

# High School Registration Guide

2009—2010

## INSIDE

- SVUSD Graduation Requirements & District Policies
- Special Programs
- Honors Organizations
- College & University Entrance Information
- SVUSD High School Course List
- Coastline ROP Program Course List
- Adult Education Program Course List



El Toro High School

Laguna Hills High School



Mission Viejo High School



Trabuco Hills High School

25631 Peter A. Hartman Way  
Mission Viejo, California 92691  
Phone: (949) 586-1234  
Website: [www.svUSD.k12.ca.us](http://www.svUSD.k12.ca.us)

## INTRODUCTION

This booklet gives a list of courses offered in various departments in each of the four comprehensive high schools in the Saddleback Valley Unified School District. The information provided will assist students and parents in planning each semester's schedule of classes. Course descriptions are available on the SVUSD Website ([www.svUSD.org](http://www.svUSD.org)) and in the high school guidance offices.

As students approach adulthood, it is important that they be provided opportunities to make choices and to assume responsibility for decisions that will greatly impact their future career choice. Selection of courses in high school is a great opportunity for students to begin exploring career options and prepare for continued learning experiences. Saddleback Valley Unified School District has more than 200 courses from which students may choose. Students are encouraged to consider selecting courses and career experiences in non-traditional careers (e.g., advanced math and science, auto, drafting, architecture for females, etc.).

Guidance staff will monitor progress and explain educational opportunities to students. However, it is the responsibility of students to take courses which meet graduation and college entrance requirements.

The Saddleback Valley Unified School District does not unlawfully discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability or any basis that is contained in the prohibition of hate crimes set forth in subdivision (a) of Section 422.6 of the Penal Code\*. (Education Code Section 220; BP 5145.3).

All classes and courses, including non-academic and elective classes, are conducted without regard to the race, color, religion, sex, sexual orientation, gender, national origin, physical disability or medical condition of the student enrolled in such classes; no students shall be prohibited from enrolling nor required to enroll in any class on the basis of the race, color, religion, sex, sexual orientation, gender, national origin, physical disability or medical condition of the student; no school employee shall offer vocational or school program guidance to students based on race, color, religion, sex, sexual orientation, gender, national origin, physical disability or medical condition or, in advising students, differentiate career, vocational, or higher education opportunities on the basis of the sex of the student counseled; and participation in a particular physical education activity or sport, if required of students of one sex, shall be required of students of each sex. The lack of English skills will not be a barrier to admission and participation in the District's programs. Complaints alleging non-compliance should be directed to the school principal, the Director of Pupil Services for students; and the Assistant Superintendent, Personnel Services for staff, at the Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, CA 92691, (949) 580-1234. The Director of Pupil Services is also the designated Coordinator of Student Compliance for Title IX and Section 504.

# TABLE OF CONTENTS

|  |           |
|--|-----------|
| <b>SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT POLICIES</b> .....  | <b>1</b>  |
| HIGH SCHOOL GRADUATION REQUIREMENTS.....                         | 1         |
| GENERAL INFORMATION.....   | 3         |
| GUIDANCE.....  | 4         |
| WEIGHTED GRADES.....   | 4         |
| ACADEMIC ELIGIBILITY FOR EXTRA CLASS ACTIVITIES.....             | 4         |
| <b>SPECIAL PROGRAMS</b> .....                                    | <b>5</b>  |
| HONORS PROGRAM.....  | 5         |
| HONORS CLASSES.....  | 5         |
| ADVANCED PLACEMENT.....  | 5         |
| MODEL UNITED NATIONS / INTERNATIONAL STUDIES.....                | 5         |
| INTERNATIONAL BACCALAUREATE.....                                 | 6         |
| SCHOLASTIC COMPETITIONS.....                                     | 6         |
| TECH PREP COURSES.....   | 6         |
| CORE CLASSES.....  | 6         |
| SPECIAL EDUCATION.....   | 6         |
| <b>HONORS ORGANIZATIONS</b> .....                                | <b>6</b>  |
| NATIONAL HONOR SOCIETY (NHS).....                                | 6         |
| CALIFORNIA SCHOLARSHIP FEDERATION (CSF) MEMBERSHIP.....          | 6         |
| <b>COLLEGE AND UNIVERSITY INFORMATION</b> .....                  | <b>7</b>  |
| COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS.....                | 7         |
| NCAA FRESHMAN ELIGIBILITY.....                                   | 7         |
| INDEPENDENT / PRIVATE COLLEGE AND UNIVERSITY.....                | 7         |
| COMMUNITY COLLEGE.....   | 7         |
| TRADE / TECHNICAL SCHOOL.....                                    | 7         |
| CSU AND UC VISUAL AND PERFORMING ARTS ENTRANCE REQUIREMENTS..... | 7         |
| CALIFORNIA STATE UNIVERSITY SYSTEM.....                          | 8         |
| UNIVERSITY OF CALIFORNIA SYSTEM.....                             | 8         |
| SVUSD COURSES TO MEET UC "a-g" REQUIREMENTS FOR ADMISSION.....   | 9         |
| <b>SVUSD COURSE LIST</b> .....                                   | <b>11</b> |
| BUSINESS.....  | 11        |
| COMPUTER SCIENCE.....  | 11        |
| ENGLISH.....   | 11        |
| FOREIGN LANGUAGE.....  | 12        |
| MATHEMATICS.....   | 13        |
| PERFORMING ARTS.....   | 13        |
| PHYSICAL EDUCATION.....  | 14        |
| SCIENCE.....   | 14        |
| SOCIAL SCIENCE.....  | 15        |
| TECHNICAL EDUCATION.....   | 16        |
| VISUAL ARTS.....   | 16        |
| MISCELLANEOUS.....   | 17        |
| <b>COASTLINE REGIONAL OCCUPATIONAL PROGRAM (ROP)</b> .....       | <b>18</b> |
| <b>ADULT EDUCATION PROGRAM</b> .....                             | <b>18</b> |

California Fiscal Crisis and Proposed Budget Reductions

At the time this publication was printed, the Saddleback Valley Unified School District was considering several budget reductions due to the State of California fiscal crisis. If budget reductions being considered result in reduced funding to the Saddleback Valley Unified School District, parents and students will be informed regarding final decisions and policies and the impact on high school programs and course offerings.

**SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT POLICIES**

HIGH SCHOOL GRADUATION REQUIREMENTS

**1. ATTENDANCE REQUIREMENT**

Four years of attendance at the senior high school or its equivalent. Any exception must be planned and approved by the Superintendent and the Governing Board.

To receive a diploma from a comprehensive high school in the SVUSD, a student must be in attendance at a comprehensive high school for their last semester prior to graduation. However, a student may receive a comprehensive high school diploma if all requirements are completed by the end of the last District summer school session regardless of the site location of summer school. This includes the California High School Exit Examination (CAHSEE) graduation requirement completed by the July CAHSEE test immediately following the senior year.

**2. SUBJECT AND UNIT REQUIREMENT**

To receive a diploma from the Saddleback Valley Unified School District, a student must earn the following minimum units of credit:

**220 TOTAL UNITS**

| <u>GRADE LEVEL</u> | <u>COURSE</u>   | <u>ALL CLASSES UNITS</u> |
|--------------------|---|--------------------------|
| 9 - 12             | English   | 40                       |
| 9 - 12             | Mathematics*  | 30                       |
| 9 - 12             | Science   | 30                       |
|                    | 10 units Physical Sciences                                      |                          |
|                    | 10 units Biological/Life Sciences                               |                          |
|                    | 10 units Any Science Courses                                    |                          |
|                    | Social Science  |                          |
|                    | World History   | 10                       |
|                    | U. S. History   | 10                       |
|                    | Civics  | 5                        |
| 12                 | Economics   | 5                        |
| 10 – 12            | Health  | 5                        |
| 9 (10-12)          | Physical Education**  | 20                       |
|                    | Fine Arts and/or Foreign Language and/or Applied/Technical Arts | 10                       |
|                    | (All courses marked***)   |                          |

\* The 30 units of Mathematics must include the content of the SVUSD Algebra 1 course. (One year of Algebra 1 or two years of Algebra 1A and Algebra 1B) Students completing Algebra 1 with a grade of "B" or better at the intermediate school will have met one year of the high school mathematics graduation requirements and must complete an additional 20 units of advanced math at the high school level. No high school units will be granted for completing Algebra 1 at the intermediate level. Students completing Geometry Honors in Intermediate School must complete at least 20 units of math at the high school level.

\*\* A student in 9th grade must enroll in physical education. If a student meets the Physical Fitness Test (PFT) "Healthy Fitness Zone" (HFZ) proficiency level in 9<sup>th</sup> grade, the student may elect to take the remaining two semesters during either the 10th, 11th or 12th grade. Students who do not meet the PFT HFZ performance level in 9<sup>th</sup> grade **must** take PE in 10<sup>th</sup> grade. No student will receive credit for more than eight (8) semesters of physical education.

**3. GRADE POINT AVERAGE REQUIREMENT**

Students must earn a total G.P.A. of 1.75 or above to graduate from the Saddleback Valley Unified School District. This graduation requirement applies to all students, including those students who transfer into the SVUSD.

**4. WRITING PROFICIENCY**

A student must demonstrate grade level writing proficiency on a District benchmark activity, given first at grade 10.

**5. CALIFORNIA HIGH SCHOOL EXIT EXAM**

Passing both sections (English Language Arts and Mathematics) of the California High School Exit Exam (CAHSEE) is a requirement for high school graduation.

**6. COMMUNITY SERVICE REQUIREMENT**

A student must submit verification of a minimum of eight hours of community service or equivalent project to be completed during their high school career. The verification deadline is the end of the first semester of the student's 12th grade year.

7. **ALTERNATIVE MEANS TO COMPLETE COURSE WORK AND EARN UNITS TOWARD GRADUATION ARE AS FOLLOWS:**
- Courses offered by Regional Occupational Centers or Programs such as the Coastline Regional Occupational Program (ROP)
  - Independent Study (on-campus and/or off-campus)  
A maximum of 10 units may be applied toward graduation, unless it is undertaken pursuant to a county-operated school. A maximum of 5 units may be taken in any semester. Independent study courses must be approved by the site principal or designee prior to enrollment. Independent Study courses are not designated as weighted grade courses.
  - Credit earned for College Coursework and/or for Distance Learning/Online Coursework in accordance with SVUSD Administrative Regulation 6146.11 (See 9 and 10 on pages 2 and 3 for more information.)
  - Private Accredited School Experience
  - Participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity. Students enrolled in a one semester Athletics course are eligible for an exemption of one semester of the Physical Education graduation requirement.
  - SVUSD Adult Education Courses
8. **ACADEMIC CREDIT RECIPROCITY (SVUSD Board Policy 6146.3)**  
Transfers from Accredited Schools: Students transferring into the district from an accredited high school shall receive appropriate academic credit for previously completed courses when the sending district verifies that the student has satisfactorily completed those courses. The District will evaluate all coursework and credits granted by the accredited high school and make an individual determination on how those credits will be applied to the District's graduation requirements.

**Transfers from Non-Accredited Schools**

Students transferring into the district from a non-accredited school will not receive credit for work done at that institution.

**Definitions:** An "accredited" school is one that has received accreditation by the Western Association of Schools and Colleges (WASC), or one of the other five regional associations (Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Commission on Accreditation and School Improvement, Northwest Association of Accredited Schools and Southern Association of Colleges and Schools, including the Texas Educational Association) that accredit public and private schools, colleges and universities in the United States, or in the case of a school outside of the United States, by the equivalent governmental accrediting agency in that jurisdiction.

9. **GUIDELINES FOR GRANTING HIGH SCHOOL CREDITS FOR COLLEGE COURSEWORK**  
Saddleback Valley Unified School District high school students may elect to use college coursework credits to meet SVUSD high school graduation requirements. Students may also opt to take a college course for college credit only. Three semester college credits or 4.5-quarter college credits are equivalent to ten high school credits (Education Code 51740, 51760, Title 5 1630). The credits allowed for college coursework are separate from and in addition to the maximum of ten credits of independent study allowed for high school graduation. The following conditions must be met for college credit to be accepted for SVUSD high school graduation credit:
- A. The student must obtain prior approval for the course and credit by the Assistant Principal for Curriculum.
  - B. If the same course is offered on the high school campus, the college course may be approved if the high school administrative staff determines that a scheduling conflict prevents the student from taking the course on the high school campus.
  - C. The college course may be included in the required number of classes (six classes for 9th, 10th, and 11th graders; five classes for 12th graders); however, all students must take at least four classes on the high school campus.
  - D. The college course will be awarded high school elective credit. The college course(s) will not receive weighted grades. A college course is allowed for any of the 55 elective credits required for graduation. A college course is not allowed to replace any of the 165 credits of specified classes for graduation (English 1, 2, 3, 4; World History, United States History, Civics/American Government, Economics; 3 years of Math including Algebra 1; 3 years of Science; 2 years of Physical Education; 1 semester of Health; 1 year of Visual/Performing Arts, Foreign Language, or Applied/Technical Arts). The only exception to this is repeating a course taken in SVUSD summer school where a grade of "F" was received.
  - E. The grade received in the college course must be included in the high school G.P.A. calculation. This includes grades of "F" or "WF". The college course(s) will not receive weighted grades.
  - F. High school graduation credit will not be granted for college courses taken as a repeat of a course taken in high school during the regular school year. The only exception is this: a high school student wanting to repeat a course which is not offered in SVUSD summer school may take a pre-approved college course in its place. The same guidelines used for courses repeated within the district will be used: the grades in both courses will appear on the high school transcript, but only one course will be granted credit toward meeting graduation requirements and only the higher grade received will be included in the G.P.A. calculation.
  - G. A non-academic college course designated with a mark of pass/fail may be approved for credit. An academic college course designated with a mark of pass/fail shall not be approved for credit.
  - H. College coursework will only be accepted from an accredited two or four-year college or university.
  - I. After successful completion of the course, it is the responsibility of the student to have the college submit the necessary transcript documentation to the high school.

## 10. GUIDELINES FOR GRANTING HIGH SCHOOL CREDITS FOR DISTANCE LEARNING/ONLINE COURSEWORK

Saddleback Valley Unified School District high school students may elect to use distance learning/online coursework credits to meet SVUSD high school graduation requirements. The credits allowed for distance learning/online coursework are separate from and in addition to the maximum of ten credits of independent study allowed for high school graduation. The following conditions must be met for distance learning/online credit to be accepted for SVUSD high school graduation credit:

- A. The student must obtain prior approval for the course and credit by the Assistant Principal for Curriculum.
- B. If the same course is offered on the high school campus, the distance learning/online course may be approved if the high school administrative staff determines that a scheduling conflict prevents the student from taking the course on the high school campus.
- C. The distance learning/online course may be included in the required number of classes (six classes for 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders; five classes for 12<sup>th</sup> graders); however, all students must take at least four classes on the high school campus.
- D. The distance learning/online course(s) will be awarded high school elective credit. The distance learning/online course(s) will not receive weighted grades. A distance learning/online course is allowed for any of the 55 elective credits required for graduation. A distance learning/online course is not allowed to replace any of the 165 credits of specified classes for graduation (English 1, 2, 3, 4; World History, United States History, Civics/American Government, Economics; 3 years of Math including Algebra 1; 3 years of Science; 2 years of Physical Education; 1 semester of Health; 1 year of Visual/Performing Arts, Foreign Language, or Applied/Technical Arts). The only two exceptions to this are repeating a course taken in SVUSD summer school where a grade of "F" was received or taking an AP level of a required SVUSD course when the AP course is not offered at the student's high school.
- E. The grade received in the distance learning/online course must be included in the high school G.P.A. calculation. This includes grades of "F" or "WF". The distance learning/online course(s) will not receive weighted grades.
- F. High school graduation credit will not be granted for distance learning/online courses taken as a repeat of a course taken in high school during the regular school year. The only exception is this: a high school student wanting to repeat a course which is not offered in SVUSD summer school may take a pre-approved distance learning/online course in its place. The same guidelines used for courses repeated within the district will be used: the grades in both courses will appear on the high school transcript, but only one course will be granted credit toward meeting graduation requirements and only the higher grade received will be included in the G.P.A. calculation.
- G. A non-academic distance learning/online course designated with a mark of pass/fail may be approved for credit. An academic distance learning/online course designated with a mark of pass/fail shall not be approved for credit.
- H. Distance learning/online coursework will only be accepted from a distance learning/online school accredited by WASC or one of the other five regional associations that accredit public and private schools or a program that has an approved University of California "a-g" Course List.
- I. After successful completion of the course, it is the responsibility of the student to have the distance learning/online school program submit the necessary transcript documentation to the high school.

**IN ORDER TO PARTICIPATE IN THE SVUSD GRADUATION CEREMONY AND RECEIVE A HIGH SCHOOL DIPLOMA, A STUDENT MUST HAVE COMPLETED ALL GRADUATION REQUIREMENTS PRIOR TO THE CEREMONY.**

### GENERAL INFORMATION

1. A course taken for a semester, one period a day, earns five semester units.
2. Normal progress toward graduation is 60 semester units a year.
3. A student transferring from a SVUSD high school, before a semester's work has been completed, will receive grades to date of leaving only. Completion credit will not be allowed for the grades unless a student transfers to another school and receives credit from that school.
4. 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> graders must be enrolled in at least six courses each semester. 12<sup>th</sup> graders must be enrolled in no less than five courses each semester. College courses and/or distance learning/online course work taken for high school credit may be included in the required number of classes; however, **all students must take at least four of the required number of classes on the high school campus.** ROP course(s) (on site or off site) may be included in the required number of classes; however, **all students must take at least four non-ROP classes on the high school campus.** Adult Education course(s) are not included in the required number of classes.
5. Students who desire to repeat courses must have approval prior to enrollment in the class. Except when stated in the course description, no credit is given for a repeated course for which credit was previously granted. Both grades for the repeated course remain on the record, but only the higher of the two grades received will be used in computing grade point averages and class standing.
6. High school subject graduation requirements should not be confused with college preparatory entrance requirements.
7. No student will be allowed to change to a new subject after 15 school days of classes. Any changes after the first week may necessitate a parent conference.
8. **Students dropping a class after 30 school days will receive a failing grade on their permanent record.** (The only exception to this is that a 12<sup>th</sup> grader enrolled in athletics as a sixth course will be allowed to drop the course at the end of the season with no credit and no grade given for the course. Examples: a senior enrolled 1<sup>st</sup> semester in a fall sport as a sixth course who will not be participating in a winter sport and requests to drop the course in November/December at the conclusion of the fall season, a senior enrolled 2<sup>nd</sup> semester in a winter sport as a sixth course who will not be participating in a

spring sport and requests to drop the course in February at the end of the winter season, a senior enrolled 2<sup>nd</sup> semester in a spring sport as a sixth course who requests to drop the course in May/June at the end of the spring season.)

9. Written requests from students/parents for a change of level of a course (e.g., English 3H to English 3, Earth Science to Intro to Earth Science, etc.) will be considered only within the first 30 school days of each semester.
10. A demonstration of skills and competencies will only be allowed to permit a student to advance within a sequence of courses such as French 1 to French 2, or demonstrating a mastery of Math Analysis concepts to Calculus. No units will be granted.

### **GUIDANCE**

The SVUSD staff offers a wide range of services to provide information for all students and their parents regarding both high school and post-high school opportunities.

Counselors assist students who plan to attend two or four year colleges with college admissions procedures, testing, and financial aid information. Tenth graders and their parents are invited to an advisement session to complete the four year high school plan and discuss various post-high school options. Students who are credit or G.P.A. deficient receive individual conferences to plan a remediation program for meeting graduation requirements. Study skills presentations are provided each year for students and parents. Career planning is provided for all students at each grade level. Personal/social counseling is provided on an as-needed basis.

Evening presentations are held for parents and students on a variety of topics such as college admission, financial aid, study skills, and college entrance testing.

### **WEIGHTED GRADES**

The Board of Education of the Saddleback Valley Unified School District believes that students can profit from taking a rigorous, academically challenging course of study during their high school careers. In an effort to encourage enrollment in Honors courses and enrollment in Advanced Placement (AP) and International Baccalaureate (IB) courses directly linked to an AP or IB exam, Board Policy 5121 was adopted. This policy allows students to receive weighted grades for enrollment in Honors courses, enrollment in AP courses that result in a student taking the AP exam upon completion of the AP course, and/or enrollment in IB courses that result in a student taking the IB exam upon completion of the IB course (\*see exceptions below). The AP and IB courses that receive a weighted grade specifically prepare students to take the College Board AP examinations and IB examinations where college units may be granted for a passing grade on the exam.

Students taking the courses described above will develop strong academic skills and consequently will have a higher probability of acceptance into and success in competitive college majors (e.g., architecture, business administration, computer science, engineering, nursing, physical therapy, etc.) Students will also strengthen their preparation for college admission examinations.

A passing grade in one of these courses (Honors courses, AP courses directly linked to AP exams, IB courses directly linked to IB exams\* see exceptions below) will earn more grade points than a non-weighted course. Weighted grades will influence the overall high school grade point average (G.P.A.) and class rank. Courses designated as weighted grade courses will be assigned a bonus point of .20 for each course.

Courses weighted by SVUSD include one of the following abbreviations in the course title:

|    |                    |      |                   |
|----|--------------------|------|-------------------|
| H  | Honors             | SL*  | IB Standard Level |
| AP | Advanced Placement | HL1* | IB Higher Level 1 |
|    |                    | HL2  | IB Higher Level 2 |

\* *The only exception is that the following IB courses are not weighted because it has been determined that the content of the courses is not quantitatively and qualitatively different from the non-weighted courses: Biology HL1, Math Studies SL, Psychology HL1, Theatre Arts HL1.*

Courses titles that include "IB" in the course title indicate pre-IB courses that contain content prerequisite to SL, HL1, and HL2 courses. Pre-IB courses are not weighted unless the course is also designated as an Honors course.

Independent study courses, college courses taken for high school credit, and distance learning/online courses taken for high school credit are **not weighted** grade courses and, therefore, are not assigned weighted grade bonus points.

### **Calculation of Weighted Grade Point Average**

1. Compute the regular G.P.A. as if there were no weighted grades (A=4, B=3, C=2, D=1, and F=0).
2. Assign bonus points for each weighted class taken (.20 points per weighted class) for Honors, Advanced Placement, and International Baccalaureate SL, HL1, and HL2 classes of "C" or better. "D" and "F" grades do not receive bonus points.
3. Average the bonus points over the number of semesters involved in the G.P.A. (total bonus points divided by the number of semesters).
4. Add the previously computed G.P.A. and average bonus points to obtain a weighted G.P.A.

### **ACADEMIC ELIGIBILITY EXTRA CLASS ACTIVITIES**

To participate in extra class activities, SVUSD students must meet the academic and citizenship standards defined within SVUSD Administrative Regulation 6145.1. The standards are summarized below and apply to the following extra class activities:

- Appointed or elected school or District positions or officers, such as ASB offices.
- All athletic competitive teams which compete in C.I.F. competitions, intramural, intra-district, or athletic competitions with schools outside of the District.
- All performing groups, such as pep squad, drill team, dance groups, drama, flag/banner, color guard, instrumental groups, vocal groups, etc.
- All competitive groups, such as speech, debate, academic decathlon, Model United Nations, or any other competitive activity.

### **Scholastic/Academic Requirements**

1. A student must maintain a "C" average (2.0 G.P.A.) in the previous grading period to participate in extra class activities. Eligibility is determined each quarter.
2. If a student does not maintain a "C" average (2.0 G.P.A.) in the previous grading period, the student is ineligible to participate in the extra class activities for the next quarter. For example, if a student did not maintain a "C" average during the first quarter, the student is ineligible to participate during the second quarter. Eligibility for incoming freshman students is based on the final grading period from 8th grade.

3. A student may earn one "F" and, if the student's overall G.P.A. is a "C" average, the student will be eligible. A student who earns two "F"s in one grading period is automatically declared ineligible and a waiver may not be used.
4. Students earning 1.0 G.P.A. or above and qualified through school level testing to take part in the academic decathlon competition may participate if they have less than a 2.0 G.P.A.
5. In order to qualify to run for ASB office students must have at least an overall 2.5 G.P.A. or better and not more than one "U" in citizenship, based on the previous semester grades. In order to remain in the above positions, the student must maintain a 2.5 G.P.A., or better and not more than one "U" in citizenship at each regular grading period (quarter and semester reports). Candidates for student body office may not exercise the option of a probationary period in order to qualify for the initial selection to that position. They may, however, request to utilize the probationary rule during their term of office if they fail to maintain the 2.5 G.P.A. and no more than one "U" in citizenship standard. Failure to meet the 2.5 G.P.A. standard at subsequent regular grading periods will result in disqualification for the remainder of the term of office.
6. All students participating in athletics are subject to both District and C.I.F. eligibility requirements.

#### Citizenship Requirements

Any student who receives two or more "U"s (Unsatisfactory) in citizenship in any grading period is ineligible.

#### Make-Up Procedures

Summer School may be used to make-up academic and/or citizenship grades.

#### Attendance

Each student is limited to ten days of absence per year, per class, due to extra class activities excluding athletics.

Students absent from school on days of competition are not eligible to participate, e.g., a student absent all day cannot participate in an evening football game. A student must attend school on the day of competition or performance for at least a minimum of 240 minutes.

#### Continued Participation of Ineligible Students in Classes Which Require Extra Class Activities

Students who are enrolled in classes that require students to compete or perform on an after school basis may continue to participate in the instructional day portion of the class.

The student, during the period of ineligibility, may not participate in the extra class activities.

#### Probationary Period

Students may have one probationary period of one quarter during their high school career. Students may select to use the probationary period when necessary, but under no circumstance can there be more than one probationary period in grades 9-12. Students who are on probation are fully eligible to practice, participate, hold office and/or compete during this time period. Once a student has chosen to utilize a probationary period, the decision is final and cannot be revised once the probationary period has commenced.

#### Student Eligibility and Ineligibility Schedule

Student eligibility and ineligibility will go into effect on the Monday of the second week of school after grades are submitted to Technology Services. Schools will submit grades on the Wednesday after the close of each quarter and will receive an eligibility report five (5) working days later or the following Wednesday. Schools will be allowed two working days to notify ineligible students of their status and to verify the accuracy of the report. Ineligibility and eligibility will become effective on the Monday after the report is issued.

## SPECIAL PROGRAMS

### HONORS PROGRAM

The Saddleback Valley Unified School District recognizes the special instructional needs of gifted students, and has provided programs to challenge them at all grade levels. GATE identified students who have participated successfully in GATE program options in grades 1-8 may elect to participate in the high school honors program. Students who have not been formally identified as gifted, or who have not previously been enrolled in an honors program, may request placement in honors program courses based on a history of high academic achievement, teacher recommendation, and/or by examination. The guidance staff will assist students in this process, and students will be placed in courses on a space available basis at the start of each academic year. The components of the SVUSD honors program at all four comprehensive high schools include: Honors Classes, Advanced Placement, Model United Nations/International Studies, and the International Baccalaureate Diploma. See page 4 for weighted grade information.

### HONORS CLASSES

The student who elects to take an Honors class without enrolling in the AP or IB Program for external examinations will benefit from the academic challenge and high teaching standards. All Honors, Advanced Placement, and/or International Baccalaureate classes meet the GATE requirement of a qualitatively different program for students who have been identified as "Gifted and Talented."

### ADVANCED PLACEMENT

The Advanced Placement (AP) Program is a program of credit by examination for college level studies pursued in high school. AP is a nationwide program administered by the College Board. The Saddleback Valley Unified School District offers the following AP courses to prepare for these exams:

|                         |                          |                       |
|-------------------------|--------------------------|-----------------------|
| Art 3D Design AP        | Computer Science A/AB AP | Physics B AP          |
| Art Drawing AP          | Macroeconomics AP        | Physics C MC/EM AP    |
| Art History AP          | Microeconomics AP        | Psychology AP         |
| Biology AP              | English Language AP      | Spanish Language AP   |
| Calculus AB AP          | English Literature AP    | Spanish Literature AP |
| Calculus BC AP          | European History AP      | Statistics AP         |
| Chemistry AP            | French Language AP       | U.S. History AP       |
| Comparative Govt/Pol AP | French Literature AP     | U.S. Govt/Politics AP |
|                         | German Language AP       |                       |

### MODEL UNITED NATIONS/INTERNATIONAL STUDIES

Participation in Model United Nations (MUN) is the extra curricular component of a 4 year International Studies program. In addition to prescribed social science graduation requirements course work, the study of current world events is an integral part of each class. MUN is an international organization affiliated with the United Nations Association in New York. Participating schools send delegations of students to MUN conferences held by high schools/colleges all over the U.S. Speaking, research, and writing skills acquired through MUN are recognized by major universities as excellent preparation for the future.

## INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Program, based in Geneva, Switzerland, with North American headquarters in New York City, allows students to earn an internationally recognized diploma. Students must complete an intense course of study which culminates in six internationally graded examinations. Additional requirements include a special course in "Theory of Knowledge," a 4,000 word thesis on a subject of each student's special interest, and participation in 150 hours of aesthetic and social service activities.

For their efforts, students in the program may receive college credit for each exam passed and, if full requirements are met, at some universities enter as sophomores. Because the students must become proficient in six academically demanding areas, including a foreign language, they also hold a distinct advantage in gaining admission to the college of their choice.

## SCHOLASTIC COMPETITIONS

Students may represent their high schools in academic competitions such as Orange County Academic Decathlon (OCAD), Mock Trial, Speech and Debate, Knowledge Masters, the National Math Exam and Model United Nations. These students not only compete for school and individual awards, but may qualify for an academic letter.

## TECH PREP COURSES

Tech Prep courses taught in district high schools are comparable to those offered by community colleges. Students who earn an "A" or "B" in high school Tech Prep classes and then attend the community college after high school, will be granted college credit for those courses. Students may then move on to the next higher course level in the specific subject area at that college. Students are encouraged to consider classes in non-traditional areas (e.g., females in architecture, drafting, and auto).

The following courses were approved for 2008-09 for Saddleback Community College. The revised list is available online at [www.saddeback.edu/ap/tp](http://www.saddeback.edu/ap/tp).

|                           |                        |                             |
|---------------------------|------------------------|-----------------------------|
| Architectural Design 1    | Comp Acctng ROP        | Microsoft Tools ROP         |
| Automotive 1              | Culinary Arts ROP      | Study of TV/Film            |
| Auto Technology           | Drama 2 (at MVHS)      | Technology Tools            |
| Auto Technology ROP       | Engineering Drafting 1 | Video/TV Production         |
| Careers in Fashion ROP    | Entrepreneurship ROP   | Video/TV Production ROP     |
| Careers with Children ROP | Interior Design ROP    | Virtual Enterprise Econ ROP |
| Computer Graphics ROP     | Keyboarding            | Website Development ROP     |

The following courses are approved for Irvine Valley Community (IVC) College for 2009-10: Engineering Drafting, Technology Tools

The following MVHS courses were approved for Mt. San Antonio College (Mt. SAC) for 2009-10: Agriculture Science, Veterinary Science

## CORE CLASSES

All students are enrolled in a core curriculum consisting of English/Language Arts, social studies, science, and mathematics instruction that prepare students for a meaningful transition to various post secondary options. Foreign language, fine arts, and business/technical education courses augment core classes to better prepare students for admissions to colleges, universities, vocational training programs, and career opportunities. Students with special needs (English as a second language, specific learning disabilities, etc.) are ensured access to the core curriculum through sheltered classes with modified instructional strategies.

## SPECIAL EDUCATION

Special Education programs are for individuals with exceptional needs who have been identified as eligible to receive special education and related services where instruction is provided in accordance with an Individualized Education Program (IEP). Students may either be in a Resource Specialist Program (RSP) where they participate in regular classroom activities for at least 50% of the school day or in a self-contained Special Day Class (SDC) where they spend more than 50% of the school day in the special program.

## **HONORS ORGANIZATIONS**

### NATIONAL HONOR SOCIETY (NHS)

National Honor Society is a nationally recognized academic society. Selection is based on four criteria: scholarship, service, leadership, and character. Students who are academically eligible are then considered for membership by the faculty committee on the basis of leadership, character, and service. Membership is limited to 10th, 11th, and 12th graders.

### CALIFORNIA SCHOLARSHIP FEDERATION (CSF) Regular Member

- Students must apply for membership each semester.
- For membership, a student must earn a minimum of 10 points.
- Classes that qualify for CSF points are divided into three lists. To compute membership points, a student must have taken a minimum of three courses from Lists I and II. Two of these must be from List I and one from List I or II. The 4<sup>th</sup> course may be any other course excluding PE, courses taken in lieu of PE, any repeated course, and teacher/office aide or clerking. Lists are available from the CSF sponsor at individual school sites.
- Any grade of "D" or "F", or a citizenship/work habits mark of "U", or more than one "N" disqualifies a student for that semester.

#### CSF Membership Requirements

| CSF LIST*** | # OF CRS NEEDED   | POINTS*                          | DESCRIPTION  |
|-------------|---|----------------------------------|--|
| I           | At Least 2**  | At Least 4**                     | UC's "a to g" list except for visual and performing art courses.   |
| II          | any # from 0 to 5 as long as all requirements are satisfied | At Least 7 Points From I &/or II | Other courses which are of equivalent academic caliber to those in LIST I  |
| III         | No More Than 2  | Any # From 0 - 3                 | All other courses awarded academic credit except PE, repeated subjects, and courses involving office/teacher assisting |
| TOTAL       | No More Than 5  | At Least 10                      |  |

\* Points are earned as follows:

A grade of "A" earns 3 CSF points

A grade of "B" earns 1 CSF point (except that a maximum of two grades of "B" in an honors, AP, or IB class earn 2 CSF points)

A grade of "C" earns 0 CSF points

A grade of "D" or "F" in any subject debar the student from membership for that semester

\*\* Except for students using grades earned during their senior year (when these students are allowed to use one (1) or more List I courses to earn the necessary 7 points from Lists I and II.

\*\*\* Lists I, II, and III are available from the CSF sponsor at each school site.

### Sealbearer or Life Member

Requires four semesters of membership (applied for and accepted) based on grades earned in grades 10 - 12. Grade 9 does not count towards Sealbearer or Life Membership. One semester of membership must be based on grades earned in 12<sup>th</sup> grade. A Life Member must be a member all six semesters (grades 10-12).

# COLLEGE AND UNIVERSITY INFORMATION

## **COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS**

The courses listed for college/university admission will meet minimum entrance requirements only. A student is urged to go beyond the minimum requirements and take the most rigorous subjects that can be handled. Each school will have different requirements. Catalogs, reference books, and websites available in each school's Career Center will provide in-depth information.

## **NCAA FRESHMAN ELIGIBILITY**

Many college sports are regulated by the National Collegiate Athletic Association (NCAA). The NCAA has three membership divisions: Division I, Division II, and Division III. Institutions are members of one or another division according to the size and scope of their athletic programs and whether they provide athletic scholarships. Students who are planning to enroll in college as a freshman and wishing to participate in Division I or Division II sports must be certified by the NCAA Initial-Eligibility Clearinghouse. SVUSD courses approved by the NCAA for Initial-Eligibility are identified with "NCAA" in the course description. Courses meet NCAA freshman eligibility requirements only if they are taken at the comprehensive or alternative high school. Adult education courses do not meet NCAA requirements.

NCAA Division I initial eligibility requirements changed for students entering college in 2008 and after. For more information about NCAA initial-eligibility requirements, including the number of core courses required, test scores, and GPA, and to review the SVUSD NCAA List of Approved Core Courses, students should contact the high school guidance office or refer to the NCAA's Website at [www.ncaa.clearinghouse.net](http://www.ncaa.clearinghouse.net).

## **INDEPENDENT / PRIVATE COLLEGE AND UNIVERSITY**

### Locations

There are approximately 77 independent/private colleges and universities in California including University of Southern California, Stanford University, Chapman University, Loyola/Marymount, Pepperdine, Soka University of America, Claremont, and Westmont.

### Subject Requirements

Each independent/private college or university has its unique subject requirements. It is recommended that all courses taken in high school should be college-preparatory. A student should consult the school's catalog for in-depth requirements.

### Test Requirements

Most independent/private colleges and universities require the SAT or the ACT. More competitive schools require SAT Subject Tests. All California schools requiring tests will accept both the SAT and ACT.

## **COMMUNITY COLLEGE**

### Locations

There are 109 California Community Colleges including Saddleback, Irvine Valley, Orange Coast, Coastline, Cypress, Goldenwest, etc.

### Subject Requirements

Generally, admission to Community College is open to any high school graduate, anyone holding a high school proficiency certificate or any adult 18 years of age or older. Students planning to earn an Associate of Arts degree or to transfer from a community college to a 4-year university should take college prep courses in high school.

### Test Requirements

As part of the required matriculation process, students will be tested for placement in English, college reading, and mathematics. The SAT, SAT Subject Tests, and ACT are not required for community college admission.

## **TRADE / TECHNICAL SCHOOL**

The admission requirements for a trade and technical school will vary. Most schools require a high school diploma or its equivalent. Consult school catalog for additional information.

### Locations

There are over 10,000 private vocational schools nationwide.

### Subject Requirements

Admission requirements for these schools vary but high school classes in the technical area for which students are applying are highly recommended. Students should consult school catalogs for specific information.

### Test Requirements

Most trade/technical schools do not require college admission tests for admission but some may use them for placement in English or math.

## **CSU AND UC VISUAL AND PERFORMING ARTS (VPA) ENTRANCE REQUIREMENTS**

The University of California System and California State University System have a visual and performing arts (VPA) entrance requirement of one unit (one year) of coursework in visual and performing arts while in high school. Only year-long course sequences will be approved for the VPA requirement.

Students must satisfy the requirement by completing a single year-long approved course (i.e. the second semester is to be continuation of the first semester, requiring completion of the first semester as a prerequisite). The year-long course must meet the standards outlined in the VPA guidelines.

The process for approval of appropriate VPA courses (as well as any other courses used to satisfy University subject requirements) is handled by the University of California on the basis of course content analysis. SVUSD submits courses on a regular basis for review by UC for VPA approval. Updated UC "a-g" lists are made available to students through the guidance office after UC review and approval of SVUSD courses has been completed.

UC "a-g" lists are available to all students through the guidance office and on the UC website: <https://pathways.ucop.edu/doorways/list/site>.

## CALIFORNIA STATE UNIVERSITY SYSTEM

### Locations

Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy (Vallejo), Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, and Stanislaus.

### Subject Requirements

|   | Freshmen Entering College |
|---|---------------------------|
| <b>College Prep English</b>   | <b>4 years</b>            |
| <b>Advanced Math</b> (including Algebra 1, Geometry, Algebra 2, or Intermediate Algebra 2)  | <b>3 years</b>            |
| <b>Language other than English</b> (same language)  | <b>2 years</b>            |
| <b>History/Social Science</b>   | <b>2 years</b>            |
| <b>Science</b> (with lab, one Physical & one Biological Science)  | <b>2 years</b>            |
| <b>Visual &amp; Performing Arts</b> (see VPA notes page 7)  | <b>1 year</b>             |
| <b>College Prep Electives</b> (select from: English, Advanced Math, History/Social Science, Laboratory Science, and Agriculture, on a course-by-course basis) | <b>1 year</b>             |

### Test Requirements

The SAT or American College Test (ACT) is required. A student should consult the college to determine additional test requirements.

If the college/major is impacted, then supplementary criteria may be required, as listed in the application booklet. The SAT or ACT scores are combined with the GPA (grades 10, 11, 12 excluding PE and non-college prep courses) to determine eligibility beyond the required course work. Grades earned in 9<sup>th</sup> grade will be reviewed.

### Additional Information

The California State University system will grant additional points for GPA calculation to a maximum of 8 semesters of some Honors, Advanced Placement, and International Baccalaureate courses taken in the junior and/or senior years. All Honors, Advanced Placement, and International Baccalaureate courses must be in the fields of English, foreign language, history/social science, laboratory science, advanced mathematics, and visual and performing arts.

The extra weighting for CSU designated Honors, Advanced Placement, and International Baccalaureate courses will be calculated on a scale of A=5, B=4, C=3. Only grades of "C" or better are accepted by the California State University system.

## UNIVERSITY OF CALIFORNIA SYSTEM

### Eligibility in the Local Context (ELC)

ELC means Eligibility in the Local Context, the official name of the path granting UC eligibility to the top 4 percent of students in California high schools. ELC is in effect at all California comprehensive public high schools and only those private high schools accredited by the Western Association of Schools and Colleges.

ELC students are guaranteed admission to one of UC's nine undergraduate campuses – although not necessarily their first choice campus – provided they submit a UC application for undergraduate admission during the November filing period, satisfactorily complete remaining "a-g" requirements and take the SAT or ACT and required SAT subject tests.

ELC students will designate their UC campus and major choices on the UC application, however there is no guarantee they will be admitted to their first-choice campus. Individual campus selection policies remain unchanged and ELC students will be evaluated under those policies along with the other students in the applicant pool.

## UNIVERSITY OF CALIFORNIA SYSTEM

### Locations

Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco (graduate-level courses only), Santa Barbara, Santa Cruz.

### Subject Requirements "a-g" Pattern

- "a" History / Social Science (2 years)  
1 year of US History or 1 semester of US History and 1 semester of Civics/American Govt; 1 year World History, Cultures, and Geography
- "b" English (4 years)  
4 years of college prep English (not more than 1 year of English Seminar)
- "c" Mathematics (3 years)  
3 years of advanced mathematics (Geometry, Algebra 1 (or Algebra 1A and Algebra 1B), Algebra 2 or Intermediate Algebra 2) – 4 years recommended
- "d" Laboratory Science (2 years)  
2 years of laboratory science (including at least two of the following: Biology, Chemistry, Physics) – 3 years recommended
- "e" Language other than English (2 years)  
2 years of the same foreign language – 3 years recommended
- "f" Visual and Performing Arts – (1 year - see VPA notes page 7)
- "g" College Preparatory Elective Courses (1 year)

Those students who meet SVUSD graduation requirements with college prep courses including 2 years of the same foreign language and 1 year of a UC approved Visual and Performing Arts course will meet the minimum UC "a-g" requirements. See pages 9-10 for specific courses that meet the above "a-g" requirements.

### Test Requirements

All freshmen applicants must submit scores from the following college entrance tests:

1. SAT or American College Test (ACT) plus the ACT Writing Test. The SAT verbal, writing, and math scores must be from the same sitting. The ACT composite score will be reported.
2. SAT Subject Tests: two tests in two different areas

### Additional Information

Grades earned in the "a-g" subjects taken in 10<sup>th</sup>, 11<sup>th</sup>, & 12<sup>th</sup> grades are the only grades UC will use to calculate the GPA for admission. If a student takes more courses than the minimum required in "a-g" subjects, UC will use only the highest grades earned. Of the 15 required units, 7 must be taken in 11<sup>th</sup> & 12<sup>th</sup> grades.

Students must meet UC "a-g" subject requirements through course work taken in the freshman, sophomore, junior and senior years of high school. The UC calculates the "a-g" GPA on grades in the "a-g" pattern of course work taken in the sophomore, junior, and senior years. Grades earned in "a-g" subjects taken in the ninth grade or earlier (i.e., in the 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grades) will not be used in determining students' GPA for admission. However, the courses will be used to meet the "a-g" subject requirement if they were completed with grades of C or better.

The UC wants to encourage students to take demanding advanced academic courses in all fields while still in high school. Accordingly, grades earned in up to eight semesters of work in courses that are (a) Honors, AP, and IB courses specifically approved by UC for extra grade weighting, and (b) taken in the last three years of high school will be counted on a scale of A=5.0, B=4.0, C=3.0. These courses must be in the areas of history/social science, English, advanced mathematics, laboratory science, foreign language, and visual/performing arts. No more than four semesters of UC approved honors courses at the sophomore level may be counted for UC credit. (See list of underlined courses.) Only grades of "C" or better are accepted by the University of California System.

## SVUSD COURSES TO MEET UC "a - g" REQUIREMENTS FOR ADMISSION

Revised "a" – "g" lists reflecting changes described in the following notes will be provided through the guidance office at each high school and the UC website: <https://pathways.ucop.edu/doorways/list/site> as soon as the revised lists are available from UC.

1. Only the underlined courses will be assigned EXTRA HONORS CREDIT (A = 5, B = 4, C = 3) by the UC.
2. At the time this book was printed, UC was in the process of implementing title changes to AP and IB courses to those designated by the College Board and the IB Organization, adjustments to the honors status of IB courses, and verification of the allowable number of honors courses.
3. Abbreviations:

|                           |  |                        |
|---------------------------|--|------------------------|
| MUN: Model United Nations | AP: Advanced Placement                   | HL1: IB Higher Level 1 |
| H: Honors                 | IB: Pre-International Baccalaureate (IB) | HL2: IB Higher Level 2 |
|                           | SL: IB Standard Level                    |                        |

### "a" - HISTORY

Civics/American Government, Civics/American Government H  
Cultural Geography/History, Cultural Geography/History H (H, H/MUN, H/IB, H/IB/MUN)  
European History AP  
Government & Politics: Comparative AP  
History of the Americas HL2  
Social Science Seminar Civics/American Government  
Social Science Seminar Cultural Geography/History  
Social Science Seminar U. S. History  
Social Science Seminar World History  
U. S. History, U. S. History H/MUN (H, H/MUN), U.S. History AP, U.S. History H (H, SL)  
World History, World History H (H/IB, H/MUN, H/IB/MUN)

### "b" - ENGLISH

English 1, English 1 H (H, H/IB)  
English 2, English 2 H (H, H/IB), English Language 2 AP  
English 3, English 3 H, English Literature 3 AP, English 3HL1  
English 4, English Language 4 AP, English Literature 4 AP, English 4 HL2  
English Seminar 1, 2, 3, 4 (1 year total credit accepted)

### "c" - MATHEMATICS (*\*May only be used for "c" requirement; refers to the course immediately following the \*; can not be used for "g" requirements*)

\*Algebra 1 or (\*Algebra 1A & 1B)  
\*Algebra 2, \*Intermediate Algebra 2, \*Algebra 2 H (H, H/IB)  
Calculus AB AP, Calculus BC AP  
\*Geometry, \*Geometry H (H, H/IB)  
Math SL  
Math Studies SL  
Mathematics Analysis, Mathematics Analysis H (H, H/IB)  
Statistics, Statistics AP

### "d" - LABORATORY SCIENCE

Agriculture Biology  
Biology, Biology SL, Biology HL1, Biology AP, Biology HL2  
Chemistry, Chemistry SL, Chemistry HL1, Chemistry H, Chemistry AP, Chemistry HL2  
Conceptual Chemistry  
Marine Biology  
Physics, Physics SL, Physics HL1, Physics H, Physics B AP, Physics C AP, Physics HL2  
Physiology and Anatomy, Human Physiology and Anatomy H

### "e" - LANGUAGE OTHER THAN ENGLISH (*\*May only be used for "e" requirement; refers to the course immediately following the \*; can not be used for "g" requirement*)

\*French 1, French 2 - 5, French Language 4 AP, French Literature 4 AP, French 4 SL, French 4 HL1, French Language 5 AP, French Literature 5 AP, French 5 SL, French 5 HL2  
\*German 1, German 2- 4, German Language 4 AP, German 4 SL, German 4 HL1, German Language 5 AP, German 5 SL, German 5 HL2  
\*Spanish 1, Spanish 2 - 5, Spanish 3 IB, Spanish Literature 4, Spanish Language 4 AP, Spanish Literature 4 AP, Spanish 4 SL, Spanish 4 HL1, Spanish Language 5 AP, Spanish Literature 5 AP, Spanish 5 SL, Spanish 5 HL2  
\*Spanish for Spanish Speakers 1, 2, 3  
Conversational Spanish\*\*  
Spanish 3 Two-Way Dual Immersion, Spanish Language 4 AP Two-Way Dual Immersion,  
Spanish Literature 4 Two-Way Dual Immersion, Spanish Literature 5 AP Two-Way Dual Immersion

**"f" - VISUAL AND PERFORMING ARTS (VPA)** (\*May only be used for "f" requirement; refers to the course immediately following the \*; can not be used for "g" requirement)

Performing Arts Courses

Advanced Guitar  
Advanced Orchestra  
\*Beginning Guitar  
\*Chamber Choir  
\*Concert Choir  
\*Drama 1, Drama 2, Drama 3, Drama 4  
Drama Workshop  
Intermediate Orchestra  
\*Jazz Ensemble  
\*Music Appreciation  
Music Composition SL  
Music HL1, Music HL2  
\*Music Technology ROP  
Music Solo Performance SL  
\*Orchestra  
\*Symphonic Band  
\*Theatre Arts SL  
\*Theatre Arts HL1, Theatre Arts HL2  
\*Treble Choir  
\*Wind Ensemble

Visual Arts Courses

Advanced Painting and Drawing  
Animation 2  
\*Art of Animation ROP  
Art History AP  
\*Ceramics 1 (1, 1a, 1b), Ceramics 2 (2, 2a, 2b)  
Ceramics 3 (3, 3a, 3b), Ceramics 4 (4a, 4b)  
\*Fundamentals of Art (1, 1a, 1b)  
Painting and Drawing  
\*Photography as Art  
\*3D Art/Design  
Studio Art: 3D Design AP, Studio Art: Drawing AP  
\*Visual Arts HL1, Visual Arts SL, Visual Arts HL2

Other VPA Courses

\*Architectural Design 1  
\*Computer Graphics ROP  
\*Furniture Design, History, and Construction  
\*Multimedia Communication Design ROP  
\*Study of TV and Film Making  
\*Visual Imagery ROP

**"g" - ELECTIVE COURSES**

**HISTORY** - All courses listed under "a"

**ENGLISH** - All courses listed under "b" plus the following: Journalism (1, 2, 3), Literary Journalism

**ADVANCED MATHEMATICS** - All courses beyond Advanced Algebra listed under "c" (all courses except those with an \*) plus the following: Computer Science A AP, Computer Science AB AP, Computer Science SL

**LABORATORY SCIENCE** - All courses listed under "d" plus the following:

|                       |                    |
|-----------------------|--------------------|
| Agriculture Science   | Marine Ecology     |
| Earth Science         | Oceanography       |
| Environmental Science | Physical Science   |
| Integrated Science    | Veterinary Science |

**LANGUAGE OTHER THAN ENGLISH** - All courses listed under "e" except level one courses identified with an \*

**VISUAL AND PERFORMING ARTS (VPA)** – All courses listed under "f" except introductory courses identified with an \*

**SOCIAL SCIENCE**

Agriculture Economics  
Contemporary World Issues, Contemporary World Issues H  
Economics, Economics H, Economics AP, Macroeconomics AP, Microeconomics AP, Economics SL,  
Social Science Seminar Economics  
International Relations H/MUN  
Psychology 1 (1, 1A, 1B), Psychology HL1, Psychology H, Psychology AP, Psychology SL, Psychology HL2  
Theory of Knowledge  
Virtual Enterprise Economics ROP

**INTERDISCIPLINARY**

AVID Senior Seminar

## 2009 - 2010 HIGH SCHOOL COURSE LIST

### California Fiscal Crisis and Proposed Budget Reductions

At the time this publication was printed, the Saddleback Valley Unified School District was considering several budget reductions due to the State of California fiscal crisis. If budget reductions being considered result in reduced funding to the Saddleback Valley Unified School District, parents and students will be informed regarding final decisions and policies and the impact on high school programs and course offerings.

The following pages list all of the courses taught at the comprehensive high schools in the Saddleback Valley Unified School District. All courses may not be offered at each campus each year. Schools anticipating offering a particular course in 2009-2010 are identified by the school initials in the schools column. The courses are listed according to department. Note carefully the grade level and prerequisites (if any). Course descriptions are available on the SVUSD website (www.svUSD.org) or in the high school guidance office.

| Schools<br>(Anticipating<br>offering course<br>in 09-10)  | Crs<br># | Course Title | Grades | Length   |   | Prerequisites                         |             | Notes<br><i>(See Legend for info)</i> |              |              |               |                  |                   |      |    |    |   |  |  |   |
|---|----------|--------------|--------|----------|---|---------------------------------------|-------------|---------------------------------------|--------------|--------------|---------------|------------------|-------------------|------|----|----|---|--|--|---|
|   |          |              |        | Semester | Year                                    | None                                  | Teacher Rec | Course/Special Prerequisites          | College Prep | Meets UC "f" | App/Tech Arts | Extra-Curricular | Tech Prep (pg 6)  | NCAA |    |    |   |  |  |   |
| <b>BUSINESS</b>   |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| <i>Applied Arts courses prepare students with skills for careers and college. All Business courses meet the District one year Fine Arts/Foreign Language/Practical Arts requirement. Computerized Accounting and Business Mathematics meet one year of the Mathematics graduation requirements. *One year of ROP Virtual Enterprise Economics meets the Economics graduation requirement.</i> |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 161      | Word Processing/Keyboarding             | 9                                     | 10          | 11                                    | 12           | S            | N             |                  |                   | t    | tp |    |   |  |  |   |
|   |          |              |        | 176      | Business Math                           |                                       |             | 11                                    | 12           |              | Y             |                  | 2 yrs of Math     |      | t  |    |   |  |  |   |
|   |          |              | T      | 186      | ROP E-Marketing                         |                                       |             | 11                                    | 12           | S            | Y             | TR               |                   | t    |    |    |   |  |  |   |
|   |          |              | M      | T        | 172                                     | ROP Microsoft Tools-Word/Access       | 10          | 11                                    | 12           | S            |               |                  | Keyboard          |      | t  |    |   |  |  |   |
|   |          |              | M      | T        | 173                                     | ROP Microsoft Tools-Excel/PowerPoint  | 10          | 11                                    | 12           | S            |               |                  | Keyboard          |      | t  |    |   |  |  |   |
|   |          |              | M      | T        | 177                                     | ROP Microsoft Tools-Word/Excel        | 10          | 11                                    | 12           | S            |               |                  | Keyboard          |      | t  |    |   |  |  |   |
|   |          |              | M      | T        | 178                                     | ROP Microsoft Tools-PowerPoint/Access | 10          | 11                                    | 12           | S            |               |                  | Keyboard          |      | t  |    |   |  |  |   |
| E   | L        | M            | T      | 189      | ROP Computerized Accounting             |                                       |             | 11                                    | 12           |              | Y             | N                |                   | t    | tp |    |   |  |  |   |
| E   | L        |              |        | 152      | Technology Tools 1                      | 9                                     | 10          | 11                                    | 12           | S            |               |                  | Keyboard          |      | t  |    |   |  |  |   |
| E   | L        |              |        | 159      | Technology Tools 2                      | 9                                     | 10          | 11                                    | 12           | S            |               |                  | Keyboard (rec)    |      | t  |    |   |  |  |   |
| E   |          | M            |        | 191      | ROP Virtual Enterprise Economics*       |                                       |             | 11                                    | 12           |              | Y             | TR               | Keyboard-"C" or ä | P    | t  | tp | n |  |  |   |
| E   | L        |              | T      | 182      | ROP Web Site Development                |                                       | 10          | 11                                    | 12           | S            |               |                  | Keyboard (rec)    |      | t  | tp |   |  |  |   |
|   | L        |              |        | 195      | ROP Advanced Web Site Development       |                                       | 10          | 11                                    | 12           | S            |               |                  | ROP Website Dev   |      | t  |    |   |  |  |   |
| <b>COMPUTER SCIENCE</b>   |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| <i>All Computer Science courses meet District one year Fine Arts/Foreign Language/Practical Arts requirement.</i>   |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| E   |          |              |        | 439      | Computer Science A AP                   |                                       | 10          | 11                                    | 12           | S            | Y             | TR               | Geometry          | P    |    |    |   |  |  |   |
| E   |          |              |        | 440      | Computer Science AB AP                  | 9                                     | 10          | 11                                    | 12           | S            | Y             | TR               | Algebra 2         | P    |    |    |   |  |  |   |
| E   |          |              |        | 444      | Computer Science SL                     | 9                                     | 10          | 11                                    | 12           | S            | Y             | TR               | Algebra 2         | P    |    |    |   |  |  |   |
| <b>ENGLISH</b>  |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| <i>40 units required, including English 1, English 2, English 3, and English 4</i>  |          |              |        |          |   |                                       |             |                                       |              |              |               |                  |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 028      | English Language Development 1 (ELD 1)  | 9                                     | 10          | 11                                    | 12           |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 030      | English Language Development 2 (ELD 2)  | 9                                     | 10          | 11                                    | 12           |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   | L        |              | T      | 201      | English 1 Workshop                      | 9                                     |             |                                       |              |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 203      | English 1                               | 9                                     |             |                                       |              |              | Y             | N                |                   | P    |    |    |   |  |  | n |
|   |          | M            |        | 213      | English 1 Electronic Learning           | 9                                     |             |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   | L        | M            | T      | 204      | English 1 Honors/IB                     | 9                                     |             |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
|   |          | M            |        | 214      | English 1 Honors/IB Electronic Learning | 9                                     |             |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   | L        | M            | T      | 052      | English 1 Seminar                       | 9                                     | 10          | 11                                    | 12           |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   |          | M            | T      | 053      | English 2 Seminar                       | 9                                     | 10          | 11                                    | 12           |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   | L        |              | T      | 202      | English 2 Workshop                      |                                       | 10          |                                       |              |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 205      | English 2                               |                                       | 10          |                                       |              |              | Y             | N                |                   | P    |    |    |   |  |  | n |
|   |          | M            |        | 209      | English 2 Electronic Learning           |                                       | 10          |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
|   |          |              | T      | 220      | English 2 MedSci                        |                                       | 10          |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   | L        |              | T      | 206      | English 2 Honors/IB                     |                                       | 10          |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
|   |          | M            |        | 217      | English Language 2 AP                   |                                       | 10          |                                       |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   | L        |              | T      | 292      | English 3 Workshop                      |                                       |             | 11                                    |              |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   |          |              |        | 056      | English 3 Seminar                       | 9                                     | 10          | 11                                    | 12           |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
| E   |          |              | T      | 294      | English 3 Intermediate                  |                                       |             | 11                                    |              |              | Y             | TR               |                   |      |    |    |   |  |  |   |
| E   | L        | M            | T      | 296      | English 3                               |                                       |             | 11                                    |              |              | Y             | N                |                   | P    |    |    |   |  |  | n |
|   |          | M            |        | 210      | English 3 Electronic Learning           |                                       |             | 11                                    |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |
|   |          |              | T      | 221      | English 3 MedSci                        |                                       |             | 11                                    |              |              | Y             | TR               |                   | P    |    |    |   |  |  | n |

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ec: **Extra-Curricular:** Students enrolled in this course are required to participate in events outside the school day.



| Schools<br>(Anticipating<br>offering course<br>in 09-10) | Crs<br># | Course Title | Grades | Length   |      | None | Teacher Rec | Course/Special<br>Prerequisites | Notes<br>(See Legend for info) |              |               |                  |                  |
|--|----------|--------------|--------|----------|------|------|-------------|---------------------------------|--------------------------------|--------------|---------------|------------------|------------------|
|  |          |              |        | Semester | Year |      |             |                                 | College Prep                   | Meets UC "f" | App/Tech Arts | Extra-Curricular | Tech Prep (pg 6) |

### MATHEMATICS

*The 30 units of Mathematics required for graduation must include the content of the SVUSD Algebra 1 course. (1 year of Algebra 1 or 2 years of Algebra 1A & Algebra 1B). Students completing Algebra 1 with a grade of "B" or better at the intermediate school will have met one year of the high school mathematics graduation requirements and must complete an additional 20 units of advanced math at the high school level. No high school units will be granted for completing Algebra 1 at the intermediate level. Computerized Accounting and Business Math offered through Business meet one year of the Mathematics graduation requirement.*

|   |   |   |   |     |                         |   |    |    |    |   |    |   |  |  |  |  |  |  |   |
|---|---|---|---|-----|-------------------------|---|----|----|----|---|----|---|--|--|--|--|--|--|---|
|   |   |   | T | 436 | Math A                  | 9 | 10 |    |    | Y | TR |   |  |  |  |  |  |  |   |
|   |   |   | T | 069 | Math A Sheltered        | 9 | 10 |    |    | Y | TR |   |  |  |  |  |  |  |   |
| E | L | M | T | 406 | Algebra 1A              | 9 | 10 | 11 |    | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M |   | 086 | Algebra 1A Sheltered    | 9 | 10 | 11 |    | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 407 | Algebra 1B              |   | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 408 | Algebra 1               | 9 | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 412 | Geometry                | 9 | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 425 | Geometry MedSci         |   | 10 |    |    | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 432 | Geometry Honors/IB      | 9 | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L |   | T | 411 | Intermediate Algebra 2  |   | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 409 | Algebra 2               |   | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 427 | Algebra 2 MedSci        |   |    | 11 |    | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 418 | Algebra 2 Honors/IB     | 9 | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 415 | Math Analysis           |   | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 438 | Math Analysis MedSci    |   |    | 11 |    | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 433 | Math Analysis Honors/IB |   | 10 | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 417 | Statistics              |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 416 | Statistics AP           |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L | M | T | 426 | Calculus AB AP          |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 419 | Calculus BC AP          |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
| E | L |   | T | 445 | Math Studies SL         |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |
|   |   |   | T | 446 | Math SL                 |   |    | 11 | 12 | Y | TR | P |  |  |  |  |  |  | n |

### PERFORMING ARTS

*All Performing Arts courses meet District one-year Fine Arts/Foreign Language/Practical Arts requirements.*

|   |   |   |   |     |                           |   |    |    |    |   |    |    |     |     |  |  |  |  |    |    |
|---|---|---|---|-----|---------------------------|---|----|----|----|---|----|----|-----|-----|--|--|--|--|----|----|
|   |   |   | T | 601 | Concert Band              | 9 | 10 | 11 | 12 | Y | TR |    |     |     |  |  |  |  | ec |    |
| E | L | M | T | 602 | Marching Band             | 9 | 10 | 11 | 12 | S | TR |    |     |     |  |  |  |  |    | ec |
|   |   |   | T | 625 | Drumline                  | 9 | 10 | 11 | 12 | S | TR |    |     |     |  |  |  |  |    | ec |
| E | L | M | T | 606 | Symphonic Band            | 9 | 10 | 11 | 12 | S | Y  | TR | P   | "f" |  |  |  |  |    | ec |
| E | L |   | T | 603 | Orchestra                 | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | M | 632 | Intermediate Orchestra    | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E |   |   | M | 633 | Advanced Orchestra        | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 604 | Jazz Ensemble             | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E |   |   | M | 605 | Wind Ensemble             | 9 | 10 | 11 | 12 | S | Y  | TR | P   | "f" |  |  |  |  |    | ec |
| E | L | M | T | 607 | Ensemble Class            | 9 | 10 | 11 | 12 | S | Y  | TR |     |     |  |  |  |  |    | ec |
|   |   |   | T | 608 | Beginning Guitar          | 9 | 10 | 11 | 12 | S | Y  | N  | P   | "f" |  |  |  |  |    |    |
| E | L | M | T | 612 | Concert Choir             | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 614 | Chamber Choir             |   | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M |   | 615 | Treble Choir              | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 619 | Color Guard               | 9 | 10 | 11 | 12 | S | Y  |    |     |     |  |  |  |  |    | ec |
|   |   |   | T | 609 | Music Appreciation        | 9 | 10 | 11 | 12 | Y | N  | P  | "f" |     |  |  |  |  |    |    |
|   |   |   | M | 638 | Music Composition SL      | 9 | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    |    |
|   |   |   | T | 640 | Music Solo Performance SL |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | T | 641 | Music HL1                 |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | T | 642 | Music HL2                 |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 622 | Drama 1                   | 9 | 10 | 11 | 12 | Y | N  | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 623 | Drama 2                   |   | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 624 | Drama 3                   |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E | L | M | T | 628 | Drama 4                   |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | T | 636 | Theatre Arts HL1          |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
| E |   |   | T | 629 | Drama 5                   |   |    | 12 |    | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | T | 626 | Drama Workshop            |   | 10 | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |
|   |   |   | M | 637 | Theatre Arts HL2          |   |    | 11 | 12 | Y | TR | P  | "f" |     |  |  |  |  |    | ec |

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| Schools<br>(Anticipating<br>offering course<br>in 09-10) | Crs<br># | Course Title | Grades        | Length   |      |      | Teacher Rec | Prerequisites | Notes<br>(See Legend for info) |              |                             |                     |                  |      |    |  |   |
|--|----------|--------------|---------------|--|------|------|-------------|---------------|--------------------------------|--------------|-----------------------------|---------------------|------------------|------|----|--|---|
|  |          |              |               | Semester   | Year | None |             |               | College Prep                   | Meets UC "I" | App/Tech Arts               | Extra-Curricular    | Tech Prep (pg 6) | NCAA |    |  |   |
|  |          | 678          | Chemistry SL  |  | 11   | 12   |             | Y             | TR                             | Chemistry    | P                           |                     |                  |      |    |  | n |
|  |          | 680          | Chemistry HL2 |  | 11   | 12   |             | Y             | TR                             | Chemistry    | P                           |                     |                  |      |    |  | n |
| E  | L        | M            | 721           | Physics  |      | 11   | 12          |               | Y                              | TR           | Concurrent in Alg 2         | P                   |                  |      |    |  | n |
| E  |          |              | 698           | Physics Honors   | 10   |      |             |               | Y                              | TR           | Concurrent in Alg 2         | P                   |                  |      |    |  | n |
|  | L        |              | 682           | Physics HL1  |      | 11   | 12          |               | Y                              | TR           | Concurrent in Alg 2         | P                   |                  |      |    |  | n |
| E  | L        | M            | 728           | Physics B AP   |      | 11   | 12          |               | Y                              | TR           | Concurrent in Math Analysis | P                   |                  |      |    |  | n |
|  | L        |              | 681           | Physics SL   |      | 11   | 12          |               | Y                              | TR           | Concurrent in Math Analysis | P                   |                  |      |    |  | n |
|  | L        |              | 683           | Physics HL2  |      | 11   | 12          |               | Y                              | TR           | Concurrent in Math Analysis | P                   |                  |      |    |  | n |
|  | M        |              | 686           | Agriculture Science (meets 1yr Biological Science req) | 9    | 10   | 11          | S             | Y                              | N            |                             | P                   |                  |      | ec |  | n |
|  | M        |              | 687           | Agriculture Biology (meets 1yr Biological Science req) |      | 10   | 11          | 12            | Y                              | TR           | Agriculture Science         | P                   |                  |      | ec |  | n |
|  | M        |              | 688           | Veterinary Science (meets 1yr Biological Science req)  |      | 11   | 12          |               | Y                              | TR           | Ag Sci; Ag Bio              | P                   |                  |      | ec |  | n |
|  |          | T            | 685           | Observational Astronomy                                | 9    | 10   | 11          | 12            | S                              |              | TR                          | 1yr Science & Alg 1 | P                |      |    |  | n |
|  |          | T            | 718           | Science & Technology Exploration Lab                   | 9    | 10   | 11          | 12            | S                              | Y            | N                           |                     |                  |      |    |  | n |
|  |          | T            | 877           | Docent Science Program                                 |      | 11   | 12          |               | Y                              |              | 1yr Phy Sci & 1yr Life Sci  |                     |                  |      |    |  | n |

### SOCIAL SCIENCE

**30 units required including World History, US History, Civics/American Government, and Economics. Virtual Enterprise Economics and Agriculture Economics offered through Business and Agriculture meet the Economics graduation requirement.**

|   |   |   |   |     |   |    |    |    |    |    |                          |                         |   |  |    |  |   |
|---|---|---|---|-----|---|----|----|----|----|----|--------------------------|-------------------------|---|--|----|--|---|
| E | L |   | T | 747 | World History Workshop                      | 10 |    |    | Y  | TR |                          |                         |   |  |    |  |   |
| E | L | M | T | 746 | World History                               | 10 |    |    | Y  | N  |                          | P                       |   |  |    |  | n |
|   |   | M |   | 753 | World History Electronic Learning           | 10 |    |    | Y  | TR |                          | P                       |   |  |    |  | n |
|   | L |   |   | 793 | World History Two-Way Immersion             | 10 |    |    | Y  |    | 2-Way Dual Immersion Prg | P                       |   |  |    |  | n |
| E | L | M |   | 758 | World History Honors/IB/MUN                 | 10 |    |    | Y  | TR |                          | P                       |   |  | ec |  | n |
| E | L | M | T | 796 | European History AP                         | 10 | 11 | 12 | Y  | TR |                          | P                       |   |  |    |  | n |
| E | L |   | T | 763 | United States History Workshop              |    | 11 |    | Y  | TR |                          |                         |   |  |    |  |   |
| E | L | M | T | 761 | United States History                       |    | 11 |    | Y  | N  |                          | P                       |   |  |    |  | n |
| E | L | M | T | 764 | United States History AP                    |    | 11 |    | Y  | TR |                          | P                       |   |  |    |  | n |
| E |   |   |   | 794 | United States History Honors/MUN            |    | 11 |    | Y  | TR |                          | P                       |   |  | ec |  | n |
| E | L |   |   | 811 | History of the Americas HL2                 |    | 11 | 12 | S  | Y  | US Hist AP or US Hist SL | P                       |   |  |    |  | n |
| E | L |   | T | 773 | Civics/American Government Workshop         |    |    | 12 | S  |    | TR                       |                         |   |  |    |  |   |
| E | L | M | T | 772 | Civics/American Government                  |    |    | 12 | S  | N  |                          | P                       |   |  |    |  | n |
|   |   |   | T | 810 | Civics/American Government MedSci           |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
| E | L |   | T | 790 | Civics/American Government Honors           |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
|   |   | M |   | 788 | US Government Politics AP                   |    | 11 | 12 | S  |    | TR                       | P                       |   |  | ec |  | n |
|   |   | M |   | 738 | Comparative Government Politics AP          |    | 11 |    | S  | Y  | TR                       | P                       |   |  | ec |  | n |
| E | L |   | T | 775 | Economics Workshop                          |    |    | 12 | S  |    | TR                       |                         |   |  |    |  |   |
| E | L | M | T | 774 | Economics                                   |    |    | 12 | S  | N  |                          | P                       |   |  |    |  | n |
|   |   |   | T | 809 | Economics MedSci                            |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
|   |   | M |   | 791 | Agriculture Economics (meets Economics req) |    | 11 | 12 |    | Y  | TR                       | Ag Sci; Ag Bio; Vet Sci | P |  |    |  | p |
|   | L |   |   | 792 | Economics Honors                            |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
|   |   |   | T | 741 | Macroeconomics AP                           |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
|   |   |   | T | 740 | Microeconomics AP                           |    |    | 12 | S  |    | TR                       | P                       |   |  |    |  | n |
| E |   |   | T | 064 | Social Science Seminar World History        | 9  | 10 |    | S  | Y  | TR                       | P                       |   |  |    |  | n |
| E |   |   | T | 065 | Social Science Seminar US History           |    |    | 11 | 12 | S  | Y                        | TR                      | P |  |    |  | n |
| E | L |   | T | 061 | World History Sheltered                     |    | 10 | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
| E | L |   | T | 062 | US History Sheltered                        |    |    | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
|   | L | M |   | 765 | Psychology 1A                               |    |    | 11 | 12 | S  |                          | P                       |   |  |    |  | n |
|   | L |   |   | 766 | Psychology 1B                               |    |    | 11 | 12 | S  |                          | P                       |   |  |    |  | n |
| E |   |   | T | 743 | Psychology 1                                |    |    | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
| E | L | M | T | 825 | Psychology SL                               |    |    | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
|   | L |   | T | 826 | Psychology HL1                              |    |    | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
|   | L |   | T | 827 | Psychology HL2                              |    |    | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
| E | L |   | T | 839 | Psychology AP                               |    |    | 12 | S  | Y  | TR                       | P                       |   |  |    |  | n |
|   | L | M |   | 756 | Cultural Geography/History Honors/IB        | 9  |    |    |    | Y  | TR                       | P                       |   |  |    |  | n |
| E | L | M |   | 783 | Cultural Geography/History Honors/IB/MUN    | 9  |    |    |    | Y  | TR                       | P                       |   |  | ec |  | n |
| E |   |   |   | 795 | International Relations Honors/IB/MUN       | 9  | 10 | 11 | 12 | Y  | TR                       | P                       |   |  |    |  | n |
| E | L | M |   | 828 | International Relations Honors/MUN          |    |    | 11 | 12 | Y  | TR                       | P                       |   |  | ec |  | n |
| E |   |   |   | 789 | Contemporary World Issues                   |    |    | 11 | 12 | Y  | N                        | P                       |   |  |    |  | n |
|   | L | M |   | 829 | Contemporary World Issues Honors            |    |    | 12 |    | Y  | TR                       | P                       |   |  |    |  | n |

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| Schools<br>(Anticipating<br>offering course<br>in 09-10)  | Crse<br># | Course Title | Grades |     |  |    | Length   |      |      |             | Prerequisites | Notes<br>(See Legend for info) |              |                               |                  |                  |      |    |
|---|-----------|--------------|--------|-----|--|----|----------|------|------|-------------|---------------|--------------------------------|--------------|-------------------------------|------------------|------------------|------|----|
|   |           |              | 9      | 10  | 11                                       | 12 | Semester | Year | None | Teacher Rec |               | College Prep                   | Meets UC "f" | App/Tech Arts                 | Extra-Curricular | Tech Prep (pg 6) | NCAA |    |
| <b>TECHNICAL EDUCATION</b>  |           |              |        |     |  |    |          |      |      |             |               |                                |              |                               |                  |                  |      |    |
| <i>Applied Arts courses prepare students with skills for careers and college. All Technical Education courses meet the District one year Fine Arts/Foreign Language/Practical Arts requirement.</i> |           |              |        |     |  |    |          |      |      |             |               |                                |              |                               |                  |                  |      |    |
| E   | L         | M            | T      | 801 | Engineering Draft 1                      | 9  | 10       | 11   | 12   | S           | Y             | N                              |              |                               |                  | t                | tp   |    |
| E   | L         | M            | T      | 802 | Engineering Draft 2                      |    | 10       | 11   | 12   |             | Y             |                                | TR           | Engineering Draft 1           |                  |                  | t    |    |
| E   | L         | M            | T      | 803 | Engineering Draft 3                      |    |          | 11   | 12   |             | Y             |                                | TR           | Engineering Draft 2           |                  |                  | t    |    |
|   | L         | M            | T      | 804 | Engineering Draft 4                      |    |          | 11   | 12   |             | Y             |                                | TR           | Engineering Draft 3           |                  |                  | t    |    |
| E   | L         | M            | T      | 805 | Architectural Design 1                   |    | 10       | 11   | 12   |             | Y             |                                | TR           | Engineering Draft 1           | P                | "f"              | t    | tp |
| E   | L         | M            | T      | 806 | Architectural Design 2                   |    |          | 11   | 12   |             | Y             |                                | TR           | Architectural Design 1        |                  |                  | t    |    |
| E   | L         | M            | T      | 807 | Architectural Design 3                   |    |          |      | 12   |             | Y             |                                | TR           | Architectural Design 2        |                  |                  | t    |    |
| E   | L         | M            | T      | 817 | Automotive 1                             |    | 10       | 11   | 12   | S           | Y             |                                | TR           |                               |                  |                  | t    | tp |
|   | L         |              | T      | 818 | Automotive 2                             |    | 10       | 11   | 12   | S           |               |                                | TR           | Automotive 1                  |                  |                  | t    |    |
|   | L         | M            | T      | 819 | Advanced Automotive                      |    |          | 11   | 12   | S           | Y             |                                | TR           | Automotive 1                  |                  |                  | t    |    |
|   |           | M            |        | 820 | Automotive Technology                    |    |          | 11   | 12   |             | Y             |                                | TR           | Automotive 1                  |                  |                  | t    | tp |
| E   |           | M            |        | 821 | ROP Automotive Technology 1              |    | 10       | 11   | 12   |             | Y             | N                              |              |                               |                  |                  | t    | tp |
|   | L         |              |        | 822 | ROP Automotive Technology 2              |    |          | 11   | 12   |             | Y             |                                | TR           | Auto 1 or Auto Tech 1         |                  |                  | t    |    |
|   |           |              | T      | 850 | Rapid Prototype Development              |    | 10       | 11   | 12   |             | Y             |                                | TR           |                               |                  |                  | t    |    |
| E   | L         | M            |        | 830 | Woodworking 1A                           | 9  | 10       | 11   | 12   | S           |               | N                              |              |                               |                  |                  | t    |    |
|   | L         | M            |        | 831 | Woodworking 1B                           | 9  | 10       | 11   | 12   | S           |               |                                | TR           | Woodworking 1A                |                  |                  | t    |    |
| E   |           | M            |        | 833 | Woodworking / Cabinet Making 2           |    | 10       | 11   | 12   |             | Y             |                                | TR           | Woodworking 1A                |                  |                  | t    |    |
| E   |           | M            |        | 838 | Woodworking / Cabinet Making 3           |    |          | 11   | 12   |             | Y             |                                | TR           | Woodworking 1A                |                  |                  | t    |    |
| E   |           |              |        | 834 | Furniture Design, History & Construction |    | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              | t    |    |
|   | L         |              |        | 860 | Computer Graphics                        | 9  | 10       | 11   | 12   | S           | Y             |                                | TR           |                               | P                | "f"              | t    |    |
| E   | L         | M            | T      | 861 | ROP Computer Graphics                    |    |          | 11   | 12   |             | Y             |                                | TR           |                               | P                | "f"              | t    | tp |
|   | L         |              | T      | 865 | Video & Television Production 1          | 9  | 10       | 11   | 12   | S           | Y             |                                | TR           |                               |                  |                  | t    | tp |
|   |           | M            | T      | 866 | Video & Television Production 2          |    | 10       | 11   | 12   |             | Y             |                                | TR           | Video & TV Production 1       |                  |                  | t    | tp |
|   |           | M            | T      | 867 | Advanced Video Television Production     |    | 10       | 11   | 12   | S           | Y             |                                | TR           | Video & TV Production 2       |                  |                  | t    |    |
|   |           | M            | T      | 879 | Study of TV and Film Making              | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              | t    | tp |
|   |           |              | T      | 875 | MedSci Communications                    | 9  | 10       | 11   | 12   |             | Y             |                                |              | Concurrent MedSci Alg2 & Chem |                  |                  | t    |    |
|   |           |              | T      | 876 | Science & Technology Career Seminar      |    |          | 11   | 12   |             | Y             |                                |              | 1yr Phy Sci & 1yr Life Sci    |                  |                  | t    |    |
| E   | L         | M            | T      | 880 | Student Technician                       | 9  | 10       | 11   | 12   |             | Y             |                                | TR           |                               |                  |                  | t    |    |
| <b>VISUAL ARTS</b>  |           |              |        |     |  |    |          |      |      |             |               |                                |              |                               |                  |                  |      |    |
| <i>All Visual Arts courses meet District one-year Fine Arts/Foreign Language/Practical Arts requirements.</i>   |           |              |        |     |  |    |          |      |      |             |               |                                |              |                               |                  |                  |      |    |
| E   | L         | M            | T      | 103 | Fundamentals of Art                      | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              |      |    |
| E   | L         | M            | T      | 107 | Painting and Drawing                     |    | 10       | 11   | 12   |             | Y             |                                |              | Fundamentals of Art           | P                | "f"              |      |    |
| E   | L         | M            | T      | 129 | Advanced Painting and Drawing            | 9  | 10       | 11   | 12   |             | Y             |                                | TR           |                               | P                | "f"              |      |    |
|   |           |              | T      | 118 | Animation 1                              | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               |                  |                  |      |    |
|   |           |              | T      | 117 | Animation 2                              |    | 10       | 11   | 12   |             | Y             |                                | TR           | Animation 1                   | P                | "f"              |      |    |
| E   |           | M            |        | 121 | Visual Imagery ROP                       |    | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              |      |    |
|   |           | M            |        | 119 | 3-Dimensional Art Design                 | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              |      |    |
| E   | L         | M            | T      | 125 | Ceramics 1                               | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              |      |    |
|   | L         |              |        | 113 | Ceramics 1B                              | 9  | 10       | 11   | 12   | S           |               |                                |              | Ceramics 1A                   | P                | "f"              |      |    |
| E   | L         | M            | T      | 126 | Ceramics 2                               |    | 10       | 11   | 12   |             | Y             |                                |              | Ceramics 1 or 1B              | P                | "f"              |      |    |
|   | L         |              | T      | 139 | Ceramics 3                               |    |          | 11   | 12   |             | Y             |                                |              | Ceramics 2 or 2B              | P                | "f"              |      |    |
|   | L         |              | T      | 128 | Advanced Art                             |    |          | 11   | 12   |             | Y             |                                | TR           |                               |                  |                  |      |    |
| E   | L         | M            |        | 127 | Art History AP                           |    |          |      | 12   |             | Y             |                                | TR           |                               | P                | "f"              |      |    |
| E   | L         | M            | T      | 102 | Art Drawing AP                           |    |          |      | 12   |             | Y             |                                |              | Department Approval           | P                | "f"              |      |    |
|   |           | M            | T      | 154 | Art 3D Design AP                         |    |          |      | 12   |             | Y             |                                |              | Department Approval           | P                | "f"              |      |    |
|   | L         |              | T      | 140 | Visual Arts SL                           |    |          | 11   | 12   |             | Y             |                                | TR           |                               | P                | "f"              |      | ec |
|   | L         |              | T      | 141 | Visual Arts HL1                          |    |          | 11   | 12   |             | Y             |                                | TR           |                               | P                | "f"              |      | ec |
|   | L         |              | T      | 142 | Visual Arts HL2                          |    |          | 11   | 12   |             | Y             |                                | TR           |                               | P                | "f"              |      | ec |
| E   |           | M            | T      | 105 | Photography 1                            | 9  | 10       | 11   | 12   | S           |               | N                              |              |                               |                  |                  | t    |    |
| E   |           | M            | T      | 106 | Photography 2                            | 9  | 10       | 11   | 12   | S           |               |                                |              | Photography 1                 |                  |                  | t    |    |
| E   | L         |              | T      | 123 | Photography 3                            | 9  | 10       | 11   | 12   | S           |               |                                |              | Photography 2                 |                  |                  | t    |    |
| E   | L         | M            | T      | 124 | Photography As Art                       | 9  | 10       | 11   | 12   |             | Y             | N                              |              |                               | P                | "f"              | t    |    |
| E   | L         |              | T      | 109 | Advanced Photography                     |    | 10       | 11   | 12   |             | Y             |                                | TR           | Photography 2                 |                  |                  | t    |    |

**LEGEND**

t: Applied Arts/Technical Class which prepares students with skills for careers and college. All Business/Technical Education courses meet the District one year Fine Arts/Foreign Language/Practical Arts requirement.

ec: Extra-Curricular: Students enrolled in this course are required to participate in events outside the school day.



## COASTLINE REGIONAL OCCUPATIONAL PROGRAM (ROP)

Coastline Regional Occupational Program (ROP) provides career technical education to high school students (and adults) residing within its service area. Courses are organized in five career pathways and provide students with rich curricula that has been aligned to state standards and reviewed by business advisors. Reflecting rigor and relevancy, some courses meet the University of California (UC) a-g requirements for admission. Many courses include internships at local businesses where ROP students improve their technical skills, personal and professional skills, and career planning skills.

Effective job skills and experience are necessary assets for students who plan to achieve higher education or go directly into the work force. ROP courses give students an edge in establishing educational and career goals in choosing appropriate college majors or gaining related employment. Value from ROP courses may also include letters of recommendation from business leaders and preparation of personal portfolios. Please see your ROP career specialist or guidance counselor for additional information, including a listing of current courses. Also visit [www.coastlinerop.net](http://www.coastlinerop.net) for information and current news.

### Arts and Communication

Art of Animation  
Broadcast News  
Computer Graphics  
Costume Design  
Entertainment Art  
Environmental Design  
Environmental Horticulture  
Floral Design Internship  
Floral Design - Advanced  
Interior Design  
Multimedia Communications Design  
Music Technology  
Professional Dance  
Theater Technology  
Video Game Design  
Video/Film Production  
Visual Imagery  
Web Site Development

### Business and Marketing

Banking/Financial Services Internship  
Business Internship  
Careers in Fashion  
Computerized Accounting  
E-Marketing

### Business and Marketing (Continued)

Marketing Principles  
Microsoft Tools  
Office Technology  
QuickBooks  
Retail Sales/Merchandising Internship  
Retail Sales/Merchandising Cooperative  
Virtual Enterprise  
Entrepreneurship  
Health Science  
Animal Health Care Internship  
Dental Assistant Chairside and Radiology Internship  
Dental Assistant Front Office  
RDA Preparation Cooperative  
Emergency Medical Technician  
First Responder  
Medical Assistant Back Office Internship  
Medical Assistant Front Office Internship  
Medical Office Management & Billing  
Medical Terminology  
Medical/Nursing Careers Internship  
Nurse Assistant Certification (CNA) Internship  
Sports Medicine

### Public Services

Administration of Justice  
Baking & Pastry Fundamentals  
Careers in Education  
Careers in Education (Docent Program)  
Careers with Children Internship  
Careers with Children Cooperative  
Cosmetology  
Crime Scene Investigation  
Culinary Arts Internship  
Culinary Arts Internship (Advanced)  
Diversified Service Careers Internship  
Esthetician  
Fire Technology  
Food Services Cooperative  
Hotel and Tourism Internship  
Manicuring  
Service Careers Cooperative

### Science and Technology Pathway

Automotive Technology  
Computer Aided Drafting  
Computer Programming  
Construction Technology  
Home Technology Integration  
Principles of Engineering

## ADULT EDUCATION PROGRAM

Adult Education offers a variety of educational alternatives for high school students. While classes in Adult Education are not approved for University of California (UC) or California State University (CSU) college entrance requirements, they may, however, be taken to make up course deficiencies for high school graduation, as elective credits, or simply for educational enrichment. Adult Education classes are available to 9<sup>th</sup> graders and above but space priority is given to 12<sup>th</sup> and 11<sup>th</sup> graders. Some classes are available in an on-line format. To enroll, students and their parent or guardian must participate in a conference with certificated personnel at their high school and complete the approval form. Scheduling of Adult Education classes varies from semester to semester, but generally classes are offered during the afternoon and evening hours. For current semester scheduling, class descriptions, and credit status, a detailed brochure is available at the Adult Education Office or at any of the high school guidance departments. Class information is also available on-line at [www.GoAdultEd.com](http://www.GoAdultEd.com). The following is a list of some of the many classes offered through Adult Education:

### Accounting

Accounting I & II

### Art

Ceramics

### English Improvements

English as a Second Language  
Eng Pronunciation Improvement  
English Conversation  
English Reading/Writing  
Basic Writing  
Fast Track

### Foreign Language

Spanish for the Workplace

### Health

Principles of Basic Health

### Parent Education

Child Development

### Home Economics

Beginning Sewing I & II

Independent Sewing

### On-line Courses

Computer Concepts  
Microsoft Outlook  
Microsoft PowerPoint  
Microsoft Word  
Civics  
Economics  
Earth Science  
Environmental Science  
Integrated Science  
Street Law  
Principals of Basic Health

### Wood

Woodworking

### Professional Certification

A+ Certification – PC Mgt & Repair

Engineering/Architectural CAD

### Technology

Adobe Photo Shop  
Computer Graphics  
Introduction to Computers I & II  
Keyboarding  
Microsoft Excel Beg & Inter  
Easy MS Word/PowerPoint  
Build A PC  
Flash Animation I & II  
Test Preparation  
CAHSEE Preparation  
GED Preparation  
SAT/PSAT Preparation

### High School Subjects

Algebra 1A & 1B  
Business Math  
Civics/American Government  
Earth Science  
Economics  
English 1-4  
English Review  
Geography  
Integrated Science  
Life Science  
Physical Science  
Today's Choices  
Today's Issues  
US History  
World History  
World History: Current Events

## Saddleback Valley Unified School District Administration

Dr. Steven L. Fish, Superintendent  
Steve McMahon, Assistant Superintendent  
Margarett Lewis, Assistant Superintendent  
Tom Turner, Assistant to the Superintendent  
Dr. Kathy Dick, Director, Elementary Education  
Laura Ott, Director, Secondary Education

## Saddleback Valley Unified School District High Schools

### El Toro High School

25255 Toledo Way, Lake Forest 92630 (949) 586-6333  
Allan Mucerino, Principal

### Laguna Hills High School

25401 Paseo de Valencia, Laguna Hills 92653 (949) 770-5447  
Sean Boulton, Principal

### Mission Viejo High School

25025 Chrisanta Drive, Mission Viejo 92691 (949) 837-7722  
Ray Gatfield, Principal

### Trabuco Hills High School

27051 Mustang Run, Mission Viejo 92691 (949) 768-1934  
Robert Metz, Interim Principal

The Saddleback Valley Unified School District High School Registration Guide was produced through the cooperation of the following people:

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Special thanks to  
Donna Perez, Secretary, Instructional Services  
Rick Skendrovich, Print Shop Supervisor and the Print Shop Staff