-town, etc.
- **SIZE OF COLLEGE**
- **ADMISSION REQUIREMENTS**
 - High school classes, entrance tests
 - Essays, letter of recommendations, personal interviews
 - Whether early decision or early action plans
- **TYPE OF COLLEGE**
 - Religious affiliation, public vs. private, same sex college, type of funding, academic calendar
- **HOUSING**
 - Size, shape, location of dorms, number of students per room, housing guarantees, rental facilities near college
- **COST**
 - Cost of tuition, fees, books, parking, etc., history of increases, financial arrangements
 - Likelihood of school supported financial aid, % of students receiving financial aid
- **SUPPORT SERVICES**
 - Health facilities, recreational facilities, library services, computer labs, counselors
- **STUDENT BODY**
 - Types of students in terms of age, gender, ethnicity, socio-economic status, % of commuters
- **CAMPUS LIFE**
 - Student union, social activities, clubs, organizations, leadership opportunities, cultural activities, athletics
- **CAMPUS SAFETY**
 - Safety features such as phones for 911 access, secure dorm access, security patrols, late night security personnel to walk or drive students to car/dorm
 - Look at latest crime statistics for the college and surrounding neighborhood
- **SPECIAL ASSISTANCE**
 - Services for those with disabilities
 - Services to help students such as tutoring labs



COLLEGE CAMPUS TOURS

The best way to select a campus is to see it for yourself. One visit may tell you more than all other sources combined. The sophomore and junior years are excellent times for students and parents to tour the campuses of colleges and trade/technical schools. Some helpful hints are listed below.

- Visit when school is in session.
- All schools welcome visitors. Most of the larger colleges have specific dates and times for tours and do not offer individual tours. Some of the smaller private schools, however, do offer individual tours. Call or visit websites for this information. Try to accomplish as many of the following activities as you can:
 1. have a guided tour of the campus (some schools have self-guided tours).
 2. visit specific departments or personnel, if possible (major department, athletic department, financial aid, etc.)
 3. look in on classes in a specific department.
 4. investigate spending the weekend at the campuses.
 5. use free time to walk around or talk to students.
 6. visit the dorms, athletic facilities (if important to you), library, dining facilities, etc.

Become familiar with each school you are considering (in the Career Center or on their website). This will give you the background to help you ask more specific questions on your tour since you will have had a basic introduction to: academic requirements, course descriptions, rules and regulations, faculty credentials, admissions policies, expenses, and financial aid. For questions to ask, see **“Considerations When Choosing A College.**

Here are some campuses you may consider visiting. (See websites pages for websites)

Alliance International Univ.... (858) 635-4772	Pepperdine.....(310) 506-4392
Arizona State University..... (480) 727-7013	Pitzer College.....(909) 621-8129
Biola University..... (562) 903-4752	Pomona College.....(909) 621-8134
CSU Bakersfield..... (661) 664-3138	San Diego State.....(619) 594-6868
CSU East Bay..... (510) 885-2556	San Jose State.....(408) 924-2518
CSU Fresno..... (559) 278-2048	Santa Clara.....(408)-554-4700
CSU Fullerton..... (714) 278-2501	Scripps College..... (909) 621-8149
CSU Long Beach..... (562) 985-5358	Sonoma State..... (707) 664-2778
CSU Los Angeles.....(323) 343-3175	Stanford University..... (650) 723-2560
CSU Northridge..... (818) 677-2879	Stanislaus..... (209) 667-3261 x3811
CSU San Bernardino..... (909) 880-5192	University of Arizona..... (520) 621-3641
CSU Sacramento.....(916) 278-7362	UC Berkeley..... (510) 642-5215
Cal Poly Pomona..... (909) 869-3529	UC Davis.....(530) 752-0539
Cal Poly San Luis Obispo..... (805) 756-5734	UC Irvine..... (949) 824-6703
Cal Tech..... (626) 395-6341	UC Los Angeles..... (310) 825-8764
Chapman University..... (714) 997-6711	UC Riverside..... (909) 787-5045
Claremont-McKenna..... (909) 621-8088	UC San Diego.....(858) 822-1455
Concordia University..... (949) 854-8002	UC Santa Barbara.....(805) 893-8175
x1106	UC Santa Cruz..... (831) 459-4008
Harvey Mudd..... (909) 621-8011	University of La Verne..... (800) 876-4858
Humboldt State..... (707) 826-6270	University of Redlands..... (909) 335-4074
Mount St. Mary's College..... (310) 954-4250	University of San Diego..... (619) 260-4506
Northern Arizona Univ.(928) 523-5511	USC.....(213) 740-6616
Occidental College..... (323) 259-2700	Whittier College.....(562) 907-4238
Otis College of Art & Design... (310) 665-6820	

Or visit: www.campustours.com for Virtual College Tours, webcams Campus Maps, College Videos.

FINANCIAL AID FOR COLLEGE



No one who truly desires a college education should be denied that opportunity because of the lack of money. Planning for college admission begins early in a student's life by selecting four years of rigorous high school academic subjects. Financial planning is just as important to begin early. Parents and students can work together to save for the additional expenses of college.

THE COST OF A COLLEGE EDUCATION

Some of the costs vary because of the difference in tuition, distance from home (travel costs), etc. In planning for college costs, you should include the following:

- tuition and fees
- books and supplies
- room and board
- transportation
- personal expenses

Tuition costs and some of the other costs of each institution are on their websites.

TYPES OF FINANCIAL AID

There are three types of financial aid:

1. scholarships and grants that do not have to be repaid;
2. loans which do have to be repaid; usually not while the student is still attending college;
3. work study, often available on campus, which pays a direct salary.

SOURCES OF FINANCIAL AID

There are four main sources of financial aid:

1. federal government
2. state government
3. colleges and universities
4. private agencies, scholarship donors

THE FINANCIAL AID PROCESS

It is expected that students and parents will contribute to the expenses of college to the extent they can. This amount is called "expected family contribution" and is determined by the federal government. The formula for determining a student's eligibility is:

$$\begin{array}{r} \text{College costs} \\ \text{minus } \underline{\text{Expected family contribution}} \\ \hline \text{Financial aid eligibility} \end{array}$$

APPLYING FOR FINANCIAL AID

For a federal Pell Grant and for a state Cal Grant, families must complete the Federal Application for Student Aid (FAFSA). Some colleges or programs have unique forms. Contact the college financial aid department for additional forms and/or requirements.

FINANCIAL AID CALENDAR

Every student applying to a 4-year college, trade/technical school, and most 2-year college bound students should explore applying for financial aid. This process is necessary not only for grants, but also for some scholarships, low interest loans, and appropriate financial aid packages.



SEPTEMBER / OCTOBER

Students should apply for a social security number, if needed. A social security number is necessary for some financial aid opportunities.

DECEMBER

The financial aid information is available in the Career Center early to mid-December. Students should obtain a FAFSA, GPA Verification Form and the California Student Financial Aid Workbook. FAFSA forms and information are available on www.fafsa.ed.gov. Students should use the same version of his/her name on all forms (e.g. not John, Johnny, etc.). When completed, **copy all financial aid forms or save on the computer**. When it is time to renew the application in subsequent years, much of the information may be the same.

JANUARY

Attend financial aid night (see the website for the Guidance Calendar: www.svusd.k12.ca.us/guidance. If not applying online, request a "certificate of mailing" (not a registered mailing) from the post office. If the forms are lost in the mail, the financial aid offices will allow students to submit a duplicate form IF they have a receipt. **APPLY** in January. Do not wait until the deadline; funds may be depleted.

FEBRUARY

Students will receive a Student Aid Report (SAR) within four weeks of applying. Students should check for accuracy, make corrections if necessary and return it to the FAFSA processor.

MARCH

The deadline for applying for Cal Grants (using the FAFSA) is March 2.

APRIL

Students will receive a student aid eligibility form for the Pell Grant. This form should be mailed to the college of attendance.

MAY

The first announcement of Cal Grant A and B recipients are sent to students

JUNE/JULY

The first announcement of Cal Grant C recipients and the second announcement of Cal Grant A and B recipients are made.

AUGUST

Students should consider applying for Stafford Student Loans for fall quarter or semester. Second announcement of Cal Grant C recipients is made.

CAREER CENTER

The Career Center is a valuable resource in selecting a college or career pathway. The materials and equipment in the center are especially designed for individual research. Students should go into the Career Center frequently to gain information to make good decisions about their future. The resources in the Career Center include the following:



▪ **Kuder Computerized Career Planning System**

Take interest and skill assessments, find careers that are linked to your skills and interests.

1. Go to: www.cec.kuder.com
2. Click on: New Users
3. Complete registration and demo information and click Register
 - User Name (first initial, last name, last two digits of social security #)
 - Access Codes and Password
4. To take an assessment:
 - Enter the appropriate 2009-10 Batch

Code for the assessment you plan to take by selecting "Take an Assessment" from the navigation menu in the portfolio. Each high school has its own codes as below.

	Career Search	Skills Assessment	Work Values
ET	I929723BSS	S929722BSS	V929724BSS
LH	I929726UAY	S929725UAY	V929727UAY
MV	I929729VAU	S929728VAU	V929727VAU
TH	I929734CQY	S929733CQY	V929735CQY

5. Select your education level
6. Select your language preference
7. Click START!

- College brochures, pamphlets, and catalogs
- Reference books on colleges, careers, financial aid
- Career magazines and occupational briefs
- Career/college video library
- Resource materials on job searching, resume writing, interviewing techniques
- Applications for:
 - ➔ Local community colleges
 - ➔ Private colleges
- Registration information and materials for:
 - ➔ ACT Test
 - ➔ SAT and SAT Subject Test
 - ➔ PSAT
 - ➔ MOCK SAT/ACT/PRA
 - ➔ Princeton Review Test Preparation Classes
 - ➔ ASVAB (only some schools)
- Financial Aid information and forms
- Scholarship opportunities
- Career information:
 - ➔ Trade and technical schools
 - ➔ Coastline ROP classes
 - ➔ Internship opportunities
- Community service opportunities
- Job opportunities board
- Military information for all branches of the Armed Forces
 - ➔ ROTC
 - ➔ College Fund
 - ➔ Service Academies

CAREER OPPORTUNITIES IN HIGH SCHOOL

During the high school years there are many opportunities to explore careers of interest. Knowing careers that may be of interest will help students select their post high school direction and majors in college.

CTE/TECH-PREP CLASSES

- Classes such as engineering drafting, construction, technology tools, etc.
- Many of these are articulated with a community college and you can advance to higher levels/earn credits
- Some are UC/CSU approved

ROP (REGIONAL OCCUPATIONAL PROGRAM) CLASSES:

- Career related, hands on classes
- For students 16+ years, with some exceptions
- Some on own H.S. campus, others off-site
- May be in bell schedule or after school hours
- Include resume writing, interviewing skills
- May result in internships and/or pursuing career
- Some are UC/CSU approved
- www.coastlinerop.net

COMMUNITY COLLEGE CLASSES

- Classes such as applied psychology that discuss career interests and college information
- Elective classes and/or classes not offered at high school
- Receive priority registration at that community college
- Many are UC/CSU approved

EXPLORER PROGRAM

- For students from 14 – 20 years old
- Posts in areas such as animal care, aviation, fire and law enforcement facilitated by professional in that area
- Community service and leadership opportunities
- www.learning-for-life.org/exploring

ADULT EDUCATION CLASSES

- Career based classes and certifications in areas such as such as computer repair, website creation, A+ PC management, engineering CAD, accounting, animation, etc.
- Many of these classes count for elective credit
- www.goadulted.com

JOB VISITS/INTERNSHIP EXPERIENCE

- At year South County Job Expo, mock interviews with professionals
- Job shadowing, job site visits, mentorships, internships, and/or information interviews as part of ROP or other CTE class

COMMUNITY SERVICE EXPERIENCE

- Participate in Community Service related to career interests
- Network with employers in area of career interest
- Volunteer at agencies such as schools, churches, police departments, fire departments, hospitals, recreation department

AFTER SCHOOL/SUMMER JOBS

- Attend any of various local job fairs with employers hiring students for summer jobs and giving career information
- Jobs to provide real life experience and help students determine if they like the industry
- Shows students the need for further education to advance beyond entry level
- Provides networking/mentoring opportunities

CAREER DAY/WEEK OPPORTUNITIES

- Classes that include visits from those employed in a related career
- Students learn about career and can ask questions to determine if career might suit them
- Some are UC/CSU approved

CAREER ACTIVITIES WITH COUNSELORS

- Yearly visits from counselors, Career Center Specialists and teachers related to careers, colleges, etc.
- Use Kuder system during career activities week and at other times
- Research careers online (see websites page)



CAREER CLUSTERS

<i>ARTS/COMMUNICATION</i>	<i>SOCIAL/PERSONAL SERVICES</i>	<i>OUTDOOR/MECHANICAL</i>
<p>Do you have:</p> <ul style="list-style-type: none"> • A high level of creativity? • Good oral/written communication skills? • Artistic and musical ability? 	<p>Do you have:</p> <ul style="list-style-type: none"> • A desire to help others? • An interest in working with the public? • A desire to provide services for others? 	<p>Do you have:</p> <ul style="list-style-type: none"> • An interest in working outdoors? • Concerns about the environment? • Enjoy doing mechanical tasks? • Interest in caring for plants or animals?
<p>Try these classes:</p> <p>Yearbook Journalism Painting/Drawing Fundamentals of Art Photography Music/Band/Orchestra Drama</p>	<p>Try these classes:</p> <p>Psychology Foreign Language Student Government Speech International Relations</p>	<p>Try these classes:</p> <p>Agricultural science Veterinary science Woodworking Engineering Drafting Architectural Design Automotive</p>
<p>ROP Classes:</p> <p>Interior Design Multimedia Communications Broadcast News Art of Animation Computer Graphics Video & Film Production Visual Imagery</p>	<p>ROP Classes:</p> <p>Administration of Justice Crime Scene Investigation Fire Technology Careers in Education First Responder</p>	<p>ROP Classes:</p> <p>Auto Technology Construction Technology Environmental Technology Computer Aided Drafting Animal Health Care Internship</p>
<p>Potential Careers:</p> <p>Fashion Designer/Merchandiser Actor Musician Composer, Conductor Film Maker Camera Operator, Technician Lighting Technician Artist, Graphic Designer Illustrator Writer, Journalist Dancer, Choreographer Photographer Radio/TV Announcer Disc Jockey, Sound Technician</p>	<p>Potential Careers:</p> <p>Psychologist Social Worker Counselor Case Worker Teacher Lawyer, Judge Mediator, Paralegal Criminologist, Police Officer Court Reporter Bailiff, Corrections Officer Fire Fighter Private Investigator Security Officer Interpreter, Translator</p>	<p>Potential Careers:</p> <p>Veterinarian Veterinary Assistant Animal Trainer Farmer, Rancher Mechanical Engineer Environmental Engineer Architect, Urban Planner Landscape Architect Botanist Conservation Scientist Auto Mechanic, Technician Tool & Die Maker, Machinist Carpenter, Plumber CAD Technician</p>

CAREER CLUSTERS

<i>SCIENCE/TECHNICAL</i>	<i>BUSINESS OPERATIONS</i>	<i>SALES/MANAGEMENT</i>
<i>Do you have:</i>	<i>Do you have:</i>	<i>Do you have:</i>
<ul style="list-style-type: none"> • An interest in science and math to solve problems? • A desire to create and design new things? • Mechanical aptitude? • Strong computer and analytical skills? 	<ul style="list-style-type: none"> • Good written and oral communication skills? • Organization and accuracy skills? • Leadership and decision-making skills? • Computer and clerical skills? 	<ul style="list-style-type: none"> • Good written and oral communication skills? • Strong people and interpersonal skills? • A desire to lead others? • Ability to supervise the work of others? • The ability to be persuasive?
<i>Try these classes:</i>	<i>Try these classes:</i>	<i>Try these classes:</i>
Biology Chemistry Oceanography Physics Engineering Drafting Architectural Design Computer Programming	International Relations MUN (Model United Nations) Foreign Language Economics Journalism Computer Programming Business Math	Psychology Economics Foreign Language Journalism Speech Contemporary Issues Student Government
<i>ROP Classes:</i>	<i>ROP Classes:</i>	<i>ROP Classes:</i>
Principles of Engineering Computer Programming Environmental Technology Dental Assistant Medical Assistant Medical Terminology	Business Internship Computerized Accounting Banking/Financial Services Microsoft Tools Entrepreneurship Virtual Enterprise Economics	E-Marketing Computerized Accounting Marketing Principles Retail Sales Entrepreneurship Virtual Enterprise Economics
<i>Potential Careers:</i>	<i>Potential Careers:</i>	<i>Potential Careers:</i>
Aerospace Engineer Electrical Engineer Mechanical Engineer Architect Biologist Chemist Physicist, Astronomer Pharmacist Physician, Dentist Chiropractor, Optometrist Occupational/Physical Therapist Medical Technician Dental Assistant, Hygienist Research Analyst	Computer Programmer Information Systems Data Entry Statistician Accountant, Auditor Budget Analyst, Bookkeeper Loan Counselor Property, Real Estate Human Resources Advertising Secretary, Clerical Banker, Bank Teller Tourism International Marketer	Marketing Researcher Salesperson Administrative Assistant Top Executive Finance Manager Personnel Manager Network Manager Advertising Manager Information Systems Manager General Managerial Stock Broker Financial Planner Business Owner Entrepreneur

RESUME WRITING/APPLICATION TIPS

A personal resume will be needed for most jobs, part-time and full-time. A resume is a one or two page summary of your skills, accomplishments, experiences, and education, designed to capture an employer's interest and get you an interview. When a resume is sent, it should be accompanied by a cover letter. Most companies require prospective employees to fill out applications.



RESUMES

- Start your resume with a job objective at the beginning (which may mean writing several versions)
- Show your best attributes and skills so the employer will want to meet you
- Make your experience and education appropriate to the job you are seeking
- Be honest in what you list
- Organize your experiences and skills on your resume to help you prepare for an interview
- Ask a teacher, school counselor, club advisor, coach, etc. to be references
- Always prepare a well-organized, easy-to-read printed resume (computer generated)
- Check for correct spelling and grammar
- Allow plenty of time to develop your resume
- Ask someone you trust in school or your community to read your draft and give you suggestions
- Check books and online sites for additional sample resumes

COVER LETTERS

- Briefly explain why you are applying for the job
- Describe briefly how your experience and skills make you a good candidate for the job
- Make it to-the-point, well-organized, and error-free

APPLICATIONS

- Have your social security number, drivers license, other important identification documents
- Knows names, addresses, and dates of attendance of schools you have attended
- Know names, addresses, and phone numbers of former employers and dates you were employed
- Know names, addresses, phone numbers and e-mails of references who have agreed to recommend you

SAMPLE RESUME

Full Name
Address
Phone Number
E-Mail Address

OBJECTIVE: Sales Trainee

SUMMARY OF QUALIFICATIONS:

- Stocked merchandise at department store in menswear department
- Used computerized cash register to check out purchases
- Interacted with customers at department store and restaurant
- Organized and sorted merchandise
- Assisted designing visual displays of menswear
- Proficient in computer programs including word processing and database management
- Worked in teams on school projects in history and science classes

EXPERIENCE

Sales Work at Macy's	Summer 2008
Burger King Restaurant Cashier	Summer 2007

EDUCATION

Saddleback Valley USD High School	Graduated June 2009
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RELEVANT COURSE WORK

Virtual Enterprise Economics ROP	2008-2009 school year
Entrepreneurship ROP	Fall 2008
Microsoft Office ROP	Fall 2007

ACCOMPLISHMENTS

Graduated with a 3.8 GPA
California Scholastic Federation
Member of Future Business Leaders of America
Excellence Award in English

INTERESTS/HOBBIES

Baseball
Hiking and Backpacking
Roller Hockey

REFERENCES

List names, phone numbers, e-mails and relevant connection (e.g. supervisor, coach, teacher) for references

GETTING A JOB

In today's marketplace, rapid and continuous technological, economic, demographic and social changes influence the world of work. These changes make it more difficult to define future jobs with clear descriptions. Entirely new work roles are emerging and old work roles are changing to require new skills, knowledge, and attitudes. Teens who will soon enter the labor force can expect to experience a succession of jobs (9 – 15) in a variety of industry sectors (3 - 5) during their work life. It is likely that work requirements will change more frequently. Below are important skills and help in finding jobs.



IMPORTANT SKILLS NEEDED

<ul style="list-style-type: none"> • Independent Thinker • Problem Solver, Logical • Well-Versed in Technology, Computer Skills • Communication Skills (verbal and written) • Good Listening Skills • Honesty/Integrity • Teamwork Skills • Good Judgment, Reasoning • Interpersonal Skills (teaching, helping) 	<ul style="list-style-type: none"> • Motivation/Initiative • Strong Work Ethic • Good Memory • Creative, Idea Generator • Analytical Skills • Flexibility/Adaptability • Self-Confidence • Self-Directed • Good Perceptual and Spatial Abilities
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JOB SEARCH INFORMATION

<ul style="list-style-type: none"> • Career activities during career week/day • Job shadowing, internships, mentorships • ROP and CTE class connections • Job board in Career Center • Newspapers – “Help Wanted” ads • Websites, e.g. Craig’s List, Monster Jobs 	<ul style="list-style-type: none"> • Word of mouth – family, friends, teachers • California Department of Industrial Relations • One-Stop Center • Temporary Employment Agencies • Private Employment Agencies • Local Job Fairs in April, May and June
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INTERVIEWING TIPS

<ul style="list-style-type: none"> • Dress appropriately, during every contact with the work site <ul style="list-style-type: none"> ○ Cleanliness is important: clothing, shoes, hair, fingernails ○ Clothes and hairstyle should be conservative and appropriate ○ Minimal makeup, if desired, and don't chew gum 	<ul style="list-style-type: none"> • Use proper strategies, manners <ul style="list-style-type: none"> ○ Always be on time ○ Don't bring friends ○ Ask when the final decision will be made ○ Thank the employer for his/her time ○ Ask about appropriate follow-up procedures
<ul style="list-style-type: none"> • Have the proper demeanor and attitude <ul style="list-style-type: none"> ○ Keep eye contact with the employer, give your full attention ○ Smile, be respectful and polite, show interest by nodding ○ Let your personality show, use humor when appropriate ○ Express enthusiasm for the position 	<ul style="list-style-type: none"> • Follow up after the interview <ul style="list-style-type: none"> ○ After the date when the final decision will be made, call back to follow up ○ Write a note thanking the interviewer for his/her time and the opportunity to learn about the job

WORK PERMITS



WORK PERMIT DEFINITION

A work permit is a legal document required by the state of California that allows a person less than 18 years of age to hold a job.

OBTAINING A WORK PERMIT

You may obtain a work permit from your high school. There are four steps in obtaining a work permit:

- (1) Ask for a work permit application in the Career Center.
- (2) Fill out the personal information at the top of the application, get your prospective employer to fill out the information required in the middle portion,

and have one parent sign the bottom portion of the application.

(3) Return the completed work permit application to your high school where the work permit will be processed and typed. **Your school will need 48 hours to process the Work Permit.**

(4) Bring the typed work permit back to the prospective employer.

WORK PERMIT RULES

- **SCHOOL ATTENDANCE:** If under 18 must attend school unless graduated or passed the CHSPE or GED.
- **CANCELLING A WORK PERMIT:** A school administrator may cancel the work permit if a job does not fit legal requirements, students are habitually truant or the job affects school work
- **EXPIRATION:** Each work permit is for a specific job so when a worker leaves a job a new work permit must be filled out and work permits expire five days after the opening of school in the fall.
- **TEENAGE ACTORS:** These work permits must be obtained from the California State Labor Commissioner and schools verify information about the student.

WORK HOURS FOR MINORS

(California & Federal Labor Codes)

www.cde.ca.gov/ci/ct/we/wpfaq.asp

Under age 12:

Prohibited except for entertainment industry

Ages 12-13:

Prohibited in firms subject to Federal Standards Act

Ages 14-15:

School in Session

- 3 hours maximum per day/Monday-Friday
- 8 hours maximum per day/Saturday-Sunday
- 18 hours per week
- 7:00 a.m. – 7:00 p.m. any day of the week

Summer (June 15 – Labor Day)

- 8 hours max per day/Monday – Sunday
- 40 hours per week
- 7:00 a.m. – 9:00 p.m. any day of the week

Ages 16-17:

School in Session

- 4 hours maximum per day/Monday-Thursday
- 8 hours maximum per day/Friday-Sunday
- 28 hours total per week (this weekly maximum varies from district to district)
- 5:00 a.m. – 10:00 p.m.
- 5:00 a.m. – 12:30 a.m. if no school next day

School in Session

- (If enrolled in Work Experience Education Class)
- 8 hours maximum per day/Monday-Sunday
- 48 hours total per week
- 5:00 a.m. – 12:30 a.m./any day of week

Summer (June 15 – Labor Day)

- 8 hours maximum per day/Monday – Sunday
- 40 hours per week
- 5:00 a.m. – 10:00 p.m. (5:00 a.m.-12:30 a.m. on days preceding non-school days)

APPRENTICESHIPS AND OTHER JOBS

Apprenticeship programs are expanding to meet the major shortage of technically skilled personnel. These programs offer:

- paid employment while in training for a career with salary increases as proficiency level rises
- classroom instruction in subjects related to the occupation
- opportunities to become uniquely qualified with state-issued credentials

Further information can be found at www.calapprenticeship.org

EXAMPLES OF APPRENTICESHIPS

OCCUPATION	MINIMUM QUALIFICATIONS
Acoustical Installer	Age 17, no formal education required
Auto Glass Glazier	Age 18, high school diploma or GED
Arson & Bomb Investigator	Age 18, high school diploma or GED
Bricklayer	Age 17, no formal education required
Carpenter	Age 18, high school diploma or GED
Cement Mason	Age 16, no diploma required
Cosmetologist	Age 17, high school diploma or GED
Drywall/Lather	Age 17, no formal education required
Electrician	Age 17, high school diploma or GED
Inside Electrical Wireman	Age 18, high school diploma or GED, 2 years of math including 1 year of Algebra
Plant Equipment Operator	Age 18, high school diploma or GED
Machinist	Age 18, high school diploma or GED, lift a minimum of 50 pounds
Painter	Age 18, no formal education required
Plasterer	Age 17, high school diploma or GED
Plumber	Age 18, high school diploma or GED
Power Lineman	Age 18, high school diploma or GED, 2 semesters of Algebra and valid drivers license
Roofer & Waterproofer	Age 18, no diploma required, but must be able to read, write, speak and understand English
Sheet Metal Worker	Age 17, high school diploma or GED
Tile Setter	Age 18, high school diploma or GED

OTHER CAREERS LEARNED IN TWO YEARS OR LESS

CAREER	# WEEKS	CAREER	# WEEKS	CAREER	# WEEKS
Air Conditioning	12-73	Fashion Design	33-96	Medical Office Manager	28-48
Art, Commercial	52-136	Fashion Illustration	52-136	Medical Secretary	52
Appliance Repair	12-72	Floral Design	10	Motorcycle Mechanics	12-33
Architect. Engineer. Tech	60-100	Heating	12-24	Nurse's Aide	10-49
Automotive Mechanics	14-15	Heavy Equipment Operator	3-10	Operating Room Tech.	52
Aviation Mechanics	33-84	Horticulture	40	Optometric Assistant	24
Bank Teller	32	Hotel/Motel Training	15-16	Pet Grooming	4-8
Broadcasting Technician	10-92	Illustration	136	Photographer	12-150
Building Maintenance	52-60	Instrumentation	78-80	Pilot, Commercial	12-69
Civil Engin. Technology	18-104	Interior Design	64-108	Printing	24-72
Computer Service Tech.	30-120	Jewelry Design	12-40	Real Estate Agent	6
Data Processing	21-100	Legal Secretary	16-72	Travel Personnel	12-34
Dental Assisting	12-50	Legal Assistant/Paralegal	24-52	Truck Driving	1-8
Dental Laboratory Tech.	26-72	Locksmith	10	TV/Video Production	12-150
Dietetics	13-52	Mechanical Engin. Tech.	64-108	Veterinarian Assistant	28-72
Drafting	17-88	Medical Assistant	12-48	Welding	2-72
Electronics	24-108	Medical/Dental Reception.	16-27	Word Processing	2-52
Emergency Medical Tech.	28-34	Medical Lab Technician	48-72	X-Ray Technician	100

MILITARY OPPORTUNITIES

Students may seek careers in the military either by enlisting in one of the armed services, by joining the ROTC program in a college/university, or by being accepted at one of the competitive military academies. The advantages of military service include:

Immediate Benefits

1. Educational and career training (technical and professional)
2. Opportunity to become a commissioned officer through ROTC or military academies
3. Travel
4. Specific guaranteed training
5. Free medical and dental care
6. Lower cost commissary and post exchange services
7. Guaranteed pay and pay bonuses
8. Promotion opportunities
9. A cadre of trained consultants and counselors, wide resources, and references

Long-term Benefits

1. G.I. Bill (\$28,800.00)
2. Scholarships and fellowships
3. 30-days of vacation with pay yearly
4. Certain housing, medical, and educational services for families
5. Low cost life insurance
6. VA In-Service Insured Loan for buying a home
7. Lifetime retirement benefits after 20 years of service
8. In career civil service, the veteran has absolute job retention rights over all non-veteran Federal workers



Scholarships and Student Aid Programs

The U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard offers very generous **scholarships and student aid programs** for those enlisted for a certain amount of time. In some cases, students receive an education first, and then serve an equivalent amount of time in the military. Some programs permit students to enter the service first, and save money for an education while completing the enlistment period.

The **college scholarship programs** may pay full college tuition for up to four years of undergraduate study, plus all instructional fees, including cost of textbooks, but does not include room and board. Students also receive a monthly stipend for living expenses during the period they are on scholarship, and they are paid for summer training and travel.

All of the military services participate in the **GI Bill Program**, under which service workers on active duty receive \$28,800 toward future education costs. Under the **Army College Fund**, the U.S. Army will add up to \$30,000 to the basic GI Bill Program for qualified enlistees in specific job categories. The services will pay up to 100% of tuition costs when qualified servicemen/women take approved college courses.

Students may sign up to take the **Armed Services Vocational Aptitude Battery (ASVAB)** at some of the high schools to assist them in determining their vocational aptitude for a military training program. For more information, contact your local recruiting office.

Recruiting Offices

U.S. Air Force	27001 La Paz Rd. (Suite 118)	(949) 699-3304
U.S. Coast Guard	4431 Candlewood St., Lakewood, 90712	(562) 790-2318
U.S. Army	28231 Marguerite Parkway (Suite 1)	(949) 347-0290
U.S. Marine Corps	28231 Marguerite Parkway (Suite 3)	(949) 347-7944
U.S. Navy	28231 Marguerite Parkway (Suite 2)	(949) 347-8677
Calif. Army National Guard	612 E. Warner Ave., Santa Ana, 92707	(714) 708-5717

HELPFUL WEBSITES

<p style="text-align: center;"><u>SPECIFIC COLLEGE SITES/APPLY</u></p> <p>California State Universities: www.calstate.edu CSU Application: www.csumentor.edu University of California: www.universityofcalifornia.edu UC Application: www.ucop.edu/pathways U.C. a-g course list: www.ucop.edu/doorways/list Independent California Colleges: www.aiccu.edu Irvine Valley College: www.ivic.edu Saddleback College: www.saddleback.edu California Community Colleges: www.cccco.edu South OC Community Colleges: www.socccd.edu International Colleges: www.findaschool.org All California Colleges: www.californiacolleges.edu Common Application: www.commonapp.org College Zapps Apps: www.collegezapps.com</p>	<p style="text-align: center;"><u>COLLEGES SEARCHES/INFO</u></p> <p>Any College: www.anycollege.com College Answer: www.collegeanswer.com College Confidential: www.collegeconfidential.com College Explorer: www.campusexplorer.com College Navigator: www.nces.ed.gov/collegenavigator College Net: www.collegenet.com College View: www.collegeview.com College Week Live: www.collegeweeklive.com Embark Planning: www.embark.com Parents Information: www.collegeparents.org Peterson's Planner: www.petersons.com U.S. Government Information: www.students.gov Virtual college tours: www.campustours.com Vocational Schools Database: www.rwm.org</p>
<p style="text-align: center;"><u>FINANCIAL AID INFORMATION</u></p> <p>California Student Aid: www.csac.ca.gov Edfund: www.edfund.org Free Application for Student Aid: www.fafsa.ed.gov Federal Financial Aid: www.finaid.org Go To College: www.gocollege.com Mapping Your Future: www.mappingyourfuture.org Nellie Mae: www.nelliemae.com U.S. Department of Education: www.ed.gov Sallie Mae: www.salliemae.com</p>	<p style="text-align: center;"><u>SCHOLARSHIPS/LOANS</u></p> <p>Broke Scholar: www.brokescholar.com Fast Aid: www.fastaid.com Fastweb: www.fastweb.com Find Tuition: www.findtuition.com Free Scholarships: www.freschinfo.com Merit Scholarships: www.meritaid.com Scholarships: www.scholarships.com School Soup: www.schoolsoup.com Student Loan Funding: www.studentloanfunding.com</p>
<p style="text-align: center;"><u>CAREER PLANNING/RESOURCES</u></p> <p>California Careers: www.cacareerzone.org California Resources: www.californiacareers.info Career Builder: www.careerbuilder.com Career One Stop: www.acinet.org Career Paths: www.whodouwant2b.com Career Search: www.careerzone.org Career Tools: www.careers.org Enrichment Alley: www.enrichmentalley.com Kuder: www.cec.kuder.com (see pg 39 for ID & password) My Future Careers: www.myfuture.com O'Net Online: www.online.onetcenter.org Orange County Careers: www.occareers.com</p>	<p style="text-align: center;"><u>COLLEGE TESTING/ATHLETICS INFO</u></p> <p>College Admissions Testing College Board: www.collegeboard.com ACT: www.act.org Princeton Review Test Preparation: www.review.com Free, online practice tests: www.free-test-online.com Free, online practice tests: www.4tests.com <u>Athletics Information</u> National College Athletic Association: www.ncaa.org NCAA Eligibility/Application: http://web1.ncaa.org/eligibilitycenter/common/ National Junior College Athletic Association: www.njcaa.org</p>
<p style="text-align: center;"><u>JOB MARKET SEARCHES/INFO</u></p> <p>EDD: www.caljobs.ca.gov Job Star Central: www.jobstar.org Labor Market Info: www.labormarketinfo.edd.ca.gov Occupational Outlook Handbook: www.bls.gov/oco/ One Stop Center: www.oconestop.com Worksmart: www.worksmart.ca.gov</p>	<p style="text-align: center;"><u>STUDENT ACTIVITIES</u></p> <p>Exploring Program/Post: www.ocflf.org Junior Achievement: www.ja.org Program/Activity Ideas: www.afterschool.gov Volunteer Match: www.volunteermatch.org</p>

GLOSSARY

AA (Associate of Arts)/AS (Associate of Science): A 2-year community college degree.

Academic Calendar: Breaks the school year into components such as semesters, which are 2 terms of 17-18 weeks.

ACT (American College Test): A 4-year college admission test covering: English, reading, science reasoning, and mathematics.

Admission Requirements: A set of rules established by each college for a student to be accepted.

AP (Advanced Placement): A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. Many colleges may award college credit if a student earns a certain grade on specially designed College Board exam at the conclusion of AP course.

a-g Pattern: Refers to the list of subjects required for admission by the University of California and California State University.

ASVAB (Armed Services Vocational Aptitude Battery): An optional career test identifying aptitude for both military and non-military careers. It is given free at some high schools to juniors.

AVID (Advancement via Individual Determination): An intermediate and high school program preparing students to be successful in the rigorous curriculum necessary for 4-year college eligibility. It is an elective class focusing on writing, inquiry, tutoring, motivational activities, and collaboration.

BA (Bachelor of Arts)/ BS (Bachelor of Science): a 4-year college degree.

CAL Grants: California financial aid that is available to students having a financial need as they continue their education at a college or vocational school. Forms are available in Career Centers in December.

California High School Exit Exam (CAHSEE): Beginning with the class of 2006, state law requires that students pass the CAHSEE in the areas of English Language Arts and Math to earn a high school diploma. The CAHSEE is given first in 10th grade.

California High School Proficiency Exam (CHSPE): The California High School Proficiency Examination (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing and mathematics skills taught in public schools. Students who pass the CHSPE earn the legal equivalent of a high school diploma. www.cde.ca.gov/statetests/chspe

CELDT (California English Language Development Test): This test is offered annually to students whose primary language is other than English and who are not currently designated as proficient in English.

Class Rank: A student's standing as compared with that of the other members of the class, usually based on GPA. Students may be ranked on a variety of GPAs. The SVUSD transcript ranks students on the weighted academic GPA for all 4 years.

College Board: A company that provides the Advanced Placement Program and college entrance testing, such as SAT, SAT Subject Tests, PSAT, etc. ETS (Educational Testing Service) is the testing division.

CSF (California Scholarship Federation): Statewide honor society designed primarily for the academically oriented, college-bound student. Eligibility for membership depends upon last semester's final grades. Students who qualify for 4 semesters become seal bearers at graduation. Membership is not automatic, mandatory nor retroactive.

CSU (California State University): The 23 public state campuses which serve the top 33 1/3 percent of California's students, such as CSULB (California State University at Long Beach) and CSUF (California State University at Fullerton).

Credit: A method of determining class length. 220 credits are required for SVUSD high school graduation. Approximately 64 total credits are needed for an AA degree, and 124 total credits for a BA degree for schools on a semester calendar. If a college class meets three hours per week, it is usually a 3-credit course.

Early Action/Decision: A college admission plan allowing a student to apply early in the fall of the senior year. In certain plans, students do not need to commit to attend and the college is not required to be the first choice. In other plans, students cannot apply to other colleges until the early decision college has notified them.

Early Admissions: This plan allows students to begin college work after their junior year of high school. This program usually is limited to exceptional students.

Early Assessment Program (EAP): CSU's effort to assist college-bound high school graduates meet English and math skills required by CSU.

Elective: A course needed for graduation credit, but not one of the specific course requirements.

ELM (Entry Level Math Exam): Math placement test for students entering a CSU who have not been exempt by high scores on other tests, such as SAT, ACT, AP, etc.

EPT (English Placement Test): English placement test for students entering CSU students who are not exempt by scores on other tests.

Financial Aid: Money which may be derived from a variety of sources (grants, loans, scholarships, and work-study), which helps pay for college costs. The "package" of funds is determined by family financial need and the availability of funds.

FAFSA (Free Application for Federal Student Aid): Used to file for financial aid from colleges, CAL grants A, B, and/or C, and the Pell Grant.

Financial Aid Package: The financial aid offer from the institution that is usually made up of a combination of grant, loan, and/or scholarship money.

Financial Need: The difference between the cost of education and what the family or the applicant can reasonably be expected to contribute.

Fee Waiver: This is a form available to students who need assistance with fees. The Fee Waiver form is submitted instead of money when applying for college testing or admission.

GED (General Educational Development Examination): A series of tests that adults take to qualify for a high school equivalency certificate or diploma.

GLOSSARY

General Education Requirements (also called Breadth Requirements): Courses selected from several divisions required for a college degree. Most of these are completed the first two years of college. The second two years involve coursework in major and minor areas.

GPA (Grade Point Average): A student's average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Weighted courses receive an additional factor.

Grants: Payments made to students by various organizations, including CAL Grants from the State of California. Grants do not have to be paid back.

IB (International Baccalaureate): This is an internationally recognized program that culminates in six academically demanding exams that may provide students with college credit. It provides an internationally recognized diploma.

Honors Program: This is a program that provides challenging classes to academically talented and high achieving students. Students are accepted on the basis of academic qualifications, teacher recommendations, and student interest. Honors classes are weighted by SVUSD.

Impacted School/Program: An impacted school is one that has more qualified candidates than there is room for. An impacted program may be closed to new students due to heavy enrollment. The impacted schools may require supplementary requirements.

Lower Division: Refers to courses usually completed in the first two years of college.

MA (Master of Arts)/MS (Master of Science): A college degree usually requiring one or two years of work beyond the BA/BS.

Major: The main area of study in college, usually requiring at least one year in a planned series of courses during the 4-year program.

Minor: Approximately 20 credits in an area outside the student's major in college.

MUN (Model United Nations): This is an international organization affiliated with the United National Association in N.Y. Schools send delegations of students to conferences around the nation. Speaking, research, and writing skills acquired for this honors level class are considered excellent preparation for college.

Pell Grant Program: A Federal Grant for eligible students who demonstrate financial need. This grant may be used at community colleges, 4-year colleges, and trade schools.

Prerequisites: Courses, test scores, and/or grade level that must be completed before taking a specific course.

Private College: A school that is not supported by state taxes. These may also be referred to as independent colleges.

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test): A shortened version of the SAT offered in October for high school juniors. This is the first screening for the National Merit Scholarship competition.

Need Analysis (for Financial Aid): A technique used to estimate a student's need for financial assistance to help meet educational expenses. It consists of two major components: (1) estimating the family's ability to contribute to educational expenses, and (2) estimating the student's educational expenses.

ROTC: Many colleges have units of the Reserve Officer's Training Corps that offer two- and four-year programs of military training culminating in an officer's commission. In some colleges, credits for the courses can be applied toward a degree. ROTC Scholarships are available in both public and private colleges.

Rolling Admissions: This means that a college gives an admissions decision as soon as possible after an application is completed and does not specify a notification deadline.

SAT: A 4-year college admission exam measuring critical reading skills, math reasoning and writing skills.

SAT Subject Tests: One-hour exams offered in 16 different subjects required by UC and other competitive universities. These tests are usually taken in June of the sophomore and junior years.

Scholarships: A gift of money awarded for achievement, skills, talents and/or financial need. It does not have to be paid back.

STAR Program: California's Standardized Testing and Reporting program. A key component is the California Standards Tests (CST) given in grades 2 – 11 to determine student proficiency based on current standards. These criterion-referenced tests are in reading, language, math and other specific academic subjects.

Student Aid Commission: The California State agency that administers a number of aid programs including the CAL Grant program.

TOEFL (Test of English as a Foreign Language): Colleges use this test for students whose native language is other than English to determine their proficiency in English.

Transcript: The complete record of all official courses and grades earned.

Transfer Courses: College courses giving credit that may be transferred to a 4-year college.

Transfer Students: College students who transfer from one college to another, usually at the end of the sophomore year.

Tuition: A fee that is paid for instruction in a private school, college, or university.

UC (University of California): The most highly selective system of public universities in California.

UC Analytical Writing Placement Examination: UC students must demonstrate proficiency in writing on this exam, or satisfy this requirement in other ways, or will take an entry level class.

Undergraduate: College student who has not yet received a bachelor's degree.

Upper-Division Courses: Courses designated for the junior and senior years of college.

Weighted Courses: Courses are weighted in order to reward accelerated and/or extended academic performance by giving a "bonus" grade point.

Work-Study: A federally funded program that makes part-time jobs available to students with financial need.